

The Chancel

CHIRPER

#499



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Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

Important Reminder

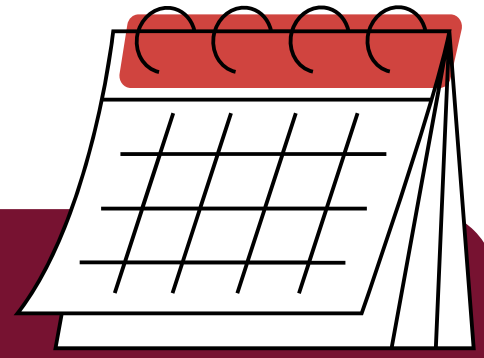
All forms should now have been returned to school. If any of the following are still outstanding, please ensure that they are returned ASAP.

These include:

- Collection Forms
- Walking Home Permission (Year 5 & 6)
- Photograph Permissions
- Data Collection Forms
- Medical Forms/Care Plans



Dates For Your Diary



SEPTEMBER

Tuesday 30th - PTFA AGM (2.30pm)

OCTOBER

Black History Month

Thursday 2nd - Ben Boden poet visit for National Poetry Day

Thursday 2nd - McChancel Lunch

Wednesday 8th - Open Morning for new Reception parents (10am)

Friday 10th - World Mental Health Day

Saturday 11th - Choir performing at St Augustine's

Wednesday 15th - Individual Photographs

Thursday 16th - Reception & Year 6 Heights and Weights

Thursday 23th - Harvest Service at St Augustine's (10.00am)

Friday 24th - Inset Day - School Closed to pupils

Monday 27th - Friday 31st - Half Term

NOVEMBER

w/c Monday 10th - Anti-bullying Week

Tuesday 11th - Remembrance Day

Wednesday 12th - Y6 to RAF Cosford

Thursday 13th - Children In Need

Friday 14th - Progress Reports Home

Tuesday 18th - Y5 to Birmingham Think Tank

Monday 24th & Tuesday 25th - Parents' Evening





**WHAT'S
NEW?**

Harvest

We are delighted to invite all parents and carers to join us for our Harvest Service, which will be held at St Augustine's Church on **Thursday 23rd October at 10:00am**.

This special occasion will be led by our Year 5 pupils, who have been working hard to prepare their part in the service. Children from Reception to Year 6 will also be performing songs to celebrate the season of harvest.

We look forward to seeing as many of you as possible as we come together as a school community to give thanks and share in this joyful celebration.



Photographs

We are excited to let you know that Photograph Day is coming up on **Wednesday 15th October**.

Throughout the school day, all children will have their individual photographs taken, as well as photographs with siblings who attend the school.

If you have children who are pre-nursery and would like them to be included in a sibling photograph, please contact the school office to register your interest.

After the photographs have been taken, proofs will be sent home so families can view them. Parents will then have the opportunity to purchase photos directly from Tempest Photography. Further details will be shared soon—watch this space!



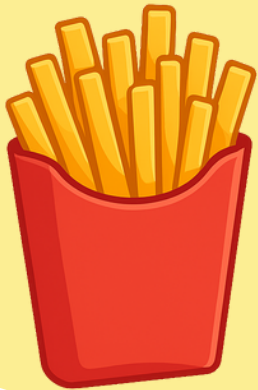
Mc Chancel

We are excited to announce a very special lunch event on **Thursday 2nd October 2025** to celebrate Census Day.

On this day, our school kitchen will be serving up a McDonald's-style lunch, which we're calling "McChancel"! Children will be able to enjoy a delicious menu that includes:

- Burgers, cheeseburgers or veggie burgers;
- Golden fries with ketchup;
- A tasty ice cream cone with sprinkles for dessert.

Please note that there will be no jacket potatoes available on this day.



Height and Weight Checks

On Thursday 16th October, children in Reception and Year 6 will have their height and weight measured in school as part of the National Child Measurement Programme (NCMP).

The checks are carried out privately by trained school nurses and help to build a picture of children's growth across the country. Parents will receive their child's results in a confidential feedback letter.

You don't need to do anything if you are happy for your child to take part.

If you do not want your child measured, or if they have a medical condition affecting height/weight, please complete an opt-out form (available from the school office).

Children will not be made to take part if they choose not to on the day.

Full details, including information about opting out, are available on:

ClassDojo (Year 6)

Evidence Me (Reception)

Further information is also available on the NHS National Child Measurement Programme webpage and from the Families Health and Wellbeing Service (0-19).



Trips



Reception

Santa's Grotto at Amerton Farm



Reception class will be visiting Santa in his Grotto at Amerton Farm on **Wednesday 10th December 2025**.

Santa's elves will escort the children to visit Santa in his grotto and receive a special gift. The children will be given the opportunity to post a letter to Santa using the magical post box there. There will be a chance to see Santa's reindeer and many of the other farm animals during the visit and also experience a tractor and trailer ride. School have also arranged for the children to take a ride on

the train. The cost of the trip is £30.00. Children will need to wear school uniform and have suitable footwear and waterproof coat. A packed lunch will be provided from school.

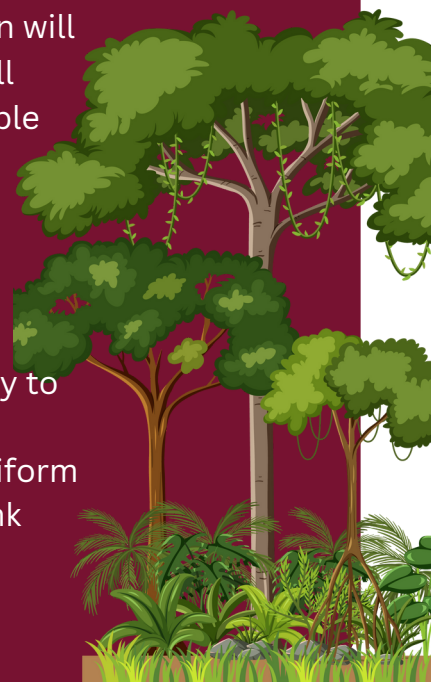
Year 3

Birmingham Botanical Gardens

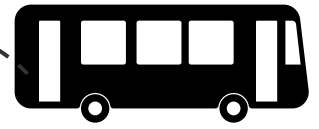
Year 3 will be visiting the Birmingham Botanical Gardens on **Thursday 12th March 2026** as part of their topic work on The Rainforest. During the visit, the children will have the opportunity to take part in a guided workshop where they will learn more about the different layers of the rainforest and the incredible plants and animals that live there. They will be able to explore the tropical glasshouses, discovering a wide variety of exotic plants first-hand, and see how the rainforest environment is recreated.

As part of the day, children will also enjoy walking through the beautiful gardens and having the chance to spot a range of unusual and interesting species. This will be a valuable and exciting opportunity to support their classroom learning with real-life experiences.

The cost of the trip is £29.00. Children will need to wear full school uniform with suitable footwear and a waterproof coat. A packed lunch and drink will be required, which children should bring with them from home.



Trips



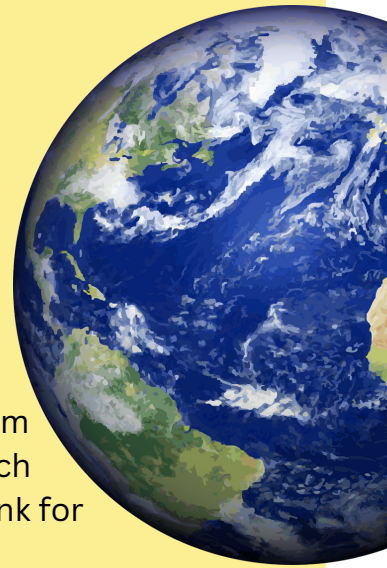
Year 5

Birmingham Think Tank

We are very excited to share that Year 5 will be visiting the Think Tank Science Museum in Birmingham on **Tuesday 18th November 2025**. This trip promises to be a fantastic opportunity for the children to explore science and technology in a fun and interactive way. They will also have to opportunity to take part in a planetarium show as part of their Earth and Space science topic.

Children will need to come to school in their full uniform and bring a warm coat, as some of the activities may involve being outdoors. A packed lunch will be required, so please make sure your child has enough food and drink for the day.

The cost of the trip is £27.00 per child, which should be paid via ParentPay. The trip will take place during normal school hours, so children should be dropped off and collected at the usual times. We are really looking forward to an exciting day of learning beyond the classroom.



Year 6

RAF Cosford

As part of their Topic on World War II, Year 6 will have the opportunity to visit RAF Cosford on **Wednesday 8th November 2025**. This trip is designed to enrich their history learning by giving the children a chance to explore a real RAF site and see an incredible collection of aircraft and wartime artefacts. One of the highlights of the visit will be the immersive “Spirit of the Blitz” experience, which will help the children understand what life was like during the war years through sounds, sights, and storytelling.

Children should attend school as usual in their full school uniform and bring a waterproof coat to ensure they are comfortable throughout the day. They will also need to bring a packed lunch and enough to drink.

The cost of the trip is £19.00 per pupil, payable via ParentPay. The visit will take place entirely within the school day, so drop-off and pick-up times will remain unchanged. This promises to be a valuable and memorable trip, and we are sure the children will gain a deeper understanding of the topics they have been studying.



Residentials



Year 5 - Laches Wood

We are excited to announce that Year 5 children will have the chance to take part in a residential visit to Laches Wood from **Wednesday 18th March to Friday 20th March 2026**. The trip will include a variety of fun and challenging activities, as well as all meals. Parents will need to arrange transport for their child to and from Laches Wood.

A deposit of £50.00 is required by **Thursday 23rd October 2025** to secure your child's place. The full payment of £167.00 must be made by **Monday 9th March 2026**. (Children who are entitled to Free School Meals will receive a subsidy; the school office will contact those families directly.)

If your child does not intend to go, please inform the school office by **23rd October 2025**. After this date, parents will be charged the full amount. We are looking forward to a memorable trip and hope as many Year 5 children as possible can join us.

Year 6 - Standon Bowers

We are delighted to announce that our Year 6 children will have the opportunity to take part in a residential visit to Standon Bowers from **Monday 9th March to Friday 13th March 2026**.

This exciting trip will include a wide range of activities and all meals. Transport will be provided by the school.

A deposit of £50.00 is required by **Thursday 23rd October 2025** to secure your child's place. Payments can be made via ParentPay, starting from as little as £5.00 upwards.

The full payment must be received by **Friday 27th February 2026**.

The total cost of the trip is £280.00 (subsidised for children eligible for Free School Meals).

If your child does not intend to go, please inform the school office by **23rd October 2025**.

This promises to be a fantastic experience for our Year 6 pupils, and we hope all children will be able to take part.



Healthy Lunchboxes

As a school we encourage healthy, balanced lunchboxes to help children stay energised, focused, and ready to learn throughout the day. The latest nutritional guidance from the Department for Education reminds us of the importance of variety, portion balance, and making mealtimes enjoyable for children.

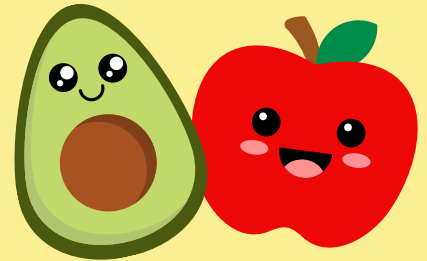
What goes into a healthy packed lunch?

Bread, cereals, potatoes and other starchy foods

How many? At least one item from this food group.

Examples: sandwiches, pitta bread, wraps, pasta salad, potato salad, potato or sweet potato wedges, rice dishes, couscous, bread sticks, crackers, rice cakes.

Why? These foods will provide energy, fuel for vital tissues and organs including the brain, as well as fibre, B vitamins and other minerals.



Fruits and vegetables

How many? At least one fruit and one vegetable.

Examples: apple slices, grapes (cut length ways for safety) or cherry tomatoes. You could include vegetable sticks for dipping or add veggies to salads, pasta or rice or couscous dishes.

Why? Fruit and vegetables are a good source of vitamins, minerals, fibre and antioxidants.

Dairy and dairy alternatives

How many? At least one portion of dairy or fortified dairy alternative.

Examples: cheese, yoghurts (or dairy-free alternative e.g. soya yoghurts), custard (soya custard), rice pudding, or yoghurt-based smoothies.

Why? Dairy foods provide calcium, iodine, vitamin B12, vitamin A and protein.

Meat, fish, eggs, beans and other non-dairy sources of protein

How many? At least one portion from this food group.

Examples: chicken, turkey, pork, beef, lamb, beans, fish, shellfish, lentils, chickpeas, pulses, hummus, quorn or soya products such as tofu.

Why? These foods provide protein, iron and zinc. Iron is particularly important as our bodies cannot make iron so we rely on obtaining it solely from the foods we eat. Children who do not eat enough iron are at risk of iron deficiency anaemia which can affect both mental and physical development and performance.

Drinks

Water is the best drink for children because it is tooth-friendly, but sugar-free squash or fruit juice can also be included. Please avoid fizzy or high-sugar drinks.



We are delighted to invite all parents and carers to our PTFA Annual General Meeting (AGM), which will be held in school on:



Tuesday 23rd September 2025 at 2.30pm

The PTFA plays an important role in supporting our school community. Each year they help to organise and fund a variety of exciting events and activities such as the Sponsored Bounce, school discos, Movie Munch evenings and Tea and Coffee mornings—all of which the children absolutely love! These events not only create special memories but also raise valuable funds to support our school.

The AGM is a great opportunity to hear more about the PTFA's work, share your own ideas for the year ahead, and discover how you can get involved.

So that it's easier for everyone to attend, a crèche will be available during the meeting.

We would love to see as many of you as possible there—your support helps make our school an even better place for the children!

New Date!

We are delighted to invite all parents and carers to our PTFA Annual General Meeting (AGM), which will now be held in school on:

**Tuesday 30th September 2025
at 2.30pm**



COMING SOON

ROBIN HOOD

THE PANTOMIME!



£5 per Child

(subsidised by our wonderful
PTFA)

PAYMENT VIA PARENTPAY

at the
RUGELEY ROSE

TUESDAY 2ND DECEMBER
RECEPTION, YEAR 1 & YEAR 2

THURSDAY 4TH DECEMBER
YEARS 3, 4, 5 & 6

Get ready for laughter, music and a magical panto fun for the whole school



Safety Reminder - Aldi Car Park

As many of you will have noticed, the Aldi across the road from school has now closed, and the car park has been blocked off to stop vehicles entering. However, some families have mentioned that children are still walking through, or even playing in, the old car park on their way home from school.

We'd like to remind everyone that the area is not safe for children to play in. There may be hidden hazards, and as it is no longer in use, it is not being looked after.

Please help us by:

- Supervising your child if you are walking home together.
- Reminding older children who walk home on their own that the car park is not a safe place to stop and play.

Thank you for working with us to keep our children safe.



Little Heroes Campaign



HERE EVERYDAY READY ON TIME



We are excited to let you know that our school will soon be taking part in the Little Heroes campaign, a Staffordshire-wide initiative to help support and encourage school attendance.

Regular school attendance is so important for children – not only for their learning and future opportunities, but also for making friends, joining in new activities and feeling part of a supportive community.

The Little Heroes campaign will celebrate children who are Here, Everyday, Ready, On time, with fun, motivational rewards such as stickers and certificates. It will also offer extra support through Helpful Heroes resources, designed to help children who may find coming to school a challenge due to worries or anxiety.

We look forward to launching soon and sharing more details with you in the coming weeks.



School Nurse

Families' Health and Wellbeing



Midlands Partnership
NHS Foundation Trust
A Keele University Teaching Trust

School Nurse virtual drop in clinic

Every
Thursday
from
3.30 - 4.30pm



The School Nurse is here to help your child feel healthy, happy and safe during their school years and to get the best from their education. If you have any concerns about their health and wellbeing please drop in to chat.

Join the link and talk to a School Nurse.
We provide a confidential and friendly service

mpft.live/schoolnurse



Families' Health and
Wellbeing Service (0-19)



Midlands Partnership
NHS Foundation Trust
A Keele University Teaching Trust

We now have a text messaging service for
parents/carers of children aged 0-19 who
live in Staffordshire.

Get advice from our Public Health nurses
(Health Visitors and School Nurses).

TEXT: 07520 615722



Feeding and
nutrition



Child
development



Parenting advice
and support



Emotional health
and wellbeing



Behaviour
difficulties



Family
health

We might inform someone if we were concerned about your safety but we would usually speak to you first. Your messages are stored and can be seen by other health care staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate message back to confirm we have received your text. Texts will only be seen between 9am and 5pm. If you need help before you hear back from us contact your GP, nearest health centre or dial 111. Our text number does not receive voice calls or MMS (picture) messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps). To prevent the health visitor from sending messages to you, text STOP to our number. Messages are charged at your usual rates.



Families Health and
Wellbeing Service (0-19)



Midlands Partnership
NHS Foundation Trust

TEXT A
SCHOOL NURSE
07520 615721



We do not usually inform your parents, teachers or anyone else if you contact the school nurse. We might inform someone if we were concerned about your safety, but we would usually speak to you first. Your messages are stored and can be seen by other health care staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate message back to confirm we have received your text. Texts will only be seen between 9am and 5pm. If you need help before you hear back from us contact your GP, nearest health centre or dial 111. Our text number does not receive voice calls or MMS (picture) messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps). To prevent the school nurse from sending messages to you, text STOP to our number. Messages are charged at your usual rates.



Alcohol, vaping,
smoking and drugs

Bed wetting

School worries
and exams

Relationships
advice

Emotional wellbeing

Healthy Eating

Bullying

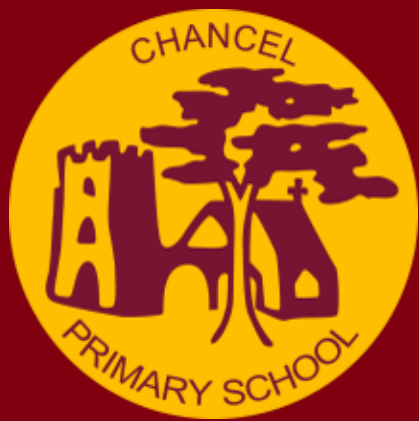
and lots more

CHPOSTER2025 (V1)





Chancel Primary School OPEN MORNING



For parents of
Reception children
starting
September 2026



'The quality of the education in the early years is the strength of the school. The curriculum and environment are vibrant and exciting.' - Ofsted March 2025

**Contact us for more
information**



School Website:
www.chancelprimaryschool.co.uk

Email: office@chancel.staffs.sch.uk
Phone: 01889 228710



Strengthening Communication

Before the summer break, governors asked parents to complete an annual survey. One theme that came through from a number of responses was that communication between school and parents could be clearer. This may reflect different experiences, but it may also be due to families not being fully aware of the different communication channels available.

We want to ensure that everyone knows where to look for information and how best to get in touch with us. Here's a reminder of the ways we communicate:

Weekly Newsletter (The Chirper) – Our main source of information. This includes key dates and important updates. It is posted on our school Facebook page, the school website, and Class Dojo **every Friday**.



Class Dojo – Updated regularly by class teachers with reminders and updates (e.g. class trips, PE days, spelling reminders). Increasingly, letters and documents are sent via Class Dojo to help us move towards becoming paperless. Please note: teachers are unable to reply to private messages via Class Dojo. Any urgent messages must go through the school office.

Text Messages – Used for information specific to your child, such as reminders to pay invoices or notices about cancelled clubs.

School Website – A useful resource with details about our curriculum, policies, governors, and other key information.

<https://www.chancelprimary.co.uk/>

Phone or Email – Parents are always welcome to contact the school office directly with any queries or concerns:

☎ 01889 228710 ✉ office@chancel.staffs.sch.uk

Face-to-Face Contact - Each morning, there is always a teacher or teaching assistant on the playground or gate duty who will be happy to pass on any messages. At the end of the day, teachers and TAs dismiss each class and are available for quick conversations if needed.

We are committed to ensuring that communication between home and school is as clear and effective as possible. We hope this overview helps families know where to find the information they need and how to contact us should they have any questions.

*****Please note that we are no longer using the school app.**



Attendance



Why Attendance Matters

Good attendance is one of the most important factors in helping children achieve their full potential at school. Every day of learning counts – lessons build on each other, and when children miss time, it can be hard to catch up. Coming to school regularly also helps children make strong friendships, develop good routines, and feel part of the school community. Research shows that children who attend school every day do better not only in their learning but also in their confidence and wellbeing. Even a few days missed can add up quickly. For example, missing one day each fortnight equals nearly a whole month of lost learning over the year.

Our School Expectation

We expect all pupils to aim for at least 96% attendance. Of course, sometimes children may be unwell and need to stay at home. If this happens, please contact the school office as soon as possible on the first day of absence to let us know and every day thereafter for the entire duration of the absence.

Penalty Notices

The law requires parents to make sure their children attend school regularly. If a child has too many unauthorised absences (including holidays during term time without permission), parents may receive a penalty notice from the Local Authority.

Working Together

By working in partnership, we can make sure your child gets the very best start in life. Good attendance sets the foundation for success, both now and in the future.

Chancel's Attendance Policy States:



To support and promote good attendance at Chancel:

Parents Will

- Telephone the school office, preferably before 8am, on EACH day of absence.
- Leave a message with: child's name, reason for absence, your name and telephone number.
- Inform the office/class teacher of any planned medical absences in advance.
- Try to make all medical appointments (doctors, dentist and hospital) out of school time. Obviously, this may not always be possible so, in such cases, try to secure an appointment around the legal registration periods i.e. after 9.30am (for morning registration) and after 2.00pm (for afternoon registration).
- Put all requests for leave in writing and submit this to the school office in advance. Leave of absence during term time is not a parental right. The Headteacher will make a decision whether to authorise the absence.
- Encourage your child to take responsibility for being on time for school.
- Encourage your child to come to school even if s/he is feeling slightly unwell.



Wednesday, 17th September 2025

L.O. To be able to write instructions for getting ready for school.



get up

First, get out of bed.



wash face

After, wash your face gently with soap and water.



dress

Next, get dressed for school.



breakfast

After, eat breakfast.



pick up bookbag

Then, pick up your book bag.

WOW WORK!

Maddison

Year 2

Louis - Year 4

THE LIGHTHOUSE

Descending away, the once full moon was fading behind the dark, stormy clouds. Pointed, silver shadows danced across the moon's surface that even the most bright, gleaming moon itself was so scared it hid. The treacherous, humorous waves crashed onto the rocky cliff, snapping chipping away the remains.

Standing tall and vibrant, the light illuminated & through the ~~sea~~ village from the lighthouse projecting the ear-booming, deafening cargo ships. The rain poured down in fear from the terrifying thunder. The vibrant, beautiful stars ~~on~~ not really twinkled across the dark, stormy sky but it dimmed knowing something was coming. The lonely lighthouse scanner scanned the area without noticing a vicious, ferocious storm was brewing.

With Without warning, the unsuspecting, fragile villagers panicked and didn't notice the crackle of the ~~sky~~ grew ready to strike. The ~~villagers~~ decided to continue to celebrate in their crowded, stone houses.

Within the lighthouse, an elderly, ~~can~~ cantankerous man lived happily but the ~~villagers~~ villagers' cheers were disrupting his peace. A noisy group and fire, the man slammed the window nearly breaking it. He would finally write in peace with his butting, tiny candle feeling calm.

In an instant, the light of the lighthouse died and a cold, icy gust of wind blew out the candle. What was going on? His heart was racing. Confused, petrified, confused, horrified, they froze in fear.

Silently, he tried to grab his lantern but he tripped & fell over his chair ~~plummeting~~ plummeting face first into the ground. Regaining his balance, he ~~grabbed~~ grabbed the lantern sprinting to the control room. He knew he was in danger because the gears weren't moving. He dashed up the stairs to the top of the lighthouse, placing his toolbox and his lantern ~~beside~~ beside him. He put his head into the glass ~~box~~ which was meant to protect with the lightbulb in it. He picked up the ~~box~~ and clumsily tripped over his toolbox. Quickly, he looked as a ship was incoming.

He ~~paced~~ paced down the stairs in fear & about 1 to tell the villagers but when he opened the door, he saw something amazing. He saw the villagers with their lanterns acting like the light in the lighthouse saving the ship and the lighthouse keeper.

I love your sentence openers Louis. So much description and detail. I loved reading this. Brilliant vocabulary.
2 Djes.



sp descending tripped





AWARDS



Stars



Warriors



Reception

Malia & Edward

Harrison

Year 1

Harper & Frankie

Leo F

Year 2

Arwen & Frankie

Henry

Year 3

Esme & Reggie

Emily

Year 4

George & Phoebe

Scarlett J

Year 5

Harvey & Bertie

Kaitlynn

Year 6

Molly & Freddie

Ethan

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Owls

2nd

Kingfishers

3rd

Toucans

4th

Chaffinches

5th

Robins

6th

Kestrels

7th

Eagles

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

155

Trent

169

Augustine

160

Wolseley

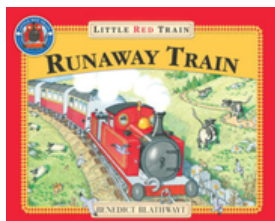
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Recommended Reads - EYFS & KS1

Nursery



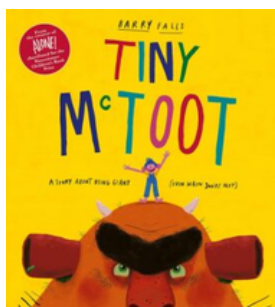
Runaway Train by Benedict Blathwayt

The first charming tale in The Little Red Train series which will appeal to all little boys and girls obsessed with engines, trains and things that go!

Oh no! Duffy has forgotten to put on the brake and the Little Red Train has set off down the track without its driver! Can Duffy catch up with the runaway train?

Maybe with a little help from his friends . . .

Reception



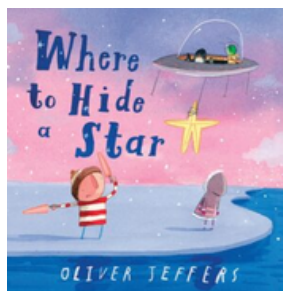
Tiny McToot by Barry Falls

From acclaimed picture book maker Barry Falls, a pitch-perfect story about being GIANT . . . even when you're tiny!

Tiny the giant lives in a shoe, and as the smallest giant in the land, he is always overlooked. But, when a HUGE and dastardly troll comes along, could it be Tiny's diminutive size (along with his HUGE courage) that saves the day?

A joyfully exuberant rhyming story about being seen, heard and accepted – however small you may be!

Year 1

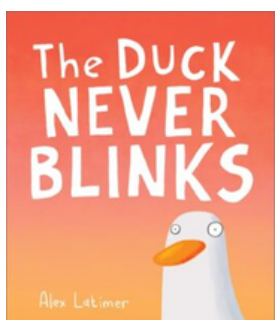


Where To Hide A Star by Oliver Jeffers

The boy, the penguin and the star play hide and seek, but the hiding goes wrong and the friends end up unable to find each other (a familiar scenario to any children who have got too much into a game of hide and seek before!).

Unable to find the star, the others seek help from a Martian friend to find him. Meanwhile, a girl who longs for a star strikes lucky when one washes up on the shore in a throwback to How to Catch a Star, which saw the boy in a similar scene. This time though, a joyful conclusion emerges that enables the boy and the girl to both gain a happy outcome.

Year 2



The Duck Never Blinks by Alex Latimer

You see that duck over there? You could watch it all day and it wouldn't blink. Nothing works – not shouting, not jokes, or even sad stories. Maybe you have some other ideas? Just don't take your eyes off the duck, and don't, even for a second, think about blinking!

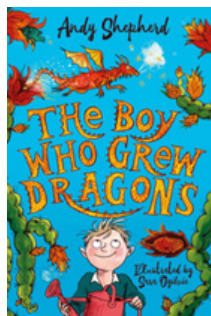
From award-winning author and illustrator Alex Latimer comes this sharply witty picture book that will have every child trying to outwit this devilish duck... if they can stop giggling, that is!





Recommended Reads - KS2

Year 3



The Boy Who Grew Dragons by Andy Shepherd

Tomas is busy in the garden with Grandad, planning which fruits to grow that might be turned into delicious jams or tarts. When Tomas stumbles across a strange tree with curious-looking fruit, he never expects that what might emerge from the fruit is a real live dragon! This is an adventure that is humorous at every turn, but also full of heart. Tomas is a great positive role model for showing how young people can apply curiosity and creativity to the process of growing and nurturing plants and see 'magic' in the course.

Year 4



The Land Of Roar by Jenny McLachlan

Believing is just the beginning ...

When Arthur and Rose were little, they were heroes in the Land of Roar, an imaginary world that they found by climbing through the folding bed in their grandad's attic. Roar was filled with things they loved – dragons, mermaids, ninja wizards and adventure – as well as things that scared them (including a very creepy scarecrow...)

Now the twins are eleven, Roar is just a memory. But when they help Grandad clean out the attic, Arthur is horrified as Grandad is pulled into the folding bed and vanishes. Is he playing a joke? Or is Roar ... real?

Year 5



Time Travellers by Sufiya Ahmed

When adventure calls – the Time Travellers answer.

Suhana, Mia and Ayaan are thrown together on a trip to Parliament, where they are fascinated by all the history that happened there. Little do they suspect that they'll be LIVING that history when they are transported back to 1911! Finding themselves in the middle of a women's suffrage demonstration, they are amazed to see people from all over the world taking part. Suhana wants to explore but Mia and Ayaan are anxious to get back. Then they lose each other... Will they be able to return to the present without changing the course of history forever?

Year 6



The Lost Whale by Hannah Gold

What if you could communicate with a whale?

Rio has been sent to live with a grandmother he barely knows in California, while his mum is in hospital back home. Alone and adrift, the only thing that makes him smile is joining his new friend Marina on her dad's whale watching trips. That is until an incredible encounter with White Beak, a gentle giant of the sea changes everything. But when White Beak goes missing, Rio must set out on a desperate quest to find his whale and somehow save his mum.





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

Safer Sleeping

Have you ever thought about where your baby sleeps?



We know that every year, over 300 babies in the UK die suddenly and unexpectedly in their sleep as a result of Sudden Infant Death Syndrome (SIDS).

In order to raise awareness of the issues surrounding co-sleeping Staffordshire Children Partnership's have worked together with a number of agencies to promote a clear message to help parents reduce the risk of SIDS.

Safer sleep for babies

Things you can do



Things to avoid



You should follow the advice for all naps, not just for night time sleep

Sudden Infant Death Syndrome (SIDS) is the sudden and unexpected death of a baby for no obvious reason and although we don't yet know how to completely prevent SIDS, it is possible to significantly lower the chances of it happening by following the advice.

You can also talk to your midwife or health visitor if you have any questions or concerns or get in touch with us
Email: info@lullabytrust.org.uk
Telephone: 0808 802 6869
Website: www.lullabytrust.org.uk



What Parents & Educators Need to Know about YOUTH VIOLENCE

UNDERSTANDING YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarmingly, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

Opportunity

Community

Wellbeing

Respect

UNCERTAINTY

CONFLICT

FEAR

WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe T's' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: benkinsella.org.uk

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youth-violence>



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**Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.**

Celebrating Respect and Kindness

This week, all of our children took part in a special school assembly focused on respect, kindness, and the importance of treating everyone fairly. During the assembly, the children listened to stories, shared their ideas, and thought about how they can help make our school a welcoming place for everyone.

The session highlighted that while we are all unique, every person deserves to be valued and included. Children were encouraged to reflect on how their words and actions can have a positive impact on others, both in school and in the wider community.

Assemblies like this are an important way to help our pupils grow into thoughtful, caring individuals. By learning together, the children gain a deeper understanding of how to build friendships, show empathy, and celebrate differences.

We are very proud of how engaged the children were, and we look forward to seeing them put these values into practice every day.



Menu

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Cheesy chicken pasta with garlic bread, peas and sweetcorn	Pepperoni pizza served with wedges and salad or vegetables	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy	Spaghetti Bolognese served with garlic bread and sweetcorn	Fishfingers and chips served with baked beans or peas
Vegetarian Option	Cheese and tomato pasta served with garlic bread, peas and sweetcorn	Margherita pizza served with sliced potatoes and salad or vegetables	Quorn roast served with roast potatoes, fresh vegetables and gravy	Quorn Bolognese served with garlic bread and sweetcorn	Cheese and bean wrap served with chips and beans or peas
Pudding	Donuts and Fruit	Iced sponge with custard	Chocolate cheesecake	Fruit Jelly	Crispy cookie and magic milkshake

Available Daily

Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese
Fresh bread, salad, fruit, milk & yoghurt



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Emma Watson

This week, our Positive Global Citizen is actress and activist Emma Watson. While many people know her from the Harry Potter films, Emma has also dedicated much of her life to helping others and making the world a fairer place.

As a UN Women Goodwill Ambassador, she has spoken at international events to promote gender equality and encourage opportunities for women and girls everywhere. She has also supported projects in countries such as Zambia and Bangladesh, helping more girls to access education and reach their potential.

Emma also cares deeply about fairness and sustainability. She has spoken up for women's political participation, supported fair trade practices, and promoted environmentally friendly clothing. In addition, she has raised money for important charities, including the NSPCC, which works to protect children.

By using her voice and influence to raise awareness and inspire others, Emma shows us how one person can make a big difference. She is a role model for young people all over the world, encouraging us all to be kind, thoughtful, and active in making positive change.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



CONTACT US



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