

What is the Graduated Approach?

The Graduated Approach refers to the system of SEN support within mainstream settings. It is the system by which schools should assess the needs of children and young people and then provide appropriate support.

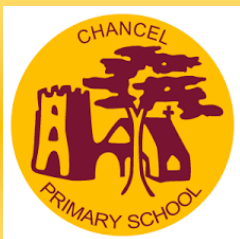
The system should follow four stages, often referred to as a 'cycle': **Assess, Plan, Do, Review**.

This cycle should not be considered a single process. It provides a continuous cycle of assessment as children's strengths and needs develop and change.

The four-stage approach is as follows:

- **Assess:** The class teacher or subject teacher (working with the SENCO) is responsible for carrying out a clear analysis of a pupil's needs, drawing on teacher assessments and experience of the pupil.
- **Plan:** Where it is decided to provide a pupil with SEN Support, all teachers and support staff who work with a pupil should be made aware of their needs, the outcomes sought, the support provided and any teaching strategies that are required.
- **Do:** The planned interventions should then be put into place. The class or subject teacher should work closely with any teaching assistants or specialist staff involved and the SENCO should support the class or subject teacher.
- **Review:** Reviews should take place and inform feed back into the analysis of the child's needs. The decision to involve specialists can be taken at any time and should always involve parents.

If, despite support being provided in this way, a child or young person is not making expected progress, and requires more support than the notional SEND budgets within the school, then an EHCP may be required



Chancel SEND Newsletter

Issue 24 Spring 2 2025

FREE Parent/Carer Training

Delivered by the Specialist Teaching Support Service
Autism Inclusion Tam

PLEASE NOTE - THIS TRAINING IS FOR PARENTS/CARERS OF CHILDREN WHO HAVE A DIAGNOSIS OF AUTISM (inc. those not yet referred to our Service)

DATE	TIME	COURSE TITLE	LOCATION
11.06.25	09.30-12.00	Autism in Early Years	Faraday Road
19.06.25	09.30-11.30	Self-Harm	Faraday Road

DATE	TIME	COURSE TITLE	LOCATION
26.06.25	09.30-11.00	Understanding Autism	Faraday Road
	11:30-13:00	Raising Self-Esteem	
	14:00-15:30	Autism and Girls	
^ PLEASE CHOOSE A MAXIMUM OF TWO SESSIONS ^			

Faraday Road = Families First at Faraday Road, Stafford, ST16 3NQ
(Stafford Children's Centre)

TO BOOK YOUR PLACE PLEASE EMAIL:

AMANDA.JACKSON@STAFFORDSHIRE.GOV.UK

USEFUL WEBSITES:

<https://www.autism.org.uk/>

<https://www.autismspeaks.org/>

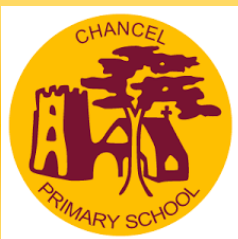
<https://www.ambitiousaboutautism.org.uk/>

<https://embrace-autism.com/>

<https://www.autismwestmidlands.org.uk/>

<https://www.autismcentral.org.uk/>





Chancel SEND Newsletter

Issue 24 Spring 2 2025

What can I do if I think my child has SEND?

Mrs R Palmer is the Deputy Head and school SENCo (Special Educational Needs Co-ordinator). If you have any concerns regarding your child's special needs, and would like to speak to Mrs Palmer, please do not hesitate to contact the school office by email (office@chancel.staffs.sch.uk), phone (01889 228710) or in person.



SENCo Drop-In Session

Every Friday (9.15am—9.45am) there is a drop-in session for parents and carers who would like to access information and support regarding Special Educational Needs concerns.

Don't forget to visit 'Staffordshire Connects' website: a one stop shop for children and young people who have SEND in Staffordshire.



<https://www.staffordshireconnects.info/kb5/staffordshire/directory/home.page>



For confidential impartial advice, regarding the law relating to special educational needs and disability, then please contact SENDIASS on:

Phone: 01785 356 921

Email: sfps@staffordshire.gov.uk

