

The Chancel

CHIRPER

#511



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Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

Snowy Weather

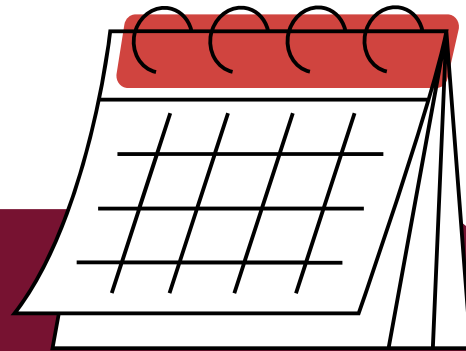
With the current weather conditions and forecasts, we would like to remind parents that, if school closure is ever necessary, we will always aim to notify families as early as possible.

Please continue to keep an eye on the school Facebook page, Class Dojo and the School Closures page for the latest updates.

The safety of our pupils, families and staff is always our top priority.



Dates For Your Diary



FEBRUARY

Tuesday 10th - Safer Internet Day

Tuesday 10th - Valentine's Discos (KS1 3.30-4.45pm / KS2 5.00-6.15pm)

Saturday 17th - Chinese New Year

MARCH

Wednesday 4th - Holi Festival

Thursday 5th - World Book Day

Friday 6th - Progress Reports Home @3.30pm

w/c Monday 9th - Science Week

w/c Monday 9th - Year 6 at Standon Bowers

Thursday 12th - Year 3 Trip to Botanical Gardens

Monday 16th - Parents' Evening

Tuesday 17th - Parents' Evening

Wednesday 18th - Friday 20th - Year 5 to Laches Wood

Thursday 19th - SEND Parent Consultations – (9.30 – 3.30pm)

Friday 20th - Red Nose Day

Monday 23rd - KS2 Easter Egg Competition entries in

Tuesday 24th - KS2 Easter Egg Competition judged

Tuesday 24th - Easter Bonnet Parade @ 2.30pm

Wednesday 25th - Year 4 trip to Wroxeter

Thursday 26th - Rocksteady Concert @ 2.30pm

Friday 27th - Easter Service - St Augustine's @ 10am





**WHAT'S
NEW?**

A New Year Message From Mrs Palmer



As we begin a new term, I would like to warmly welcome all of our children and families back to school and wish you a very happy New Year. I hope you all enjoyed a restful and enjoyable Christmas break and are feeling refreshed and ready for the term ahead.

The spring term is always a busy and exciting one, with lots of opportunities for learning, creativity and fun. Over the coming weeks, our children will be taking part in a wide range of activities and events designed to enrich their school experience. These will include our Valentine's Discos, which are always much loved by the children, as well as World Book Day and Science Week, where we look forward to seeing our pupils' enthusiasm and curiosity shine.

We are also excited about our Year 5 and Year 6 residential visits to Laches Wood and Standon Bowers. These trips provide valuable opportunities for children to develop independence, teamwork and confidence while creating memories that will stay with them for years to come. Parents' Evenings will take place later in the term, giving families the chance to meet with teachers and celebrate the progress their children are making.

As we move towards the end of term, we will be supporting Red Nose Day and enjoying our Easter celebrations, including the Easter Egg Competitions and the ever-popular Easter Bonnet Parade. These events help to bring our school community together and add to the sense of enjoyment and togetherness that is so important to us.

I would like to thank our staff for their continued hard work and dedication, and our families for your ongoing support. We are very proud of our children and look forward to all that they will achieve this term.

Thank you, as always, for being part of our school community. I look forward to sharing another successful and enjoyable term with you all.



KS2 Tuck Reminder

A reminder that our Key Stage 2 Tuck Shop has reopened after Christmas and is now running every day. Children can enjoy a warm snack or a healthy treat during break time, all at pocket-friendly prices. The menu is simple, delicious, and a great option for a mid-morning boost.

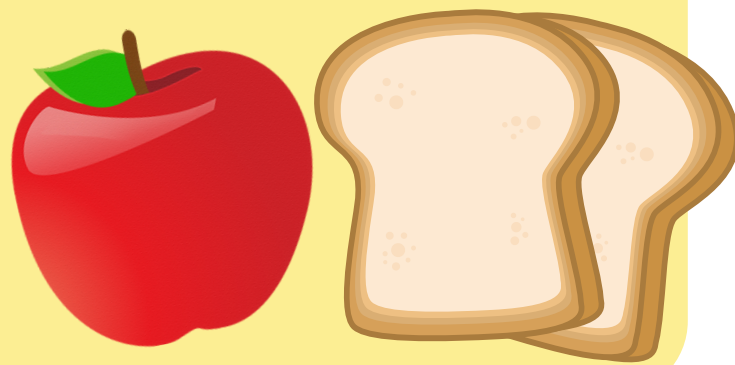
Here's what's on offer:

Hash Brown – 50p

Toast – 30p

Milkshake – 70p

Piece of Fruit – 50p



Thank you for supporting our school tuck shop!

Changes to Lunch and BASC Prices

We would like to let parents and carers know about some upcoming changes to the cost of school lunches and our Before and After School Club (BASC) sessions.

Over the past few months, we have been reviewing the prices charged by other local schools, as well as the rising cost of food. After careful consideration, we have made the decision to adjust our prices from 1st April 2026.

School Lunches - To ensure we can continue providing nutritious, high-quality meals, the price of a school lunch will increase to £2.75 per meal.

As part of our review, we compared our prices with nearby schools:

- Hob Hill: £3.00
- Chase View: £2.76
- The Croft: £3.20
- St Joseph's: £2.70

We have aimed to keep our new price as affordable as possible while still covering increased costs.

Before and After School Club (BASC) - The rise in food and running costs has also affected our BASC provision. To continue offering a safe, welcoming environment for children before and after school, the fees will be updated as follows from 1st April 2026:

Morning session: £6.00

Half session (3:30–4:45pm): £6.00

Full session (3:30–5:45pm): £8.00

We remain committed to providing high-quality care and activities for all children who attend BASC.

Thank you for your understanding and continued support. If you have any questions, please contact the school office.



Phonics Workshops

What Ofsted says...

“Pupils from the two-year-old provision through to Year 6 progress well through the curriculum. They gain a love of reading and secure a range of knowledge and skills that are needed to prepare them well for their next steps.” - March 2025

We are delighted to invite all parents and carers of children in Ducklings, Puffins and Reception to our upcoming Early Years Phonics Workshops. These sessions are designed to help you understand how phonics is taught in school and how you can support your child as they begin their exciting journey into early reading and spelling.



During the workshop, we will explain the key stages of phonics learning, demonstrate some of the strategies we use in class, and share practical ideas you can use at home to help build your child's confidence and enjoyment of reading.

To make it easier for families to attend, we are offering two workshop times. You are welcome to come to either session:

Wednesday 14th January at 9:15am

Wednesday 14th January at 6:00pm

We hope you will join us for one of these informative sessions. Working together, we can give our youngest learners the strongest possible start with their reading skills.



Good To Be Green

This term, we have introduced Good to Be Green, a positive behaviour strategy used widely in primary schools to help children understand expectations, make good choices and take responsibility for their behaviour. The approach is simple, visual and supportive, and focuses on encouraging children to make the right choices while giving them opportunities to reflect and improve.

How It Works

All children begin the day on green, which represents good behaviour and positive learning choices. Our aim is always for children to stay on green by showing respect, kindness and focus in the classroom.

If a child makes a poor choice, staff will use a stepped approach to support them in improving their behaviour:

● **Stop and Think** - A 'stop and think' is a gentle reminder to help children refocus and correct low-level behaviours before they escalate. This stage encourages children to pause, reflect and make a better choice.

● **Warning** - If a child continues to show the same behaviours after a stop and think, they may receive a warning. This signals that they need to change their behaviour to avoid further consequences. Children are still supported at this stage and reminded of expectations. A warning dojo will be given to alert parents/carers.

● **Consequence Card** - A consequence card is used if warning behaviours continue or if a more serious behaviour occurs. Consequences are age-appropriate and focus on reflection, repairing harm and learning from choices. A dojo will be removed.

★ **Good to Be Gold** - Each day, teachers will choose one child from their class to receive a Good to Be Gold card for demonstrating positive behaviour and attitudes. The child will then visit Mrs Palmer to collect a Good to Be Gold sticker to celebrate their achievement. They will also be awarded with 5 dojos.

A Fresh Start

Importantly, every child starts each day with a fresh start on green. This helps children understand that mistakes are learning opportunities and that positive choices are always encouraged.

We look forward to working closely with parents and carers to ensure this approach supports our shared goal: a calm, safe and respectful learning environment where every child can thrive. If you have any questions about Good to Be Green, please don't hesitate to speak to your child's class teacher.

IT'S GOOD TO BE GREEN!

STOP 'n' Think!	Warning Card	Consequence Card
• Chatting, • Whispering, • Calling out answers, • Fidgeting with equipment, • Swinging on chairs, rocking, • Tapping pens, • Not focusing on the task, • Being deliberately slow, • Dropping things on the floor, • Small squabbles during group work.	• Repetition of stop and think behaviours, • Making inappropriate comments, • Getting up out of seat, • Ignoring instructions, • Unkind words.	• Repetition of warning behaviours, • Refusing to follow directions, • Being defiant, • Answering back, • Using unkind hands, • Destroying equipment, • Using bad language, • Using language against protected characteristics.

GOOD TO BE GOLD

x1 Good To Be Gold card issued per class per day!



KFChancel Special Menu

Chancel Primary School is pleased to announce another exciting special menu day on Thursday 15th January. Our school kitchen will be serving a KFC-style lunch, which we're calling "KFChancel"!

Children who choose a hot dinner on the day will be able to enjoy:

- Chicken strips with fries
- Coleslaw and ketchup
- Ice cream sundaes
- Milkshakes

Please note that sandwich bags will be available, however there will be no jacket potatoes on this day.

We would love as many children as possible to take part by ordering a hot school meal and enjoying this fun, themed lunch event.



Awards and Attendance

Due to the school being closed on Friday 9th January because of the snow, we have not been able to present our usual Star of the Week, Learning Warrior, attendance figures or team points this week.

These awards are normally given out on a Friday, and we look forward to celebrating all the children's hard work when we are back together again.

Thank you to all our families for your understanding, and we hope everyone stayed safe and warm during the snowy weather.

Normal awards and updates will resume in next week's Chirper.



Clubs - Spring Term 2025

Day	Club	Times/Dates	Run By
Monday	Alternative Sports (Rec-Y2) Paid	3.30 – 4.30pm Starts Monday 12th January (see link below)	Progressive Sports
Tuesday	Dance Club (Years 3&4) Free	3.30 – 4.30pm Starts Tuesday 13th January	Mrs Wakelam and Miss Jones
Wednesday	KS2 Choir Free	3.30 – 4.30pm Starts Wednesday 14th January	Mrs Harris
Wednesday	Year6 SATs Club	3.30 – 4.30pm Starts Wednesday 14th January	Mr Newton
Thursday	Alternative Sports (Years 3-6) Paid	3.30 – 4.30pm Starts Thursday 15th January (see link below)	Progressive Sports
Thursday	First Aid Club (Year 3) Free	3.30 – 4.30pm Starts Thursday 15th January	Mrs Corbett
Friday	Netball Club (Years 5&6) Free Invite only – waiting list in operation	3.30 – 4.30pm Starts Friday 16th December 2025	Mrs Watson and Miss Jones



Progressive Sports Clubs

Here are the booking links for next half term's sports clubs run by Progressive Sports (charges apply).

Term topic - Alternative Sports

During the 5 weeks, children will be given opportunities to experience emerging, niche or even unusual sports that take the session focus. There is plenty of chance to try something different that just might become your new favourite!

Monday 3:30-4:30pm w/ Mr Littler - Rec-Y2

<https://enrolmy.com/progressive-sports-staffordshire/book-now/198-Chancel-After-School-Club--Spring-1--Alternative-Sports-Club-KS1>

Thursday 3:30-4:30 w/ Mrs Sheridan - Y3-Y6

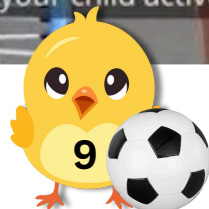
<https://enrolmy.com/progressive-sports-staffordshire/book-now/199-Chancel-After-School-Club--Spring-1--Alternative-Sports-Club-KS2->

[Week commencing 12th Jan]

Book soon to avoid missing out as there are only 16 spaces available!

If there are any questions or queries, please don't hesitate to contact the school office or Mr Leese directly.

Who are Progressive Sports?



Reception September 2026

If your child is currently in our Nursery and due to start Reception in September 2026, it's important to make sure you complete your school application on time.

Applications must be made online through the Staffordshire County Council website at www.staffordshire.gov.uk/admissions.

When prompted for a UID number, please select 'No UID' to continue with your application.



Key dates:

Apply by: 15 January 2026

National Offer Day: 16 April 2026

Please remember:

- You must apply, even if your child currently attends our Nursery or has an older sibling already at Chancel. A place in Nursery does not guarantee a Reception place.
- You are encouraged to list more than one school preference – listing only one school will not improve your chances of getting a place.
- Be sure to check the admissions arrangements for each school you list, and provide any required additional information or forms.
- You can also use the “School Search and Compare” tool on the Staffordshire website to help with your choices.
- For details about home to school transport, visit www.staffordshire.gov.uk/schooltransport.

If you need any help with your application or have questions about the process, please contact the School Admissions and Transport Service at Staffordshire County Council.



Trips



Year 4

Wroxeter Roman City

As part of their exciting History topic, Year 4 will be visiting Wroxeter Roman City on Wednesday 25th March 2026. This trip will provide pupils with a fantastic opportunity to bring their learning to life as they explore one of the most significant Roman sites in Britain. The cost of the visit is £21, payable via ParentPay.



During the spring term, the children will be studying “The Roman Empire and its impact on Britain.” The trip will support their understanding of: Julius Caesar’s attempted invasions in 55–54 BC; The Roman Empire by AD 42 and the strength of its army; The successful invasion by Claudius and subsequent Roman conquest; The building and purpose of Hadrian’s Wall; British resistance to Roman rule.

This visit promises to be an engaging and memorable part of the children’s learning. We are looking forward to a fantastic day of discovery at Wroxeter!

Year 1

Trentham Gardens

Year One will be visiting Trentham Gardens on Thursday 23rd April 2026, taking part in a variety of Natural Art activities. The children will be experimenting with different shapes, patterns, colours, and textures in nature which will support their topic of understanding seasonal changes. The children will also be able to take part in a barefoot walk, explore a hide and speak maze, discover beautiful wildlife and may even be able to catch a sight of Trentham’s own family of beavers.

The cost of this visit is £24.00 per child. Children will be required to wear full school uniform and waterproof coat.

All children will be provided with a packed lunch from school.



Trips



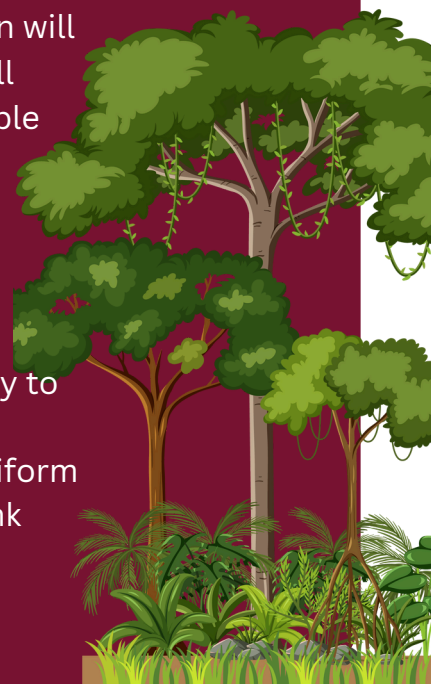
Year 3

Birmingham Botanical Gardens

Year 3 will be visiting the Birmingham Botanical Gardens on **Thursday 12th March 2026** as part of their topic work on The Rainforest. During the visit, the children will have the opportunity to take part in a guided workshop where they will learn more about the different layers of the rainforest and the incredible plants and animals that live there. They will be able to explore the tropical glasshouses, discovering a wide variety of exotic plants first-hand, and see how the rainforest environment is recreated.

As part of the day, children will also enjoy walking through the beautiful gardens and having the chance to spot a range of unusual and interesting species. This will be a valuable and exciting opportunity to support their classroom learning with real-life experiences.

The cost of the trip is £29.00. Children will need to wear full school uniform with suitable footwear and a waterproof coat. A packed lunch and drink will be required, which children should bring with them from home.



More trips coming soon...



Residentials



Year 5 - Laches Wood

We are excited to announce that Year 5 children will have the chance to take part in a residential visit to Laches Wood from **Wednesday 18th March to Friday 20th March 2026**. The trip will include a variety of fun and challenging activities, as well as all meals. Parents will need to arrange transport for their child to and from Laches Wood.

A deposit of £50.00 was required by **Thursday 23rd October 2025** to secure your child's place.

The full payment of £167.00 must be made by **Monday 9th March 2026**. (Children who are entitled to Free School Meals will receive a subsidy; the school office will contact those families directly.)

If your child does not intend to go, please inform the school office by **23rd October 2025**. After this date, parents will be charged the full amount.

We are looking forward to a memorable trip and hope as many Year 5 children as possible can join us.

Year 6 - Standon Bowers

We are delighted to announce that our Year 6 children will have the opportunity to take part in a residential visit to Standon Bowers from **Monday 9th March to Friday 13th March 2026**.

This exciting trip will include a wide range of activities and all meals. Transport will be provided by the school.

A deposit of £50.00 was required by **Thursday 23rd October 2025** to secure your child's place. Payments can be made via ParentPay, starting from as little as £5.00 upwards.

The full payment must be received by **Friday 27th February 2026**.

The total cost of the trip is £280.00 (subsidised for children eligible for Free School Meals).

If your child does not intend to go, please inform the school office by **23rd October 2025**.

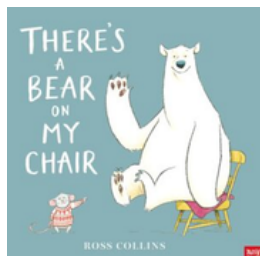
This promises to be a fantastic experience for our Year 6 pupils, and we hope all children will be able to take part.





Recommended Reads - EYFS & KS1

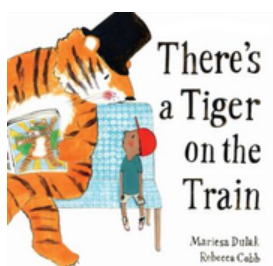
Nursery



There's A Bear On My Chair by Ross Collins

A charming and funny picture book that has been much-loved by preschoolers for over a decade now. It tells the simple story of a determined Mouse trying to oust a very comfortable Bear from his favourite chair. Mouse's increasingly funny attempts to move the large, oblivious Bear are sure to bring giggles.

Reception



There's A Tiger On The Train by Mariesa Dulak

On an extraordinary journey to the sea, a tiger boards the train, along with a jungle of other animals – all without Dad even looking up from his phone! A boy and his dad board the train. Dad is stuck into his phone and misses the fact that a tiger boards the train too . . . and so does a family of hippos, and a band of crocs, and a mum with her piglets, and a pug in a boa – or two . . . On the way to the seaside pandemonium ensues, and then the tiger roars . . .

Year 1



Funnybones by Janet and Allan Ahlberg

The Halloween classic!

The very first book in the beloved Funnybones stories, created by children's book superstars Janet and Allan Ahlberg.

Meet the skeletons (a big skeleton and a little skeleton and a dog skeleton) and dive into the wonderful world of dark, dark cellars and skeleton animals in this joyful and hilarious read.

Year 2



Inside the Villains by Clotilde Perrin

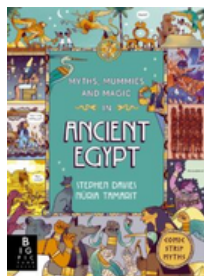
This exquisitely produced book is a celebration of three of the most infamous fairytale villains. Filled with dark humour and detail on every page, the book has flaps and fold-outs for readers to open up and reveal the innermost secrets of an ogre, a big bad wolf and a wicked witch. Peek under the flaps to reveal what lies beneath their disguises and to uncover the identity of their last meal, now nestled comfortably in their bellies as well as their hobbies, personal belongings and secret plans.





Recommended Reads - KS2

Year 3



Myths, Mummies and Magic In Ancient Egypt by Stephen Davies

The ancient Egyptian myths are some of the oldest and most famous stories in the world.

This exciting and funny new comic book collection is the perfect introduction to the world of the ancient Egyptians – containing six tales full of mythical creatures, gods, pharaohs and adventure. Readers will set sail with Prince Naneferkaptah on his quest to find the magical Book of Thoth, join Seth and Horus as they battle for the throne of Egypt, and relive the tragic tale of Antony and Cleopatra.

Year 4



The Great Farm Rescue: Hannah's Farm Series by Helen Peters

A thrilling, funny, heartwarming story from the amazing Helen Peters. THE GREAT FARM RESCUE is the third brilliant story about the resourceful Hannah and her eccentric siblings and friends.

Hannah's family farm is in trouble again as their landlord threatens to evict them all. As homelessness looms, Hannah resolves to raise the money to buy the farm and secure the family's future once and for all. But how are a bunch of schoolkids going to raise two million pounds in six months...?

Year 5

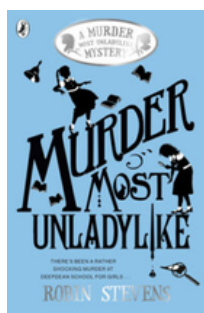


The Last Bear by Hannah Gold

There are no polar bears left on Bear Island. At least, that's what April's father tells her when his scientific research takes them to this remote Arctic outpost for six months. But one endless summer night, April meets one. He is starving, lonely and a long way from home. Determined to save him, April begins the most important journey of her life...

This moving story will win the hearts of children the world over and show them that no one is too young or insignificant to make a difference. The Last Bear is a celebration of the love between a child and an animal, a battle cry for our world and an irresistible adventure with a heart as big as a bear's.

Year 6



Murder Most Unladylike by Robin Stevens

At Deepdean School for Girls, best friends Daisy Wells and Hazel Wong run a detective agency—but real crimes are hard to find. That is, until Hazel discovers a teacher's dead body in the gym... which mysteriously disappears minutes later. Now the girls must prove a murder took place and uncover the truth before the killer strikes again.





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.



New tech? No problem: Help to keep your kids safe online at Christmas

Giving the kids tech for Christmas? This explainer helps you navigate getting them online and keeping them safe from inappropriate content

 [ofcom.org.uk](https://www.ofcom.org.uk) / Dec 17, 2025



What Parents & Educators Need to Know about AI TOYS

WHAT ARE THE RISKS?

TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines 'understand' people. Play becomes part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.

SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Meet Our Expert

Clara Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.



#WakeUpWednesday

The National College



SEND & inclusion

Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.

All SEND
Parents
welcome!

RUGELEY SEND COMMUNITY GROUP

Bringing people together to improve
the health, happiness, wellbeing, and
opportunities for those with SEND and
their families in the local community.



FIND OUT ABOUT OUR
MONTHLY MEETINGS!



Menu

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Chicken and broccoli pasta with garlic bread, peas and sweetcorn	Ground beef pizza served with hash brown bites, salad or vegetables	Roast gammon served with roast potatoes, fresh seasonal vegetables and gravy	All Day Breakfast	Chicken Nuggets and chips served with baked beans or peas
Vegetarian Option	Cheese and tomato pasta served with garlic bread, peas and sweetcorn	Margherita pizza served with hash brown bites, and salad or vegetables	Quorn roast served with roast potatoes, fresh vegetables and gravy	Vegetarian All Day Breakfast	Cheese and bean wrap served with chips and beans or peas
Pudding	Iced Fingers	Chocolate sponge with mint custard	Orange Cheesecake	Fruit Jelly	Crispy cookie
Available Daily					
Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese Fresh bread, salad, fruit, milk & yoghurt					



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Fred Hollows

Fred Hollows was a doctor from New Zealand and Australia who dedicated his life to helping people see. As an eye doctor, he noticed that many people around the world were blind simply because they could not get basic medical care. Fred believed that everyone deserved the gift of sight, no matter where they lived or how much money they had.

He worked with local doctors in many countries to provide eye surgeries and teach others how to care for people's eyesight. Thanks to his work, millions of people have had their sight restored and their lives changed. The Fred Hollows Foundation continues his important work today.

Fred Hollows showed great kindness, fairness, and determination. He reminds us that helping others and standing up for what is right can make a lasting difference in the world.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



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