

# The Chancel

# CHIRPER

#502



## What's in this week's Chirper?

[Page 2 - Dates For Your Diary](#)

[Page 3 - Photos](#)

[Page 3 - Harvest](#)

[Page 4 - Reception 2026](#)

[Page 5 - Chirper Competition](#)

[Page 6 - Chirper Competition](#)

[Page 7 - Chirper Competition](#)

[Page 8 - Trips](#)

[Page 9 - Trips](#)

[Page 10 - Trips](#)

[Page 11 - Residentials](#)

[Page 12 - Ducklings Stay and Play](#)

[Page 13 - Reception and Nursery Stay  
and Play](#)

[Page 14 - Halloween Dress Up Day](#)

[Page 15 - Local Events](#)

[Page 16 - Pantomime](#)

[Page 17 - Wow Work](#)

[Page 18 - Awards](#)

[Page 19 - Recommended Reads KS1](#)

[Page 20 - Recommended Reads KS2](#)

[Page 21 - Safeguarding](#)

[Page 22 - Memes](#)

[Page 23 - Send & Inclusion](#)

[Page 24 - Lunch Menu](#)

[Page 25 - Positive Global Citizen](#)

[Page 26 - Meet The Team](#)

[Page 26 - Contact Us](#)

## Follow our socials



@Chancel Primary



@ChancelPrimarySchool  
(NEW)



COMING SOON

## IMPORTANT REMINDERS

Photograph orders to be made directly to  
Tempest within 14 days (see article for  
further information).

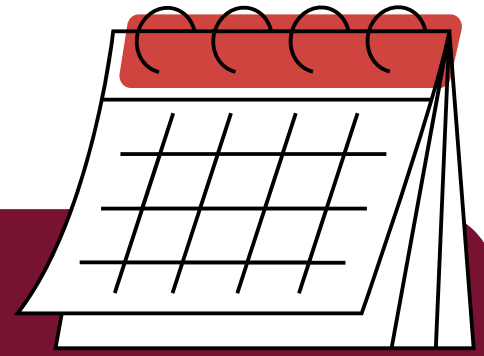
Harvest donations due from Monday.

No masks or face paint on Halloween dress  
up day.

Deposits for residentials are due before  
half term.



# Dates For Your Diary



## OCTOBER

**Black History Month**

**Monday 20<sup>th</sup>** - Ducklings Spooktacular Stay and Play

**Wednesday 22<sup>nd</sup>** - Nursery and Reception Spooktacular Stay and Play

**Wednesday 22<sup>nd</sup>** - Halloween Dress Up Day

**Thursday 23<sup>th</sup>** - Harvest Service at St Augustine's (10.00am)

**Friday 24<sup>th</sup>** - Inset Day - School Closed to pupils

**Monday 27<sup>th</sup> - Friday 31<sup>st</sup>** - Half Term

## NOVEMBER

**w/c Monday 10<sup>th</sup>** - Anti-bullying Week

**Tuesday 11<sup>th</sup>** - Remembrance Day

**Wednesday 12<sup>th</sup>** - Y6 to RAF Cosford

**Friday 14<sup>th</sup>** - Children In Need

**Friday 14<sup>th</sup>** - Progress Reports Home

**Tuesday 18<sup>th</sup>** - Y5 to Birmingham Think Tank

**Monday 24<sup>th</sup> & Tuesday 25<sup>th</sup>** - Parents' Evening

## DECEMBER

Dates to follow...





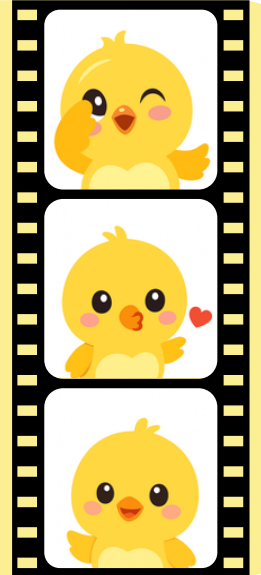
**WHAT'S  
NEW?**

## Photos

All children have now had their individual and sibling photographs taken, and the proofs have been sent home. If you would like to order copies, please make sure all payments are made directly to Tempest Photography – not to Chancel School – within 14 days of receiving your proofs.

If your child was absent on the day the photographs were taken, don't worry! The photographer will be returning to school in November (exact date to be confirmed) to take any remaining photos.

Thank you for your cooperation!



## Harvest

We are delighted to invite all parents and carers to join us for our Harvest Service, which will be held at St Augustine's Church on **Thursday 23rd October at 10:00am**.

This special occasion will be led by our Year 5 pupils, who have been working hard to prepare their part in the service. Children from Reception to Year 6 will also be performing songs to celebrate the season of harvest.

We look forward to seeing as many of you as possible as we come together as a school community to give thanks and share in this joyful celebration.

From Monday 20<sup>th</sup> October, we will be welcoming donations of non-perishable produce for our annual harvest collection for the Rugeley Foodbank. The foodbank is currently running low on the following items: tinned meat and fish, canned vegetables (potatoes), instant mashed potato, canned fruit, canned rice pudding, long-life puddings and toilet rolls. We would be extremely grateful if families could add an extra item or two to their weekly shop to support this local organisation. Please send your donations into school with your child/ren or drop them off at the School Office from Monday 20th October. Your support is greatly appreciated.



# Reception September 2026

If your child is currently in our Nursery and due to start Reception in September 2026, it's important to make sure you complete your school application on time.

Applications must be made online through the Staffordshire County Council website at [www.staffordshire.gov.uk/admissions](http://www.staffordshire.gov.uk/admissions).

When prompted for a UID number, please select 'No UID' to continue with your application.



Key dates:

Apply by: 15 January 2026

National Offer Day: 16 April 2026

Please remember:

- You must apply, even if your child currently attends our Nursery or has an older sibling already at Chancel. A place in Nursery does not guarantee a Reception place.
- You are encouraged to list more than one school preference — listing only one school will not improve your chances of getting a place.
- Be sure to check the admissions arrangements for each school you list, and provide any required additional information or forms.
- You can also use the “School Search and Compare” tool on the Staffordshire website to help with your choices.
- For details about home to school transport, visit [www.staffordshire.gov.uk/schooltransport](http://www.staffordshire.gov.uk/schooltransport).

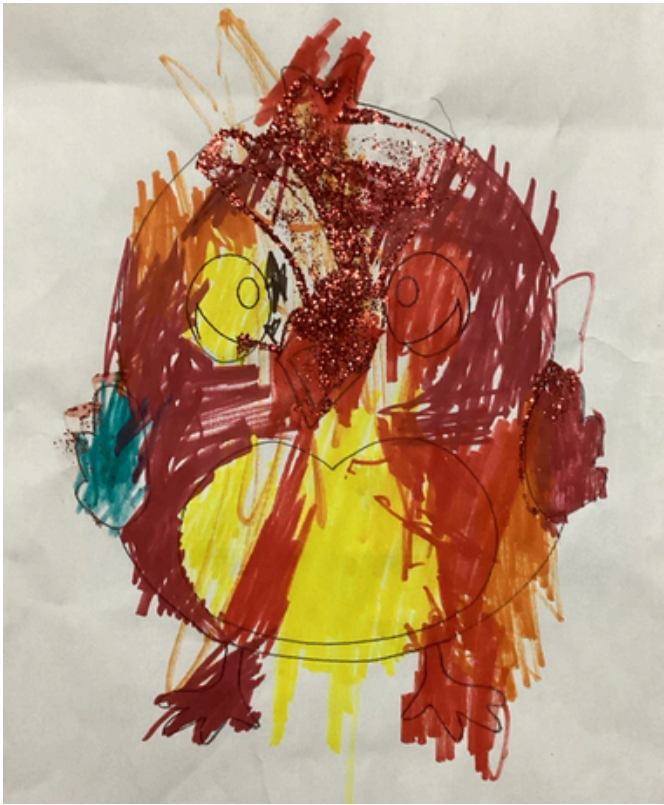
If you need any help with your application or have questions about the process, please contact the School Admissions and Transport Service at Staffordshire County Council.





# Chirper Competition Winners

Nursery - Imogen



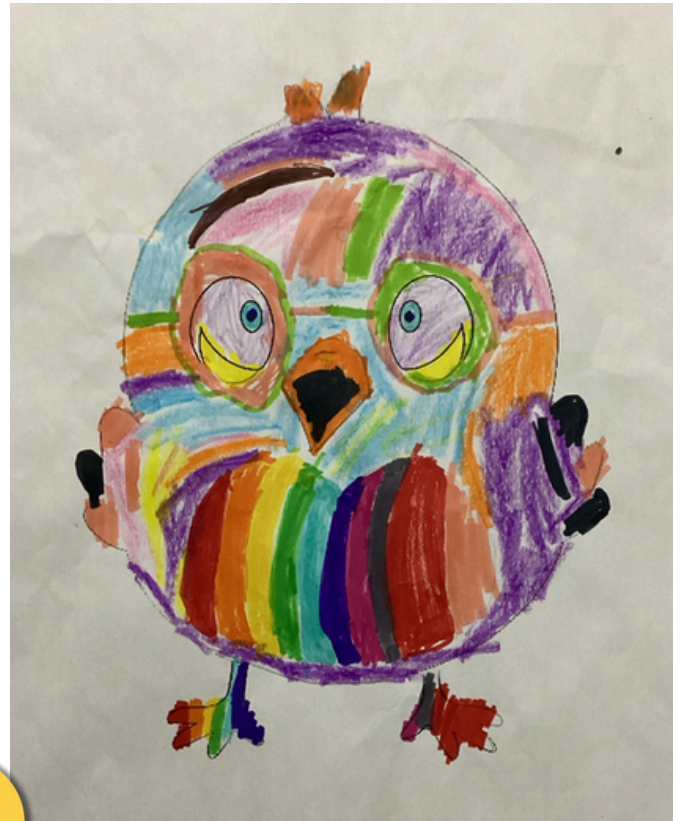
Reception - Daisy



Year 1 - Sofia



Year 2 - Ellis

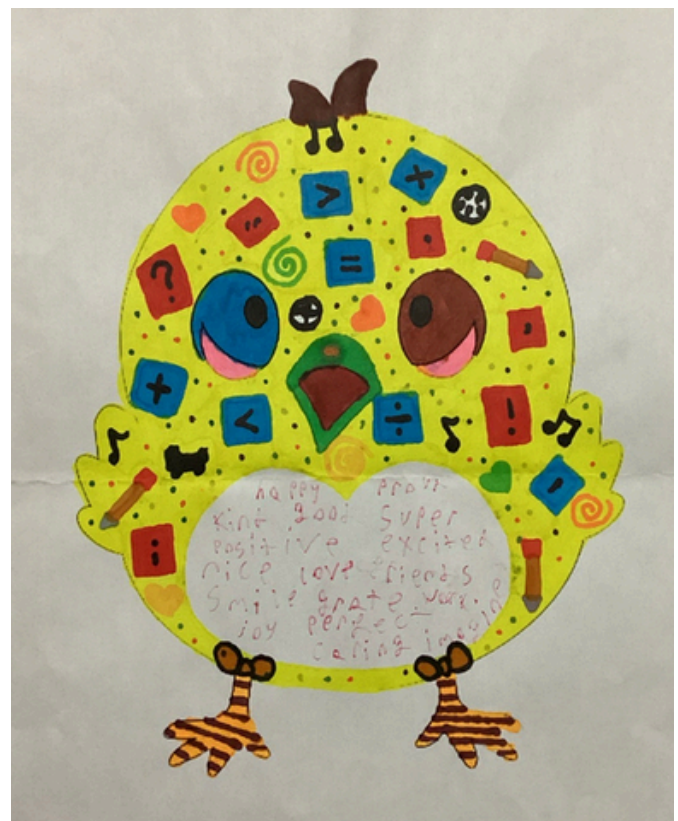




Year 3 - Everly



Year 4 - Aria-Leigh



Year 5 - Harvey



Year 6 - Lawson





# Overall Winner

Harper-Daisy

Year 1



Chick's Name: Chip



# Trips



## Year 5

### Birmingham Think Tank

We are very excited to share that Year 5 will be visiting the Think Tank Science Museum in Birmingham on **Tuesday 18th November 2025**. This trip promises to be a fantastic opportunity for the children to explore science and technology in a fun and interactive way. They will also have to opportunity to take part in a planetarium show as part of their Earth and Space science topic.

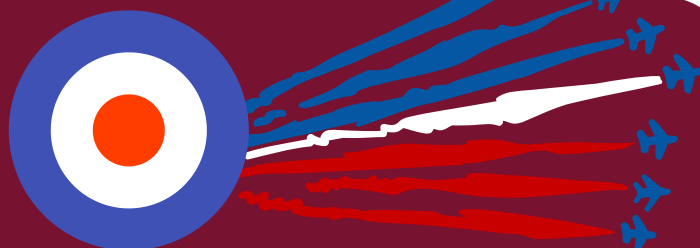
Children will need to come to school in their full uniform and bring a warm coat, as some of the activities may involve being outdoors. A packed lunch will be required, so please make sure your child has enough food and drink for the day.

The cost of the trip is £27.00 per child, which should be paid via ParentPay. The trip will take place during normal school hours, so children should be dropped off and collected at the usual times. We are really looking forward to an exciting day of learning beyond the classroom.



## Year 6

### RAF Cosford



As part of their Topic on World War II, Year 6 will have the opportunity to visit RAF Cosford on **Wednesday 8th November 2025**. This trip is designed to enrich their history learning by giving the children a chance to explore a real RAF site and see an incredible collection of aircraft and wartime artefacts. One of the highlights of the visit will be the immersive “Spirit of the Blitz” experience, which will help the children understand what life was like during the war years through sounds, sights, and storytelling.

Children should attend school as usual in their full school uniform and bring a waterproof coat to ensure they are comfortable throughout the day. They will also need to bring a packed lunch and enough to drink.

The cost of the trip is £19.00 per pupil, payable via ParentPay. The visit will take place entirely within the school day, so drop-off and pick-up times will remain unchanged. This promises to be a valuable and memorable trip, and we are sure the children will gain a deeper understanding of the topics they have been studying.





# Trips



## Reception

### Santa's Grotto at Amerton Farm



Reception class will be visiting Santa in his Grotto at Amerton Farm on **Wednesday 10th December 2025**.

Santa's elves will escort the children to visit Santa in his grotto and receive a special gift. The children will be given the opportunity to post a letter to Santa using the magical post box there. There will be a chance to see Santa's reindeer and many of the other farm animals during the visit and also experience a tractor and trailer ride. School have also arranged for the children to take a ride on

the train. The cost of the trip is £30.00. Children will need to wear school uniform and have suitable footwear and waterproof coat. A packed lunch will be provided from school.

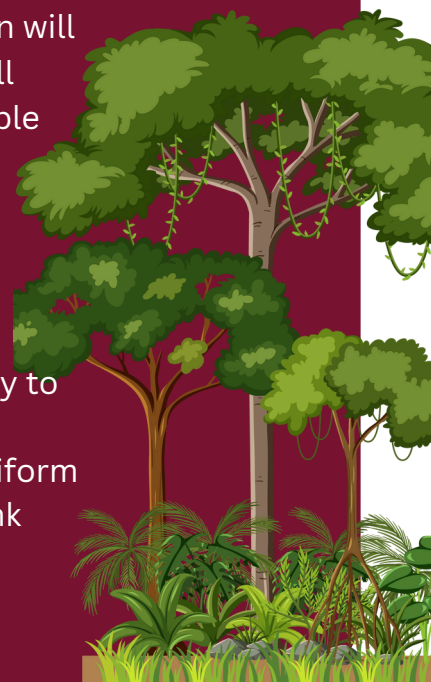
## Year 3

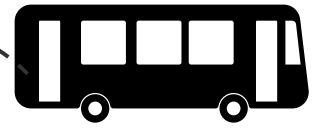
### Birmingham Botanical Gardens

Year 3 will be visiting the Birmingham Botanical Gardens on **Thursday 12th March 2026** as part of their topic work on The Rainforest. During the visit, the children will have the opportunity to take part in a guided workshop where they will learn more about the different layers of the rainforest and the incredible plants and animals that live there. They will be able to explore the tropical glasshouses, discovering a wide variety of exotic plants first-hand, and see how the rainforest environment is recreated.

As part of the day, children will also enjoy walking through the beautiful gardens and having the chance to spot a range of unusual and interesting species. This will be a valuable and exciting opportunity to support their classroom learning with real-life experiences.

The cost of the trip is £29.00. Children will need to wear full school uniform with suitable footwear and a waterproof coat. A packed lunch and drink will be required, which children should bring with them from home.





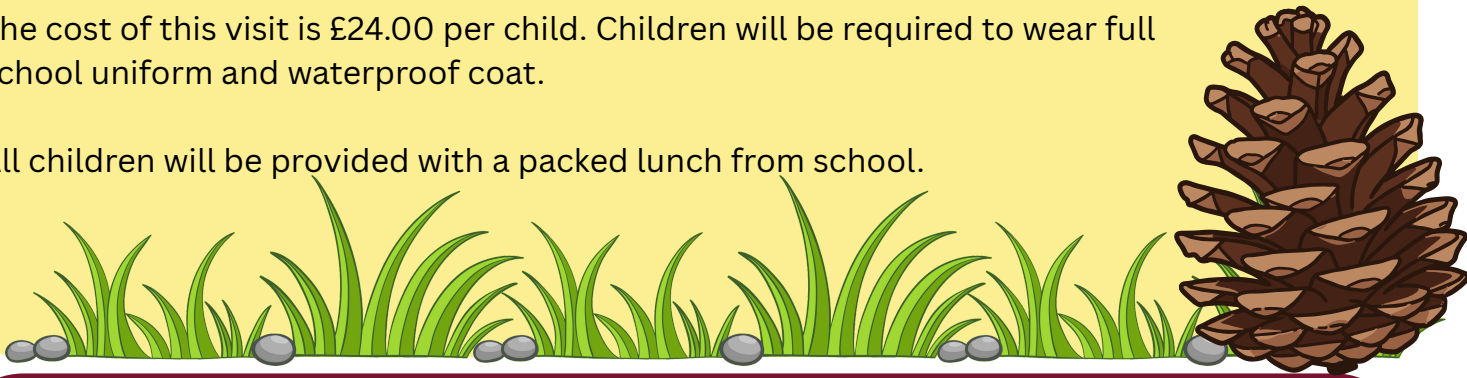
## Year 1

### Trentham Gardens

Year One will be visiting Trentham Gardens on Thursday 23rd April 2026, taking part in a variety of Natural Art activities. The children will be experimenting with different shapes, patterns, colours, and textures in nature which will support their topic of understanding seasonal changes. The children will also be able to take part in a barefoot walk, explore a hide and speak maze, discover beautiful wildlife and may even be able to catch a sight of Trentham's own family of beavers.

The cost of this visit is £24.00 per child. Children will be required to wear full school uniform and waterproof coat.

All children will be provided with a packed lunch from school.



**More trips for other classes to  
be announced soon...**







## Year 5 - Laches Wood

We are excited to announce that Year 5 children will have the chance to take part in a residential visit to Laches Wood from **Wednesday 18th March to Friday 20th March 2026**. The trip will include a variety of fun and challenging activities, as well as all meals. Parents will need to arrange transport for their child to and from Laches Wood.

A deposit of £50.00 is required by **Thursday 23rd October 2025** to secure your child's place. The full payment of £167.00 must be made by **Monday 9th March 2026**. (Children who are entitled to Free School Meals will receive a subsidy; the school office will contact those families directly.)

If your child does not intend to go, please inform the school office by **23rd October 2025**. After this date, parents will be charged the full amount. We are looking forward to a memorable trip and hope as many Year 5 children as possible can join us.

## Year 6 - Standon Bowers

We are delighted to announce that our Year 6 children will have the opportunity to take part in a residential visit to Standon Bowers from **Monday 9th March to Friday 13th March 2026**.

This exciting trip will include a wide range of activities and all meals. Transport will be provided by the school.

A deposit of £50.00 is required by **Thursday 23rd October 2025** to secure your child's place. Payments can be made via ParentPay, starting from as little as £5.00 upwards.

The full payment must be received by **Friday 27th February 2026**.

The total cost of the trip is £280.00 (subsidised for children eligible for Free School Meals).

If your child does not intend to go, please inform the school office by **23rd October 2025**.

This promises to be a fantastic experience for our Year 6 pupils, and we hope all children will be able to take part.





**Ducklings  
invite you to a...**

# **SPOOKTACULAR**

## **Halloween Stay and Play**

**20TH OCTOBER**

**9:30 – 10:15AM**

**and**

**2:30 – 3:15PM**

**Come along to our  
classrooms for some  
Halloween fun!**





**Nursery and Reception  
invite you to a...**

# SPOOKTACULAR

## Halloween Stay and Play

**22ND OCTOBER**

**9:15 – 10:15AM**

Come along to our  
classrooms for some  
Halloween fun!







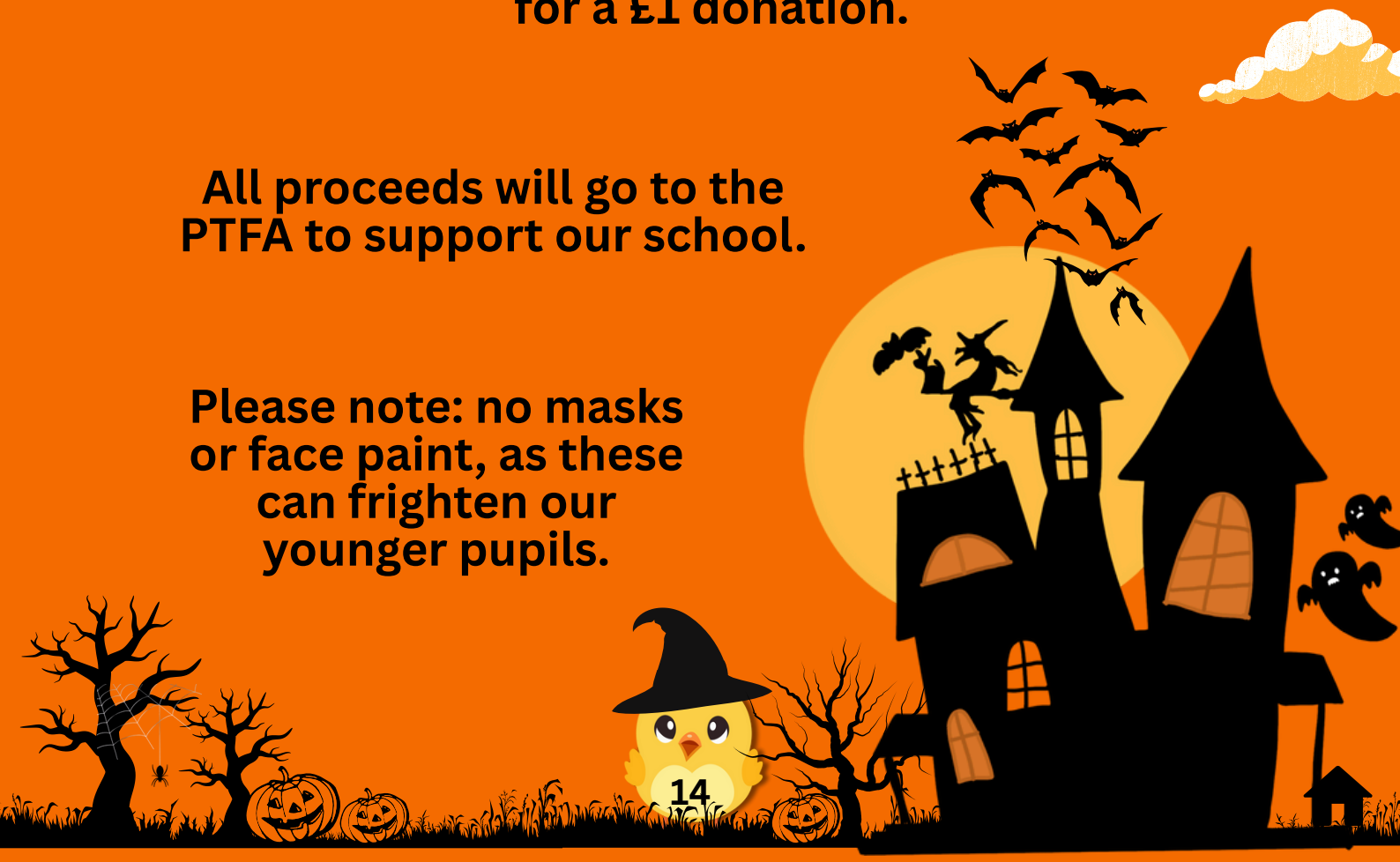
# **HALLOWEEN DRESS UP DAY**

**WEDNESDAY 22<sup>ND</sup> OCTOBER**

**Children are invited to come to school in  
their Halloween costumes!  
If your child would like to take part, we ask  
for a £1 donation.**

**All proceeds will go to the  
PTFA to support our school.**

**Please note: no masks  
or face paint, as these  
can frighten our  
younger pupils.**



# Local Events

ST AUGUSTINE'S CHURCH PRESENTS

## The Annual Christmas Tree Festival 2025

TUESDAY 9<sup>TH</sup> - TUESDAY 16<sup>TH</sup>  
DECEMBER  
12NOON - 5PM DAILY

FAMILY MORNING  
SATURDAY 13<sup>TH</sup>  
10AM-12PM  
GINGERBREAD DECORATING  
REFRESHMENTS  
CHRISTMAS CRAFTS  
CHOIR @ 11AM



### Rugeley Christmas Light Switch On

**SATURDAY 29<sup>TH</sup> NOVEMBER 2025**  
**11AM TO 7PM**

✦ The Christmas Light Switch-On Event is Officially On! ✦

The date is set and the budget is agreed – get ready for our biggest and brightest Christmas Light Switch-On Event yet! 🎄📺

Here's a festive sneak peek of what's coming your way:

🎵 **TWO exciting stages:**

- ★ **Market Square** will come alive with live music performances to get you dancing in the snow (or at least pretending to!)
- 🎵 **Brook Square** will be filled with the magical sounds of choirs and local singers bringing heartwarming festive cheer
- 📺 **Santa's Grotto** will be nestled in the Library, ready for wish-lists and wide-eyed little ones!
- 🛍️ Our fabulous **Christmas Market** returns with unique gifts, crafts and seasonal delights – perfect for ticking off your shopping list early!
- 🍔 **Delicious food vendors & refreshments** will be on hand to keep you fuelled throughout the day

🎆 And that's just the beginning! We've got more attractions, stage line-ups and market details coming your way soon...

➡ Follow us and keep an eye on this page – you won't want to miss a thing!

#ChristmasSwitchOn #FestiveFun #SaveTheDate #ChristmasMarket  
#SantaIsComing #CommunityChristmas



"BONFIRE & FIREWORKS BLOCKBUSTER"  
SATURDAY 8<sup>TH</sup> NOVEMBER 2025

SCAN HERE FOR TICKETS



- HUGE BONFIRE
- WORLD CLASS DISPLAY FROM PYROTUX FIREWORKS
- FAIRGROUND RIDES
- FOOD, HOT DRINKS & CAKE VANS
- SWEET STALL & ICE CREAM VAN
- NOVELTY LIGHT STALL
- FULLY LICENSED BAR



ADULTS £10   UNDER 16 £5   UNDER 3 FREE

RUGELEY CRICKET CLUB, CHASELEY ROAD, RUGELEY WS15 2RZ





**COMING SOON**

# ROBIN HOOD

**THE PANTOMIME!**



**£5 per Child**

(subsidised by our wonderful  
PTFA)

**PAYMENT VIA PARENTPAY**

at the  
**RUGELEY ROSE**

TUESDAY 2<sup>ND</sup> DECEMBER  
RECEPTION, YEAR 1 & YEAR 2

THURSDAY 4<sup>TH</sup> DECEMBER  
YEARS 3, 4, 5 & 6

**Get ready for laughter, music and a magical panto fun for the whole school**





# WOW WORK!

Nastya  
Year 5

Do use the inverse to check answers. 19/02/25

3637

3,459   4,178

$$\begin{array}{r} 3459 \\ + 4178 \\ \hline 7637 \end{array}$$

$$\begin{array}{r} 7637 \\ - 4178 \\ \hline 3459 \end{array}$$

$$\begin{array}{r} 7637 \\ - 3459 \\ \hline 4178 \end{array}$$

7637

3,459   4,178

$$\begin{array}{r} 7637 \\ - 3459 \\ \hline 4178 \end{array}$$

$$\begin{array}{r} 4178 \\ + 3459 \\ \hline 7637 \end{array}$$

7637

3,459   4,178

$$\begin{array}{r} 7637 \\ - 4178 \\ \hline 3459 \end{array}$$

$$\begin{array}{r} 3459 \\ + 4178 \\ \hline 7637 \end{array}$$

16870

9,681   7,189

$$\begin{array}{r} 9681 \\ + 7189 \\ \hline 16870 \end{array}$$

$$\begin{array}{r} 16870 \\ - 7189 \\ \hline 9681 \end{array}$$

$$\begin{array}{r} 16870 \\ - 9681 \\ \hline 7189 \end{array}$$

8452

3,289   5,163

$$\begin{array}{r} 3289 \\ + 5163 \\ \hline 8452 \end{array}$$

$$\begin{array}{r} 8452 \\ - 3289 \\ \hline 5163 \end{array}$$

$$\begin{array}{r} 8452 \\ - 5163 \\ \hline 3289 \end{array}$$

12,659

7,135   5,524

$$\begin{array}{r} 7135 \\ + 5524 \\ \hline 12659 \end{array}$$

$$\begin{array}{r} 12659 \\ - 5524 \\ \hline 7135 \end{array}$$

$$\begin{array}{r} 12659 \\ - 7135 \\ \hline 5524 \end{array}$$

14,820

5,094   9,726

$$\begin{array}{r} 5094 \\ + 9726 \\ \hline 14820 \end{array}$$

$$\begin{array}{r} 14820 \\ - 9726 \\ \hline 5094 \end{array}$$

$$\begin{array}{r} 14820 \\ - 5094 \\ \hline 9726 \end{array}$$

Inverse pyramids (1 + children)

Printable number pyramids

78519

35,444   43,075

12,215   23,287   19,846

4,823   7,392   15,837   7,009

69386

33,353   36,033

15,719   17,634   18,399

6,291   9,778   8,156   10,245

11,232

6,770   4,462

7,792   2,198   2,264

4,673   99   2,099   165

45,095

28,544   16,551

14,443   14,101   2,450

2,399   12,044   2,057   393

198746

15837

4009

23229

43075

78519

78519

78519

92275

4823

7392

43075

78519

78519

78519

78519

15837

4823

7392

43075

78519

78519

78519

78519

Brilliant use of inverse to check.  
Can you design a pyramid for me to complete?





# AWARDS



Stars



Warriors



Reception

Ava & Albert

Toby

Year 1

Leo R & Isaac

Rupert

Year 2

Ellis & Theodore

Aari

Year 3

Carla & Teddy

Jaxon

Year 4

Lilly-Belle & Paisley

Jaxon

Year 5

Carter & Harrison

Julian

Year 6

Nancy & George

Eppy

Arrive On Time At Ten To Nine  
Make Every Minute Count



1st

Toucans

2nd

Chaffinches

3rd

Kestrels

4th

Owls

5th

Kingfishers

6th

Robins

7th

Eagles

190

School days in each academic year

0 days absence

100%  
attendance

184

Days of education

6 days absence

97%  
attendance

181

Days of education

9 days absence

95%  
attendance

171

Days of education

19 days absence

90%  
attendance

152

Days of education

38 days absence

80%  
attendance

Shugborough

246

Trent

271

Augustine

305

Wolseley

259

WINNER



18

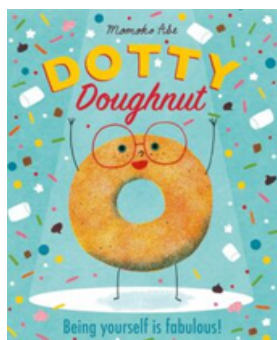






# Recommended Reads - EYFS & KS1

Nursery



Dotty Doughnut by Momoko Abe

Join the adorable Dotty Doughnut on a fun-filled adventure as she discovers that being true to yourself is the very best thing you can be!

Dotty is a plain doughnut who longs to be as fabulous as the colourful doughnuts sitting centre stage in the bakery window. Tired of being left on the bottom shelf, Dotty sets out on a mission to get noticed.

But when her makeover doesn't quite go to plan, will Dotty learn to love herself for who she truly is?

Reception



Hank Goes Honk by Maudie Powell-Tuck

A honkingly-hilarious tale about the importance of being considerate to others, with stylish illustrations from the super-talented Duncan Beedie (I Really Really Need a Wee, Agent Llama, Heavy Metal Badger).

Meet Hank the Goose. He's never met a balloon he didn't pop, or a conversation he didn't – HONK! – interrupt. Hank even honks in the library and during movies! But being this way isn't always fun – and it's upsetting everyone else . . . Maybe it's time for a change? Time for Hank to learn how to be an im-PECK-able goose! Only it's not quite as easy as it looks . . .

Year 1



The Big Cheese by Jory John

The Big Cheese is the best at everything, and brags about it, too. When the annual Cheese-cathlon comes around, the Big Cheese is prepared to win, as always. But what happens when the quiet new kid, Wedge Wedgeman, comes out on top? Is a slice of humility all the Big Cheese needs to discover that some things are better than being the best?

Year 2



Barnaby Unboxed! by The Fan Brothers

In a world of Perfect Pets, Barnaby is as perfect as they come. When he's brought home to be pampered and cared for by his very own little girl, life is just about perfect . . . until a new, even more perfect pet comes on the scene. Barnaby finds himself on a wild adventure through the city and an emotional search for his place in this world and discovers that you don't have to be perfect to find your place in the world and be loved. A stunning picture book from international bestsellers The Fan Brothers, joined by their brother Devin Fan.







# Recommended Reads - KS2

Year 3

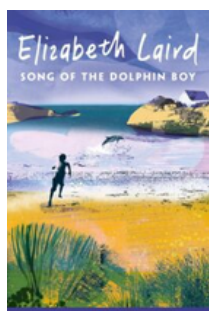


Finding Hope by Nicola Baker

The first book in a warm and beautifully observed farm adventure series from Nicola Baker, star of *Our Farm in the Dales*. Perfect for readers 8+ and fans of Jacqueline Wilson, Michael Morpurgo, Dick King Smith and *The Snow Foe*. With stunning illustrations from Rachael Dean throughout.

When ten-year-old Ava moves to Whistledown Farm while her parents are working abroad, she must swap city life for mud, wellies and animals. But as one catastrophe follows another, will Ava learn to love life on the farm and find hope in nature? And can a very special little lamb show Ava that when all might seem lost, hope can be found...

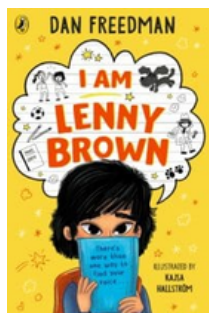
Year 4



Song of the Dolphin Boy by Elizabeth Laird

Finn has always been different, and in the tiny fishing village of Stromhead he sticks out like a sore thumb. Always told to keep away from the water, he's felt that something was missing until one day he dives in and finds that, swimming with the dolphins, he feels completely at home. But his new friends are in danger of being injured by the rubbish that floats out into the water – and now a supermarket is going to release thousands of balloons that could drift out to sea and cause even more damage. Desperate to help the dolphins, Finn goes to the Lighthouse Crew, a group of kids who have always left Finn out. Will they be able to set aside their differences to save the dolphins?

Year 5



I Am Lenny Brown by Dan Freedman

There's more than one way to find your voice . . .

Lenny Brown is eight years old and can't talk. Except to his mum and his dog, Rocky.

When Lenny has to move house and start at a new school, it feels like his whole life is changing, and not for the better. Will he be able to make friends and find a way to fit in?

But when Lenny finds a different way to express himself, everyone is in for a big surprise as they find out just how amazing he can be . . .

Year 6



My Dog by Olivia Wakeford

When Maya finds a list she made before losing her leg, she decides she's still going to do everything on it – even though her former bestie has ditched her for the cool kids. Before she turns 13, she's going to: Get her ears double-pierced; Learn how to roller-skate; Stay up all night at a sleepover; Go viral; Have the best birthday party ever; MAKE HER EX-BEST-FRIEND SOPHIE REALISE WHAT SHE'S MISSING!!!

This funny and uplifting story by journalist and amputee Ella Dove is a celebration of friendship, family and overcoming adversity.





# Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

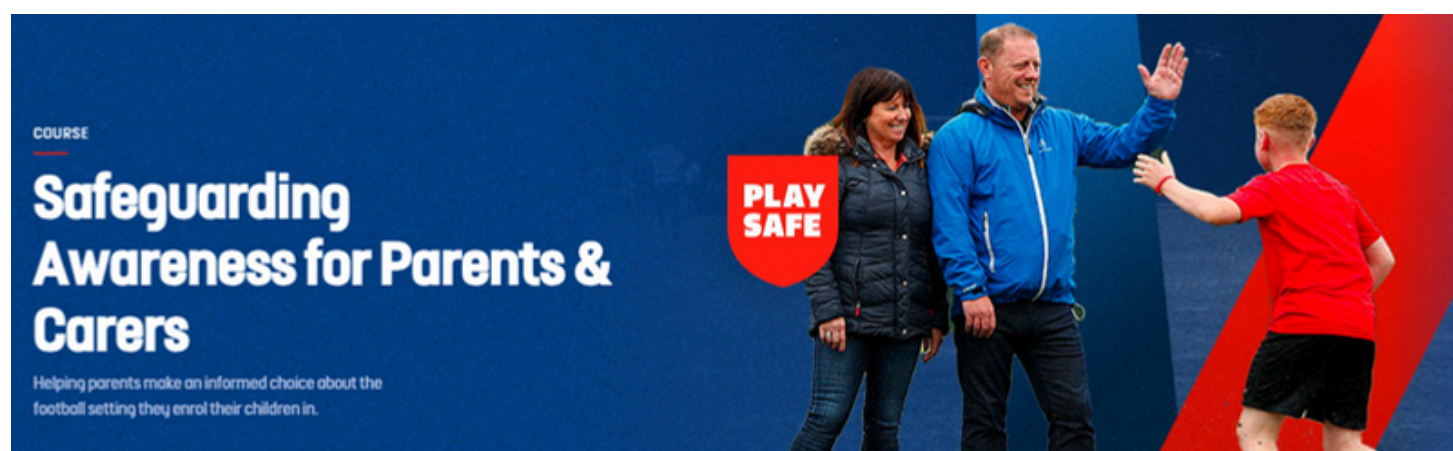
The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
- 

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.



## Free Online Course for Parents: Safeguarding in Football

The FA has launched a free online course to help parents choose the right football club for their child. The Safeguarding for Parents course explains how to ensure your child's football environment is safe, positive, and focused on their wellbeing.

Parents will learn: What safeguarding means and why it's everyone's responsibility; What good safeguarding practices look like in a club; Key questions to ask when choosing a football setting; How to spot and report concerns; What behaviours are expected in children's football. This short course will help you make informed choices and support the FA's goal of creating safe, enjoyable football experiences for all children.





# What Parents & Educators Need to Know about MEMES

## WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

## SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

## EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

## MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

## HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

## PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

## Advice for Parents & Educators

### ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

### MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

### TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

### FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

## Meet Our Expert

Dr Cristina Moreno-Almolda is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full references list on our website

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The National College



# SEND & inclusion

Any questions or concerns regarding Special Educational Needs or Disabilities?  
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings  
between 9.15-9.45am.

All SEND  
Parents  
welcome!

## RUGELEY SEND COMMUNITY GROUP

Bringing people together to improve  
the health, happiness, wellbeing, and  
opportunities for those with SEND and  
their families in the local community.



FIND OUT ABOUT OUR  
MONTHLY MEETINGS!



# Menu

## Week 2

|                          | Monday                                                               | Tuesday                                                              | Wednesday                                                                     | Thursday                                                   | Friday                                                   |
|--------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------|
| <b>Main Option</b>       | Cheesy chicken pasta with garlic bread, peas and sweetcorn           | Pepperoni pizza served with wedges and salad or vegetables           | Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy | Spaghetti Bolognese served with garlic bread and sweetcorn | Fishfingers and chips served with baked beans or peas    |
| <b>Vegetarian Option</b> | Cheese and tomato pasta served with garlic bread, peas and sweetcorn | Margherita pizza served with sliced potatoes and salad or vegetables | Quorn roast served with roast potatoes, fresh vegetables and gravy            | Quorn Bolognese served with garlic bread and sweetcorn     | Cheese and bean wrap served with chips and beans or peas |
| <b>Pudding</b>           | Donuts and Fruit                                                     | Iced sponge with custard                                             | Chocolate cheesecake                                                          | Fruit Jelly                                                | Crispy cookie and magic milkshake                        |

### Available Daily

Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese  
Fresh bread, salad, fruit, milk & yoghurt





# Positive Global Citizen

## What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



## Marcus Rashford

Marcus Rashford is not only a talented footballer who plays for Manchester United and England, but he is also a true hero off the pitch. He has used his voice and fame to help others – especially children.

Marcus grew up knowing what it was like to sometimes go without enough food, so he

decided to make a difference. He campaigned for free school meals and helped make sure that thousands of children across the UK didn't go hungry during the holidays.

He has also written books to inspire young people to believe in themselves and to show that kindness, courage, and determination can change lives.

Marcus reminds us that being a global citizen means using our talents and opportunities to help others, speak up for what's right, and make the world a fairer place.



# Meet The Teaching Team



**Mrs Allerton**



**Miss Jones**



**Mrs Wakelam**



**Miss Miller**



**Mr Newton**



**Mr Wincup**



**Mr Leese**



**Mrs Watson**



**Mrs Gamble**



## CONTACT US



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