

The Chancel

CHIRPER

#498



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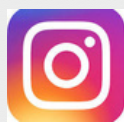
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Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

Important Reminder

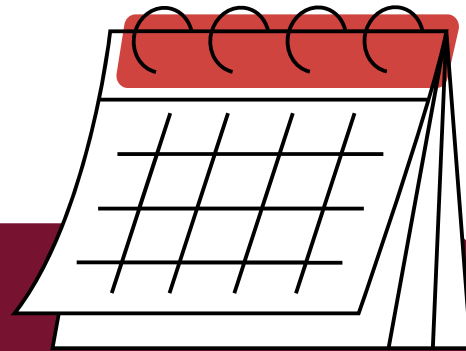
All forms should now have been returned to school. If any of the following are still outstanding, please ensure that they are returned ASAP.

These include:

- Collection Forms
- Walking Home Permission (Year 5 & 6)
- Photograph Permissions
- Data Collection Forms
- Medical Forms/Care Plans



Dates For Your Diary



SEPTEMBER

W/C Monday 22nd - Recycling Week

Tuesday 23rd - International Sign Language Day

Tuesday 23rd - PTFA AGM (3.30pm)

Wednesday 24th - Flu immunisations Reception - Year 6

Friday 26th - Macmillan Coffee Morning

Friday 26th - Parent Council Meeting (2.30pm)

October

Black History Month

Thursday 2nd - Ben Boden poet visit for National Poetry Day

Thursday 2nd - McChancel Lunch

Wednesday 8th - Open Morning for new Reception parents (10am)

Friday 10th - World Mental Health Day

Saturday 11th - Choir performing at St Augustine's

Wednesday 15th - Individual Photographs

Thursday 16th - Reception & Year 6 Heights and Weights

Thursday 23th - Harvest Service at St Augustine's (10.00am)

Friday 24th - Inset Day - School Closed to pupils

Monday 27th - Friday 31st - Half Term



**WHAT'S
NEW?**



Milk

We are pleased to let you know that children in Years 1–6 will once again have the opportunity to receive a daily carton of milk during the autumn term.

The scheme will run from Monday 29th September until Friday 19th December 2025. The total cost is £18.36, which should be paid via ParentPay no later than Monday 22nd September 2025.



This is a great way to ensure your child enjoys a healthy drink at school each day.

Photographs

We are excited to let you know that Photograph Day is coming up on Wednesday 15th October.

Throughout the school day, all children will have their individual photographs taken, as well as photographs with siblings who attend the school.

If you have children who are pre-nursery and would like them to be included in a sibling photograph, please contact the school office to register your interest.

After the photographs have been taken, proofs will be sent home so families can view them. Parents will then have the opportunity to purchase photos directly from Tempest Photography. Further details will be shared soon—watch this space!



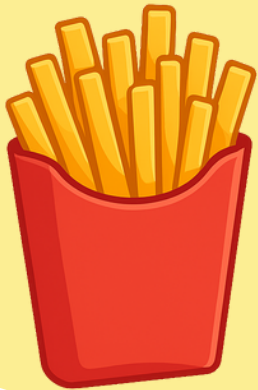
Mc Chancel

We are excited to announce a very special lunch event on Thursday 2nd October 2025 to celebrate Census Day.

On this day, our school kitchen will be serving up a McDonald's-style lunch, which we're calling "McChancel"! Children will be able to enjoy a delicious menu that includes:

- Burgers, cheeseburgers or veggie burgers;
- Golden fries with ketchup;
- A tasty ice cream cone with sprinkles for dessert.

Please note that there will be no jacket potatoes available on this day.



Height and Weight Checks

This term, children in Reception and Year 6 will have their height and weight measured in school as part of the National Child Measurement Programme (NCMP).

The checks are carried out privately by trained school nurses and help to build a picture of children's growth across the country. Parents will receive their child's results in a confidential feedback letter.

You don't need to do anything if you are happy for your child to take part.

If you do not want your child measured, or if they have a medical condition affecting height/weight, please complete an opt-out form (available from the school office).

Children will not be made to take part if they choose not to on the day.

Full details, including information about opting out, are available on:

ClassDojo (Year 6)

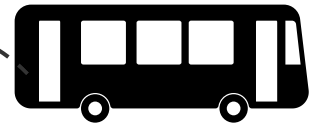
Evidence Me (Reception)



Further information is also available on the NHS National Child Measurement Programme webpage and from the Families Health and Wellbeing Service (0-19).



Trips



Reception

Santa's Grotto at Amerton Farm



Reception class will be visiting Santa in his Grotto at Amerton Farm on Wednesday 10th December 2025.

Santa's elves will escort the children to visit Santa in his grotto and receive a special gift. The children will be given the opportunity to post a letter to Santa using the magical post box there. There will be a chance to see Santa's reindeer and many of the other farm animals during the visit and also experience a tractor and trailer ride. School have also arranged for the children to take a ride on

the train. The cost of the trip is £30.00. Children will need to wear school uniform and have suitable footwear and waterproof coat. A packed lunch will be provided from school.

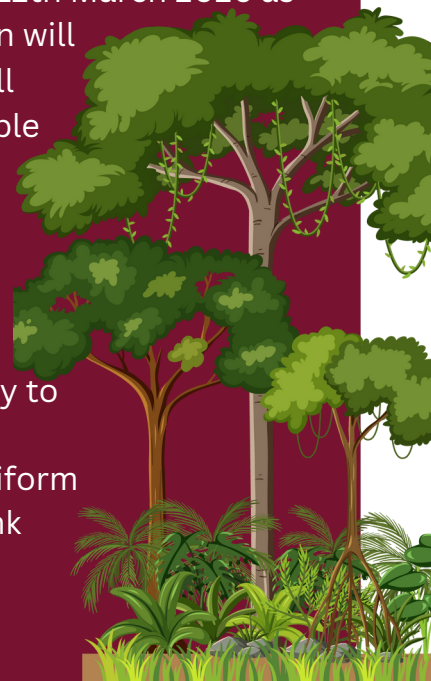
Year 3

Birmingham Botanical Gardens

Year 3 will be visiting the Birmingham Botanical Gardens on Thursday 12th March 2026 as part of their topic work on The Rainforest. During the visit, the children will have the opportunity to take part in a guided workshop where they will learn more about the different layers of the rainforest and the incredible plants and animals that live there. They will be able to explore the tropical glasshouses, discovering a wide variety of exotic plants first-hand, and see how the rainforest environment is recreated.

As part of the day, children will also enjoy walking through the beautiful gardens and having the chance to spot a range of unusual and interesting species. This will be a valuable and exciting opportunity to support their classroom learning with real-life experiences.

The cost of the trip is £29.00. Children will need to wear full school uniform with suitable footwear and a waterproof coat. A packed lunch and drink will be required, which children should bring with them from home.



Trips



Year 5

Birmingham Think Tank

We are very excited to share that Year 5 will be visiting the Think Tank Science Museum in Birmingham on Tuesday 18th November 2025. This trip promises to be a fantastic opportunity for the children to explore science and technology in a fun and interactive way. They will also have to opportunity to take part in a planetarium show as part of their Earth and Space science topic.

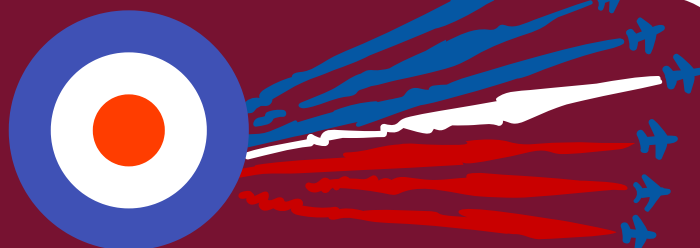
Children will need to come to school in their full uniform and bring a warm coat, as some of the activities may involve being outdoors. A packed lunch will be required, so please make sure your child has enough food and drink for the day.

The cost of the trip is £27.00 per child, which should be paid via ParentPay. The trip will take place during normal school hours, so children should be dropped off and collected at the usual times. We are really looking forward to an exciting day of learning beyond the classroom.



Year 6

RAF Cosford



As part of their Topic on World War II, Year 6 will have the opportunity to visit RAF Cosford on Wednesday 8th November 2025. This trip is designed to enrich their history learning by giving the children a chance to explore a real RAF site and see an incredible collection of aircraft and wartime artefacts. One of the highlights of the visit will be the immersive “Spirit of the Blitz” experience, which will help the children understand what life was like during the war years through sounds, sights, and storytelling.

Children should attend school as usual in their full school uniform and bring a waterproof coat to ensure they are comfortable throughout the day. They will also need to bring a packed lunch and enough to drink.

The cost of the trip is £19.00 per pupil, payable via ParentPay. The visit will take place entirely within the school day, so drop-off and pick-up times will remain unchanged. This promises to be a valuable and memorable trip, and we are sure the children will gain a deeper understanding of the topics they have been studying.



Residentials



Year 5 - Laches Wood

We are excited to announce that Year 5 children will have the chance to take part in a residential visit to Laches Wood from **Wednesday 18th March to Friday 20th March 2026**. The trip will include a variety of fun and challenging activities, as well as all meals. Parents will need to arrange transport for their child to and from Laches Wood.

A deposit of £50.00 is required by **Thursday 23rd October 2025** to secure your child's place. The full payment of £167.00 must be made by **Monday 9th March 2026**. (Children who are entitled to Free School Meals will receive a subsidy; the school office will contact those families directly.)

If your child does not intend to go, please inform the school office by **23rd October 2025**. After this date, parents will be charged the full amount. We are looking forward to a memorable trip and hope as many Year 5 children as possible can join us.

Year 6 - Standon Bowers

We are delighted to announce that our Year 6 children will have the opportunity to take part in a residential visit to Standon Bowers from **Monday 9th March to Friday 13th March 2026**.

This exciting trip will include a wide range of activities and all meals. Transport will be provided by the school.

A deposit of £50.00 is required by **Thursday 23rd October 2025** to secure your child's place. Payments can be made via ParentPay, starting from as little as £5.00 upwards.

The full payment must be received by **Friday 27th February 2026**.

The total cost of the trip is £280.00 (subsidised for children eligible for Free School Meals).

If your child does not intend to go, please inform the school office by **23rd October 2025**.

This promises to be a fantastic experience for our Year 6 pupils, and we hope all children will be able to take part.



Healthy Lunchboxes

As a school we encourage healthy, balanced lunchboxes to help children stay energised, focused, and ready to learn throughout the day. The latest nutritional guidance from the Department for Education reminds us of the importance of variety, portion balance, and making mealtimes enjoyable for children.

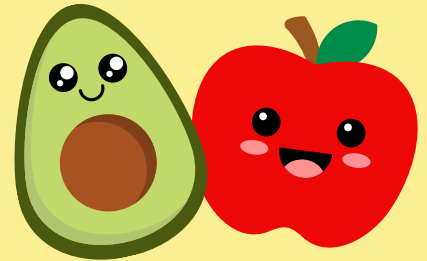
What goes into a healthy packed lunch?

Bread, cereals, potatoes and other starchy foods

How many? At least one item from this food group.

Examples: sandwiches, pitta bread, wraps, pasta salad, potato salad, potato or sweet potato wedges, rice dishes, couscous, bread sticks, crackers, rice cakes.

Why? These foods will provide energy, fuel for vital tissues and organs including the brain, as well as fibre, B vitamins and other minerals.



Fruits and vegetables

How many? At least one fruit and one vegetable.

Examples: apple slices, grapes (cut length ways for safety) or cherry tomatoes. You could include vegetable sticks for dipping or add veggies to salads, pasta or rice or couscous dishes.

Why? Fruit and vegetables are a good source of vitamins, minerals, fibre and antioxidants.

Dairy and dairy alternatives

How many? At least one portion of dairy or fortified dairy alternative.

Examples: cheese, yoghurts (or dairy-free alternative e.g. soya yoghurts), custard (soya custard), rice pudding, or yoghurt-based smoothies.

Why? Dairy foods provide calcium, iodine, vitamin B12, vitamin A and protein.

Meat, fish, eggs, beans and other non-dairy sources of protein

How many? At least one portion from this food group.

Examples: chicken, turkey, pork, beef, lamb, beans, fish, shellfish, lentils, chickpeas, pulses, hummus, quorn or soya products such as tofu.

Why? These foods provide protein, iron and zinc. Iron is particularly important as our bodies cannot make iron so we rely on obtaining it solely from the foods we eat. Children who do not eat enough iron are at risk of iron deficiency anaemia which can affect both mental and physical development and performance.

Drinks

Water is the best drink for children because it is tooth-friendly, but sugar-free squash or fruit juice can also be included. Please avoid fizzy or high-sugar drinks.



Free Uniform

At Chancel, we know how quickly children grow – and how expensive uniform can be to replace. To help support our families, we are pleased to let you know that we now have a rail of good-quality, second-hand uniform available in the school lobby.

Parents and carers are very welcome to help themselves to anything they need from the rail. If you are looking for a particular item or size that isn't on display, please speak to the school office, as we have additional uniform stored away and may be able to find just what you need.



We also happily accept donations of clean, good-condition uniform. If your child has outgrown any items, please bring them to the school office so that other families can make use of them.

This is one of the ways we want to support our Chancel community, making sure every child has what they need to feel comfortable and confident in school.

We are delighted to invite all parents and carers to our PTFA Annual General Meeting (AGM), which will be held in school on:



Tuesday 23rd September 2025 at 3.30pm

The PTFA plays an important role in supporting our school community. Each year they help to organise and fund a variety of exciting events and activities such as the Sponsored Bounce, school discos, Movie Munch evenings, and Tea with Santa—all of which the children absolutely love! These events not only create special memories but also raise valuable funds to support our school.

The AGM is a great opportunity to hear more about the PTFA's work, share your own ideas for the year ahead, and discover how you can get involved.

To make it easier for everyone to attend, a crèche will be available during the meeting.

We would love to see as many of you as possible there—your support helps make our school an even better place for the children!



COMING SOON

ROBIN HOOD

THE PANTOMIME!



£5 per Child

(subsidised by our wonderful
PTFA)

PAYMENT VIA PARENTPAY

at the
RUGELEY ROSE

TUESDAY 2ND DECEMBER
RECEPTION, YEAR 1 & YEAR 2

THURSDAY 4TH DECEMBER
YEARS 3, 4, 5 & 6

Get ready for laughter, music and a magical panto fun for the whole school



Flu Immunisations

Our team are attending Chancel Primary on Wednesday 24th September 2025 to give the flu vaccine. We would like your consent to vaccinate your child. You can give this by filling in our online form (the link is below). This academic year the School Age Immunisation Service are vaccinating students from Reception to Year 11 and up to and including Year 13 in special schools. Any young person who has had a consent form submitted and is outside of these year groups will not be vaccinated, and the consent will be removed.

What the vaccine is for?

This vaccination is recommended to help protect your child against flu. Flu can be an unpleasant illness and can cause serious complications. Vaccinating your child will also help protect more vulnerable family and friends by preventing the spread of flu.

Most children are offered a nasal spray vaccine which is a quick and painless spray up the nose. Please answer the questions on the consent form as a small number of children cannot have the nasal spray because of medical conditions or treatments. They can be offered protection through a vaccine injection instead.

The nasal spray vaccine is the preferred vaccine. It contains a very small amount of gelatine from pigs (porcine gelatine) as an essential ingredient to keep it stable and able to work. For those who may not accept medicines or vaccines that contain porcine gelatine, a flu vaccine injection is available.

Even if your child had the vaccine last year, the type of flu can vary each winter, so it is recommended to have it again this year or they won't be protected.

Since the programme was introduced, most children offered the vaccine in schools have had the immunisation.

For further information see: www.nhs.uk/child-flu

[MPFT Vaccination Information Videos \(HPV, Flu, Booster\) - YouTube](#)

How to respond

It's important to let us know whether you do or do not want your child to have the vaccination. It will take less than 5 minutes to respond using the link below. You need to respond by **10AM on the 22/09/2025**

<https://forms.mpft.nhs.uk/?session=6258&code=SS124168-25>

When using this link you should not be asked for a code however, there have been cases where parents have been asked to provide a code to consent for their child's flu vaccination. If this occurs, then please select your child's school and use the code **SS124168-25**

If your child becomes wheezy, has a bad attack of asthma, or has started oral steroids for their asthma after you return this form, please contact the School Age Immunisation Service on 0300 124 0366.

If you cannot use the online form, you can respond over the phone using the contact details below.

By responding, you're agreeing to your data being processed as set out in our privacy notice:

<https://www.mpft.nhs.uk/about-us/privacy-notice>

Contact the local health team

Speak to a member of the local health team by calling 0300 124 0366 Monday to Friday between 8.30am and 12.30pm, or email school.immunisation@mpft.nhs.uk

Yours Sincerely

School Age Immunisation Service

<https://www.mpft.nhs.uk/services/school-age-immunisation>



School Nurse

Families' Health and Wellbeing



Midlands Partnership
NHS Foundation Trust
A Keele University Teaching Trust

School Nurse virtual drop in clinic

Every
Thursday
from
3.30 - 4.30pm



The School Nurse is here to help your child feel healthy, happy and safe during their school years and to get the best from their education. If you have any concerns about their health and wellbeing please drop in to chat.

Join the link and talk to a School Nurse.
We provide a confidential and friendly service

mpft.live/schoolnurse



Families' Health and
Wellbeing Service (0-19)



Midlands Partnership
NHS Foundation Trust
A Keele University Teaching Trust

We now have a text messaging service for
parents/carers of children aged 0-19 who
live in Staffordshire.

Get advice from our Public Health nurses
(Health Visitors and School Nurses).

TEXT: 07520 615722



Feeding and
nutrition



Child
development



Parenting advice
and support



Emotional health
and wellbeing



Behaviour
difficulties



Family
health

We might inform someone if we were concerned about your safety but we would usually speak to you first. Your messages are stored and can be seen by other health care staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate message back to confirm we have received your text. Texts will only be seen between 9am and 5pm. If you need help before you hear back from us contact your GP, nearest walk in centre or dial 111. Our text number does not receive voice calls or MMS (picture) messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number matching' mobile apps). To prevent the health visitor from sending messages to you, text STOP to our number. Messages are charged at your usual rates.



Families Health and
Wellbeing Service (0-19)



Midlands Partnership
NHS Foundation Trust

TEXT A
SCHOOL NURSE
07520 615721



We do not usually inform your parents, teachers or anyone else if you contact the school nurse. We might inform someone if we were concerned about your safety, but we would usually speak to you first. Your messages are stored and can be seen by other health care staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate message back to confirm we have received your text. Texts will only be seen between 9am and 5pm. If you need help before you hear back from us contact your GP, nearest walk in centre or dial 111. Our text number does not receive voice calls or MMS (picture) messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number matching' mobile apps). To prevent the school nurse from sending messages to you, text STOP to our number. Messages are charged at your usual rates.



Alcohol, vaping,
smoking and drugs

Bed wetting

School worries
and exams

Relationships
advice

Emotional wellbeing

Healthy Eating

Bullying

and lots more

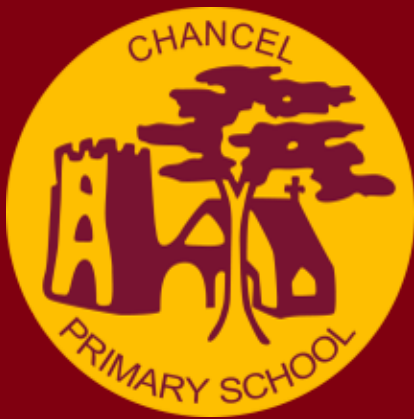
CHPOSTER2025 (V1)





Ofsted
Outstanding

Chancel Primary School OPEN MORNING



For parents of
Reception children
starting
September 2026

**Wednesday 8th
October 2025
@ 10am**

'The quality of the education in the early years is the strength of the school. The curriculum and environment are vibrant and exciting.' - Ofsted March 2025

**Contact us for more
information**



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School Website:
www.chancelprimaryschool.co.uk
Email: office@chancel.staffs.sch.uk
Phone: 01889 228710



Strengthening Communication

Before the summer break, governors asked parents to complete an annual survey. One theme that came through from a number of responses was that communication between school and parents could be clearer. This may reflect different experiences, but it may also be due to families not being fully aware of the different communication channels available.

We want to ensure that everyone knows where to look for information and how best to get in touch with us. Here's a reminder of the ways we communicate:

Weekly Newsletter (The Chirper) – Our main source of information. This includes key dates and important updates. It is posted on our school Facebook page, the school website, and Class Dojo **every Friday**.



Class Dojo – Updated regularly by class teachers with reminders and updates (e.g. class trips, PE days, spelling reminders). Increasingly, letters and documents are sent via Class Dojo to help us move towards becoming paperless. Please note: teachers are unable to reply to private messages via Class Dojo. Any urgent messages must go through the school office.

Text Messages – Used for information specific to your child, such as reminders to pay invoices or notices about cancelled clubs.

School Website – A useful resource with details about our curriculum, policies, governors, and other key information.

<https://www.chancelprimary.co.uk/>

Phone or Email – Parents are always welcome to contact the school office directly with any queries or concerns:

☎ 01889 228710 ✉ office@chancel.staffs.sch.uk

Face-to-Face Contact - Each morning, there is always a teacher or teaching assistant on the playground or gate duty who will be happy to pass on any messages. At the end of the day, teachers and TAs dismiss each class and are available for quick conversations if needed.

We are committed to ensuring that communication between home and school is as clear and effective as possible. We hope this overview helps families know where to find the information they need and how to contact us should they have any questions.

*****Please note that we are no longer using the school app.**



Attendance



Why Attendance Matters

Good attendance is one of the most important factors in helping children achieve their full potential at school. Every day of learning counts – lessons build on each other, and when children miss time, it can be hard to catch up. Coming to school regularly also helps children make strong friendships, develop good routines, and feel part of the school community. Research shows that children who attend school every day do better not only in their learning but also in their confidence and wellbeing. Even a few days missed can add up quickly. For example, missing one day each fortnight equals nearly a whole month of lost learning over the year.

Our School Expectation

We expect all pupils to aim for at least 96% attendance. Of course, sometimes children may be unwell and need to stay at home. If this happens, please contact the school office as soon as possible on the first day of absence to let us know and every day thereafter for the entire duration of the absence.

Penalty Notices

The law requires parents to make sure their children attend school regularly. If a child has too many unauthorised absences (including holidays during term time without permission), parents may receive a penalty notice from the Local Authority.

Working Together

By working in partnership, we can make sure your child gets the very best start in life. Good attendance sets the foundation for success, both now and in the future.

Chancel's Attendance Policy States:



To support and promote good attendance at Chancel:

Parents Will

- Telephone the school office, preferably before 8am, on EACH day of absence.
- Leave a message with: child's name, reason for absence, your name and telephone number.
- Inform the office/class teacher of any planned medical absences in advance.
- Try to make all medical appointments (doctors, dentist and hospital) out of school time. Obviously, this may not always be possible so, in such cases, try to secure an appointment around the legal registration periods i.e. after 9.30am (for morning registration) and after 2.00pm (for afternoon registration).
- Put all requests for leave in writing and submit this to the school office in advance. Leave of absence during term time is not a parental right. The Headteacher will make a decision whether to authorise the absence.
- Encourage your child to take responsibility for being on time for school.
- Encourage your child to come to school even if s/he is feeling slightly unwell.





The light kept the village safe.
Everyone got in their houses and
the lights on to watch the lighthouse
spin around.



Everyone cheered in their houses,
while the lighthouse spun above them.
Partys with snacks and drinks for
everyone in the village.

**WOW
WORK!**

**Marnie
Year 4**

12.9.25



The man did his work angrily
whilst everybody cheered. He let out
a big groan and slammed the window
shut.



Everyone stopped cheering as the
light went out. The party's stopped.
Everyone was sad except for him.
With worry and confusion, the lighthouse
keeper looked around as the bright
beacon came to an abrupt and frightening
halt.





AWARDS



Stars



Warriors



Reception

Ellis & Tristan

Indie

Year 1

Leo H & Arabella

Ted

Year 2

Paris & Ronnie

Brody

Year 3

Louis & Theia J

Hallie

Year 4

Aria & Oscar

Seren

Year 5

Esther & Woody

Nastya

Year 6

Bobby & Pippa

Harrison

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Chaffinches

2nd

Robins

3rd

Toucans

4th

Kingfishers

5th

Eagles

6th

Kestrels

7th

Owls

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

204

Trent

207

Augustine

WINNER

213

Wolseley

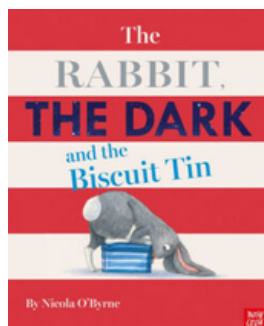
165





Recommended Reads - EYFS & KS1

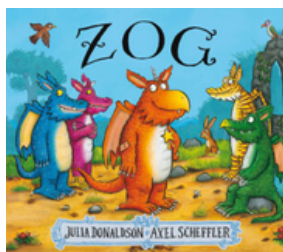
Nursery



The Rabbit In The Dark by Nicola O'Byrne

Rabbit has had a very good idea. He does NOT want to go to bed and so he puts The Dark in the biscuit tin so that he won't have to. Now he can stay up all night long! But The Dark gently reminds Rabbit of all the reasons why the dark and night are needed. What about all the nocturnal animals? And surely you can't have a yummy breakfast of toast and honey and fresh orange juice unless you've been to bed? But the very BEST thing about nighttime has to be a bedtime story, doesn't it? Rabbit is finally persuaded and lets The Dark out of the biscuit tin . . .

Reception



Zog by Julia Donaldson

The magical and exciting picture book from the number one bestselling author and illustrator of The Gruffalo, Zog and Stick Man. 'Madam Dragon ran a school, many moons ago. She taught young dragons all the things that dragons need to know. Zog, the biggest dragon, was the keenest one by far. He tried his hardest every day to win a golden star.' Zog is the keenest dragon in school. He's also the most accident-prone, flying into trees and even setting his own wing on fire. Luckily, a mysterious little girl always comes by and patches up his bumps and bruises. But will she be able to help him with his toughest test: capturing a princess?

Year 1



The Bumble Bear by Nadia Shireen

A beautifully illustrated picture book asking the question: what if your quiet neighbour was secretly a dinosaur? Liz is sure that her next-door neighbour has a secret. He's got a very long neck, clumpy feet and a strange taste for green leaves... he's a dinosaur! Unfortunately, she's not the only one who's noticed. When Mr Wilson is taken away by scientists, Liz realises that everyone is free to live the life they wish and she must help save her friend.

Year 2



The Troll by Julia Donaldson and David Roberts.

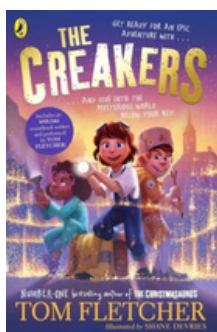
The Troll longs for a juicy goat to eat – but he's stuck with boring old fish for supper. Bother! Meanwhile, Hank Chief and his pirate crew love fish, but without a decent recipe their slimy, soggy dinner is even worse. If only they could find their buried treasure and pay for a ship's cook . . . but it seems they've sailed to the wrong island. Again.

Watch the fun unfold as two very different worlds collide in The Troll, a gloriously comic story from Julia Donaldson and David Roberts, the creators of the highly acclaimed Tyrannosaurus Drip.



Recommended Reads - KS2

Year 3



The Creakers by Tom Fletcher

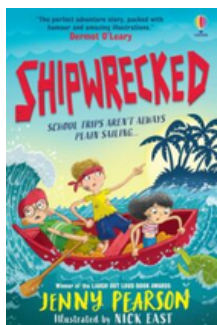
A magical, mischievous adventure into an incredible new world, from Tom Fletcher, number-one bestselling author of *The Danger Gang* and *The Christmasaurus*.

Lucy wakes up one morning to discover something very strange indeed. All the grown-ups in her town have disappeared.

All the other kids in Whiffington are so excited! No more grown-ups means no more school! No more bedtime! No more rules!

But Lucy wants her mum back – and nothing is going to stop her.

Year 4



Shipwrecked by Jenny Pearson

Sebastian Sunrise and his two best friends, Lina and Étienne, are in a bit of trouble. They are stranded on a desert island in the middle of the Pacific Ocean, after a rowing race went very, very wrong.

The friends have no idea how long they might have to stay on the island, so they make a plan. They will try to survive, look after the island's baby turtles, and have fun, if they can. But Sebastian's life has never gone to plan, and they quickly face jellyfish stings, burnt bums and an out-of-control goat. But when a boat arrives, bringing pirates who want to hunt the island's baby turtles, the friends face their greatest danger yet...

Year 5



Brightstorm: A Sky-ship Adventure by Vashti Hardy

Brightstorm is a cracking adventure story with flying ships, intrepid explorers, identity quests, sapient animals and the most wonderful cast of characters.

This thrilling steampunk adventure follows siblings Arthur and Maudie Brightstorm as they try to find out what happened to their explorer father. Arthur, who has a prosthetic iron right arm, is a great problem solver and book lover, while his sister is good at fixing things. When they learn about a race to South Polaris, where their father was lost, they win a place onboard the *Aurora*, a fantastic sky-ship. Maudie's talent with tools see her appointed as second engineer. Arthur is hired as cook's assistant.

Year 6



The Secret of Golden Island by Natasha Farrant

Struggling with the guilt of almost losing her grandfather, then becoming isolated from her friends, Skylar's behaviour appears to be spiralling out of control. Feeling the pain of being away from his immediate family, as he is torn away from his war-torn country, Yakov struggles to make friends at his new school. Two chance encounters push the unlikely pair together and a shared dream suddenly feels like it could become a reality, but could the dream about to become a nightmare?





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

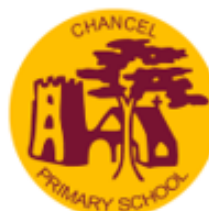
- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.



We are an Operation Encompass School

For further information, please come and see us.



SNAP STREAK

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WHAT ARE THE RISKS?

What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

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SEND & inclusion

**Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.**



STAFFORDSHIRE PARENT CARER FORUM

Staffordshire Parent Carer Forum (StaffsPCF) is an independent organisation run by volunteers who are all parents or carers of children and young people who have special educational needs and/or disabilities (SEND). We know how difficult it can be to navigate "the system" to ensure the best provision and outcomes for our children and we are working hard to improve this.

WHAT WE DO

WE ARE NOT

A support group.

Able to provide individual support or fight individual cases.

Here as SEND, health or educational professionals.

Trying to fill a gap in services.

An advice service.

A protest group.

Here to create conflict.

BUT

We *will* be supportive.

Your individual case *will* give strength to our collective aims.

We *are* here as parents or carers of children with SEND. And we will work for families alongside service providers to improve services.

We *will* advocate for service providers to fill those gaps we have identified.

We *will* signpost you to people who can advise.

We *will* use your collective voices to advocate for change.

We *will* work in a constructive partnership with the local authorities.



Menu

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Gammon and sweetcorn pasta with garlic bread and peas	BBQ chicken pizza served with potato bites and a vegetable medley	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy	Mince Beef Burritos served with vegetable rice and nachos.	Chicken nuggets served with baked beans or peas
Vegetarian Option	Macaroni pasta served with garlic bread, peas and sweetcorn	Margherita pizza served with potato bites and a vegetable medley	Quorn roast served with roast potatoes, fresh vegetables and gravy	Quorn Burritos served with vegetable rice and nachos	Cheese and bean wrap served with chips and beans or peas
Pudding	Iced shortbread	Toffee apple crumble with custard	Fruit cheesecake	Brownie	Crispy cookie and magic milkshake

Available Daily

Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese
Fresh bread, salad, fruit, milk & yoghurt



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Mahatma Gandhi

Mahatma Gandhi is considered a global citizen due to his advocacy for non-violent resistance, his inspiration for movements for civil rights and social change worldwide, and his commitment to peace and justice beyond national borders. His actions and teachings, like those of a global citizen, address universal human concerns, emphasizing the interconnectedness of humanity and the shared responsibility for a more peaceful and sustainable world.

Gandhi's philosophy of non-violent, non-cooperative resistance inspired civil rights and social change movements across the globe, proving that peace and justice could be achieved through non-violent means.

His life was dedicated to values such as peace, equality, respect for diversity, and compassion, which are core tenets of global citizenship and are recognised by organisations like the United Nations.

Gandhi highlighted the inherent interconnectedness and dignity of all human life, a fundamental concept in global citizenship education, which promotes a sense of shared responsibility for the well-being of others.

His principles, such as promoting sustainability and challenging oppression, align with global goals for a better world, making his legacy directly relevant to contemporary efforts for global betterment.

His example demonstrates the cognitive, socio-emotional, and behavioural dimensions of learning to be a global citizen, inspiring people to become active participants in creating a more peaceful and sustainable world.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



CONTACT US



Developing the citizens of tomorrow through the best education of today

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