

The Chancel

CHIRPER

#500



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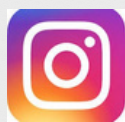
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Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

Important Reminder Flu Immunisations

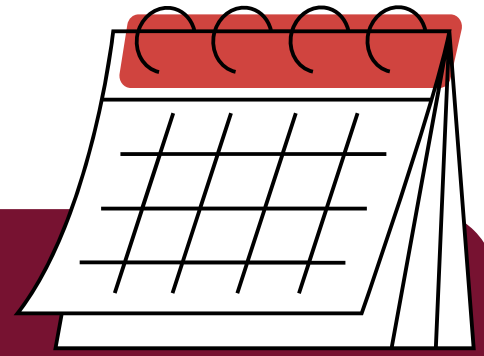
If your child did NOT receive their flu vaccination at the recent school session. The nurses are holding an **APPOINTMENT ONLY** flu vaccination clinic on **Saturday 4th October** at Rugeley Community Fire Station, Rugeley, WS15 2JN.

If you would like to book a clinic appointment, please call the School Aged Immunisation Service on 0300 124 0366.

Thank you.



Dates For Your Diary



OCTOBER

Black History Month

Wednesday 8th - Open Morning for new Reception parents (10am)

Friday 10th - World Mental Health Day

Wednesday 15th - Individual Photographs

Thursday 16th - Reception & Year 6 Heights and Weights

Monday 20th - Ducklings Spooktacular Stay and Play

Wednesday 22nd - Nursery and Reception Spooktacular Stay and Play

Wednesday 22nd - Halloween Dress Up Day

Thursday 23th - Harvest Service at St Augustine's (10.00am)

Friday 24th - Inset Day - School Closed to pupils

Monday 27th - Friday 31st - Half Term

NOVEMBER

w/c Monday 10th - Anti-bullying Week

Tuesday 11th - Remembrance Day

Wednesday 12th - Y6 to RAF Cosford

Thursday 13th - Children In Need

Friday 14th - Progress Reports Home

Tuesday 18th - Y5 to Birmingham Think Tank

Monday 24th & Tuesday 25th - Parents' Evening





**WHAT'S
NEW?**

PTFA AGM

On Tuesday 30th September we held our PTFA AGM.

This year, the official roles will be held by:

Becky Hewitt - Chair
Rachel Bullock - Vice Chair
Sharon Atkinson - Treasurer
Aimée Watson - Secretary



Photographs

We are excited to let you know that Photograph Day is coming up on **Wednesday 15th October**.

Throughout the school day, all children will have their individual photographs taken, as well as photographs with siblings who attend the school.

If you have children who are pre-nursery and would like them to be included in a sibling photograph, please contact the school office to register your interest.

After the photographs have been taken, proofs will be sent home so families can view them. Parents will then have the opportunity to purchase photos directly from Tempest Photography. Further details will be shared soon—watch this space!



Harvest

We are delighted to invite all parents and carers to join us for our Harvest Service, which will be held at St Augustine's Church on **Thursday 23rd October at 10:00am**.

This special occasion will be led by our Year 5 pupils, who have been working hard to prepare their part in the service. Children from Reception to Year 6 will also be performing songs to celebrate the season of harvest.

We look forward to seeing as many of you as possible as we come together as a school community to give thanks and share in this joyful celebration.

From Monday 20th October, we will be welcoming donations of non-perishable produce for our annual harvest collection for the Rugeley Foodbank. The foodbank is currently running low on the following items: tinned meat and fish, canned vegetables (potatoes), instant mashed potato, canned fruit, canned rice pudding, long-life puddings and toilet rolls.

We would be extremely grateful if families could add an extra item or two to their weekly shop to support this local organisation. Please send your donations into school with your child/ren or drop them off at the School Office from Monday 20th October. Your support is greatly appreciated.



Height and Weight Checks

On Thursday 16th October, children in Reception and Year 6 will have their height and weight measured in school as part of the National Child Measurement Programme (NCMP).

The checks are carried out privately by trained school nurses and help to build a picture of children's growth across the country. Parents will receive their child's results in a confidential feedback letter.

You don't need to do anything if you are happy for your child to take part.

If you do not want your child measured, or if they have a medical condition affecting height/weight, please complete an opt-out form (available from the school office).

Children will not be made to take part if they choose not to on the day.

Full details, including information about opting out, are available on:

ClassDojo (Year 6)

Evidence Me (Reception)

Further information is also available on the NHS National Child Measurement Programme webpage and from the Families Health and Wellbeing Service (0-19).





MACMILLAN CANCER SUPPORT

A huge 'thank you' to everyone who attended our Macmillan coffee morning and to all of those who baked and donated.

We are very proud to announce that we raised an impressive £600.21 for a very worthy cause.

Just over
£600

Congratulations!

To the winners
of the Chancel
Bake Off!



COMPETITION TIME!

Celebrating the 500th issue of The Chirper!

This week marks a very special milestone for our school - it's the 500th issue of our newsletter, The Chirper!

To celebrate, we're inviting all our pupils to take part in a fun and creative competition. Each child has been provided with an outline of our much-loved chick mascot.

We would love the children to colour or decorate the chick in any way they like - they can be as imaginative as they like!

There is also a space on the sheet to suggest a name for the chick. Our mascot has been part of The Chirper for years, but has never had a name, so this is your chance to help us to choose one.

Entries to be returned to school by **Wednesday 8th October** to be judged.

We can't wait to see your creative chicks and read your wonderful name suggestions!

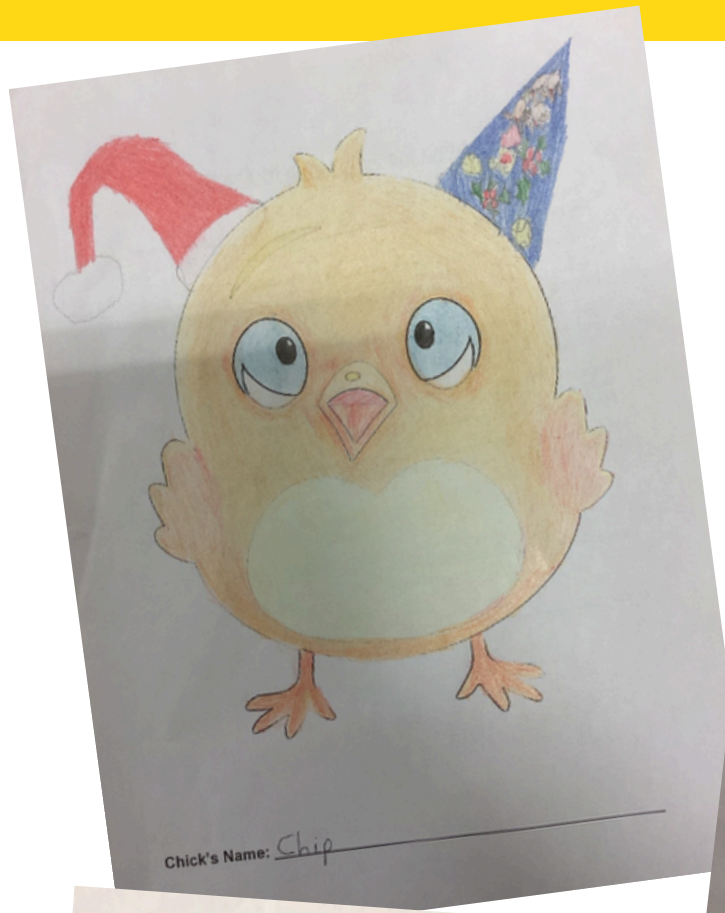


Chick's Name: _____

500



We've already had lots of entries!
Here are just a few..



Trips



Reception

Santa's Grotto at Amerton Farm



Reception class will be visiting Santa in his Grotto at Amerton Farm on **Wednesday 10th December 2025**.

Santa's elves will escort the children to visit Santa in his grotto and receive a special gift. The children will be given the opportunity to post a letter to Santa using the magical post box there. There will be a chance to see Santa's reindeer and many of the other farm animals during the visit and also experience a tractor and trailer ride. School have also arranged for the children to take a ride on

the train. The cost of the trip is £30.00. Children will need to wear school uniform and have suitable footwear and waterproof coat. A packed lunch will be provided from school.

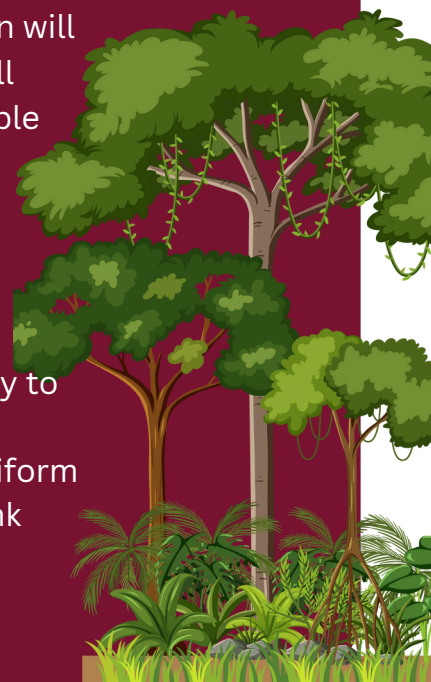
Year 3

Birmingham Botanical Gardens

Year 3 will be visiting the Birmingham Botanical Gardens on **Thursday 12th March 2026** as part of their topic work on The Rainforest. During the visit, the children will have the opportunity to take part in a guided workshop where they will learn more about the different layers of the rainforest and the incredible plants and animals that live there. They will be able to explore the tropical glasshouses, discovering a wide variety of exotic plants first-hand, and see how the rainforest environment is recreated.

As part of the day, children will also enjoy walking through the beautiful gardens and having the chance to spot a range of unusual and interesting species. This will be a valuable and exciting opportunity to support their classroom learning with real-life experiences.

The cost of the trip is £29.00. Children will need to wear full school uniform with suitable footwear and a waterproof coat. A packed lunch and drink will be required, which children should bring with them from home.



Trips



Year 5

Birmingham Think Tank

We are very excited to share that Year 5 will be visiting the Think Tank Science Museum in Birmingham on **Tuesday 18th November 2025**. This trip promises to be a fantastic opportunity for the children to explore science and technology in a fun and interactive way. They will also have to opportunity to take part in a planetarium show as part of their Earth and Space science topic.

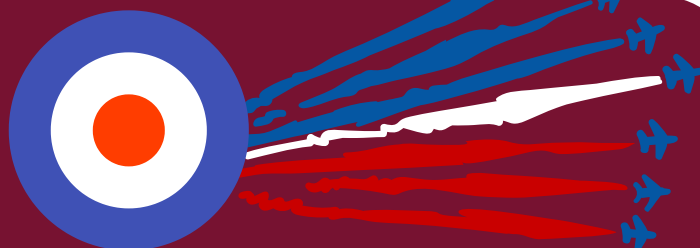
Children will need to come to school in their full uniform and bring a warm coat, as some of the activities may involve being outdoors. A packed lunch will be required, so please make sure your child has enough food and drink for the day.

The cost of the trip is £27.00 per child, which should be paid via ParentPay. The trip will take place during normal school hours, so children should be dropped off and collected at the usual times. We are really looking forward to an exciting day of learning beyond the classroom.



Year 6

RAF Cosford



As part of their Topic on World War II, Year 6 will have the opportunity to visit RAF Cosford on **Wednesday 8th November 2025**. This trip is designed to enrich their history learning by giving the children a chance to explore a real RAF site and see an incredible collection of aircraft and wartime artefacts. One of the highlights of the visit will be the immersive “Spirit of the Blitz” experience, which will help the children understand what life was like during the war years through sounds, sights, and storytelling.

Children should attend school as usual in their full school uniform and bring a waterproof coat to ensure they are comfortable throughout the day. They will also need to bring a packed lunch and enough to drink.

The cost of the trip is £19.00 per pupil, payable via ParentPay. The visit will take place entirely within the school day, so drop-off and pick-up times will remain unchanged. This promises to be a valuable and memorable trip, and we are sure the children will gain a deeper understanding of the topics they have been studying.



Residentials



Year 5 - Laches Wood

We are excited to announce that Year 5 children will have the chance to take part in a residential visit to Laches Wood from **Wednesday 18th March to Friday 20th March 2026**. The trip will include a variety of fun and challenging activities, as well as all meals. Parents will need to arrange transport for their child to and from Laches Wood.

A deposit of £50.00 is required by **Thursday 23rd October 2025** to secure your child's place. The full payment of £167.00 must be made by **Monday 9th March 2026**. (Children who are entitled to Free School Meals will receive a subsidy; the school office will contact those families directly.)

If your child does not intend to go, please inform the school office by **23rd October 2025**. After this date, parents will be charged the full amount. We are looking forward to a memorable trip and hope as many Year 5 children as possible can join us.

Year 6 - Standon Bowers

We are delighted to announce that our Year 6 children will have the opportunity to take part in a residential visit to Standon Bowers from **Monday 9th March to Friday 13th March 2026**.

This exciting trip will include a wide range of activities and all meals. Transport will be provided by the school.

A deposit of £50.00 is required by **Thursday 23rd October 2025** to secure your child's place. Payments can be made via ParentPay, starting from as little as £5.00 upwards.

The full payment must be received by **Friday 27th February 2026**.

The total cost of the trip is £280.00 (subsidised for children eligible for Free School Meals).

If your child does not intend to go, please inform the school office by **23rd October 2025**.

This promises to be a fantastic experience for our Year 6 pupils, and we hope all children will be able to take part.





**Ducklings
invite you to a...**

SPOOKTACULAR

Halloween Stay and Play

20TH OCTOBER

9:30 – 10:15AM

and

2:30 – 3:15PM

**Come along to our
classrooms for some some
Halloween fun!**





**Nursery and Reception
invite you to a...**

SPOOKTACULAR

Halloween Stay and Play

22ND OCTOBER

9:15 – 10:15AM

Come along to our
classrooms for some
some Halloween fun!



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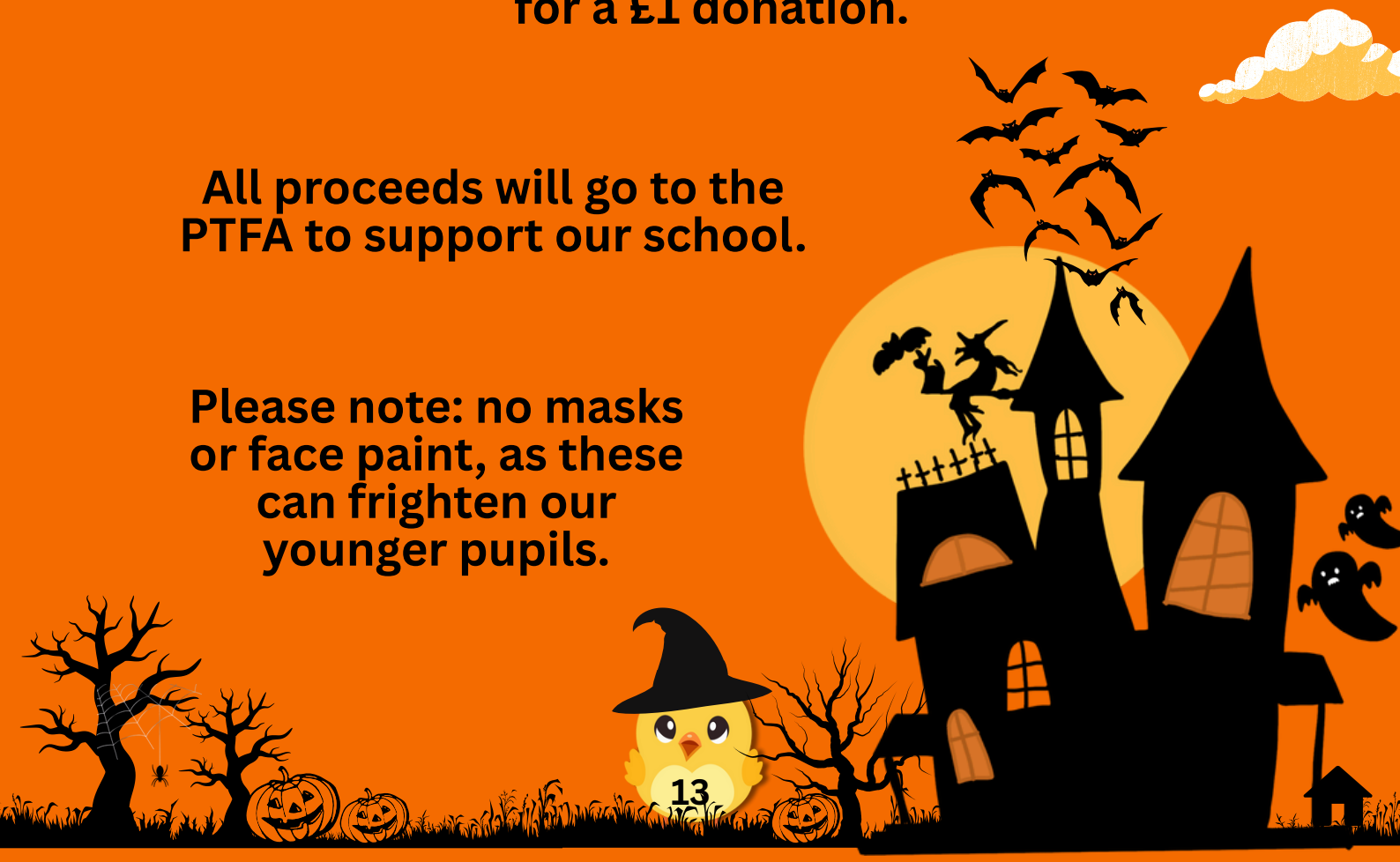
HALLOWEEN DRESS UP DAY

WEDNESDAY 22ND OCTOBER

**Children are invited to come to school in
their Halloween costumes!
If your child would like to take part, we ask
for a £1 donation.**

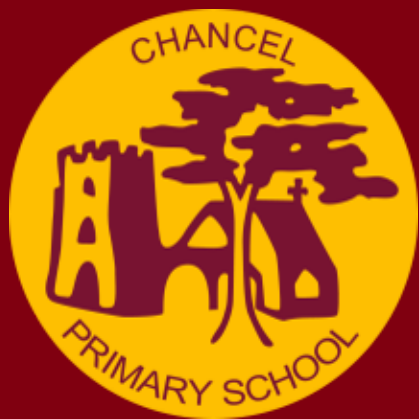
**All proceeds will go to the
PTFA to support our school.**

**Please note: no masks
or face paint, as these
can frighten our
younger pupils.**





Chancel Primary School OPEN MORNING



For parents of
Reception children
starting
September 2026



'The quality of the education in the early years is the strength of the school. The curriculum and environment are vibrant and exciting.' - Ofsted March 2025

**Contact us for more
information**



School Website:
www.chancelprimaryschool.co.uk

Email: office@chancel.staffs.sch.uk
Phone: 01889 228710



COMING SOON

ROBIN HOOD

THE PANTOMIME!



£5 per Child

(subsidised by our wonderful
PTFA)

PAYMENT VIA PARENTPAY

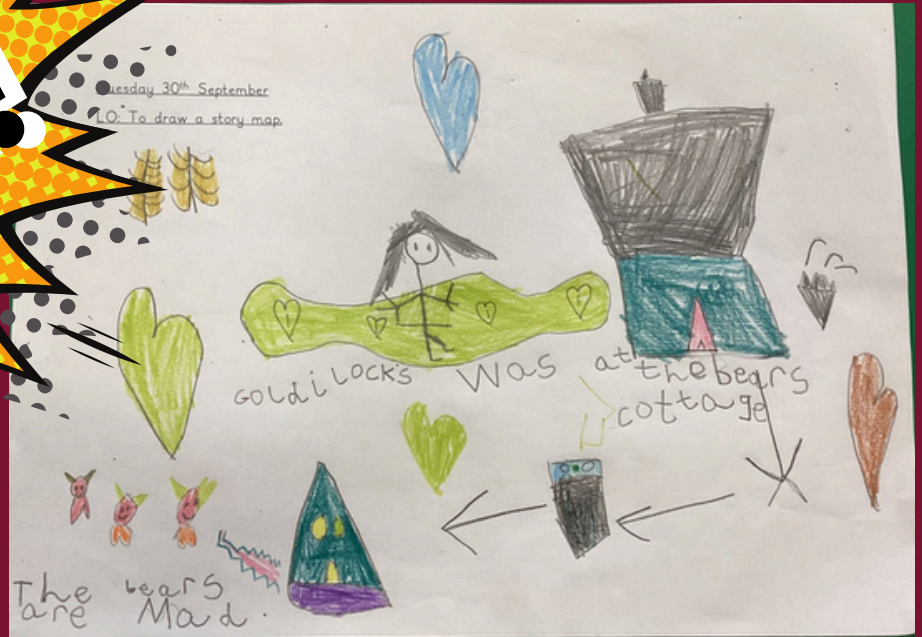
at the
RUGELEY ROSE

TUESDAY 2ND DECEMBER
RECEPTION, YEAR 1 & YEAR 2

THURSDAY 4TH DECEMBER
YEARS 3, 4, 5 & 6

Get ready for laughter, music and a magical panto fun for the whole school





Esther - Year 5

Wednesday 24th September 2025
10- To be able to describe characters, setting and atmosphere.

There he stood, waiting. Why was he there? How did he get there? Nobody knows.

The eerie man stood there, he laid his two fingers on the spinning tire of the crashed car. The old cliffs hung over the crash. Metal, glass everywhere. Unusual for a place like this. The blazing sun poured over the deserted desert. The temperature here was over 50°C yet he was wearing a waxy coat and a scarlet red bandana, covering most of his face. Followed by black goggles. No one knew why he wore all this. The car was upside down and the body like an antique from the 1840's, if I were to say it. The brooding, sombre shadows extended across the threatening desert.

This was nowhere for survivors, yet here he stood, in goggles and his black gilly hat. The quiet, silent atmosphere was interrupted by a loud broken car engine, coming from round the corner.

An old car very old, from somewhere far away. As the car approached the mysterious man, he rolled the window down.

"Are... how are you doing?" said the voice coming from the car. Silence. "Victims' victims," the eerie man said to himself. The man stood there in total silence, his scarf still inexplicably fluttering. Even the fierce heat haze seemed to ripple, ripple, rise, fairly around him.

"There... there's a station up the road, I... I could take you there," the driver said. The cliffs above changed to stark black. The man did a sinister grin, and got in. They drove for an hour or so and was about to go up an uneven road until he asked, "Are... are you alright?" "Are... are you alright?"

Silence. Not a pin drop. The driver forced him self to speak but something stopped him. Was it that he needed to concentrate on the road? Was it that he was staring straight into the horizon? Suddenly, the mysterious man revealed a watch. The driver had butterflies in his stomach. "What have I done?" he said to himself. The tarmac road lead up a uneven road. The atmosphere changed. The sun did behind the last cliff in sight. The river come back out. The driver leaned closer, trying to decipher it, but before he could, the passenger tugged his sleeve back down with a single precise movement and resumed staring a head, dead ahead. But that extended over the landscape like someone had split them apart, unevenly.

"Are... are you sure your alright?" said the driver curiously. He turned his head to face the driver. Instantly mesmerised, the driver stared into the goggles only to see a vision which chilled him to bone.

The car's wheels's tire moved side to side. Just then the driver was snapped out of his trance as his wheels crashed into the side of the mountain. Suddenly he lost control of the steering and the car jolted and lurched towards the edge. His foot stomped on the brake but the car was already doomed to disaster. The old 1930's car was smashed over the cliff.

The mysterious man stood there. Silence. It was a miracle, dust getting out a car crash just in time it was perfect. He said still as a statue. "How... how did I survive?" he said to himself. Suddenly, he was interrupted by a black old 1930's car from, far, far away.

"Well I hope they survive this one," he said with a sinister grin. Curious, excited, he approached the car.

If he kept an eye on the road, if he was focusing more on him being kind, then this would be a different looking story...

#3- Suddenly, he revealed a watch.





AWARDS



Stars



Warriors



Reception

Oliver & River-Mae

Albie H

Year 1

Ella & Erin

Arthur

Year 2

Gabriel & Joseph

Jaxon

Year 3

Thea & Wilson

Freddie

Year 4

Alex & Mylah

Libby

Year 5

Jayden & Jasper

Amy

Year 6

Scarlett & Isla

Radley

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Chaffinches

2nd

Owls

3rd

Toucans

4th

Eagles

5th

Robins

6th

Kingfishers

7th

Kestrels

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

WINNER

215

Trent

192

Augustine

188

Wolseley

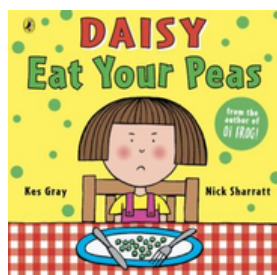
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Recommended Reads - EYFS & KS1

Nursery



Daisy Eat Your Peas by Kes Gray

Here comes trouble!

Daisy does NOT like peas. And there is NOTHING that will get her to eat them. Mum says she can have an extra pudding, a chocolate factory or a space rocket with DOUBLE RETRO LASER BLAMMERS – but it just won't work! Can quick-thinking Daisy save her tea time and come up with a cunning plan to turn the tables on Mum?

Reception



The Colour Monster by Anna Llenas

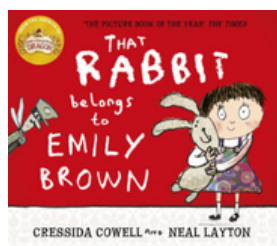
A picture book follow-up to The Colour Monster, Anna Llenas's jaw-dropping pop-up book.

One day, Colour Monster wakes up feeling very confused. His emotions are all over the place; he feels angry, happy, calm, sad and scared all at once! To help him, a little girl shows him what each feeling means through colour.

What is the Colour Monster feeling? And can you help him feel a little less mixed up?

A gentle exploration of feelings for young and old alike.

Year 1

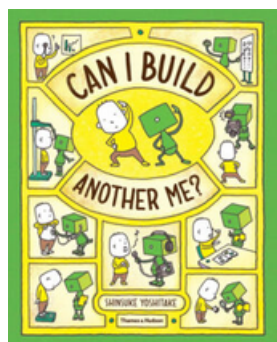


That Rabbit Belongs To Emily Brown by Cressida Cowell & Neal Layton

A stunning reissue of this classic picture book. When the Queen steals Emily Brown's favourite toy and erstwhile companion, a toy rabbit called Stanley, Emily sets out to get him back and teach that naughty queen a valuable lesson!

Winner of the 2006 Nestle Gold Award, chosen for the Richard & Judy Christmas book party, a Bookaboo Book Club book as seen on CITV and read by Amanda Holden.

Year 2



Can I Build Another Me? by Shinsuke Yoshitake

Can I Build Another Me? follows a child's hilarious, wildly inventive train of thought as he decides to make a clone of himself – and starts to ponder what makes him HIM. Is it the scar on his knee or his sticky palms? Is it his love of acorns or the way he winks? The more he thinks about it, the more complicated it becomes..





Recommended Reads - KS2

Year 3



Scarlet: Defender of the Universe by James Davis & Dotty Sutton

TScarlet is having a tricky time at school, friendship-wise and her younger brother is being annoying. She sees an advert for a 'defender of the universe' and, although she's pretty certain it's a joke, decides to apply anyway. That's how she ends up meeting a floating boy called Jasper, going aboard an invisible spaceship and meeting an egg-shaped AI robot called Bot. Scarlet now finds herself jointly in charge of defending the entire universe with Jasper, which involves encountering creatures from other planets and also dolphins wearing suits.

Year 4



The Land Of Roar by Cressida Cowell

Hiccup Horrendous Haddock the Third is a smallish Viking with a longish name. Hiccup's father is chief of the Hairy Hooligan tribe which means Hiccup is the Hope and the Heir to the Hairy Hooligan throne – but most of the time Hiccup feels like a very ordinary boy, finding it hard to be a Hero.

In the first How to Train Your Dragon book, Hiccup must lead ten novices in their initiation into the Hairy Hooligan Tribe. They have to train their dragons or be banished from the tribe FOR EVER!

Year 5

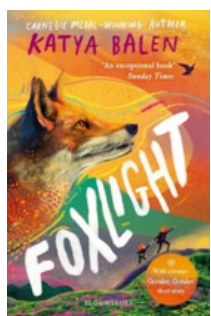


Hunt for the Golden Scarab by M. G. Leonard

Sim and his mum never live anywhere long. When dangerous strangers appear one night, Sim discovers why. His mum has been keeping secrets: she has the power to open doors in time.

Running for their lives, Sim and his friends are determined to outwit the sinister Council of Keys and be the first to find Nefertiti's lost tomb and a powerful door to Ancient Egypt. They must piece together long-hidden clues if they are to solve the mystery of her golden heart scarab. Can they find it before the Council finds them?

Year 6



Foxlight by Katya Balen

What if you could communicate with a whale?

Rio has been sent to live with a grandmother he barely knows in California, while his mum is in hospital back home. Alone and adrift, the only thing that makes him smile is joining his new friend Marina on her dad's whale watching trips. That is until an incredible encounter with White Beak, a gentle giant of the sea changes everything. But when White Beak goes missing, Rio must set out on a desperate quest to find his whale and somehow save his mum.





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

Sepsis Awareness

Children in Staffordshire have suffered a sudden death related to infections and sepsis.

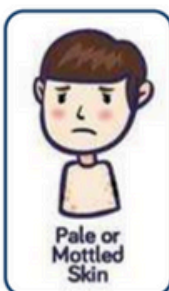
Sepsis is a life threatening condition



Fever/
Shivering or
Very Cold



Extreme Pain/
Physical
Discomfort



Pale or
Mottled
Skin



Disoriented/
Confused &
Sleepy/Difficult
to Wake



Rapid
Breathing

What are the early signs and symptoms of sepsis?

- Flu-like illness, chest infection
- Fever (high temperature) or very low temperature, or seizures
- Not eating, drinking, sucking poorly, or vomiting
- Fast or slow heart rate
- Pale or discoloured skin
- Fast breathing or trouble breathing
- Weakness, irritability, drowsiness, and harder to wake than normal
- Has a fit or convulsion
- Localised muscle tenderness, severe muscle aches

What should I do if these symptoms develop:

- Contact your GP or seek medical advice immediately



What Parents & Educators Need to Know about EA SPORTS FC 26

AGE RESTRICTION
PEGI
3

WHAT ARE THE RISKS?

Our guide looks at the risks surrounding EA Sports FC 26 and our top tips to minimise them. This marks the third year since EA left the FIFA licence, and the game is mostly unchanged from last year. While Kick-Off mode is great for playing with friends and Career Mode allows players to fulfil long-term ambitions as a manager or player, Ultimate Team remains the main draw for many players – and it can get out of hand in terms of how much money players can invest.

AN ANNUAL RELEASE SCHEDULE

As was the case with the last two EA Sports FC games and the FIFA series before it, the franchise rolls out once a year with updated squads and new features. This can make it expensive to keep up with, particularly when so many dedicated players are keen to get their hands on the latest edition.

VOICE CHAT

Voice chat can be enabled across all platforms, meaning young people can speak to anyone they play with or against. While it can be switched off, some children will no doubt want to speak to their friends while they play. This also means they may encounter strangers much older than them, which can expose them to inappropriate language or behaviours.

IN-GAME PURCHASES THROUGH ULTIMATE TEAM

Ultimate Team is the big draw for EA Sports FC, letting players spend real money on packs that they can open to build a squad of the world's best players. They're not always easy to obtain, and new, improved versions of players will be regularly added as limited-time offerings. Young people could feel pressured into spending money and experience fear of missing out.

SCAMMERS IN ULTIMATE TEAM

Ultimate Team is managed by EA itself, but that hasn't stopped scammers from looking to dupe players out of money and in-game coins. Some scammers sell their accounts, which is a violation of EA's terms of service, while others will 'sell' coins – something the developer is still working to crack down on. Some try to gain access to others' accounts, potentially giving them access to payment information.

POTENTIAL FOR ADDICTION

While EA Sports FC is potentially addictive, thanks to its fast-paced gameplay and mirroring of the real-world skill and glamour of football, Ultimate Team's focus on limited-time rewards and the lottery of winning packs can make it feel closer to gambling than gaming, which may lead to addiction and impulsive spending of money.

Advice for Parents & Educators

PREPARE FOR ANOTHER GAME IN A YEAR

The annual-release cadence aligns with the return of the school year, and can be a great way to incentivise good behaviour at the start of term. If children are applying themselves and preparing for a new year of school, or were particularly well behaved in the summer, EA Sports FC 26 could make a great reward.

LIMIT SPENDING

If you're worried about children accidentally spending real money in Ultimate Team, whether in game or on the EA Sports FC companion app, don't link a payment card to their account. Reclaiming funds can be a mountain to climb, and the dopamine hit of opening flashy packs with slick animations means one purchase can lead to another very quickly. It's also worth adding a prepaid card if you'd prefer them to make their own choices with their budget.

MONITOR VOICE CHAT

As in-game chat is open, be sure to adjust the settings in EA Sports FC 26 to lock it down. If children want to chat with their friends while they play, consider setting up a safe space for them to call, to allow them to play without fear of outsiders.

BE VIGILANT

As with last year, there are ways to keep scammers at bay. Ensure passwords are locked down, and consider using a password manager application to keep them secure. EA will never contact players through the game itself, so be vigilant with incoming messages, and block and report suspected spam. EA will contact players by email if needed, but they will never ask for usernames or passwords. Players should also avoid buying in-game currency from unofficial websites – doing so can lead to accounts being banned and could cost players money in the process.

Meet Our Expert

Lloyd Coombes is an experienced freelance writer and has been working in the gaming and tech industry for seven years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including iGK, TechRadar, and plenty more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/ea-sports-fc-26/>

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SEND & inclusion

**Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.**



Cannock Chase Autism Support Group - Parent to Parent Support

The support group run once a month out of Cannock Chase Children's Centre, a daytime parent to parent meeting, with occasional guest speakers. They also hold an evening parent to parent meeting at Cannock Fire Station once a month. There are yoga sessions available

for children with additional needs, we run play and stay sessions at SNAP Cannock and have ad hoc events too.

Please find them and join on Facebook or enquire at the Children's Centre.

Liberty Jamboree - Inclusive Arts Club

(Theatre, Music & Dance)

Discover the joy of performing arts in a welcoming and inclusive environment!

Their exciting programme is designed for young people aged 9+ offering a range of creative activities that everyone can enjoy. Get involved in immersive theatre, expressive dance, fun singing sessions, and their unique Makaton choir—helping everyone communicate through music and movement. They work with fantastic organisations like Open Theatre and That! Dance to bring exciting opportunities for creativity, self-expression, and sensory experiences.



S.N.A.P

S.N.A.P. is a Special Needs Adventure Playground in Cannock. It provides a safe, secure and non-judgemental play area for children and adults with special needs. Siblings without special needs are also welcome. Parents can relax for a while in the knowledge that their children will be safe.

At SNAP you will find: Indoor soft play area; Ball pool; Outdoor adventure playground with wheelchair swing and inclusive roundabout; Cycle track with a variety of bikes, trikes and scooters; Activity / craft / computer room /party room; Sensory room; Wide range of toys.



Menu

Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Bolognaise pasta with garlic bread, peas and sweetcorn	Gammon and sweetcorn pizza, served with sliced potatoes and salad/vegetables	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy	All Day Breakfast	Cheese and bean wrap served with chips and beans or peas
Vegetarian Option	Cheese and tomato pasta with garlic bread, peas and sweetcorn	Margherita pizza served with sliced potatoes and salad or vegetables	Quorn roast served with roast potatoes, fresh vegetables and gravy	Vegetable Breakfast	Cheese and bean wrap served with chips and beans or peas
Pudding	Chocolate shortbread	Jam and coconut sponge with custard	Fruit cheesecake	Flapjack and fruit	Crispy cookie and magic milkshake

Available Daily

Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese
Fresh bread, salad, fruit, milk & yoghurt



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

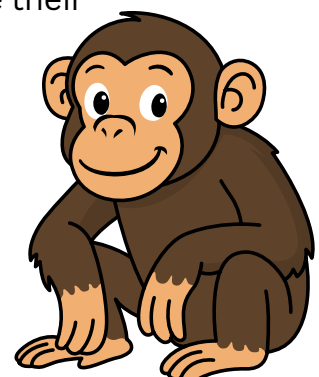
- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Jane Goodall

Jane Goodall is a scientist from England who became famous for her research on chimpanzees in Tanzania, Africa. She spent many years living in the forest, carefully watching the chimpanzees and learning how they behaved. Jane discovered that

chimpanzees use tools, share food, and have strong family bonds—things many people once thought only humans could do. Today, Jane travels around the world encouraging people to care for animals, protect nature, and live in harmony with the environment. She also started Roots & Shoots, a program that helps young people create projects to make their communities and the planet better. Jane reminds us that curiosity, patience, and kindness can help us connect with all living things.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



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