

The Chancel CHIRPER

#501



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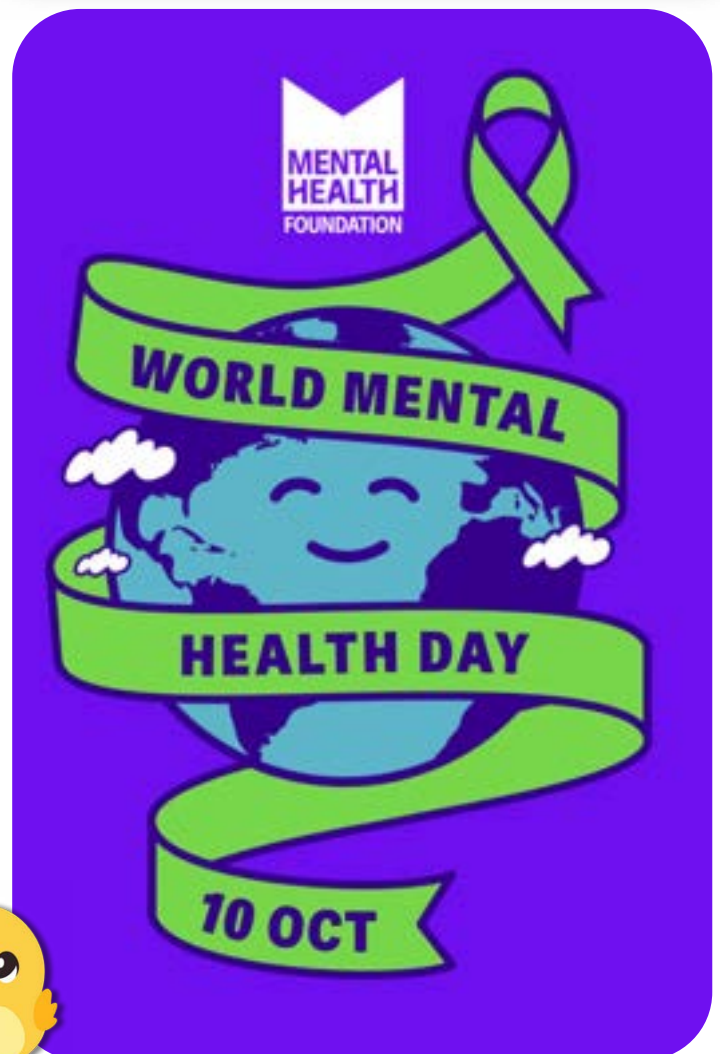
@Chancel Primary



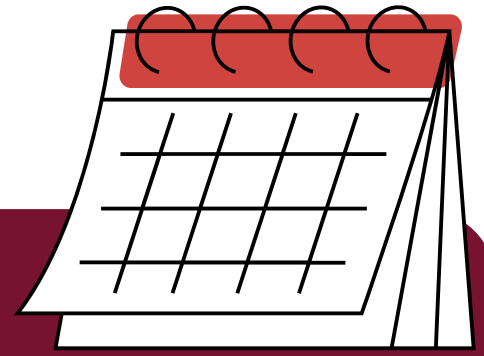
@ChancelPrimarySchool
(NEW)



COMING SOON



Dates For Your Diary



OCTOBER

Black History Month

Wednesday 15th - Individual Photographs

Thursday 16th - Reception & Year 6 Heights and Weights

Monday 20th - Ducklings Spooktacular Stay and Play

Wednesday 22nd - Nursery and Reception Spooktacular Stay and Play

Wednesday 22nd - Halloween Dress Up Day

Thursday 23th - Harvest Service at St Augustine's (10.00am)

Friday 24th - Inset Day - School Closed to pupils

Monday 27th - Friday 31st - Half Term

NOVEMBER

w/c Monday 10th - Anti-bullying Week

Tuesday 11th - Remembrance Day

Wednesday 12th - Y6 to RAF Cosford

Thursday 13th - Children In Need

Friday 14th - Progress Reports Home

Tuesday 18th - Y5 to Birmingham Think Tank

Monday 24th & Tuesday 25th - Parents' Evening



WHAT'S
NEW?



PCSO Visit

Earlier this week, our local Police Community Support Officer (PCSO) visited school to speak with KS2 pupils about his work in the community. He explained how the police help keep people safe and talked about the importance of being kind, respectful citizens.

The children also learned about hate crimes and why it's important to treat everyone fairly. We're very grateful to our PCSO for an informative and inspiring visit!



Photographs

We are excited to let you know that Photograph Day is coming up on **Wednesday 15th October**.

Throughout the school day, all children will have their individual photographs taken, as well as photographs with siblings who attend the school.

If you have children who are pre-nursery and would like them to be included in a sibling photograph, please contact the school office to register your interest.

After the photographs have been taken, proofs will be sent home so families can view them. Parents will then have the opportunity to purchase photos directly from Tempest Photography. Further details will be shared soon—watch this space!



Harvest

We are delighted to invite all parents and carers to join us for our Harvest Service, which will be held at St Augustine's Church on **Thursday 23rd October at 10:00am**.

This special occasion will be led by our Year 5 pupils, who have been working hard to prepare their part in the service. Children from Reception to Year 6 will also be performing songs to celebrate the season of harvest.

We look forward to seeing as many of you as possible as we come together as a school community to give thanks and share in this joyful celebration.

From Monday 20th October, we will be welcoming donations of non-perishable produce for our annual harvest collection for the Rugeley Foodbank. The foodbank is currently running low on the following items: tinned meat and fish, canned vegetables (potatoes), instant mashed potato, canned fruit, canned rice pudding, long-life puddings and toilet rolls.

We would be extremely grateful if families could add an extra item or two to their weekly shop to support this local organisation. Please send your donations into school with your child/ren or drop them off at the School Office from Monday 20th October. Your support is greatly appreciated.



Height and Weight Checks

On Thursday 16th October, children in Reception and Year 6 will have their height and weight measured in school as part of the National Child Measurement Programme (NCMP).

The checks are carried out privately by trained school nurses and help to build a picture of children's growth across the country. Parents will receive their child's results in a confidential feedback letter.

You don't need to do anything if you are happy for your child to take part.

If you do not want your child measured, or if they have a medical condition affecting height/weight, please complete an opt-out form (available from the school office).

Children will not be made to take part if they choose not to on the day.

Full details, including information about opting out, are available on:

ClassDojo (Year 6)

Evidence Me (Reception)

Further information is also available on the NHS National Child Measurement Programme webpage and from the Families Health and Wellbeing Service (0-19).



Chirper Competition

Wow! We have been completely overwhelmed by the number of entries for our Chirper competition, to celebrate our 500th issue! We have received over 100 entries and now have the incredibly difficult job of judging them. Stay tuned, winners will be announced next week.

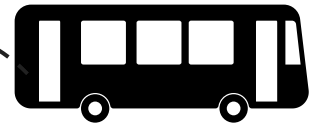
Here are just some of the wonderful entries.







Trips



Reception

Santa's Grotto at Amerton Farm



Reception class will be visiting Santa in his Grotto at Amerton Farm on **Wednesday 10th December 2025**.

Santa's elves will escort the children to visit Santa in his grotto and receive a special gift. The children will be given the opportunity to post a letter to Santa using the magical post box there. There will be a chance to see Santa's reindeer and many of the other farm animals during the visit and also experience a tractor and trailer ride. School have also arranged for the children to take a ride on

the train. The cost of the trip is £30.00. Children will need to wear school uniform and have suitable footwear and waterproof coat. A packed lunch will be provided from school.

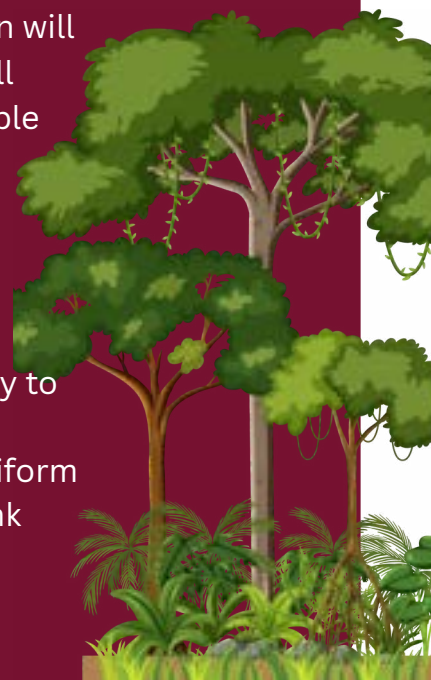
Year 3

Birmingham Botanical Gardens

Year 3 will be visiting the Birmingham Botanical Gardens on **Thursday 12th March 2026** as part of their topic work on The Rainforest. During the visit, the children will have the opportunity to take part in a guided workshop where they will learn more about the different layers of the rainforest and the incredible plants and animals that live there. They will be able to explore the tropical glasshouses, discovering a wide variety of exotic plants first-hand, and see how the rainforest environment is recreated.

As part of the day, children will also enjoy walking through the beautiful gardens and having the chance to spot a range of unusual and interesting species. This will be a valuable and exciting opportunity to support their classroom learning with real-life experiences.

The cost of the trip is £29.00. Children will need to wear full school uniform with suitable footwear and a waterproof coat. A packed lunch and drink will be required, which children should bring with them from home.



Trips



Year 5

Birmingham Think Tank

We are very excited to share that Year 5 will be visiting the Think Tank Science Museum in Birmingham on **Tuesday 18th November 2025**. This trip promises to be a fantastic opportunity for the children to explore science and technology in a fun and interactive way. They will also have to opportunity to take part in a planetarium show as part of their Earth and Space science topic.

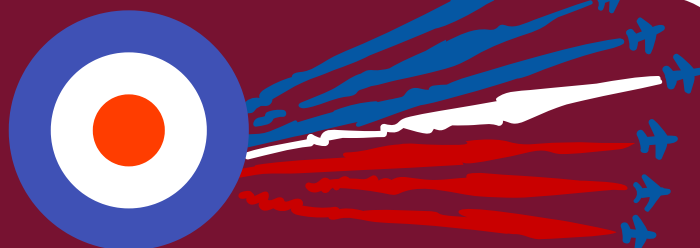
Children will need to come to school in their full uniform and bring a warm coat, as some of the activities may involve being outdoors. A packed lunch will be required, so please make sure your child has enough food and drink for the day.

The cost of the trip is £27.00 per child, which should be paid via ParentPay. The trip will take place during normal school hours, so children should be dropped off and collected at the usual times. We are really looking forward to an exciting day of learning beyond the classroom.



Year 6

RAF Cosford



As part of their Topic on World War II, Year 6 will have the opportunity to visit RAF Cosford on **Wednesday 8th November 2025**. This trip is designed to enrich their history learning by giving the children a chance to explore a real RAF site and see an incredible collection of aircraft and wartime artefacts. One of the highlights of the visit will be the immersive “Spirit of the Blitz” experience, which will help the children understand what life was like during the war years through sounds, sights, and storytelling.

Children should attend school as usual in their full school uniform and bring a waterproof coat to ensure they are comfortable throughout the day. They will also need to bring a packed lunch and enough to drink.

The cost of the trip is £19.00 per pupil, payable via ParentPay. The visit will take place entirely within the school day, so drop-off and pick-up times will remain unchanged. This promises to be a valuable and memorable trip, and we are sure the children will gain a deeper understanding of the topics they have been studying.



Residentials



Year 5 - Laches Wood

We are excited to announce that Year 5 children will have the chance to take part in a residential visit to Laches Wood from **Wednesday 18th March to Friday 20th March 2026**. The trip will include a variety of fun and challenging activities, as well as all meals. Parents will need to arrange transport for their child to and from Laches Wood.

A deposit of £50.00 is required by **Thursday 23rd October 2025** to secure your child's place. The full payment of £167.00 must be made by **Monday 9th March 2026**. (Children who are entitled to Free School Meals will receive a subsidy; the school office will contact those families directly.)

If your child does not intend to go, please inform the school office by **23rd October 2025**. After this date, parents will be charged the full amount. We are looking forward to a memorable trip and hope as many Year 5 children as possible can join us.

Year 6 - Standon Bowers

We are delighted to announce that our Year 6 children will have the opportunity to take part in a residential visit to Standon Bowers from **Monday 9th March to Friday 13th March 2026**.

This exciting trip will include a wide range of activities and all meals. Transport will be provided by the school.

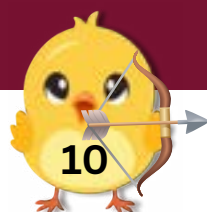
A deposit of £50.00 is required by **Thursday 23rd October 2025** to secure your child's place. Payments can be made via ParentPay, starting from as little as £5.00 upwards.

The full payment must be received by **Friday 27th February 2026**.

The total cost of the trip is £280.00 (subsidised for children eligible for Free School Meals).

If your child does not intend to go, please inform the school office by **23rd October 2025**.

This promises to be a fantastic experience for our Year 6 pupils, and we hope all children will be able to take part.





**Ducklings
invite you to a...**

SPOOKTACULAR

Halloween Stay and Play

20TH OCTOBER

9:30 – 10:15AM

and

2:30 – 3:15PM

**Come along to our
classrooms for some some
Halloween fun!**





**Nursery and Reception
invite you to a...**

SPOOKTACULAR

Halloween Stay and Play

22ND OCTOBER

9:15 – 10:15AM

**Come along to our
classrooms for some
some Halloween fun!**





HALLOWEEN DRESS UP DAY



WEDNESDAY 22ND OCTOBER

**Children are invited to come to school in
their Halloween costumes!
If your child would like to take part, we ask
for a £1 donation.**

**All proceeds will go to the
PTFA to support our school.**

**Please note: no masks
or face paint, as these
can frighten our
younger pupils.**



The Rural Enterprise Academy

Open Mornings

See our school in action
8th October and 16th October
between 9.30 and 11am
No need to book
Rodbaston Drive, Penkridge.
ST19 5PH
01785 333360



COMING SOON

ROBIN HOOD

THE PANTOMIME!



£5 per Child

(subsidised by our wonderful
PTFA)

PAYMENT VIA PARENTPAY

at the
RUGELEY ROSE

TUESDAY 2ND DECEMBER
RECEPTION, YEAR 1 & YEAR 2

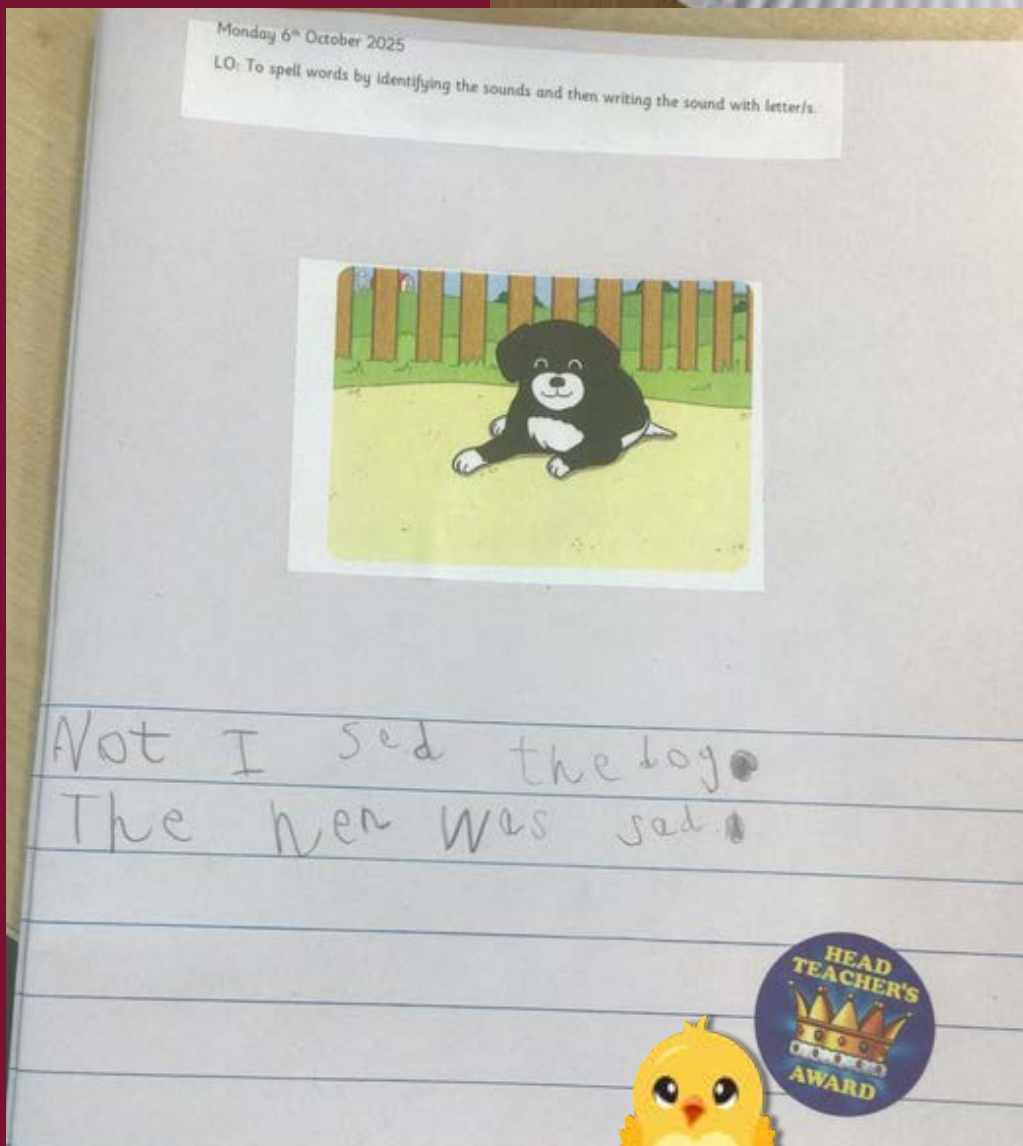
THURSDAY 4TH DECEMBER
YEARS 3, 4, 5 & 6

Get ready for laughter, music and a magical panto fun for the whole school





Esme
Year 3



Aleksander
Reception





AWARDS



Stars



Warriors



Reception

Samuel & Caden

Reggie

Year 1

Daisy & Hallie

Frankie

Year 2

Olivia & Arthur

Lukas

Year 3

Carla & Teddy

Jaxon

Year 4

George & Marnie

Scarlett H

Year 5

Hallie & Annabelle

Dolly-Anne

Year 6

Demelza & Oliver

Kyra

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Owls

2nd

Robins

3rd

Toucans

4th

Chaffinches

5th

Kingfishers

6th

Eagles

7th

Kestrels

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

313

Trent

377

Augustine

387

Wolseley

338

WINNER



17





Recommended Reads - EYFS & KS1

Nursery



Runaway Cone by Morag Cone

Digger, Traffic Light and the cones are all ready to start the roadworks one morning when they notice that something's wrong . . . Gary the traffic cone is missing! And It's a disaster! They search left and right, high and low, but it's no use. Can they find Gary all by themselves? Or do they need to ask for help? What's going to happen when they find him?

Reception



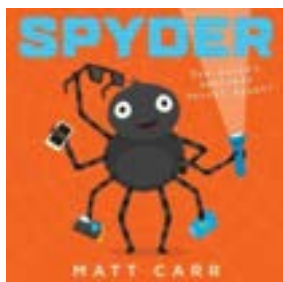
Oi Frog! by Kes Gray and Jim Field

The laughter never ends with Oi Frog and Friends!

Jam-packed with the silliest of animals, this bestselling rhyming story will have the youngest of readers in fits of laughter.

Cats sit on mats, hares sit on chairs, mules sit on stools and gophers sit on sofas. But Frog does not want to sit on a log. Jam-packed with animals and silliness, this original rhyming story is guaranteed to get children giggling!

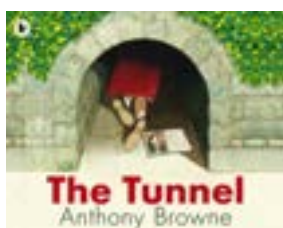
Year 1



Spyder by Matt Carr

Introducing... Spyder – code name 0008 (legs). It's not easy being a super special secret agent when you're only as big as a pin badge. But when a birthday cake is under threat, SPYDER is called upon. It's time to pack the spy-kit with binoculars, a top-secret laser pen and... a banana. Will Spyder save the day, AND the party?

Year 2



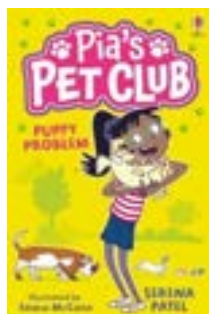
The Tunnel by Anthony Browne

Once upon a time there lived a brother and sister who were complete opposites and constantly fought and argued. One day they discovered the tunnel. The boy goes through it at once, dismissing his sister's fears. When he doesn't return his sister has to pluck up the courage to go through the tunnel too. She finds her brother in a mysterious forest where he has been turned to stone...



Recommended Reads - KS2

Year 3



Pia's Pet Club: Puppy Problem by Serena Patel

Meet Pia, the girl who loves pets, but isn't allowed one of her own! A brand-new series of funny animal adventures from the award-winning creators of Anisha, Accidental Detective. Pia loves pets, but no matter how much she begs her parents for one, the answer is always no. But Pia doesn't give up easily. She decides to help her friend Hari train his troublesome puppy, Luna, to show her parents that she can look after one of her own. But when Luna continues to cause chaos, Pia will need to work really hard to show her how to behave. It's time to join forces with her animal-loving friends, and form Pet Club!

Year 4



The Snowman Code by Simon Stephenson

In London, in a winter which shows no sign of ending, a unique friendship begins. This is the story of Blessing, aged ten-and-a-half, and Albert Framlington, aged six hundred – an eccentric snowman who has seen many winters in many cities, and who is duty-bound by the Snowman Code to help any child in need. Together, Blessing and Albert must find a way to defeat Blessing's bullies, win back Albert's long-lost love Clementine, and even overcome the never-ending winter itself...

Year 5



Paper Dragons The Fight for the Hidden Realm by Siobhan McDermott

An extraordinary destiny unfolds . . .

Twelve-year-old Zhi Ging has always been an outcast. Until she receives an invitation to Hok Woh, an underwater school that offers her the chance to become immortal, and to finally belong.

There, she battles in hair-raising boat races, meets age-shifting tutors and competes in thrilling trials.

But there are rumours of a growing dark force . . . and students who fail the trials are disappearing. Can Zhi Ging uncover the truth before it's too late?

Year 6



My Dog by Olivia Wakeford

Ten-year-old Rhys really loves dogs. When he finds a lost black Labrador with big conker eyes and ears like soft velvet, he can't quite believe his luck. Nobody comes forward to claim Worthington, giving Rhys the perfect opportunity to prove he's a good owner. But when Rhys moves to London to live with his estranged dad who hates dogs, Rhys decides to keep Worthington secret.

Struggling to connect with his dad in a new city, Rhys takes comfort in Worthington. But he soon discovers that looking after a secret dog is anything but easy, and he knows that before long he'll have to confront his fears and find a way to tell Dad...





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

Inappropriate Content

We have been made aware that several titles in the Spy Dogs, Spy Pup, and Spy Cat series by Andrew Cope contain a weblink at the back of the book that no longer directs people to information about the books. Instead, the link has been compromised and now leads to inappropriate and unsafe material, containing pornographic content with no age restrictions.

We have checked to ensure that no copies exist in school.

Here are images of some of the front covers in the series to help you identify the books should you have any at home. We advise you remove them immediately.



10 Top Tips for Parents and Educators

DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

1 A PREDICTABLE ENVIRONMENT

Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This structure offers reassurance and helps children feel more in control of their surroundings.

2 USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when talking about difficult or sensitive subjects.

3 TRAUMA AND THE BODY

Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more outwardly challenging. Highlight that there's no 'one way' children respond.

4 AVOID RETELLING OR RELIVING TRAUMA

Children sometimes get asked to explain or repeat their experience multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge, but don't probe for detail unless safeguarding procedures require it.

5 AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like 'It's not that bad' or 'You're okay' may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small. Validating a child's emotions helps them feel seen and encourages open communication in future.

6 UNDERSTAND HOW THEY'RE FEELING

Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling – such as angry, scared or sad – builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way.

7 BE AWARE OF YOUR OWN RESPONSES

Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.

8 SEEK PROFESSIONAL SUPPORT

While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.

9 MAINTAIN CONNECTION

Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.

10 BE PATIENT – HEALING TAKES TIME

There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

Meet Our Expert

This guide has been written by Anna Botaman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.



The National College





Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.



Menu

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Gammon and sweetcorn pasta with garlic bread and peas	BBQ chicken pizza served with potato bites and a vegetable medley	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy	Mince Beef Burritos served with vegetable rice and nachos.	Chicken nuggets served with baked beans or peas
Vegetarian Option	Macaroni pasta served with garlic bread, peas and sweetcorn	Margherita pizza served with potato bites and a vegetable medley	Quorn roast served with roast potatoes, fresh vegetables and gravy	Quorn Burritos served with vegetable rice and nachos	Cheese and bean wrap served with chips and beans or peas
Pudding	Iced shortbread	Toffee apple crumble with custard	Fruit cheesecake	Brownie	Crispy cookie and magic milkshake

Available Daily

Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese
Fresh bread, salad, fruit, milk & yoghurt



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Beyoncé

For celebrity causes that have generated real impact, one need look no further than Beyoncé's BeyGOOD foundation. In the past couple of years alone, BeyGOOD has donated \$6 million in mental health services and more to families impacted by the

pandemic, with an additional half a million given to help families avoid eviction. Well before COVID, though, housing insecurity is something Beyoncé worked to address. In her hometown of Houston, she donated \$7 million to build Knowles-Temenos Place Apartments, a housing complex offering living space for dozens of displaced individuals. She's also given frequently to the Black Lives Matter movement, too; both Beyoncé and Jay-Z donated huge sums of money to jailed protestors in Baltimore and Ferguson, where they additionally lent support by attending protests and meeting with victims' families.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



CONTACT US



Developing the citizens of tomorrow through the best education of today

Telephone: 01889 228710

Email: office@chancel.staffs.sch.uk

Wolsley Road, Rugeley, Staffordshire, WS15 2EW

