

# The Chancel

# CHIRPER

#505



## What's in this week's Chirper?

- Page 2** - Dates For Your Diary
- Page 3** - Christmas Card Competition
- Page 3** - Dance Club
- Page 4** - Reception 2026
- Page 5** - Free Uniform Reminder
- Page 5** - Parking
- Page 6** - Pantomime
- Page 6** - Parent Evenings
- Page 7** - Trips
- Page 8** - Trips
- Page 9** - Residentials
- Page 10** - Local Events
- Page 11** - Local Events
- Page 12** - Wow Work
- Page 13** - Awards
- Page 14** - Recommended Reads KS1
- Page 15** - Recommended Reads KS2
- Page 16** - Safeguarding
- Page 17** - Guiding Young Voices To Make a Difference
- Page 18** - SEND and Inclusion
- Page 19** - Menu
- Page 20** - Positive Global Citizen
- Page 21** - Meet the Team
- Page 21** - Contact Us

## Follow our socials



@Chancel Primary



@ChancelPrimarySchool  
(NEW)



COMING SOON

## IMPORTANT REMINDERS

### Darker Mornings and Evenings

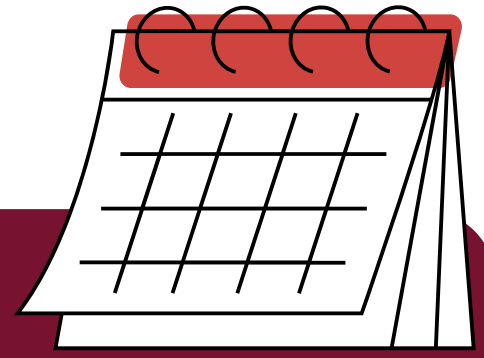
As the days grow shorter, it is now much darker before and after school. We kindly remind parents and carers to talk to children who walk to and from school about staying safe on their journey.

Please encourage them to take extra care when crossing roads and, where possible, to wear something bright or reflective so they can be easily seen by drivers. Even small items like reflective armbands, bag tags, or coat strips can make a big difference.

Thank you for helping us keep everyone safe during the winter months.



# Dates For Your Diary



## NOVEMBER

**Friday 14<sup>th</sup>** - Children In Need

**Friday 14<sup>th</sup>** - Progress Reports Home

**Tuesday 18<sup>th</sup>** - Y5 to Birmingham Think Tank

**Monday 24<sup>th</sup> & Tuesday 25<sup>th</sup>** - Parents' Evening

**Monday 24<sup>th</sup> - Thursday 27<sup>th</sup>** - Book Fair

**Tuesday 25<sup>th</sup>** - Mop Up Photo Day (Tempest)

**Thursday 27<sup>th</sup>** - SEND Parents' Consultations

## DECEMBER

**Tuesday 2<sup>nd</sup>** - Pantomime - KS1

**Tuesday 2<sup>nd</sup>** - Tea With Santa - Nursery and KS1

**Thursday 4<sup>th</sup>** - Pantomime - KS2

**Friday 5<sup>th</sup>** - Christmas Jumper Day

**Monday 8<sup>th</sup>** - PTFA Hamper Wrapping

**Tuesday 9<sup>th</sup>** - Movie Munch - KS2

**Tuesday 9<sup>th</sup>** - EYFS/KS1 Christmas Production (10am and 2pm)

**Wednesday 10<sup>th</sup>** - Reception Trip to Amerton Farm

**Thursday 11<sup>th</sup>** - Rock Steady Concert

**Friday 12<sup>th</sup>** - Year 2 Extravaganza

**Wednesday 17<sup>th</sup>** - Christmas Dinner Day

**Friday 19<sup>th</sup>** - Carol Concert (10am)





**WHAT'S  
NEW?**

## Local MP

# Christmas Card Competition

We have been invited to take part in the annual Christmas card competition for our local MP. Children in Reception and Key Stage 1 have been sent home with a design sheet this week. This is a fantastic opportunity to get creative and showcase some festive spirit. The winning design will be used as an official Christmas card and sent to fellow MPs, councillors, local businesses, and community organisations across Cannock Chase. As well as a winner, there will be two runners-up, who will have their design featured on the back of the card.



Please read the information on the design sheet and return to school by Wednesday 19th November.

We would love as many entries as possible!

## Dance Club

Please note that there will be no Dance Club on Tuesday 25th November and Tuesday 9th December. These sessions are cancelled due to Parents' Evening and Movie Munch taking place on those dates.

Dance Club will return as normal the following weeks. Thank you for your understanding – we can't wait to see all our dancers back on the floor soon!



# Reception September 2026

If your child is currently in our Nursery and due to start Reception in September 2026, it's important to make sure you complete your school application on time.

Applications must be made online through the Staffordshire County Council website at [www.staffordshire.gov.uk/admissions](http://www.staffordshire.gov.uk/admissions).

When prompted for a UID number, please select 'No UID' to continue with your application.



Key dates:

Apply by: 15 January 2026

National Offer Day: 16 April 2026

Please remember:

- You must apply, even if your child currently attends our Nursery or has an older sibling already at Chancel. A place in Nursery does not guarantee a Reception place.
- You are encouraged to list more than one school preference — listing only one school will not improve your chances of getting a place.
- Be sure to check the admissions arrangements for each school you list, and provide any required additional information or forms.
- You can also use the “School Search and Compare” tool on the Staffordshire website to help with your choices.
- For details about home to school transport, visit [www.staffordshire.gov.uk/schooltransport](http://www.staffordshire.gov.uk/schooltransport).

If you need any help with your application or have questions about the process, please contact the School Admissions and Transport Service at Staffordshire County Council.



# Free Uniform Reminder

At Chancel, we know how quickly children grow – and how expensive uniform can be to replace. To help support our families, we are pleased to let you know that we now have a rail of good-quality, second-hand uniform available in the school lobby.

Parents and carers are very welcome to help themselves to anything they need from the rail. If you are looking for a particular item or size that isn't on display, please speak to the school office, as we have additional uniform stored away and may be able to find just what you need.



We also happily accept donations of clean, good-condition uniform. If your child has outgrown any items, please bring them to the school office so that other families can make use of them.

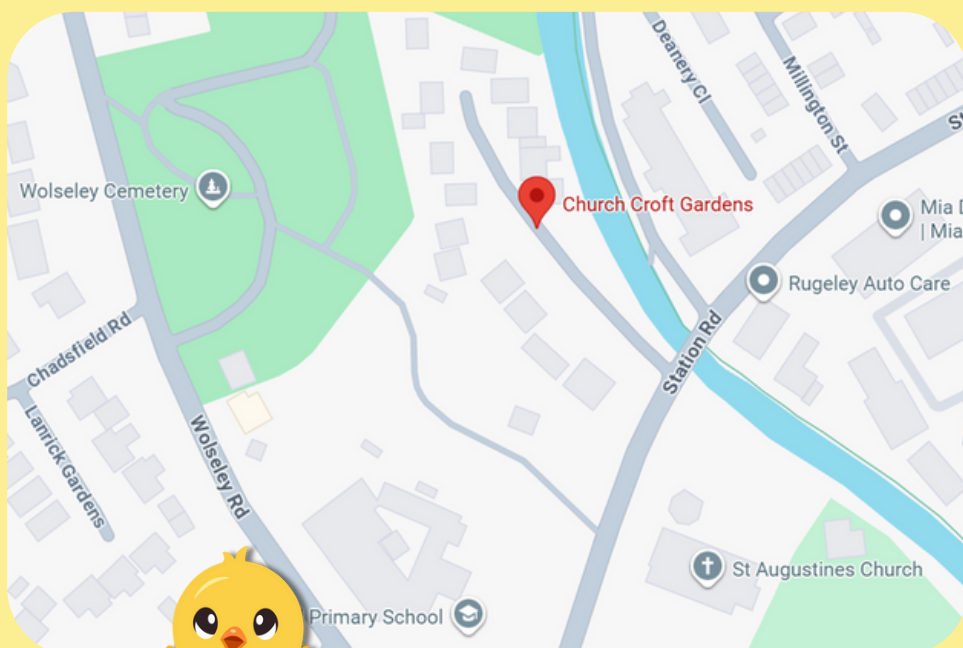
This is one of the ways we want to support our Chancel community, making sure every child has what they need to feel comfortable and confident in school.

## Parking Considerations

We have recently been contacted by residents of Church Croft Gardens regarding parking during school drop-off and pick-up times. It has been brought to our attention that some cars are being parked fully on the pavement, which is causing difficulties for pedestrians – particularly parents with pushchairs and young children – who are having to step into the road to pass.

We completely understand how busy these times of day can be, but we kindly ask all parents and carers to park considerately and safely. Please ensure that pavements remain clear for pedestrians and that driveways are not blocked.

Your cooperation helps keep everyone safe and maintains positive relationships with our neighbours. Thank you for your continued support in keeping our school community safe and respectful.



# Pantomime

## ROBIN HOOD

**£5 per Child**

(subsidised by our  
wonderful PTFA)

**PAYMENT VIA  
PARENTPAY**



at the  
**RUGELEY ROSE**

TUESDAY 2<sup>ND</sup> DECEMBER  
RECEPTION, YEAR 1 & YEAR 2

THURSDAY 4<sup>TH</sup> DECEMBER  
YEARS 3, 4, 5 & 6

**Get ready for laughter, music and a magical panto fun for  
the whole school**

## Parent Evenings

We are pleased to share that our November progress reports were sent home today. We hope that all parents and carers find them helpful and informative, and that they give a clear picture of how well the children are learning and growing this term.

If you would like to speak with your child's class teacher about their report or any aspect of their progress, you can now book a Parent Evening appointment by calling the school office. Appointments are available on:

- Monday 24th November, 3:30–5:30pm
- Tuesday 25th November, 3:30–5:30pm
- 

Each meeting will last 10 minutes, giving families a focused time to discuss achievements, next steps, and how we can continue to work together to support each child.

Parents and carers of SEND pupils will receive a separate message with details about booking an appointment with our SENCo. These meetings will take place on:

- Thursday 27th November, 9:30am–3:00pm

We look forward to welcoming families into school and appreciate your continued support. Please contact the school office with any questions or to secure your booking.



# Trips



## Year 5

### Birmingham Think Tank

We are very excited to share that Year 5 will be visiting the Think Tank Science Museum in Birmingham on **Tuesday 18th November 2025**. This trip promises to be a fantastic opportunity for the children to explore science and technology in a fun and interactive way. They will also have to opportunity to take part in a planetarium show as part of their Earth and Space science topic.

Children will need to come to school in their full uniform and bring a warm coat, as some of the activities may involve being outdoors. A packed lunch will be required, so please make sure your child has enough food and drink for the day.

The cost of the trip is £27.00 per child, which should be paid via ParentPay. The trip will take place during normal school hours, so children should be dropped off and collected at the usual times. We are really looking forward to an exciting day of learning beyond the classroom.



## Year 1

### Trentham Gardens

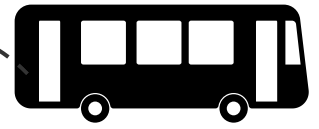
Year One will be visiting Trentham Gardens on Thursday 23rd April 2026, taking part in a variety of Natural Art activities. The children will be experimenting with different shapes, patterns, colours, and textures in nature which will support their topic of understanding seasonal changes. The children will also be able to take part in a barefoot walk, explore a hide and speak maze, discover beautiful wildlife and may even be able to catch a sight of Trentham's own family of beavers.

The cost of this visit is £24.00 per child. Children will be required to wear full school uniform and waterproof coat.

All children will be provided with a packed lunch from school.



# Trips



## Reception

### Santa's Grotto at Amerton Farm



Reception class will be visiting Santa in his Grotto at Amerton Farm on **Wednesday 10th December 2025**.

Santa's elves will escort the children to visit Santa in his grotto and receive a special gift. The children will be given the opportunity to post a letter to Santa using the magical post box there. There will be a chance to see Santa's reindeer and many of the other farm animals during the visit and also experience a tractor and trailer ride. School have also arranged for the children to take a ride on

the train. The cost of the trip is £30.00. Children will need to wear school uniform and have suitable footwear and waterproof coat. A packed lunch will be provided from school.

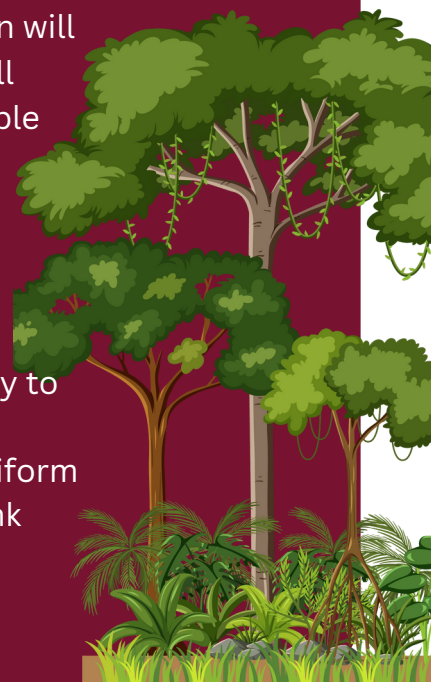
## Year 3

### Birmingham Botanical Gardens

Year 3 will be visiting the Birmingham Botanical Gardens on **Thursday 12th March 2026** as part of their topic work on The Rainforest. During the visit, the children will have the opportunity to take part in a guided workshop where they will learn more about the different layers of the rainforest and the incredible plants and animals that live there. They will be able to explore the tropical glasshouses, discovering a wide variety of exotic plants first-hand, and see how the rainforest environment is recreated.

As part of the day, children will also enjoy walking through the beautiful gardens and having the chance to spot a range of unusual and interesting species. This will be a valuable and exciting opportunity to support their classroom learning with real-life experiences.

The cost of the trip is £29.00. Children will need to wear full school uniform with suitable footwear and a waterproof coat. A packed lunch and drink will be required, which children should bring with them from home.



# Residentials



## Year 5 - Laches Wood

We are excited to announce that Year 5 children will have the chance to take part in a residential visit to Laches Wood from **Wednesday 18th March to Friday 20th March 2026**. The trip will include a variety of fun and challenging activities, as well as all meals. Parents will need to arrange transport for their child to and from Laches Wood.

A deposit of £50.00 is required by **Thursday 23rd October 2025** to secure your child's place. The full payment of £167.00 must be made by **Monday 9th March 2026**. (Children who are entitled to Free School Meals will receive a subsidy; the school office will contact those families directly.)

If your child does not intend to go, please inform the school office by **23rd October 2025**. After this date, parents will be charged the full amount. We are looking forward to a memorable trip and hope as many Year 5 children as possible can join us.

## Year 6 - Standon Bowers

We are delighted to announce that our Year 6 children will have the opportunity to take part in a residential visit to Standon Bowers from **Monday 9th March to Friday 13th March 2026**.

This exciting trip will include a wide range of activities and all meals. Transport will be provided by the school.

A deposit of £50.00 is required by **Thursday 23rd October 2025** to secure your child's place. Payments can be made via ParentPay, starting from as little as £5.00 upwards.

The full payment must be received by **Friday 27th February 2026**.

The total cost of the trip is £280.00 (subsidised for children eligible for Free School Meals).

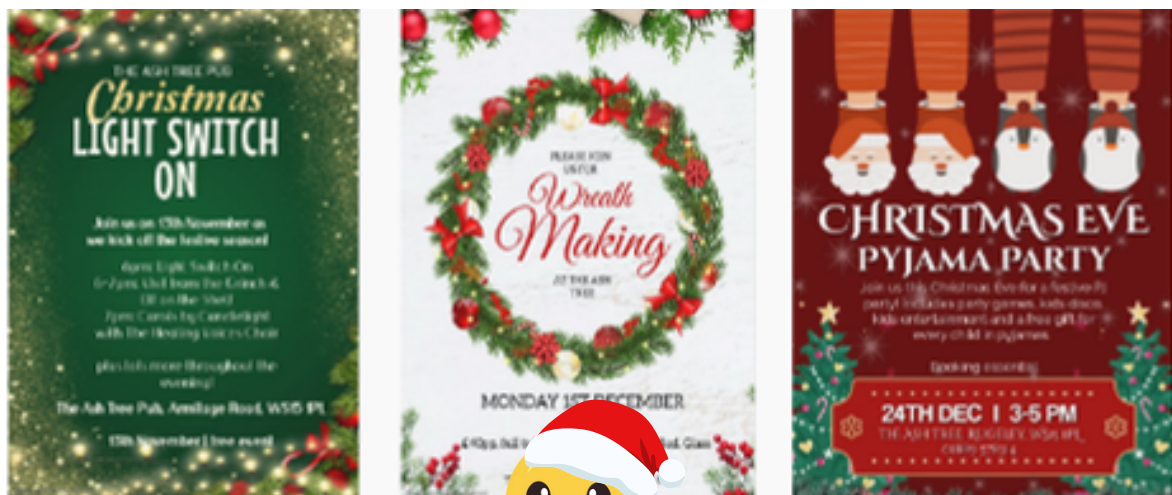
If your child does not intend to go, please inform the school office by **23rd October 2025**.

This promises to be a fantastic experience for our Year 6 pupils, and we hope all children will be able to take part.



# Local Events

## Christmas Events at the Ash Tree





# Toy Maker Workshop

Make your own toy car or soldier from cardboard!

**FREE**

10am - 12 noon

★ Saturday 29<sup>th</sup> November, Rugeley Library ★

\*Book your free place\* Tel 01889 869063

A Free Family Creative Workshop  
Suitable for ages 5+  
\*Places are limited\*

**YOUR LIBRARY**  
Staffordshire County Council



## Cannock Chase and its Hidden History A presentation by Steve Booth at Cannock Library

Join local historian, author and former teacher at Rugeley Fair Oak School and the Aelfgar 6th form centre, Steve Booth for a fascinating presentation about the hidden history of Cannock Chase.

Wednesday 3<sup>rd</sup> December  
2pm - 3pm with time for a Q&A afterwards.  
£2.00 per person  
Refreshments will be available.

For further information please contact Cannock Library on 01543 334525 or e-mail [cannock.library@staffordshire.gov.uk](mailto:cannock.library@staffordshire.gov.uk)

**YOUR LIBRARY**

Staffordshire Libraries

[www.staffordshire.gov.uk/libraries](http://www.staffordshire.gov.uk/libraries)

[Facebook](#) [Twitter](#) [Instagram](#) [YouTube](#)

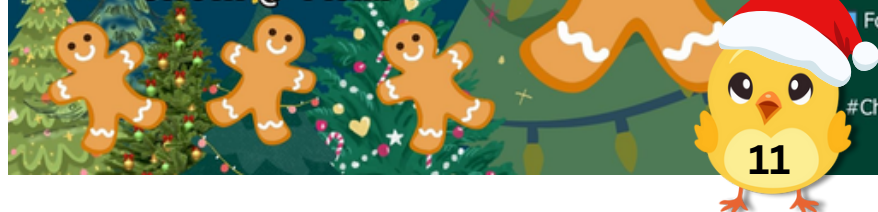
**Staffordshire County Council**

ST AUGUSTINE'S CHURCH PRESENTS

# The Annual Christmas Tree Festival 2025

TUESDAY 9<sup>TH</sup> - TUESDAY 16<sup>TH</sup>  
DECEMBER  
12NOON - 5PM DAILY

FAMILY MORNING  
SATURDAY 13<sup>TH</sup>  
10AM-12PM  
GINGERBREAD DECORATING  
REFRESHMENTS  
CHRISTMAS CRAFTS  
CHOIR @ 11AM



Rugeley Christmas Light Switch On  
SATURDAY 29<sup>TH</sup> NOVEMBER 2025  
11AM TO 7PM

✦ The Christmas Light Switch-On Event is Officially On! ✦

The date is set and the budget is agreed – get ready for our biggest and brightest Christmas Light Switch-On Event yet! 🎄

Here's a festive sneak peek of what's coming your way:

🌟 **TWO exciting stages:**

- ★ **Market Square** will come alive with live music performances to get you dancing in the snow (or at least pretending to!)
- 🎵 **Brook Square** will be filled with the magical sounds of choirs and local singers bringing heartwarming festive cheer
- 🎅 **Santa's Grotto** will be nestled in the Library, ready for wish-lists and wide-eyed little ones!
- 🎁 Our fabulous **Christmas Market** returns with unique gifts, crafts and seasonal delights – perfect for ticking off your shopping list early!
- 🍷 **Delicious food vendors & refreshments** will be on hand to keep you fuelled throughout the day
- 🎪 And that's just the beginning! We've got more attractions, stage lineups and market details coming your way soon...
- 👁️ Follow us and keep an eye on this page – you won't want to miss a thing!

#ChristmasSwitchOn #FestiveFun #SaveTheDate #ChristmasMarket  
#SantaIsComing #CommunityChristmas

## Olivia - Year 3

WOW  
WORK!

to: to use subordinate conjunctions  
extend sentences.

I put my coat on because I was cold.

I brushed my teeth after I had my dinner.

Although I was hungry, I like to eat pasta.  
Since I'm poorly I'll go to the doctors. ✓

While I'm away I will finish my work  
from yesterday. ✓

The boy looked round the camp, while  
people was doing jobs. ✓

People were doing jobs, while the boy  
looked around the camp. ✓

Although he fell down the whole he  
wasn't hurt. ✓

Although he fell down the whole he  
wasn't badly hurt. ✓

Since they are grinds, they  
carried out a journey. ✓

They carried out a journey,  
since they are grinds. ✓

Before they went into the cave, they  
were hunting. ✓

A fantastic effort Olivia - 2 dojos!





# AWARDS



Stars



Warriors



Reception

Joel & Kolbey

Jaxon

Year 1

Arabella & Carter

Evie

Year 2

Leo & Jamie

Vlad

Year 3

Rex & Austin

Lilly-Belle

Year 4

Seren & Sylvie

Arthur

Year 5

Annabelle & Nellie

Alfie T

Year 6

Henry & Carter

Pippa

Arrive On Time At Ten To Nine  
Make Every Minute Count



1st

Kingfishers

2nd

Robins

3rd

Toucans

4th

Kestrels

5th

Eagles

6th

Owls

7th

Chaffinches

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

466

Trent

WINNER

521

Augustine

498

Wolseley

475





# Recommended Reads - EYFS & KS1

Nursery



Oh, Carrots! by Mariajo Ilustrajo

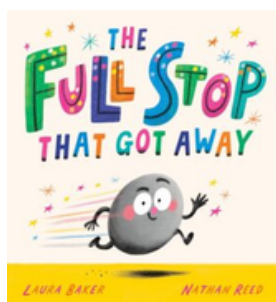
Mr Rabbit enjoys his quiet life, spending his days reading, gardening, and drinking tea. When spring arrives, he plants carrots—but one grows into a lively, talking Carrot who wants to be his friend. At first, Carrot's messy, mischievous behavior annoys him, but as the day goes on, Mr Rabbit realizes he actually likes the company. He begins to see that maybe having a friend isn't so bad after all.

The Full Stop That Got Away by Laura Baker & Nathan Reed

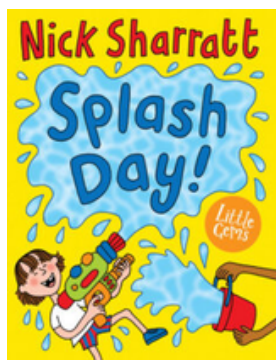
This is such a fun story that will have children letting their imagination fly and remembering to punctuate their sentences correctly!

Frank is a full stop who never exclaims or questions and likes sentences and stories to come to a succinct end. So when a dragon appears and refuses to let the story end, Frank is not pleased and decides to leave. Cue chaos, carnage, food fights, fire and lots of exclamation marks and ellipsis! When Frank saves the day and swiftly ends the story, Dee the Dragon definitely learns the importance of a full stop, but Frank also learns that sometimes it can be fun to let creativity and imagination loose too.

Reception



Year 1

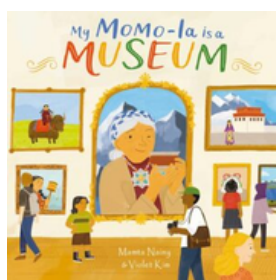


Splash Day by Nick Sharratt

Splish, splosh, splash! It's Splash Day and everyone is ready for a water fight! They've got their trunks and wetsuits, some wellies and rubber rings, and Mrs Rose even has a great big hose! Join in with all the splashing fun in Nick Sharratt's beautiful debut Little Gem. Bursting with lots of rhyme, rhythm and energy for little ones to enjoy, it's the perfect book for a young reader's first steps on the path to reading independence.

Hip hip hooray! It's Splash Day today and everyone is ready for a water fight! They've got their trunks and wetsuits, wellies and rubber rings. Even the teachers are going to join in. Let's see what happens when Mrs Thistle blows her whistle!

Year 2



My Momo-la is a Museum by Mamta Nainy & Violet Kim

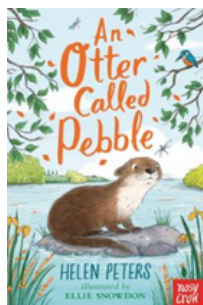
A child and their grandmother, Momo-la, visit the city's museums, exploring the stories behind artworks and objects. As they wander, the child notices that every exhibit reminds them of Momo-la—her clothes, her keepsakes, and her memories of Tibet. By the end, the child realises that the greatest "museum" is Momo-la herself, filled with treasured stories and history to pass down with love.





# Recommended Reads - KS2

Year 3



## An Otter Called Pebble by Helen Peters

Jasmine and Tom rescue a tiny otter cub, Pebble, from the river. Before the pair know it, they face a race against time to reunite Pebble with her elusive family. As with Helen Peters' other animal rescue stories, this book is filled with hope and determination, empowering children to make a difference to the natural world around them. Its short chapters and line illustrations offer an enjoyable adventure alongside fascinating insights into protected wildlife, making it an ideal independent read for Year 3.

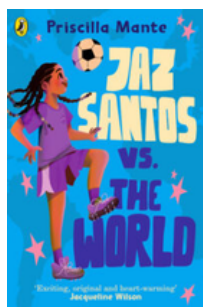
Year 4



## Brand New Boy by David Almond

"Mam, did you think George was," I say, "a bit ... weird?"  
 "Weird? Yes, I suppose so. But you kids are all a bit weird if you ask me. And to tell the truth, it'd be weird if you weren't."  
 When a new boy joins the class, everyone thinks he's a bit strange, but he's brilliant at football and loves crisps, and that's all that matters to Dan and Maxie. However, the truth about George is stranger than anyone could have imagined ... and more sinister, too. Can his new pals help him to become truly free?

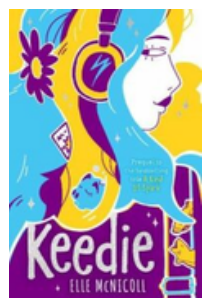
Year 5



## Jaz Santos Vs The World by Priscilla Mante

Ola! I'm Jasmina Santos-Campbell (but you can call me Jaz). You've probably heard of me and my football team the Bramrock Stars before. No? Well, you will soon because we're almost famous!  
 Forming the Stars was my genius idea – you see I need to prove to Mae (that's my mum!) that I'm a football star so she'll want to come back home.  
 The idea was the easy part, though. Now I've got a team of seven very different girls and we need to work together, to be taken seriously as footballers.  
 We are the DREAM TEAM and we're going to show the world that girls CAN play football!

Year 6



## Keedie by Elle McNicoll

Set in Juniper five years before A Kind of Spark comes a powerful coming-of-age story from award-winning author Elle McNicoll.  
 As Keedie and her twin Nina approach their fourteenth birthday, they seem to only be growing further apart. Keedie instead feels drawn to, and fiercely protective of, their quiet younger sister Addie – who on the surface is the opposite of loud and fiery Keedie, but in fact they have more in common than anyone knows.





# Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
- 

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

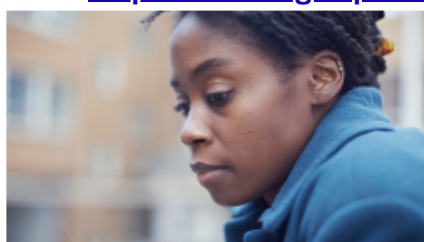
If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

## NSPCC Learning

### Parental Mental Health Resources

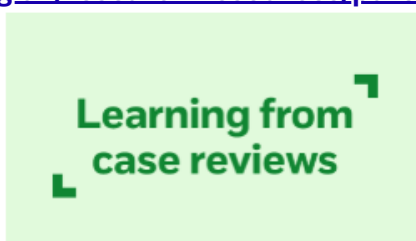
Find out more about the NSPCC services and resources on parental mental health to help support you and your families.

<https://learning.nspcc.org.uk/research-resources/parental-mental-health-resources>



#### Parental mental health problems

Advice on how the mental health of parents and carers can impact on a child's wellbeing. Find out what works to support families where one or more parents or carers have a mental health problem.



#### Improving practice around parental mental health

Learning from case reviews around working with families where parents or carers have mental health problems.



#### Podcast: Supporting Black mothers facing perinatal mental health challenges

Listen to Sandra Igwe, founder of The Motherhood Group, discuss the importance of providing inclusive support for maternal mental health during pregnancy and the first year following childbirth.



# 10 Top Tips for Parents and Educators

## GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

### 1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

### 2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

### 3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

### 4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

### 5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

### 6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

### 7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

### 8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

### 9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

### 10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

### Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



#WakeUpWednesday

The National College

See full reference list on our website.

X @wake\_up\_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is accepted for any harm or damage. Current as of the date of release: 05.11.2025



# SEND & inclusion

**Any questions or concerns regarding Special Educational Needs or Disabilities?  
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings  
between 9.15-9.45am.**



## **Mental Health Charity For Children And Young People**

YoungMinds are a mental health charity for children, young people and their parents, making sure all young people can get the mental health support they need.

**YM** YoungMinds



# Menu

## Week 2

|                          | Monday                                                               | Tuesday                                                              | Wednesday                                                                     | Thursday                                                   | Friday                                                   |
|--------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------|
| <b>Main Option</b>       | Cheesy chicken pasta with garlic bread, peas and sweetcorn           | Pepperoni pizza served with wedges and salad or vegetables           | Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy | Spaghetti Bolognese served with garlic bread and sweetcorn | Fishfingers and chips served with baked beans or peas    |
| <b>Vegetarian Option</b> | Cheese and tomato pasta served with garlic bread, peas and sweetcorn | Margherita pizza served with sliced potatoes and salad or vegetables | Quorn roast served with roast potatoes, fresh vegetables and gravy            | Quorn Bolognese served with garlic bread and sweetcorn     | Cheese and bean wrap served with chips and beans or peas |
| <b>Pudding</b>           | Donuts and Fruit                                                     | Iced sponge with custard                                             | Chocolate cheesecake                                                          | Fruit Jelly                                                | Crispy cookie and magic milkshake                        |

### Available Daily

Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese  
Fresh bread, salad, fruit, milk & yoghurt



# Positive Global Citizen

## What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



## Leonardo DiCaprio

Leonardo DiCaprio is a well-known actor who has starred in many famous films, but he is also passionate about protecting our planet. For many years he has spoken up about the importance of looking after the Earth, especially when it comes to climate change, oceans, and endangered animals. He created the Leonardo DiCaprio

Foundation, which supports projects around the world that help to protect wildlife, restore forests, and keep our oceans clean. Through his work, he encourages everyone – even children – to make small changes that help the environment.

Leonardo shows us that being a global citizen means using your talents and voice to take care of the world we all share.



# Meet The Teaching Team



**Mrs Allerton**



**Miss Jones**



**Mrs Wakelam**



**Miss Miller**



**Mr Newton**



**Mr Wincup**



**Mr Leese**



**Mrs Watson**



**Mrs Gamble**



## CONTACT US



**Developing the citizens of tomorrow through the best education of today**

Telephone: 01889 228710

Email: [office@chancel.staffs.sch.uk](mailto:office@chancel.staffs.sch.uk)

Wolseley Road, Rugeley, Staffordshire, WS15 2EW

