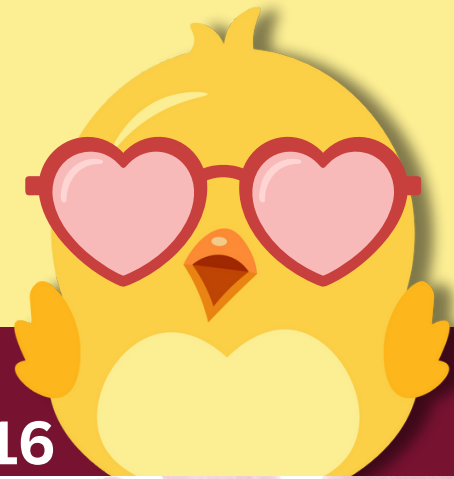


The Chancel

CHIRPER

#516



What's in this week's Chirper?

- Page 2** - Dates For Your Diary
- Page 3** - Nursery Admissions
- Page 3** - Choir Reminder
- Page 4** - KS2 Tuck
- Page 4** - Lunch and BASC Prices
- Page 5** - World Book Day Costume Donation
- Page 5** - Good To Be Green
- Page 6** - Trips
- Page 7** - Trips
- Page 8** - Trips
- Page 9** - Residentials
- Page 10** - Local Events
- Page 11** - Awards
- Page 12** - Recommended Reads KS1
- Page 13** - Recommended Reads KS2
- Page 14** - Safeguarding
- Page 15** - Supporting Safe Use Of AI
- Page 16** - SEND and Inclusion
- Page 17** - SEND and Inclusion cont.
- Page 18** - Menu
- Page 19** - Positive Global Citizen
- Page 20** - Meet the Team
- Page 20** - Contact Us

Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

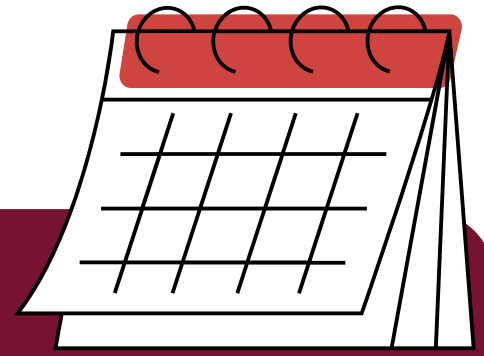
Half Term

A friendly reminder to all parents and carers that next week is half term. School will close at the normal time on Friday and will reopen on Monday of the following week. We hope everyone enjoys a well-earned break and has the chance to rest, recharge, and spend time together as a family.

Thank you for your continued support, and we wish you a happy and restful half term break!



Dates For Your Diary



FEBRUARY

Tuesday 17th - Chinese New Year

MARCH

Wednesday 4th - Holi Festival

Thursday 5th - World Book Day

Friday 6th - Progress Reports Home @3.30pm

w/c Monday 9th - Science Week

w/c Monday 9th - Year 6 at Standon Bowers

Thursday 12th - Year 3 Trip to Botanical Gardens

Monday 16th - Parents' Evening

Tuesday 17th - Parents' Evening

Wednesday 18th - Friday 20th - Year 5 to Laches Wood

Thursday 19th - SEND Parent Consultations – (9.30 – 3.30pm)

Friday 20th - Red Nose Day

Monday 23rd - KS2 Easter Egg Competition entries in

Tuesday 24th - KS2 Easter Egg Competition judged

Tuesday 24th - Easter Bonnet Parade @ 2.30pm

Wednesday 25th - Year 4 trip to Wroxeter

Thursday 26th - Rocksteady Concert @ 2.30pm

Friday 27th - Easter Service - St Augustine's @ 10am





**WHAT'S
NEW?**

Nursery Admissions

We are pleased to announce that nursery admissions are now open for both our Ducklings and Puffins classes.

Priority will be given to siblings of children currently attending the school. Admission packs are available to collect from the school office.

Please note the following important application dates:

- Current Ducklings applying for a Puffins place must submit their application by 27th February.
- Children with siblings already in school have until 6th March to apply.
- After these dates, applications will be opened to the wider public.

Places and session hours will be allocated on a first-come, first-served basis, so we encourage families to apply as soon as possible.

If you have any questions or would like further information, please do not hesitate to contact the school office, who will be happy to help.

We look forward to welcoming our new Ducklings and Puffins very soon!



Choir Reminder

We would like to thank all the pupils who have taken part in KS2 choir since September for their enthusiasm, commitment and fantastic singing.

Mrs Harris has thoroughly enjoyed working with the children and is extremely proud of the progress they have made.

Please note that KS2 choir has now finished and will not continue after half term. Thank you to all the children for their hard work and dedication — we are very proud of them!



KS2 Tuck Reminder

A reminder that our Key Stage 2 Tuck Shop has reopened after Christmas and is now running every day. Children can enjoy a warm snack or a healthy treat during break time, all at pocket-friendly prices. The menu is simple, delicious, and a great option for a mid-morning boost.

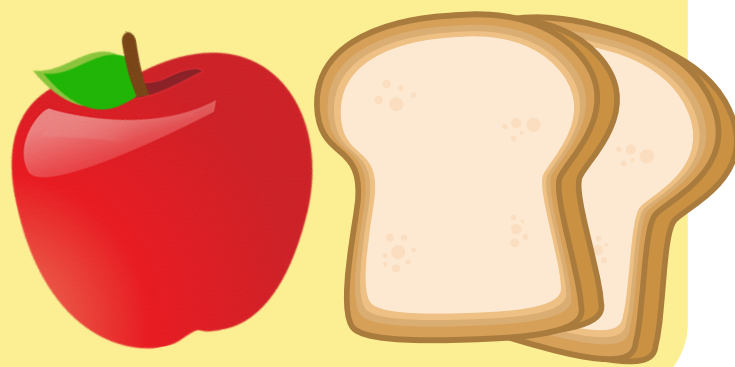
Here's what's on offer:

Hash Brown – 50p

Toast – 30p

Milkshake – 70p

Piece of Fruit – 50p



Thank you for supporting our school tuck shop!

Changes to Lunch and BASC Prices

We would like to let parents and carers know about some upcoming changes to the cost of school lunches and our Before and After School Club (BASC) sessions.

Over the past few months, we have been reviewing the prices charged by other local schools, as well as the rising cost of food. After careful consideration, we have made the decision to adjust our prices from 1st April 2026.

School Lunches - To ensure we can continue providing nutritious, high-quality meals, the price of a school lunch will increase to £2.75 per meal.

As part of our review, we compared our prices with nearby schools:

- Hob Hill: £3.00
- Chase View: £2.76
- The Croft: £3.20
- St Joseph's: £2.70

We have aimed to keep our new price as affordable as possible while still covering increased costs.

Before and After School Club (BASC) - The rise in food and running costs has also affected our BASC provision. To continue offering a safe, welcoming environment for children before and after school, the fees will be updated as follows from 1st April 2026:

Morning session: £6.00

Half session (3:30–4:45pm): £6.00

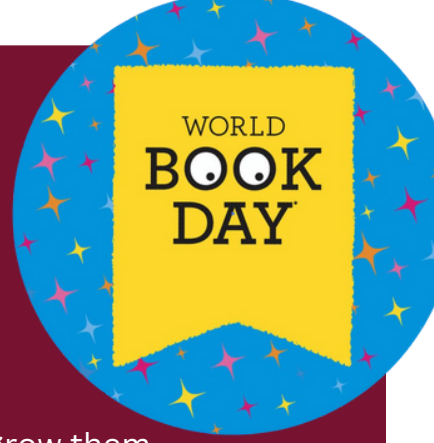
Full session (3:30–5:45pm): £8.00

We remain committed to providing high-quality care and activities for all children who attend BASC.

Thank you for your understanding and continued support. If you have any questions, please contact the school office.



World Book Day Costume Donation



At Chancel, we know how important it is for every child to feel included in special school events – and we also understand that dressing-up costumes can be expensive and children can quickly outgrow them.

Following the success of our Christmas jumper rail, we are now kindly asking families to donate any unwanted or outgrown dressing-up costumes. These could include storybook characters, traditional costumes, or any outfits suitable for World Book Day.

In the lead-up to World Book Day, we will display the donated costumes on a rail in the school lobby. Parents and carers will be very welcome to help themselves to anything their child might enjoy wearing, giving every child the chance to take part and feel confident on the day.

If you have costumes at home that your child no longer needs, we would be very grateful if you could bring them to the school office. Please ensure all items are clean and in good condition so they can be enjoyed by others.

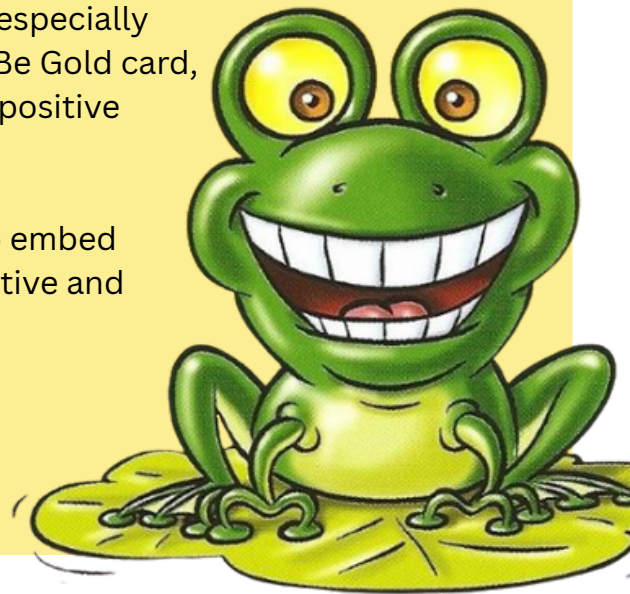
This is another way we aim to support our Chancel community, helping to make special days inclusive, fun and accessible for all our children.

Good To Be Green

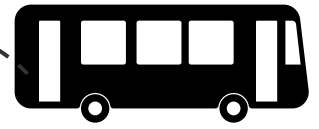
We are delighted to share that after a three-week trial of our Good to Be Green approach, the children have engaged with it extremely well. They have quickly understood how the system works and are using it confidently as part of their everyday school life.

Children are enjoying reflecting on their choices and are keen to demonstrate positive attitudes and behaviours throughout the day. Many are especially motivated by the opportunity to be awarded a Good to Be Gold card, which has been a lovely way to recognise and celebrate positive behaviour.

Thank you for your continued support as we continue to embed this approach across the school to promote a calm, positive and respectful learning environment for all.



Trips



Year 4

Wroxeter Roman City

As part of their exciting History topic, Year 4 will be visiting Wroxeter Roman City on Wednesday 25th March 2026. This trip will provide pupils with a fantastic opportunity to bring their learning to life as they explore one of the most significant Roman sites in Britain. The cost of the visit is £21, payable via ParentPay.



During the spring term, the children will be studying “The Roman Empire and its impact on Britain.” The trip will support their understanding of: Julius Caesar’s attempted invasions in 55–54 BC; The Roman Empire by AD 42 and the strength of its army; The successful invasion by Claudius and subsequent Roman conquest; The building and purpose of Hadrian’s Wall; British resistance to Roman rule.

This visit promises to be an engaging and memorable part of the children’s learning. We are looking forward to a fantastic day of discovery at Wroxeter!

Year 1

Trentham Gardens

Year One will be visiting Trentham Gardens on Thursday 23rd April 2026, taking part in a variety of Natural Art activities. The children will be experimenting with different shapes, patterns, colours, and textures in nature which will support their topic of understanding seasonal changes. The children will also be able to take part in a barefoot walk, explore a hide and speak maze, discover beautiful wildlife and may even be able to catch a sight of Trentham’s own family of beavers.

The cost of this visit is £24.00 per child. Children will be required to wear full school uniform and waterproof coat.

All children will be provided with a packed lunch from school.



Trips



Year 3

Birmingham Botanical Gardens

Year 3 will be visiting the Birmingham Botanical Gardens on **Thursday 12th March 2026** as part of their topic work on The Rainforest. During the visit, the children will have the opportunity to take part in a guided workshop where they will learn more about the different layers of the rainforest and the incredible plants and animals that live there. They will be able to explore the tropical glasshouses, discovering a wide variety of exotic plants first-hand, and see how the rainforest environment is recreated.

As part of the day, children will also enjoy walking through the beautiful gardens and having the chance to spot a range of unusual and interesting species. This will be a valuable and exciting opportunity to support their classroom learning with real-life experiences.

The cost of the trip is £29.00. Children will need to wear full school uniform with suitable footwear and a waterproof coat. A packed lunch and drink will be required, which children should bring with them from home.



Year 2

Twycross Zoo



Year 2 are very excited to be visiting Twycross Zoo on **Tuesday 16th June 2026** for a fantastic day of learning and adventure. During the visit, children will have the opportunity to listen and learn from the zoo's expert Discovery and Learning Rangers, who will help bring the amazing world of animals to life.

The children will explore the zoo and discover over 500 animals from 125 different species, including big cats, monkeys, apes, birds and some of the rarest species on the planet. This visit links perfectly with our learning in school and promises to be a memorable and inspiring experience for everyone.

Children must wear full school uniform on the day and will need a waterproof coat and suitable footwear. A packed lunch will be provided by school for all children.

The cost of the visit is £28.50, which is payable via ParentPay.



Trips



Reception

Monkey Forest

Reception children will be heading off on an exciting adventure to Monkey Forest at Trentham on Tuesday 9th June 2026 as part of their topic, "The Great Outdoors". This fun and educational visit will give the children the opportunity to explore nature and learn more about animals in their natural environment.



The visit will take place during normal school hours and full school uniform must be worn. Please ensure your child comes to school with a waterproof coat and suitable footwear, as the trip will involve walking outdoors.

All children will be provided with a packed lunch from school.

The cost of the visit is £25.50, which is now available to pay via ParentPay.

We're really looking forward to a fantastic day of outdoor learning and discovery!

Nursery

Ash End Farm



Our Nursery children (not Ducklings) will be enjoying an exciting visit to Ash End House Children's Farm on Wednesday 10th June. This visit will support their learning by giving them the opportunity to take part in educational interaction with a variety of animals, including chickens, rabbits and goats.

Children are required to wear their school jumper or cardigan with a polo shirt. Please ensure your child also has suitable footwear and a waterproof coat, as the visit will take place outdoors.

Children will need to bring a packed lunch and a drink on the day. The cost of the visit is £26.00.

We are sure the children will have a wonderful day learning about animals and enjoying this hands-on outdoor experience!



Residentials



Year 5 - Laches Wood

We are excited to announce that Year 5 children will have the chance to take part in a residential visit to Laches Wood from **Wednesday 18th March to Friday 20th March 2026**. The trip will include a variety of fun and challenging activities, as well as all meals. Parents will need to arrange transport for their child to and from Laches Wood.

A deposit of £50.00 was required by **Thursday 23rd October 2025** to secure your child's place.

The full payment of £167.00 must be made by **Monday 9th March 2026**. (Children who are entitled to Free School Meals will receive a subsidy; the school office will contact those families directly.)

If your child does not intend to go, please inform the school office by **23rd October 2025**. After this date, parents will be charged the full amount.

We are looking forward to a memorable trip and hope as many Year 5 children as possible can join us.

Year 6 - Standon Bowers

We are delighted to announce that our Year 6 children will have the opportunity to take part in a residential visit to Standon Bowers from **Monday 9th March to Friday 13th March 2026**.

This exciting trip will include a wide range of activities and all meals. Transport will be provided by the school.

A deposit of £50.00 was required by **Thursday 23rd October 2025** to secure your child's place. Payments can be made via ParentPay, starting from as little as £5.00 upwards.

The full payment must be received by **Friday 27th February 2026**.

The total cost of the trip is £280.00 (subsidised for children eligible for Free School Meals).

If your child does not intend to go, please inform the school office by **23rd October 2025**.

This promises to be a fantastic experience for our Year 6 pupils, and we hope all children will be able to take part.



Local Events



S4K SPORT4KIDS
ACTION ADVENTURE CAMP
Running 17th - 21st Feb

CANNOCK CHASE HIGH SCHOOL
5-12 YEAR OLDS

ORIENTEERING TO NERF, MINUTE-TO-WIN-IT MINI CHALLENGES TO ARTS & CRAFTS

The poster features a wooden signpost with an arrow pointing right, a map of the area, a compass rose, and a photo of children playing.

Pre-Loved Uniform Market



The P.L.U.M Project

At the Salvation Army Church Hednesford



#DoingOurBit.info

YOUR LIBRARY
Staffordshire County Council

In Partnership with Staffordshire Libraries

The Salvation Army
7 Anglesey Street
Hednesford
WS12 1AB

Cannock Library
Manor Avenue
Cannock
WS11 1AA



MARKET OPENING TIMES

Tues 17th Feb
10am - 2pm
Wed 18th Feb
1pm-5pm



For all your school uniform needs
Contact hednesford@salvationarmy.org.uk
Phone: 01543 426128



Donations can be made at:
Cannock Library - during normal opening hours
Hednesford Library - during normal opening hours
Hednesford Salvation Army - Monday to Thursday 2 pm until 5 pm

REDUCE - REUSE - RECYCLE
TOGETHER WE CAN ALL MAKE A CHANGE



AWARDS



Stars



Warriors



Reception

Ellis & Aleksander

Xavier

Year 1

Blossom & Ted

Marky

Year 2

Woody & Sofia

Theodore

Year 3

Everly & Maddie

Rex

Year 4

Aria & Sylvie

Lewis

Year 5

Harvey & Declan

Annabelle

Year 6

Isla & Ava

Blayne

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Eagles

2nd

Toucans

3rd

Owls

4th

Kestrels

5th

Chaffinches

6th

Robins

7th

Kingfishers

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

204

Trent

202

Augustine

WINNER

207

Wolseley

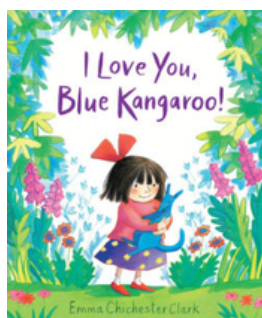
181





Recommended Reads - EYFS & KS1

Nursery



I Love You Blue Kangaroo by Emma Chichester Clark

Every night Blue Kangaroo falls fast asleep, cuddled in Lily's arms. But as new toy animals start arriving, Blue Kangaroo worries that there just isn't enough room for him anymore. When he goes missing, Lily looks everywhere for him and it turns out NONE of the other toys mean as much to her as her first and favourite Blue Kangaroo.

Reception



Clean Up! by Nathan Byron

Join Rocket as she sets sail on a brand new mission – to save a Caribbean beach from plastic pollution! When Rocket goes on holiday to visit her grandparents, she's shocked by the pollution that's spoiling their island home and putting the local sea life at risk. Can she think of a way to save the day and bring the community together?

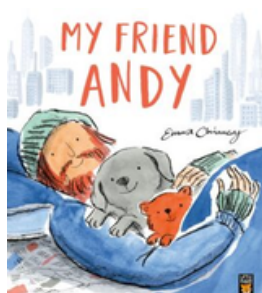
Year 1



The Can Caravan by Richard O'Neill

When Janie's neighbour Mrs Tolen goes into hospital with a broken hip, it looks as though she will have to move out of her old caravan and into a house. Janie is desperate to help, but all seems lost until her school visits a local recycling plant. All it takes from there is imagination, a supportive community, and lots and lots of hard work to transform Mrs Tolen's old caravan into a safe and secure new home! The latest picture book by renowned Romani storyteller Richard O'Neill celebrates the traditional Traveller virtues of resilience, adaptability, loyalty and independence.

Year 2



My Friend Andy by Emily Chinnery

Everyday, little dog Fluffy walks through the city with Mum and Lilly. And everyday, they walk past Andy. But they are never allowed to play with him. Until one day, Fluffy gets lost, and this changes forever. With the help of Andy and his Dad, Fluffy searches high and low for Lilly. But will they ever be reunited?



Recommended Reads - KS2

Year 3



Pizazz vs Everyone by Sophy Henn

BEING A SUPERHERO IS THE BEST THING EVER, RIGHT? WRONG!

Everyone's favourite 9¾-year-old reluctant superhero is back, and she's facing her biggest challenge yet . . . EVERYONE (and EVERYTHING)! Will it all prove too much? Will Pizazz manage to keep using her powers for good? Or will this push her over the edge to . . . THE DARK SIDE?

Year 4



Roman Boy by Tony Bradman

Banished from Rome by his jealous stepfather, fourteen-year-old Lucius is exiled to Londinium. Plunged into mortal danger as he flees his stepfather's assassin, Lucius takes a false name and joins the brutal ranks of The Eagles, the Roman Legion in Britannia. Under the watchful eye of the god Jupiter, Lucius excels in battle and catches the attention of his superiors – but how can he fulfil his destiny when he can't even claim his own name? As the shadows of war gather, Lucius's secret past catches up with him. He must face not only the Celtic rebels but also his stepfather's relentless vendetta – and the spectre of his own self-doubt.

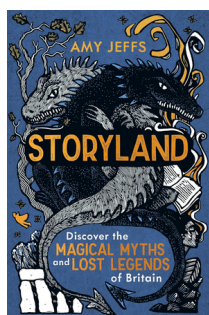
Year 5



Pinch Perkins And The Midsummer Curse by Cathy FitzGerald

Someone is misusing magic. Curses have been cast and terrifying creatures are on the move. Twelve-year-old Pinch Perkins lives on Tricky Dragon Lane, deep in the heart of London's magical quarter. But when her mum is struck by a curse, and nobody seems to have a clue what to do, Pinch knows it's down to her to find a cure. Racing the clock on Midsummer's Eve, Pinch will face the terrifying boss of the Thames Mudlarks, dance with the devious fairy king and queen and share a burger with King Arthur's knights, all the while trying to avoid the clutches of two most fearsome villains.

Year 6



Storyland by Amy Jeffs

DREAM OF THE HEROES AND MONSTERS RIGHT ON YOUR DOORSTEP. THIS IS WHERE WE BEGAN. . .

You will have heard of Thor, Medusa and Hercules. But what about the myths of Britain? Have you heard of the powerful sisters who first lived on these isles? Or the Trojan heroes who wrestled giants? Perhaps you know about the dragons who slept in hollow hills? And the kings who could talk to the dead . . .





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

 **GOV • UK Campaign**

What should you trust online?



We know that children are spending more time online than ever before, and not everything they see is helpful or trustworthy. The UK government has published a practical online safety guide for parents and carers that offers simple tips and questions to help you talk with your child about the content they see online. It explains how to encourage critical thinking, how to spot misleading or harmful posts, and ways to make conversations about online content part of your family routine.

This is a useful, trusted resource designed to support you in keeping your child safe, confident and thoughtful in their online world. Please take a moment to click the link and explore the guidance: <https://kidsonlineafety.campaign.gov.uk/online-content/>



10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday®

The National College®



SEND & inclusion

**Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.**



FREE Parent/Carer Training

**Delivered by the Specialist Teaching Support Service
Autism Inclusion Team**

Please note, these sessions are for parents/carers of children with a diagnosis or on the pathway
(e.g. a referral has been accepted and awaiting an assessment for an Autism diagnosis, inc. those not
yet referred to our service)

Stafford Family Hub: Faraday Road, Stafford, ST16 3NQ

Moorlands Family Hub: Albert Street, Biddulph, ST8 6DT

DATE	TIME	COURSE TITLE	LOCATION
02.02.2026	09.30-12.00	Early Years Workshop	Microsoft Teams
26.02.2026	09.30-12.00	Early Years Workshop	Moorlands Family Hub
04.03.2026 (Max. 2 Sessions)	09.30-10.30	Understanding Autism	Stafford Children's Centre
	11.00-12.30	Raising Self-Esteem	
	13.30-15.00	Emotional Regulation	
11.03.2026	09.30-12.30	Transition to Adulthood	Stafford Children's Centre
19.03.2026	13.00-14.30	Understanding Autism	Moorlands Family Hub
16.04.2026	09:30 – 12:00	EYFS Parent Workshop	Stafford Children's Centre
03.06.2026 (Max. 2 Sessions)	09.30-11.00	Understanding Autism	Stafford Children's Centre
	12.00-13.30	Raising Self-Esteem	
	14.00-15.30	Autism & Girls	
10.06.2026	09.30-11.30	Understanding Self-Harm	Stafford Children's Centre



Understanding Autism

What we cover:

Language use when talking about autism.
Understanding the key areas of difference.
Thinking about your child's needs and ways to support them.

Understanding Behaviour

What we cover:

Parents/Carers are invited to join a member of the Autism Inclusion Team for an online check-in session with time for questions.

Raising Self-Esteem in Autistic Children and Young People

What we cover:

Sharing diagnosis with your child.
Ways to raise your child's self-esteem.

Emotional Regulation

What we cover:

This training will help to raise awareness and understanding of emotional regulation and how this impacts children with a diagnosis of Autism.

Transition into Adulthood

What we cover:

The options after year 11 and year 13 can sometimes be confusing for learners and for parents/carers. There are many different routes and pathways that young people can take, and choices must be carefully made. Preparing for adulthood should be considered as part of their education to support young people into adulthood with paid employment, good health, independent living and friends, relationships and community inclusion.

Girls and Autism

What we cover:

The aim of this training is for delegates to have an increased awareness of the presentation of Autism in girls. It aims to develop their understanding of 'masking' and the impact this may have on the student's mental health and to give an overview of strategies that may support their learning and emotional wellbeing.

Self-Harm

What we cover:

This course has been developed to support primary and secondary mainstream staff in understanding self-harm. The training explores common triggers, signs that a pupil may be self-harming and effective strategies/interventions to use in the classroom.

EYFS Parent Workshop

What we cover:

This is an opportunity to meet other parents and find out about ways to understand and support your child. We will discuss Autism Awareness, communication and interaction, sensory differences, play, toileting, eating and sleep.

**To book please email: autism.training@staffordshire.gov.uk
Please include your name(s)/school your child attends & email address**



Menu

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Creamy bacon and cheese pasta with garlic bread, peas & sweetcorn.	Pepperoni pizza served with wedges and mixed vegetables or salad.	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy.	Chicken noodles with prawn crackers and sweetcorn.	Fish fingers and chips served with baked beans or peas.
Vegetarian Option	Cheese and tomato pasta served with garlic bread, peas & sweetcorn	Margherita pizza served with wedges and mixed Vegetables or salad	Quorn roast served with roast potatoes, fresh seasonal vegetables & gravy.	Quorn noodles with prawn crackers and sweetcorn.	Cheese and bean wrap served with chips and beans or peas.
Pudding	Chocolate orange shortbread	Treacle sponge with custard	Strawberry cheesecake	Donuts and fruit	Crispy cookie
Available Daily					
Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese Fresh bread, salad, fruit, milk & yoghurt					



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Ellen MacArthur

Ellen MacArthur is a sailor from England who became famous for sailing around the world by herself. She showed great courage and determination as she travelled across huge oceans in her small boat, facing storms and long days at sea.

After her adventures, Ellen began to think about how we use the Earth's resources. She started the Ellen MacArthur Foundation to help people learn how to reduce waste, reuse materials, and take better care of our planet. Her work teaches us that we should not throw things away without thinking, and that small changes can help protect the environment.

Ellen MacArthur reminds us that bravery, curiosity, and caring for the Earth can go hand in hand.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



CONTACT US



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