

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment:	Times tables: Tested and recorded weekly by class teacher. Y4 sit the MTC in June. Arithmetic: Tested using Testbase at the end of Autumn 1, Spring 1 and Summer 1. Puma: Completed at the end of each term. White Rose: Units assessments carried out prior to a unit being taught (assessment A) and on completion of a unit (assessment B).					
1	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Geometry: Shape Consolidation	Number: Addition and subtraction Number: Place Value	Measurement: Length and Height Measurement: Mass and Volume Number: Place Value Consolidation	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place Value Measurement: Money Measurement: Time Consolidation
2	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Geometry: Properties of Shape	Measurement: Money Number: Multiplication and Division	Measurement: Length and Height Measurement: Mass, Capacity and Temperature	Number: Fractions Measurement: Time	Geometry: Position and Direction Problem solving and efficient methods Consolidation
3	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Perimeter	Number: Fractions Measurement: Mass and Capacity	Number: Fractions Measurement: Time Measurement: Money	Geometry: Properties of Shape Statistics
4	Number: Place Value Number: Addition and Subtraction	Measurement: Area Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Statistics Geometry: Properties of Shape Geometry: Position and Direction
5	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division Number: Fractions	Number: Multiplication and Division Number: Fractions Number: Decimals and Percentages	Consolidation Measurement: Perimeter and Area Statistics	Geometry: Shape Geometry: Position and Direction Number: Decimals	Number: Negative Numbers Measurement: Converting Units Measurement: Volume
6	Number: Place Value Number: Addition, Subtraction, Multiplication and Division	Number: Fractions Measurement: Converting Units	Number: Ratio Number: Decimals Number: Algebra	Number: Fractions, Decimals and Percentages Measurement: Perimeter, Area and Volume Statistics	Geometry: Properties of Shape Geometry: Position and Direction Consolidation and Problem Solving	Consolidation and Problem Solving

Maths Skills

Our Calculation Policy	At Chancel we have compiled a comprehensive calculation policy that meets the requirements set out in the National Curriculum 2014 for the teaching and learning of mathematics. It has been developed by the mathematics subject leader and all teaching staff so that the understanding of mathematical principles and methods is consistent and progressive. Teachers use the methods set out in the policy to teach the year group specific objectives from the National Curriculum. The calculation policy reflects the age-related expectations of the National Curriculum 2014. At Chancel we feel it is vital that children have complete accuracy in using an appropriate method, and are able to confidently use and apply their understanding of a given method before they move on. Only once this has been demonstrated, and the teacher is confident that the child has mastered a particular method, will they move on to the next. Therefore, the set methods for each year group may not reflect the methods that every child in that group is using. Where appropriate, the CPA approach is used to ensure understanding before progressing to the next stage. Children will also be provided with 'real-life' scenarios so that they can see the value and relevance of learning an efficient method for calculating. Methods will also be practised regularly to ensure confidence and accuracy in application. This will help children to both value their learning and become more confident as independent mathematicians. Children will not progress to the next efficient method until they have demonstrated accuracy of method in using and applying and contextual problem solving.		
Arithmetic	To ensure that sufficient lesson time is spent on the application of skills to problem solving and reasoning questions, at Chancel all year groups take part in a daily arithmetic session specifically to focus on the four operations and fractions. Having discrete arithmetic sessions allows the operations and skills to be taught discretely before being applied in other contexts.		
Multiplication Progression (To ensure readiness for the Y4 MTC)	Year	National Curriculum Objectives	Vocabulary
X2 x5 x10	Y1	Number – Number and Place Value ✓ count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ✓ count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens ✓ given a number, identify one more and one less ✓ identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least ✓ read and write numbers from 1 to 20 in numerals and words. Number – Addition, Subtraction, Multiplication and Division ✓ read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs ✓ represent and use number bonds and related subtraction facts within 20	Number – Number, Place Value, Addition, Subtraction, Multiplication and Division Add, more, take-away, equals, how many, altogether, less, number bonds, number line, plus, make, sum, total, altogether, plus, inverse, double, near double, equals, is the same as, equals sign, find the difference, difference between, how many more make? How many more/fewer is...than...? How much more is...? Subtract, fewer, count on, count back, part-whole model, digit, tens, ones, sharing, compare, odd, even, count in twos, threes, fives, count in tens, forwards, backwards, how many times?, lots of, groups of, once, twice, three times, five times, multiple of, multiply (by), times by, repeated addition, array, row, column, double, halve, share, share equally, group in pairs, threes, etc, equal groups of, divide, divided by, left, left over, repeated subtraction, divide by, groups of

	✓ add and subtract one-digit and two-digit numbers to 20, including zero ✓ solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$ ✓ solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. Number – Fractions ✓ recognise, find and name a half as one of two equal parts of an object, shape or quantity ✓ recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Measurement ✓ compare, describe and solve practical problems for: ✓ lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] ✓ mass/weight [for example, heavy/light, heavier than, lighter than] ✓ capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] ✓ time [for example, quicker, slower, earlier, later] ✓ measure and begin to record the following: ✓ lengths and heights ✓ mass/weight ✓ capacity and volume ✓ time (hours, minutes, seconds) ✓ recognise and know the value of different denominations of coins and notes ✓ sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] ✓ recognise and use language relating to dates, including days of the week, weeks, months and years ✓ tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Geometry – Properties of Shapes/Position and Direction ✓ recognise and name common 2-D and 3-D shapes, including: ✓ 2-D shapes [for example, rectangles (including squares), circles and triangles] ✓ 3-D shapes [for example, cuboids (including cubes), pyramids and spheres] ✓ describe position, direction and movement, including whole, half, quarter and three-quarter turns.	Number – Fractions Whole, equal parts, four equal parts, one half, two halves, equal, a quarter, quarters, pictorial representation of... Measurement Length, height, mass, weight, capacity, Full, half full, empty, holds, container, weigh, weighs, balances, heavy, heavier, heaviest, light, lighter, lightest, scales, time, days of the week, seasons, day, week, month, year, weekend, birthday, holiday, morning, afternoon, evening, night, midnight, bedtime, dinnertime, playtime, today, yesterday, tomorrow, takes longer, takes less time, hour, o'clock, half past, hands, clock, watch, how long ago? How long will it be to? How long will it take to? How often? before, after, next, last, now, soon, early, late, quick, quicker, quickest, fast, faster, fastest, slow, slower, slowest, slowly, old, older, young, younger, youngest, always, never, sometimes, usually, once, twice, first, second, third etc. estimate, close to, about the same, just over, just under, too many, too few, not enough, enough, length, width, depth, height, long, longer, longest, short, shorter, shortest, tall, taller, tallest, high, higher, highest, low, wide, narrow, deep, shallow, thick, thin, far, close, near, metre, ruler, metre stick, how many? How much? money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change, dear, costs, cheaper, same as, total Geometry Position, over, underneath, below, top, side, bottom, in, outside, inside, around, front, back, before, after, beside, opposite, apart, middle, journey, left, right, up, down, forwards, backwards, sideways, across, close, far, near, along, through, to, from, towards, away from, movement, slide, roll, turn, whole turn, half turn, left turn, right turn, quarter turn, stretch, bend
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			Group, sort, cube, cuboid, pyramid, sphere, cone, cylinder, circle, triangle, square, shape, flat, curved, straight, round, hollow, solid, edge, centre, corner, direction, point, pointed, make, build, draw, rotated, vertex, vertices Problem Solving Problem, solve, recognise, Listen, join in, say, think, imagine, remember, start from, start with, start at, look at, point to, place, fit, arrange, rearrange Change, split, separate, carry on, continue, repeat, what comes next? Find, choose, use, make, build, tell me, describe, talk about, explain, show me, read, write, record, trace, copy, complete, finish, end, fill in, shade, colour, tick, draw, cross, draw a line between, join up, ring, arrow, in order, different order, not all, every, each, estimate
X3 x4 x8 X11	Y2	Number – Number and Place Value ✓ count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward ✓ recognise the place value of each digit in a two-digit number (tens, ones) ✓ identify, represent and estimate numbers using different representations, including the number line ✓ compare and order numbers from 0 up to 100; use <, > and = signs ✓ read and write numbers to at least 100 in numerals and in words ✓ use place value and number facts to solve problems. Number – Addition, Subtraction, Multiplication and Division ✓ solve problems with addition and subtraction: ✓ using concrete objects and pictorial representations, including those involving numbers, quantities and measures ✓ applying their increasing knowledge of mental and written methods ✓ recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 ✓ add and subtract numbers using concrete objects, pictorial representations, and mentally, including: ✓ a two-digit number and ones ✓ a two-digit number and tens ✓ two two-digit numbers ✓ adding three one-digit numbers ✓ show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot ✓ recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems	Number – Number, Place Value, Addition, Subtraction, Multiplication and Division 1-100, hundreds, partition, recombine, hundred more/less, hundreds column, compare, order, in words, greater than, less than symbols

	✓ recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers ✓ calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ($\times$), division ($\div$) and equals (=) signs ✓ show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot ✓ solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. Number – Fractions ✓ recognise, find, name and write fractions a third, a quarter, two quarters and three quarters of a length, shape, set of objects or quantity ✓ write simple fractions for example, one half of 6 = 3 ✓ recognise the equivalence of two quarters and a half. Measurement ✓ choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels ✓ compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$ ✓ recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value ✓ find different combinations of coins that equal the same amounts of money ✓ solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change ✓ compare and sequence intervals of time ✓ tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times ✓ know the number of minutes in an hour and the number of hours in a day. Geometry – Properties of Shapes/Position and Direction ✓ identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line ✓ identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces ✓ identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] ✓ compare and sort common 2-D and 3-D shapes and everyday objects	Number – Fractions Three quarters, one third, a third, equivalence, equivalent Measurement Quarter past/to, metres, kilometre, m, km, grams, g, kilograms, kg, ml, millilitre, litres, l, temperature, degrees, $^{\circ}\text{C}$, $^{\circ}\text{F}$ Geometry Rotation, clockwise, anti-clockwise, straight line, ninety degree turn, right angle, size, bigger, smaller, larger, symmetrical, line of symmetry, fold, match, mirror line, reflection, pattern, repeating pattern, base, diagonal
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		✓ order and arrange combinations of mathematical objects in patterns and sequences ✓ use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). Statistics ✓ interpret and construct simple pictograms, tally charts, block diagrams and simple tables ✓ ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ✓ ask and answer questions about totalling and comparing categorical data.	Statistics Count, tally, sort, vote, graph, block graph, diagram, pictogram, represent, group, set, list, table, label, title, most popular, most common, least popular, least common Problem Solving Predict, describe the pattern, describe the rule, find, find all, find different, investigate
X6 x9 x12	Y3	Number – Number and Place Value ✓ count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number ✓ recognise the place value of each digit in a three-digit number (hundreds, tens, ones) ✓ compare and order numbers up to 1000 ✓ identify, represent and estimate numbers using different representations ✓ read and write numbers up to 1000 in numerals and in words ✓ solve number problems and practical problems involving these ideas. Number – Addition, Subtraction, Multiplication and Division ✓ add and subtract numbers mentally, including: ✓ a three-digit number and ones ✓ a three-digit number and tens ✓ a three-digit number and hundreds ✓ add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction ✓ estimate the answer to a calculation and use inverse operations to check answers ✓ solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction ✓ recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables ✓ write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods	Number – Place Value 1-1000, Roman numerals I-XIII, thousands column, consecutive Number – Addition, Subtraction, Multiplication and Division Column addition, column subtraction, operations, exchanging, product, multiples of 4, 8, 50 and 100, scale up, Short multiplication, grid method, divisor, chunking, expanded method, short division

	✓ solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. Number – Fractions ✓ count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 ✓ recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators ✓ recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators ✓ recognise and show, using diagrams, equivalent fractions with small denominators ✓ add and subtract fractions with the same denominator within one ✓ compare and order unit fractions, and fractions with the same denominators ✓ solve problems that involve all of the above. Measurement ✓ measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) ✓ measure the perimeter of simple 2-D shapes ✓ add and subtract amounts of money to give change, using both £ and p in practical contexts ✓ tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks ✓ estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight ✓ know the number of seconds in a minute and the number of days in each month, year and leap year ✓ compare durations of events [for example to calculate the time taken by particular events or tasks]. Geometry – Properties of Shapes/Position and Direction ✓ draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them ✓ recognise angles as a property of shape or a description of a turn ✓ identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle	Number – Fractions Numerator, denominator, unit fraction, non-unit fraction, compare, order, tenths, bisect Measurement Leap year, twelve hour, twenty four hour clock Geometry Greater/less than ninety degrees, orientation, same orientation, different orientation, horizontal, vertical, perpendicular, parallel, hexagon, pentagon, octagon, parallelogram, rhombus, angles
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		✓ identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Statistics ✓ interpret and present data using bar charts, pictograms and tables ✓ solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.	Statistics Chart, bar chart, frequency table, Carroll diagram, Venn diagram, axis, axes, diagram, Problem Solving Jottings, strategies,
X7	Y4	Number - Number and Place Value ✓ count in multiples of 6, 7, 9, 25 and 1000 ✓ find 1000 more or less than a given number ✓ count backwards through zero to include negative numbers ✓ recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) ✓ order and compare numbers beyond 1000 ✓ identify, represent and estimate numbers using different representations ✓ round any number to the nearest 10, 100 or 1000 ✓ solve number and practical problems that involve all of the above and with increasingly large positive numbers ✓ read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. Number - Addition, Subtraction, Multiplication and Division ✓ add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate ✓ estimate and use inverse operations to check answers to a calculation ✓ solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. ✓ recall multiplication and division facts for multiplication tables up to 12×12 ✓ use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers ✓ recognise and use factor pairs and commutativity in mental calculations ✓ multiply two-digit and three-digit numbers by a one-digit number using formal written layout ✓ solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Number - Fractions	Number - Place Value Tenths, hundredths, decimal, decimal places, round to, round to the nearest, thousand more/less, negative integers, count through zero, Roman numerals I-C Number - Addition, Subtraction, Multiplication and Division Multiplication facts up to 12×12, division facts, inverse, derive Number - Fractions Equivalent decimals and fractions, relationship between

		✓ recognise and show, using diagrams, families of common equivalent fractions ✓ count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. ✓ solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number ✓ add and subtract fractions with the same denominator ✓ recognise and write decimal equivalents of any number of tenths or hundredths ✓ recognise and write decimal ✓ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths ✓ round decimals with one decimal place to the nearest whole number ✓ compare numbers with the same number of decimal places up to two decimal places ✓ solve simple measure and money problems involving fractions and decimals to two decimal places. Measurement ✓ Convert between different units of measure [for example, kilometre to metre; hour to minute] ✓ measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres ✓ find the area of rectilinear shapes by counting squares ✓ estimate, compare and calculate different measures, including money in pounds and pence ✓ read, write and convert time between analogue and digital 12- and 24-hour clocks ✓ solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. Geometry – Properties of Shapes/Position and Direction ✓ compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes ✓ identify acute and obtuse angles and compare and order angles up to two right angles by size ✓ identify lines of symmetry in 2-D shapes presented in different orientations ✓ complete a simple symmetric figure with respect to a specific line of symmetry ✓ describe positions on a 2-D grid as coordinates in the first quadrant	Measurement Convert, perimeter, analogue, digital, exterior, area, rectilinear shape Geometry Coordinates, translation – left, right, quadrant, x-axis, y-axis, quadrilateral, triangles, right angle, acute, obtuse, isosceles, equilateral, scalene, right-angled, angle, dodecagon, polygon, kite
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		✓ describe movements between positions as translations of a given unit to the left/right and up/down ✓ plot specified points and draw sides to complete a given polygon. Statistics ✓ interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. ✓ solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.	Statistics Continuous data, discrete, comparison, table, difference, time graphs Problem Solving Ascending, descending
Times table consolidation	y5	Number – Number and Place Value ✓ read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit ✓ count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 ✓ interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero ✓ round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 ✓ solve number problems and practical problems that involve all of the above ✓ read Roman numerals to 1000 (M) and recognise years written in Roman numerals. Number – Addition, Subtraction, Multiplication and Division ✓ add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) ✓ add and subtract numbers mentally with increasingly large numbers ✓ use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy ✓ solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. ✓ identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers ✓ know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers ✓ establish whether a number up to 100 is prime and recall prime numbers up to 19 ✓ multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers ✓ multiply and divide numbers mentally drawing upon known facts ✓ divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context	Number – Number and Place Value Powers of 10, 1-1,000,000, Negative integer Number – Addition, Subtraction, Multiplication and Division Formal written method, long multiplication, expanded method, compact method, remainders, factor pairs, composite number, prime number, prime factors, square number, cubed number, formal written method, square root Number – Fractions Proper fractions, improper fractions, mixed number, percentage, per cent, half, quarter, one fifth, two fifths, etc. proportion of

	✓ multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 ✓ recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) ✓ solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes ✓ solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign ✓ solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates. Number – Fractions ✓ compare and order fractions whose denominators are all multiples of the same number ✓ identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths ✓ recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements ✓ add and subtract fractions with the same denominator and denominators that are multiples of the same number ✓ multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams ✓ read and write decimal numbers as fractions [for example, $0.71 = \frac{71}{100}$] ✓ recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents ✓ round decimals with two decimal places to the nearest whole number and to one decimal place ✓ read, write, order and compare numbers with up to three decimal places ✓ solve problems involving number up to three decimal places ✓ recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal ✓ solve problems which require knowing percentage and decimal equivalents . Measurement ✓ convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) ✓ understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints	Number – Fractions Proper fractions, improper fractions, mixed number, percentage, per cent, half, quarter, one fifth, two fifths, etc. proportion of Measurement Volume, imperial units, metric units, inches, pints, pounds, cubic units, breadth, interior, area
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		✓ measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres ✓ calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes ✓ estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water] ✓ solve problems involving converting between units of time ✓ use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling. Geometry – Properties of Shapes/Position and Direction ✓ identify 3-D shapes, including cubes and other cuboids, from 2-D representations ✓ know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles ✓ draw given angles, and measure them in degrees (°) ✓ identify: - angles at a point and one whole turn (total 360°) - angles at a point on a straight line and a turn (total 180°) - other multiples of 90° ✓ use the properties of rectangles to deduce related facts and find missing lengths and angles ✓ distinguish between regular and irregular polygons based on reasoning about equal sides and angles ✓ identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. Statistics ✓ solve comparison, sum and difference problems using information presented in a line graph ✓ complete, read and interpret information in tables, including timetables.	Geometry Reflex angles, dimensions Regular, irregular, polygons, Composite rectilinear, translate, adjacent, angles at a point, whole turn, straight line, multiples of 90 Statistics Line graph, timetable, interpret Problem Solving Ascending, descending
Times table consolidation	Y6	Number – Number and Place Value ✓ read, write, order and compare numbers up to 10 000 000 and determine the value of each digit ✓ round any whole number to a required degree of accuracy ✓ use negative numbers in context, and calculate intervals across zero ✓ solve number and practical problems that involve all of the above. Number – Addition, Subtraction, Multiplication and Division	Number – Number and Place Value 1-10,000,000 Number – Addition, Subtraction, Multiplication and Division

	✓ multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication ✓ divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context ✓ divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context ✓ perform mental calculations, including with mixed operations and large numbers ✓ identify common factors, common multiples and prime numbers ✓ use their knowledge of the order of operations to carry out calculations involving the four operations ✓ solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why ✓ solve problems involving addition, subtraction, multiplication and division ✓ use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. Number - Fractions ✓ use common factors to simplify fractions; use common multiples to express fractions in the same denomination ✓ compare and order fractions, including fractions > 1 ✓ add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions ✓ multiply simple pairs of proper fractions, writing the answer in its simplest form ✓ divide proper fractions by whole numbers ✓ associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction ✓ identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places ✓ multiply one-digit numbers with up to two decimal places by whole numbers ✓ use written division methods in cases where the answer has up to two decimal places ✓ solve problems which require answers to be rounded to specified degrees of accuracy ✓ recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Measurement	Order of operations, equation Order of operations, common factors, common multiples, long division Number - Fractions Degree of accuracy, simplify, % of quantities Measurement
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	✓ solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate ✓ use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places ✓ convert between miles and kilometres ✓ recognise that shapes with the same areas can have different perimeters and vice versa ✓ recognise when it is possible to use formulae for area and volume of shapes ✓ calculate the area of parallelograms and triangles ✓ calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units [for example, mm³ and km³]. Geometry – Properties of Shapes/Position and Direction ✓ draw 2-D shapes using given dimensions and angles ✓ recognise, describe and build simple 3-D shapes, including making nets ✓ compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons ✓ illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius ✓ recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles ✓ describe positions on the full coordinate grid (all four quadrants) ✓ draw and translate simple shapes on the coordinate plane, and reflect them in the axes. Statistics ✓ interpret and construct pie charts and line graphs and use these to solve problems ✓ calculate and interpret the mean as an average. Ratio and Proportion ✓ solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts ✓ solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison ✓ solve problems involving similar shapes where the scale factor is known or can be found	Volume, imperial units, metric units, inches, pints, pounds, cubic units, breadth, interior, area Geometry Four quadrants, vertically opposite, circumference, radius, diameter Statistics Mean, average, pie chart, construct, Ratio and Proportion Scale factor
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		✓ solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. Algebra ✓ use simple formulae ✓ generate and describe linear number sequences ✓ express missing number problems algebraically ✓ find pairs of numbers that satisfy an equation with two unknowns ✓ enumerate possibilities of combinations of two variables.	Algebra Linear number sequence, substitute, variables, symbol, known values, formula, formulae, algebraically
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