

The Chancel

CHIRPER

#496



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Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

Important Reminder

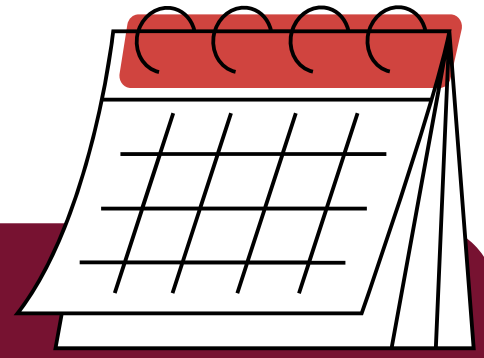
Please can you ensure that all forms have been completed and returned to school by Friday 12th September.

These include:

- Collection Forms
- Walking Home Permission (Year 5 & 6)
- Photograph Permissions
- Data Collection Forms
- Medical Forms/Care Plans



Dates For Your Diary



SEPTEMBER

Monday 15th - Water Aid Assembly & KS2 workshops

W/C Monday 22nd - Recycling Week

Tuesday 23rd - International Sign Language Day

Tuesday 23rd - PTFA AGM (3.30pm)

Wednesday 24th - Flu immunisations Reception - Year 6

Friday 26th - Macmillan Coffee Morning

October

Black History Month

Wednesday 1st & Thursday 2nd - Ben Boden poet visit for National Poetry Day

Friday 10th - World Mental Health Day

Saturday 11th - Choir performing at St Augustine's

Wednesday 15th - Individual Photographs

Thursday 23th - Harvest Service at St Augustine's (10.00am)

Friday 24th - Inset Day - School Closed to pupils

Monday 27th - Friday 31st - Half Term





**WHAT'S
NEW?**

Welcome Back

Dear Parents, Carers and Chancel Families,

Welcome back to a brand-new school year at Chancel Primary School! I hope you all had a wonderful and restful summer break, filled with special moments and time to recharge. It has been lovely to see the children returning this week, full of energy, big smiles and ready to begin another exciting year of learning.

We have a fantastic year ahead, with new opportunities, engaging topics, and plenty of memorable experiences planned for every year group. Whether your child is just starting their journey with us or is returning for another year, we're so pleased to have them as part of our Chancel family.

Over the summer, several improvements were made around the school to help us start the year on a fresh and positive note. Our Year 5 classroom now has brand-new flooring, giving the space a real lift. The school's narrowboat has been proudly painted in our school colours and looks better than ever—be sure to take a look when you're next on site! We've also refreshed the school railings with a new coat of paint, and the BASC room has been redecorated to make it even more welcoming for the children who use it.

As always, thank you for your continued support. I look forward to working together over the coming months to make this year a happy, successful and inspiring one for every child at Chancel.

With warmest wishes,

Mrs Palmer
Interim Headteacher



Uniform Reminder

We would like to take this opportunity to remind families about our school uniform expectations. Wearing the correct uniform helps promote a sense of pride, belonging, and equality across the school community. Please ensure that your child returns to school in full uniform, which includes:

Burgundy sweatshirt, cardigan or jumper (available with school logo)

Gold or burgundy polo shirt (available with school logo)

Grey trousers/shorts/culottes

Grey skirt (length appropriate for school i.e. knee length)/ pinafore

Black, grey or burgundy socks or tights

Safe, practical black shoes (not trainers)

PE Kit & School Sports

Yellow/Gold T-Shirt (available with logo)

Plain black shorts/skorts or tracksuit bottoms

Trainers

Burgundy Hoody/zip-up (available with logo)



Please also ensure that all items are clearly labelled with your child's name.

School bags (Reception-Year 5):

Burgundy bag, with separate water bottle storage

Chancel ruck-sack is currently under consideration

Year 6 pupils ONLY are permitted to bring their own bags to aid transition to high school.

Jewellery is limited to one wristwatch and small stud earrings which must be removed for PE (including swimming).

Make-up, nail varnish, artificial nails and artificial tattoos are not accepted. These should be removed before returning to school after the weekend/ holidays.

Children's hair must be worn in an appropriate style with no colouring, extreme styling or designs: Mohicans, lines/ patterns, or shaven heads are not permitted. Hair accessories should be limited to simple headbands and bobbles, not tiaras, 'ears', etc.

We appreciate your support in helping us maintain high standards and ensuring a smooth start to the new term. If you are experiencing difficulties obtaining uniform items, please don't hesitate to contact us—we are here to help.

We look forward to seeing all pupils looking smart and ready for the year ahead!



Free Uniform

At Chancel, we know how quickly children grow – and how expensive uniform can be to replace. To help support our families, we are pleased to let you know that we now have a rail of good-quality, second-hand uniform available in the school lobby.

Parents and carers are very welcome to help themselves to anything they need from the rail. If you are looking for a particular item or size that isn't on display, please speak to the school office, as we have additional uniform stored away and may be able to find just what you need.



We also happily accept donations of clean, good-condition uniform. If your child has outgrown any items, please bring them to the school office so that other families can make use of them.

This is one of the ways we want to support our Chancel community, making sure every child has what they need to feel comfortable and confident in school.

St Augustine's

As we begin the new school year, we must remind families that football and other ball games should not be played in the grounds of St Augustine's Church after school. School has received a number of complaints regarding this, and while we know children enjoy playing together at the end of the day, we must take care to respect the churchyard and its surroundings.

We are very fortunate to have a large playing field behind the church, which provides a safe and suitable space for games and activities. We would encourage families to make use of this area instead.

We would also like to remind parents kindly not to park their cars on the church grounds, as some of the graves have been damaged by vehicles during school drop off and pick up times.

Our school is proud of the strong relationship we share with St Augustine's Church, and it is important that we work together to maintain this. Thank you for your support in ensuring that the church grounds remain a peaceful and respectful place for all.



**No ball
games
allowed**



Clubs - Autumn Term 2025

Day	Club	Times/Dates	Run By
Monday	Multi-Sports (Years 1-3) Paid	3.30 – 4.30pm Starts Monday 8th September 2025 (see link below)	Progressive Sports
Tuesday	Football Club Free	3.30 – 4.30pm Starts Tuesday 9th September 2025	Mr Leese
Wednesday	KS2 Choir Free	3.30 – 4.30pm Starts Wednesday 17th September 2025	Mrs Harris
Thursday	Multi-Sports (Years 4-6) Paid	3.30 – 4.30pm Starts Thursday 11th September 2025 (see link below)	Progressive Sports
Friday	Netball Club Free Invite only – waiting list in operation	3.30 – 4.30pm Starts Friday 12th September 2025	Mrs Watson and Miss Jones



Progressive Sports Clubs

Please find below, the links for the Autumn Term 1 after school clubs. Please book soon to avoid missing out. Clubs to start week commencing 8th September and run for 7 weeks. Multi-Sports Club will take place in the school hall. Children can be collected from the school office once the club has finished.

KS1 Multi-Sports w/ Mr Littler 3:30-4:30pm

<https://enrolmy.com/progressive-sports-staffordshire/book-now/151-Chancel-After-School-Club--Autumn-1--Multi-Sports-KS1>

KS2 Multi-Sports w/ Mrs Sheridan 3:30-4:30pm

<https://enrolmy.com/progressive-sports-staffordshire/book-now/152-Chancel-After-School-Club--Autumn-1--Summer-Multi-Sports-KS2->

Charges apply (£5 per session) Starting week commencing 8th September (7 weeks)

Who are Progressive Sports?



Strengthening Communication

Before the summer break, governors asked parents to complete an annual survey. One theme that came through from a number of responses was that communication between school and parents could be clearer. This may reflect different experiences, but it may also be due to families not being fully aware of the different communication channels available.

We want to ensure that everyone knows where to look for information and how best to get in touch with us. Here's a reminder of the ways we communicate:

Weekly Newsletter (The Chirper) – Our main source of information. This includes key dates and important updates. It is posted on our school Facebook page, the school website, and Class Dojo **every Friday**.



Class Dojo – Updated regularly by class teachers with reminders and updates (e.g. class trips, PE days, spelling reminders). Increasingly, letters and documents are sent via Class Dojo to help us move towards becoming paperless. Please note: teachers are unable to reply to private messages via Class Dojo. Any urgent messages must go through the school office.

Text Messages – Used for information specific to your child, such as reminders to pay invoices or notices about cancelled clubs.

School Website – A useful resource with details about our curriculum, policies, governors, and other key information.

<https://www.chancelprimary.co.uk/>

Phone or Email – Parents are always welcome to contact the school office directly with any queries or concerns:

☎ 01889 228710 ✉ office@chancel.staffs.sch.uk

Face-to-Face Contact - Each morning, there is always a teacher or teaching assistant on the playground or gate duty who will be happy to pass on any messages. At the end of the day, teachers and TAs dismiss each class and are available for quick conversations if needed.

We are committed to ensuring that communication between home and school is as clear and effective as possible. We hope this overview helps families know where to find the information they need and how to contact us should they have any questions.

*****Please note that we are no longer using the school app.**



Attendance



Why Attendance Matters

Good attendance is one of the most important factors in helping children achieve their full potential at school. Every day of learning counts – lessons build on each other, and when children miss time, it can be hard to catch up. Coming to school regularly also helps children make strong friendships, develop good routines, and feel part of the school community. Research shows that children who attend school every day do better not only in their learning but also in their confidence and wellbeing. Even a few days missed can add up quickly. For example, missing one day each fortnight equals nearly a whole month of lost learning over the year.

Our School Expectation

We expect all pupils to aim for at least 96% attendance. Of course, sometimes children may be unwell and need to stay at home. If this happens, please contact the school office as soon as possible on the first day of absence to let us know and every day thereafter for the entire duration of the absence.

Penalty Notices

The law requires parents to make sure their children attend school regularly. If a child has too many unauthorised absences (including holidays during term time without permission), parents may receive a penalty notice from the Local Authority.

Working Together

By working in partnership, we can make sure your child gets the very best start in life. Good attendance sets the foundation for success, both now and in the future.

Chancel's Attendance Policy States:



To support and promote good attendance at Chancel:

Parents Will

- Telephone the school office, preferably before 8am, on EACH day of absence.
- Leave a message with: child's name, reason for absence, your name and telephone number.
- Inform the office/class teacher of any planned medical absences in advance.
- Try to make all medical appointments (doctors, dentist and hospital) out of school time. Obviously, this may not always be possible so, in such cases, try to secure an appointment around the legal registration periods i.e. after 9.30am (for morning registration) and after 2.00pm (for afternoon registration).
- Put all requests for leave in writing and submit this to the school office in advance. Leave of absence during term time is not a parental right. The Headteacher will make a decision whether to authorise the absence.
- Encourage your child to take responsibility for being on time for school.
- Encourage your child to come to school even if s/he is feeling slightly unwell.



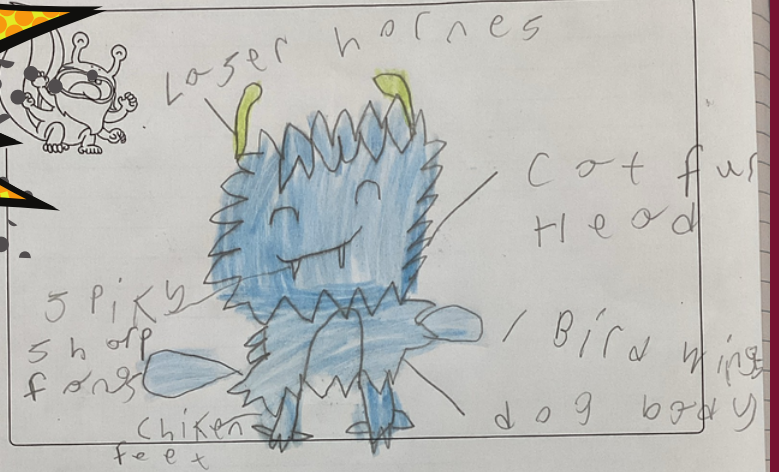
WOW WORK!

Ethan - Year 3



Daisy - Reception

My Imaginary Creature



He has spiky
sharp teeth.

He has cat
fur head.

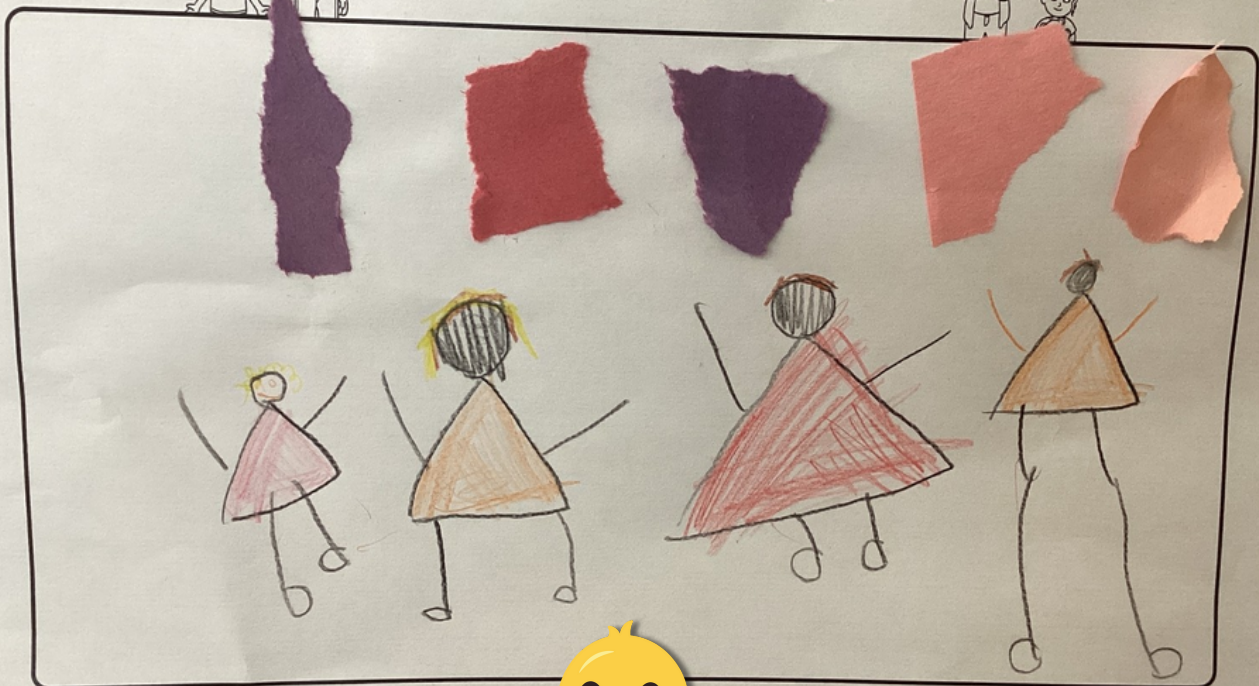
Chicken feet
and bird wings.

He is feebly fast.



My Family

Draw a picture of your family.





AWARDS



Stars



Warriors



Reception

Aleksander & Daisy

Amelia

Year 1

Thomas & Nancie

Joey

Year 2

Coral & Sofia

Oscar

Year 3

Phoebe & Reuben

Rex

Year 4

Madison & Emily

Leighton

Year 5

Hope-Rose & Finley

Rohan

Year 6

Blayne & Alfie

Amber

Arrive On Time At Ten To Nine
Make Every Minute Count



1st Robins, Owls & Eagles

2nd Toucans & Kestrels

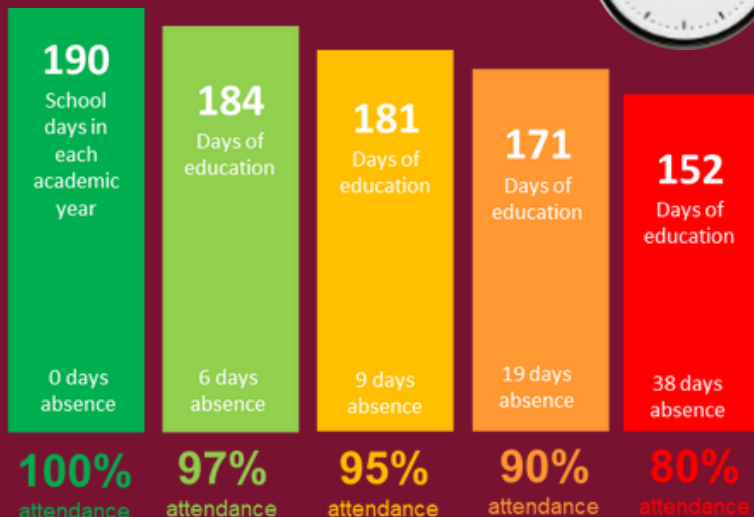
3rd Kingfishers

4th Chaffinches

5th

6th

7th



Shugborough

56

Trent

50

Augustine

WINNER

59

Wolseley

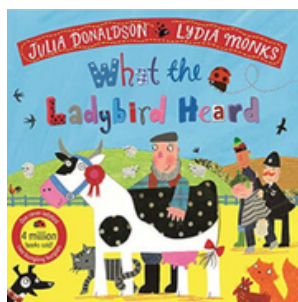
43





Recommended Reads - EYFS & KS1

Nursery



What the Ladybird Heard by Julia Donaldson & Lydia Monks

What the Ladybird Heard is a huge favourite amongst preschoolers, parents and teachers. With everything from farm animals and minibeasts to sneaky crooks and fantastic lilting rhymes, this brightly illustrated story from national treasure Julia Donaldson is a clear winner for storytimes in the Early Years. Young children love joining in the repeated refrains of animal sounds and seeing the plot unfold as the cunning little ladybird saves the day by helping her farmyard friends outsmart two burglars looking to steal the prize cow.

Reception

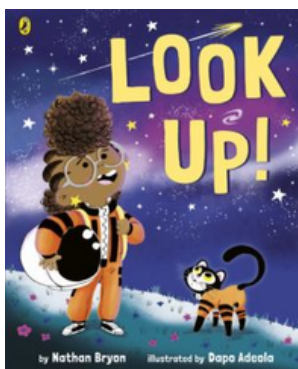


Supertato by Sue Hendra & Paul Linnet

Written by husband and wife team Sue Hendra and Paul Linnet, the books are enjoyed by readers who like a high dose of action and hilarious characters who mean business.

This is a tremendously popular story that has now been developed into a series of books and a TV show. It tells the funny tale of Supertato, the unlikely superhero who is on a mission to protect the other vegetables from the Evil Pea. A laugh-out-loud story that children want to hear again and again.

Year 1



Look Up! by Nathan Bryon & Dapo Adeola

Look Up! is an entertaining and vibrant story book about a space-loving girl called Rocket. Rocket is excited about the chance to view an upcoming meteor shower, and she wants everyone she meets to be ready to look up and see it. Frustratingly, her much older brother would rather look down at his phone. With a little sibling compromise and a never-giving-in approach from Rocket, the pair have a wonderful time together and Rocket helps everyone to see how amazing the sky can be when you just look up.

Year 2



The Couch Potato by Jory John & Pete Oswald

With everything he needs within arm's reach of the sofa, this potato has it all – multiple TV screens, hundreds of video games and even a button that activates a snack-fetching gadget. He can't see any reason at all to leave the couch... until the electricity cuts out. The potato steps foot outside and embarks upon a new-found appreciation of fresh air, exercise and the sounds and sights of the great outdoors. After some deep introspection, the potato sets himself a resolution to achieve a better balance between screentime and time enjoying the outdoor world





Recommended Reads - KS2

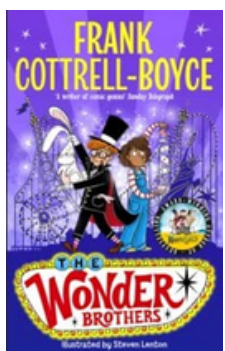
Year 3



The Wild Robot by Peter Brown

The story follows a curious robot called Roz, who finds herself stranded in the wild on an island. Roz must learn to survive and earn the trust of the island's animals. This is a beautiful tale of acceptance, friendship and what it means to care about others. With short chapters and lovely illustrations, The Wild Robot is a delightful read for Year 3 and beyond.

Year 4



The Wonder Brothers by Frank Cottrell Boyce & Steven Lenton

It's show time! Meet Blackpool's very own Nathan and Middy, together they are The Wonder Brothers! Of course, they couldn't perform their acts without a support team comprising the steadfast Brodie and his giant white rabbit, Queenie (the real star of the show!). Together, the children have spent summer holidays in Blackpool, perfecting the art of magic, but when a legendary magician comes to visit and makes Blackpool's prominent landmark vanish, they go on a mission to get it back. The Blackpool Tower has disappeared, and when Middy is interviewed by the press, she promises that they will return it.

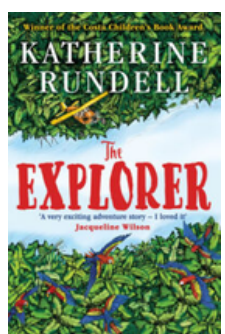
Year 5



Land of the Last Wildcat by Lui Sit & David Dean

Puffin Lau, the 10 year old protagonist of the story, has lost both of her parents and lives with her best friend Lance and his grandad Moe. Thankfully, Lance shares Puffin's love of adventure, but when her mother fails to keep her promise to deliver a talk to her class on the Kuri, long, lost wildcat of Linger Island, Puffin takes it upon herself to act as museum guide, a role she feels well qualified for. Before she has time to complete her talk, her Mum's boss Professor Smoult takes over and Puffin, smarting with anger, decides to investigate for herself just what her Mum felt was so important that she couldn't be there for her daughter.

Year 6



The Explorer by Katherine Rundell

The Explorer is set in the Amazon and follows the story of Fred, whose plane accidentally crashes into the rainforest canopy. The Explorer is an exciting and gripping adventure that sees four children learning to survive as they journey through unfamiliar and challenging circumstances. This book transports you to a richly drawn land, and you will find yourself right there with the children as they follow a map to a lost city, eating tarantulas and swimming with river dolphins.





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

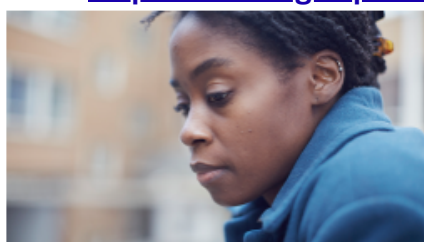
If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

NSPCC Learning

Parental Mental Health Resources

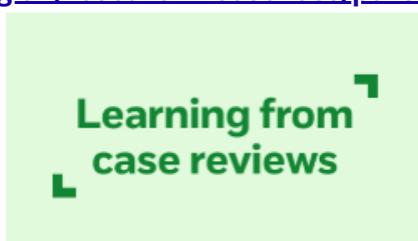
Find out more about the NSPCC services and resources on parental mental health to help support you and your families.

<https://learning.nspcc.org.uk/research-resources/parental-mental-health-resources>



Parental mental health problems

Advice on how the mental health of parents and carers can impact on a child's wellbeing. Find out what works to support families where one or more parents or carers have a mental health problem.



Improving practice around parental mental health

Learning from case reviews around working with families where parents or carers have mental health problems.



Podcast: Supporting Black mothers facing perinatal mental health challenges

Listen to Sandra Igwe, founder of The Motherhood Group, discuss the importance of providing inclusive support for maternal mental health during pregnancy and the first year following childbirth.



10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Returning to school after the summer holidays can be both exciting and daunting for children of all ages. Different routines, classes, schools, and academic pressures can cause anxiety or uncertainty. Parents play a vital role in easing this transition. This guide will help you support your child emotionally, mentally, and practically as they return to school.

1 RE-ESTABLISH ROUTINES

Gradually shift back to school-time routines a week or two before term starts. Regular bedtimes, wake-up times, and mealtimes can help children feel more secure and reduce the shock of change when school begins. Having a routine creates predictability and stability, helping to reduce anxiety while improving sleep and concentration.

2 TALK ABOUT FEELINGS

Encourage open conversations with children about their feelings. Ask them how they feel about returning to school, such as what they're looking forward to and anything they might be feeling unsure or worried about. Validating their emotions can help reduce anxiety and show them it's okay to talk about their emotional wellbeing.

3 SUPPORT WITH SLEEP

Children need adequate sleep for concentration, brain function, memory, and emotional regulation. Establish a wind-down routine without screens at least an hour before bed, and encourage relaxing activities like reading or listening to calming music.

4 LOOK OUT FOR SIGNS

Some children hide their anxiety. Watch for changes in their behaviour, such as withdrawal, stomach aches, and irritability. If worries persist, speak with their teacher or the pastoral team early to ensure your child receives support.

5 REFRESH SOCIAL CONNECTIONS

Help children reconnect with school friends by arranging playdates or video chats in the week before school starts. Familiar faces and social interactions help the transition and provide emotional comfort on that first day back.

6 CREATE A CALM MORNING

Mornings set the tone for the day. Plan ahead with a consistent morning routine that allows time for breakfast, getting dressed, and talking calmly about the day. Avoid last-minute rushing to reduce stress for everyone.

7 FOCUS ON POSITIVES

Talk about the fun and interesting parts of school – seeing friends, favourite subjects, or exciting activities. One simple but powerful change parents can make is swapping “How’s your day been?” for “What’s been good about your day?” This invites more of a positive, open response. Focusing on positives can help shift children’s anxious thoughts and reframe school as a safe and engaging place.

8 VISIT OR VISUALISE SCHOOL

If possible, encourage visits to the school grounds before the first day, especially if it’s a new school. Walking the route or even looking at photos of classrooms and teachers can make the environment feel familiar. The school website is always a great go-to place for this. This is particularly helpful for younger children or those with additional needs.

9 PLAN AHEAD TOGETHER

Involve children in preparing for school – buying supplies, packing their bag, or choosing lunch options. This gives them a sense of control and builds excitement. Use checklists or calendars to prepare together, helping reduce last-minute stress.

10 STAY POSITIVE AND PRESENT

Children pick up on your outlook. Stay calm, positive, and present, especially during drop-offs. Avoid lingering goodbyes, and let them know you’ll be there at pick-up. A consistent, reassuring presence builds their confidence and resilience.

Meet Our Expert

This guide was created by Jo Morton-Brown, an Emotional Health Practitioner with nearly 15 years’ experience supporting children and young people’s mental health. She produces uplifting YouTube content for pupils and trains adults to better support young people’s wellbeing, with a mission to help every child feel valued and understand their emotions.

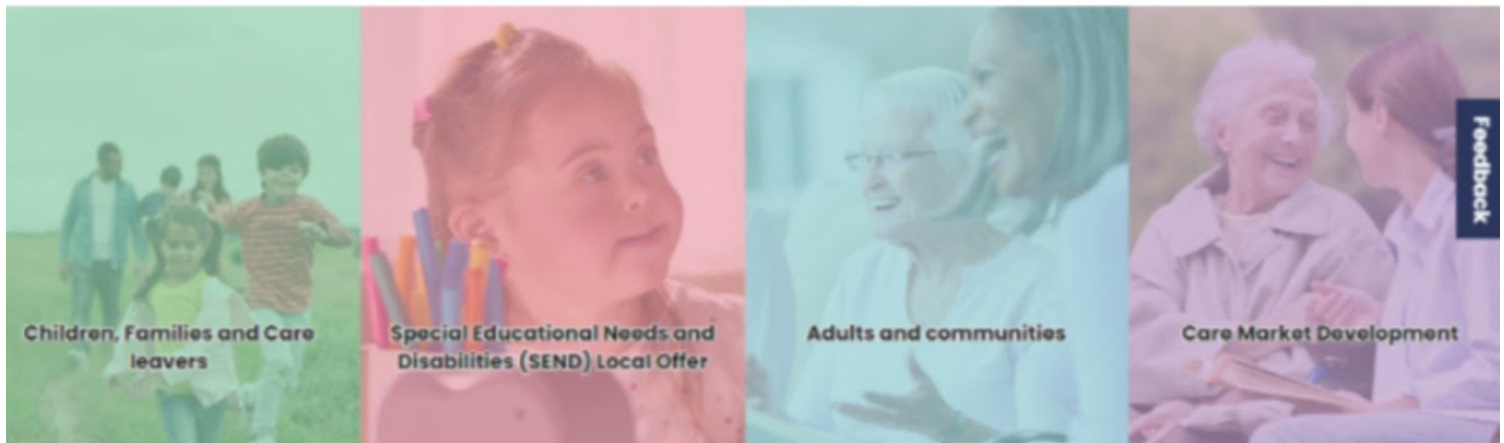


The
National
College®



SEND & inclusion

Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.



A Tour of the SEND Local Offer on Staffordshire Connects

C

<https://www.staffordshireconnects.info/kb5/staffordshire/directory/advice.page?id=FSADJhrfPSY>



Menu

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Cheesy chicken pasta with garlic bread, peas and sweetcorn	Pepperoni pizza served with wedges and salad or vegetables	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy	Spaghetti Bolognese served with garlic bread and sweetcorn	Fishfingers and chips served with baked beans or peas
Vegetarian Option	Cheese and tomato pasta served with garlic bread, peas and sweetcorn	Margherita pizza served with sliced potatoes and salad or vegetables	Quorn roast served with roast potatoes, fresh vegetables and gravy	Quorn Bolognese served with garlic bread and sweetcorn	Cheese and bean wrap served with chips and beans or peas
Pudding	Donuts and Fruit	Iced sponge with custard	Chocolate cheesecake	Fruit Jelly	Crispy cookie and magic milkshake

Available Daily

Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese
Fresh bread, salad, fruit, milk & yoghurt



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



George Harrison

Global Citizen Prize began in 2016, when we presented the first-ever George Harrison Global Citizen Award to the late Beatle himself. The award was created to honor an artist who had demonstrated excellence in both music and activism throughout the course of their career — a description that rings true for the famed Beatles guitarist.

Although he died nearly two decades ago, Harrison left a lasting legacy on the history of celebrity charitable work. In 1971, he organized what is regarded as the first-ever multi-artist benefit concert, The Concert For Bangladesh, which raised funds and awareness for a country that was suffering from floods, famine, and civil war.

Today, the George Harrison Fund for UNICEF continues to support programs in Bangladesh, as well as in other countries, that provide children with health, education, nutrition, and emergency relief.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



CONTACT US



Developing the citizens of tomorrow through the best education of today

Telephone: 01889 228710

Email: office@chancel.staffs.sch.uk

Wolsley Road, Rugeley, Staffordshire, WS15 2EW

