

# Chancel SEND Newsletter

Issue 16 Autumn 1 2023

## Welcome to a new academic year.

### Just A Little reminder:

Special educational needs, often referred to as 'SEN' or 'SEND' (Special educational needs and disabilities), is a term used to describe learning difficulties or disabilities that make it harder for a child to learn compared to children of the same age.

All children may experience challenges with their learning at some point and for most children, these difficulties overcome with support from teachers and home. However, children with SEND are likely to need extra or different help to be able to learn.

### How do you know if a child has SEND?

A child or young person has SEN if:

- they have significantly greater difficulty in learning than the majority of other children and young people the same age
- they have a disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 provisions

A child or young person has a disability if:

- they have a physical and mental impairment which has a substantial and long-term adverse effect on their ability to carry out day-to-day activities.

### What types of difficulties are SEND?

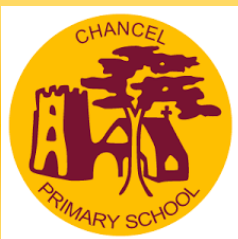
Children may have difficulties in one or more of these areas:

**Cognition and Learning** - A child may find all learning difficult or have difficulties with specific activities such as reading or spelling. A child may have trouble understanding instructions and carrying out tasks. A child may have memory difficulties.

**Communication and Interaction** - A child may have difficulty in talking to others or understanding what others are saying to them. A child may have difficulty with interactions with others, such as not being able to take turns. A child who has speech and language needs will be classed as having communication and interaction needs.

**Physical and Sensory** - A child may have hearing or vision loss. A child may have difficulty with sensory processing, being under or over-sensitive. A child may have a medical condition which affects them physically.

**Social, Emotional and Mental Health** - A child may display behaviours such as having very low self-esteem or being very anxious. A child may display challenging, disruptive or distressing behaviours. A child may have underlying conditions which affect their mental health.



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## What can I do if I think my child has SEND?

Mrs R Palmer is the Deputy Head and school SENCo [Special Educational Needs Co-ordinator]. If you have any concerns regarding your child's special needs, and would like to speak to Mrs Palmer, please do not hesitate to contact the school office.



## SENCo Drop-In Session

Every Friday (9.15am—9.45am) there will be a drop in session for parents/carers who would like to access information and support regarding Special Educational Needs concerns.

Don't forget to visit 'Staffordshire Connects' website: a one stop shop for children and young people who have SEND in Staffordshire.



<https://www.staffordshireconnects.info/kb5/staffordshire/directory/home.page>



For confidential impartial advice, regarding the law relating to special educational needs and disability, then please contact SENDIASS on:

Phone: 01785 356 921

Email: [sfps@staffordshire.gov.uk](mailto:sfps@staffordshire.gov.uk)

