

Chancel SEND Newsletter

Issue 22 Autumn 2 2024

FREE Parent/Carer Training

Delivered by the Specialist Teaching Support Service
Autism Inclusion Team

PLEASE NOTE - THIS TRAINING IS FOR PARENTS/CARERS OF CHILDREN WHO HAVE A DIAGNOSIS OF AUTISM (inc. those not yet referred to our Service)

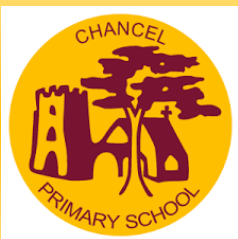
DATE	TIME	COURSE TITLE	LOCATION
11.03.25	09.30-10.30	Understanding Autism	Faraday Road
	11.00-12.00	Raising Self-Esteem	
	13.30-15.00	Emotion Regulation	
^ PLEASE CHOOSE A MAXIMUM OF TWO SESSIONS ^			

DATE	TIME	COURSE TITLE	LOCATION
18.03.25	09.30-12.30	Transition to Adulthood	Faraday Road
11.06.25	09.30-12.00	Autism in Early Years	Faraday Road
19.06.25	09.30-11.30	Self-Harm	Faraday Road

DATE	TIME	COURSE TITLE	LOCATION
26.06.25	09.30-11.00	Understanding Autism	Faraday Road
	11:30-13:00	Raising Self-Esteem	
	14:00-15:30	Autism and Girls	
^ PLEASE CHOOSE A MAXIMUM OF TWO SESSIONS ^			

Faraday Road = Families First at Faraday Road, Stafford, ST16 3NQ
(Stafford Children's Centre)

TO BOOK YOUR PLACE PLEASE EMAIL:
AMANDA.JACKSON@STAFFORDSHIRE.GOV.UK



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Understanding Autism

Language use when talking about autism.

Understanding the key areas of difference.

Thinking about your child's needs and ways to support them.

Raising Self-Esteem in Autistic Children and Young People

Sharing diagnosis with your child.

Ways to raise your child's self-esteem.



Emotion Regulation

This training will help to raise your awareness and understanding of emotional regulation and how this impacts children with a diagnosis of Autism.

Transition to Adulthood

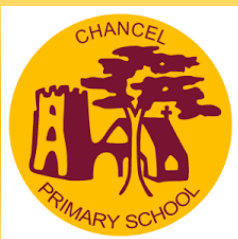
The options after year 11 and year 13 can sometimes be confusing for learners and for parents/carers. There are many different routes and pathways that young people can take, and choices must be carefully made. Preparing for adulthood should be considered as part of their education to support young people into adulthood with paid employment, good health, independent living and friends, relationships, and community inclusion.

Girls and Autism

The aim of this training is for delegates to have an increased awareness of the presentation of Autism in girls. It aims to develop their understanding of 'masking' and the impact this may have on the student's mental health and to give an overview of strategies that may support with their learning and emotional wellbeing.

Who are the Autism Inclusion Team?

The Autism Inclusion Team is part of the Specialist Teaching Support Service, who work with children and young people aged up to 25 years with a diagnosis or working diagnosis of Autism. They offer specific support and advice to staff, children and parents in nurseries, mainstream settings, and deliver training to educational settings in Staffordshire. This support can continue into Further Education. The Autism Inclusion Team consists of Specialist Teachers and Communication Support Workers, who work together to support Autistic children and young people across the county.



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What can I do if I think my child has SEND?

Mrs R Palmer is the Deputy Head and school SENCo (Special Educational Needs Co-ordinator). If you have any concerns regarding your child's special needs, and would like to speak to Mrs Palmer, please do not hesitate to contact the school office by email (office@chancel.staffs.sch.uk), phone (01889 228710) or in person.



SENCo Drop-In Session

Every Friday (9.15am—9.45am) there is a drop-in session for parents and carers who would like to access information and support regarding Special Educational Needs concerns.

Don't forget to visit 'Staffordshire Connects' website: a one stop shop for children and young people who have SEND in Staffordshire.



<https://www.staffordshireconnects.info/kb5/staffordshire/directory/home.page>



For confidential impartial advice, regarding the law relating to special educational needs and disability, then please contact SENDIASS on:

Phone: 01785 356 921

Email: sfps@staffordshire.gov.uk

