

The Chancel

CHIRPER

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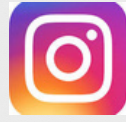
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@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

**Final payments for the Year 5
and Year 6 residentials are due:**

Year 5 - Laches Wood

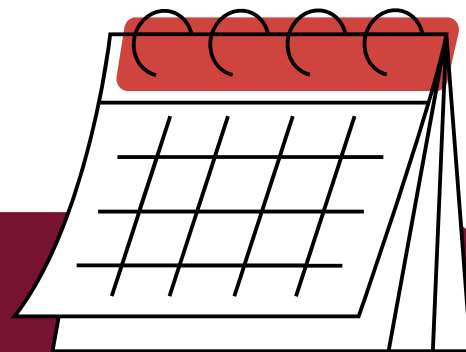
Monday 9th March 2026

Year 6 - Standon Bowers

Friday 27th February 2026.



Dates For Your Diary



MARCH

Wednesday 4th - Holi Festival

Thursday 5th - World Book Day

Friday 6th - Progress Reports Home @3.30pm

w/c Monday 9th - Science Week

w/c Monday 9th - Year 6 at Standon Bowers

Wednesday 11th - Puffins and Reception Mothers' Day Tea Party

Thursday 12th - Year 3 Trip to Botanical Gardens

Thursday 12th - Ducklings Stay and Play

Monday 16th - Parents' Evening

Tuesday 17th - Parents' Evening

Wednesday 18th - Friday 20th - Year 5 to Laches Wood

Thursday 19th - SEND Parent Consultations – (9.30 – 3.30pm)

Friday 20th - Red Nose Day

Monday 23rd - KS2 Easter Egg Competition entries in

Tuesday 24th - KS2 Easter Egg Competition judged

Tuesday 24th - Easter Bonnet Parade @ 2.30pm

Wednesday 25th - Year 4 trip to Wroxeter

Thursday 26th - Rocksteady Concert @ 2.30pm

Friday 27th - Easter Service - St Augustine's @ 10am



WHAT'S NEW?



Nursery Admissions

We are pleased to announce that nursery admissions are now open for both our Ducklings and Puffins classes.

Priority will be given to siblings of children currently attending the school. Admission packs are available to collect from the school office.

Please note the following important application dates:

- Current Ducklings applying for a Puffins place must submit their application by 27th February.
- Children with siblings already in school have until 6th March to apply.
- After these dates, applications will be opened to the wider public.

Places and session hours will be allocated on a first-come, first-served basis, so we encourage families to apply as soon as possible.

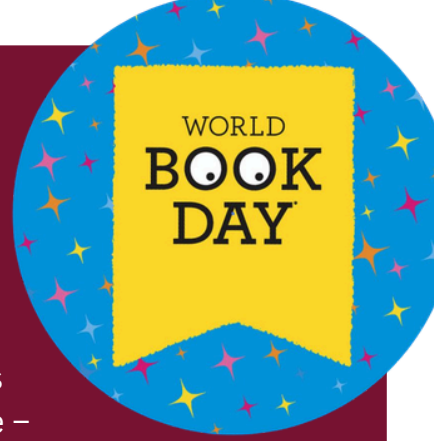
If you have any questions or would like further information, please do not hesitate to contact the school office, who will be happy to help.

We look forward to welcoming our new Ducklings and Puffins very soon!



World Book Day

We are excited to let you know that next Thursday is World Book Day, and we will be celebrating our love of books and reading across the whole school.



As always, we invite children (and staff!) to come to school dressed as their favourite book character. Costumes can be simple or homemade – the most important thing is that they are inspired by a book your child enjoys. Throughout the day, children will take part in a range of book-themed activities, including: Special assemblies and live lessons from authors; Making book recommendation paper chains
Flash fiction writing opportunities and many more exciting reading activities.

World Book Day Themed Lunch Menu

To make the day even more special, our kitchen will be serving a themed menu:

Chancel's Muggle Menu

BFG Beef Burger

Mr Stink's Stringy Fries

K Pop Ketchup

Wimpy Kid Wraps (Cheese, Tuna, Ham)

The Very Hungry Caterpillar Cake

Please note: There will be no jacket potatoes available on this day.



Costume Donation Rail

At Chancel, we know how important it is for every child to feel included in special school events, and we also understand that dressing-up costumes can be expensive and children quickly outgrow them.

Following the success of our Christmas jumper rail, we are kindly asking families to donate any unwanted or outgrown dressing-up costumes. These could include storybook characters, traditional costumes, or any outfits suitable for World Book Day.

In the lead-up to World Book Day, donated costumes will be displayed on a rail in the school lobby, and parents and carers are very welcome to help themselves to anything their child might enjoy wearing. This will help ensure every child has the chance to take part and feel confident on the day.

If you have any costumes at home that your child no longer needs, we would be very grateful if you could bring them to the school office. Please make sure all items are clean and in good condition so they can be enjoyed by others.

This is another way we aim to support our Chancel community, helping to make special days inclusive, fun and accessible for all our children.



Mothers' Day Lunches

We are pleased to invite mums (and mother figures) to join us in school for our special Mothers' Day lunches, where you can enjoy a meal with your child(ren). Letters with full details were sent out on 11th February.

These lunches are always a lovely opportunity for children to share part of their school day with someone special, and we hope as many families as possible will be able to attend.

Lunch Dates and Times

Monday 9th March Nursery – 11.50am Year 3 – 12.40pm

Tuesday 10th March Year 1 – 12.20pm Year 4 – 12.40pm

Wednesday 11th March Year 2 – 12.20pm Year 5 – 12.40pm

Thursday 12th March Reception – 12.00pm

Monday 16th March Year 6 – 12.40pm

All reply slips need to be returned to school by Monday 2nd March so that catering arrangements can be finalised.

We are really looking forward to welcoming mums into school and celebrating this special occasion with our children. Thank you, as always, for your continued support.



EYFS Mothers' Day Activities

We are delighted to invite mums of children in Nursery (3-year-olds) and Reception to a special Mothers' Day Tea Party on Wednesday 11th March.

The tea party will take place in the school hall at 9.15am and will be a lovely opportunity to celebrate this special occasion together.

During the morning, the children will be singing songs and sharing a few special surprises for their mums, making it a memorable start to the day.

We also look forward to welcoming mums of our Ducklings (2-year-olds) to a Mothers' Day Stay and Play session on Thursday 12th March. Sessions will run from 9.30am–10.15am and 2.30pm–3.15pm. If parents wish to attend one of these sessions, please speak to a member of the Ducklings staff to book your place.

We look forward to welcoming you into school to celebrate Mothers' Day with us.



Progress Reports and Parent Meetings

We would like to let parents and carers know about our upcoming progress reports and opportunities to meet with your child's class teacher this term.

Progress Reports - Progress reports will be sent home on Friday 6th March. These provide an update on your child's learning, effort and progress in school so far this year.

Booking a Parent Meeting - From Monday 9th March, parents will have the option to book a 10-minute appointment with their child's class teacher to discuss the report and your child's progress in more detail.

Appointments can be made by phoning the school office.

Parent Meeting Dates - Meetings will take place on Monday 16th and Tuesday 17th March. Appointments will be available between 3.40pm and 5.30pm on both days.

We value the strong partnership between home and school and look forward to working together to support your child's learning and development.

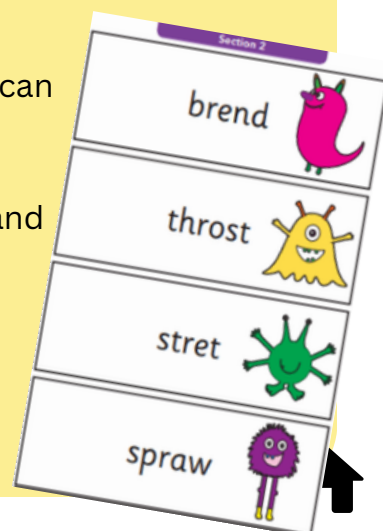
Year 1 Phonics Parent Workshop

We would like to invite all parents and carers of children in Year 1 to attend a Phonics Workshop on **Thursday 16th April at 5pm.**

During the session, staff will explain how phonics is taught in school and provide useful information about the statutory Phonics Screening Check, which all Year 1 children will take part in this June.

The workshop will also include practical ideas and guidance on how you can best support your child's reading and phonics learning at home.

We hope as many parents as possible will be able to attend this helpful and informative session, and we look forward to seeing you there.



Henry's "Best Day Ever" As A Junior Conductor!

Last week, one of our pupils had a truly unforgettable experience thanks to London Northwestern Railway.

Henry (Year 5), who is a huge train enthusiast, was specially chosen to take part in a "Junior Conductor" day to celebrate the launch of the railway's brand-new electric trains on the route between London and Crewe.

Henry travelled to Milton Keynes Central, where he met eight other children from schools along the route. After a safety briefing and a group photo, the children were given their own railway uniforms, including high-visibility jackets and branded ties and cravats – just like real conductors!

The group then boarded the train for a journey to Crewe, stopping at stations including Rugeley Trent Valley. During the journey, Henry got to: Make announcements over the tannoy; check tickets; greet passengers and sit in the cab.

After arriving in Crewe, the children enjoyed lunch on board before heading back towards Milton Keynes, stepping off at their local stations along the way.

Henry described the experience as "the best day ever!" and said he loved seeing how trains work behind the scenes and helping passengers feel welcome.

We are incredibly proud of Henry for representing our school and our local station so brilliantly. It was a once-in-a-lifetime opportunity and a wonderful way to inspire young people who are passionate about transport, engineering and future careers on the railway.

Well done, Henry – you were a fantastic Junior Conductor!



Easter Celebrations

We're egg-cited to share all the wonderful Easter events we have planned for the last week of term! There's something for everyone, and we hope lots of families will be able to join in the fun and celebrations.

KS2 Decorate an Egg Competition – World Cup Theme

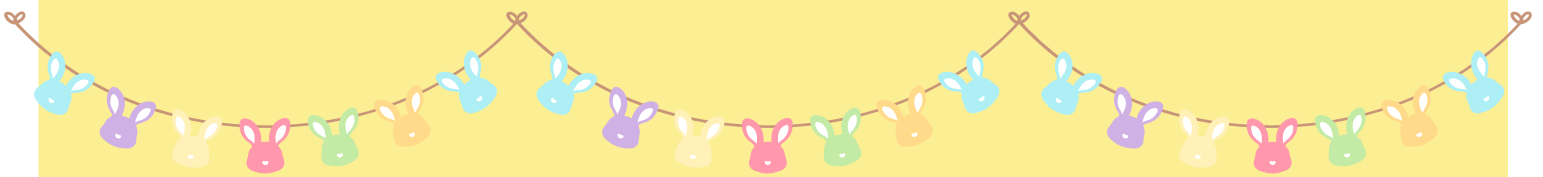
Key Stage 2 children are invited to take part in our "Decorate an Egg" competition with a World Cup theme.

Please bring completed entries into school on Monday 23rd March, ready to be judged. We can't wait to see your creative designs!

KS1 Easter Bonnet Parade

Our Key Stage 1 children will take part in an Easter Bonnet Parade in the school hall on Tuesday 24th March at 2.30pm.

Families are warmly invited to come along and enjoy the parade – we're sure there will be some egg-traordinary headwear on show!



Non-Uniform Day & Easter Activities – Thursday 26th March

On Thursday, children can come to school in non-uniform for £1 per person (or wear school uniform if they prefer).

There will be lots of Easter-themed activities throughout the day, including name the bunny and a raffle to win an Easter hamper!

Activities will cost 50p–£1 per entry, with all money raised going to the school PTFA.

Church Service – Friday 27th March

On Friday, we will be holding our Easter Service for children from Reception to Year 6 at St Augustine's Church at 10.00am, led by Year 4.

Parents, carers and family members are very welcome to join us, and we hope to see as many of you there as possible.

Thank you for your continued support. We're looking forward to a fun-filled and festive final week of term with our school community!



KS2 Tuck Reminder

A reminder that our Key Stage 2 Tuck Shop has reopened after Christmas and is now running every day. Children can enjoy a warm snack or a healthy treat during break time, all at pocket-friendly prices. The menu is simple, delicious, and a great option for a mid-morning boost.

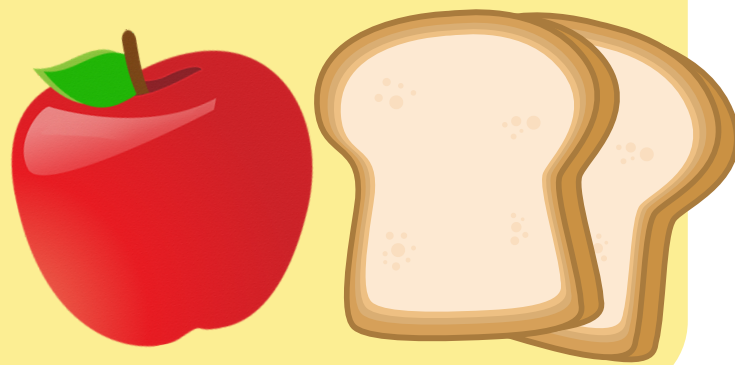
Here's what's on offer:

Hash Brown – 50p

Toast – 30p

Milkshake – 70p

Piece of Fruit – 50p



Thank you for supporting our school tuck shop!

Changes to Lunch and BASC Prices

We would like to let parents and carers know about some upcoming changes to the cost of school lunches and our Before and After School Club (BASC) sessions.

Over the past few months, we have been reviewing the prices charged by other local schools, as well as the rising cost of food. After careful consideration, we have made the decision to adjust our prices from 1st April 2026.

School Lunches - To ensure we can continue providing nutritious, high-quality meals, the price of a school lunch will increase to £2.75 per meal.

We have aimed to keep our new price as affordable as possible while still covering increased costs.

Before and After School Club (BASC) - The rise in food and running costs has also affected our BASC provision. To continue offering a safe, welcoming environment for children before and after school, the fees will be updated as follows from 1st April 2026:

Morning session: £6.00

Half session (3:30–4:45pm): £6.00

Full session (3:30–5:45pm): £8.00

We remain committed to providing high-quality care and activities for all children who attend BASC.

Thank you for your understanding and continued support. If you have any questions, please contact the school office.



Girls Football Tournament

A huge well done to our brilliant girls team who finished 3rd place at the football tournament yesterday!

The team showed fantastic determination and teamwork throughout the competition, finishing with: 1 Win, 1 Draw, 1 Loss

Every player represented the school with pride, resilience and superb sportsmanship. We are incredibly proud of their effort, positive attitude and the way they supported one another on and off the pitch. This was, for some, the first time that the children played together and even an impressive debut for a Y4 pupil.

Well done, girls – what a performance!



1-0



0-2



0-0



TOURNAMENT RESULTS



26TH FEBRUARY



Trips



Year 4

Wroxeter Roman City

As part of their exciting History topic, Year 4 will be visiting Wroxeter Roman City on Wednesday 25th March 2026. This trip will provide pupils with a fantastic opportunity to bring their learning to life as they explore one of the most significant Roman sites in Britain. The cost of the visit is £21, payable via ParentPay.



During the spring term, the children will be studying “The Roman Empire and its impact on Britain.” The trip will support their understanding of: Julius Caesar’s attempted invasions in 55–54 BC; The Roman Empire by AD 42 and the strength of its army; The successful invasion by Claudius and subsequent Roman conquest; The building and purpose of Hadrian’s Wall; British resistance to Roman rule.

This visit promises to be an engaging and memorable part of the children’s learning. We are looking forward to a fantastic day of discovery at Wroxeter!

Year 1

Trentham Gardens

Year One will be visiting Trentham Gardens on Thursday 23rd April 2026, taking part in a variety of Natural Art activities. The children will be experimenting with different shapes, patterns, colours, and textures in nature which will support their topic of understanding seasonal changes. The children will also be able to take part in a barefoot walk, explore a hide and speak maze, discover beautiful wildlife and may even be able to catch a sight of Trentham’s own family of beavers.

The cost of this visit is £24.00 per child. Children will be required to wear full school uniform and waterproof coat.

All children will be provided with a packed lunch from school.



Trips



Year 3

Birmingham Botanical Gardens

Year 3 will be visiting the Birmingham Botanical Gardens on **Thursday 12th March 2026** as part of their topic work on The Rainforest. During the visit, the children will have the opportunity to take part in a guided workshop where they will learn more about the different layers of the rainforest and the incredible plants and animals that live there. They will be able to explore the tropical glasshouses, discovering a wide variety of exotic plants first-hand, and see how the rainforest environment is recreated.

As part of the day, children will also enjoy walking through the beautiful gardens and having the chance to spot a range of unusual and interesting species. This will be a valuable and exciting opportunity to support their classroom learning with real-life experiences.

The cost of the trip is £29.00. Children will need to wear full school uniform with suitable footwear and a waterproof coat. A packed lunch and drink will be required, which children should bring with them from home.



Year 2

Twycross Zoo



Year 2 are very excited to be visiting Twycross Zoo on **Tuesday 16th June 2026** for a fantastic day of learning and adventure. During the visit, children will have the opportunity to listen and learn from the zoo's expert Discovery and Learning Rangers, who will help bring the amazing world of animals to life.

The children will explore the zoo and discover over 500 animals from 125 different species, including big cats, monkeys, apes, birds and some of the rarest species on the planet. This visit links perfectly with our learning in school and promises to be a memorable and inspiring experience for everyone.

Children must wear full school uniform on the day and will need a waterproof coat and suitable footwear. A packed lunch will be provided by school for all children.

The cost of the visit is £28.50, which is payable via ParentPay.



Trips



Reception

Monkey Forest

Reception children will be heading off on an exciting adventure to Monkey Forest at Trentham on Tuesday 9th June 2026 as part of their topic, "The Great Outdoors". This fun and educational visit will give the children the opportunity to explore nature and learn more about animals in their natural environment.



The visit will take place during normal school hours and full school uniform must be worn. Please ensure your child comes to school with a waterproof coat and suitable footwear, as the trip will involve walking outdoors.

All children will be provided with a packed lunch from school.

The cost of the visit is £25.50, which is now available to pay via ParentPay.

We're really looking forward to a fantastic day of outdoor learning and discovery!

Nursery

Ash End Farm



Our Nursery children (not Ducklings) will be enjoying an exciting visit to Ash End House Children's Farm on Wednesday 10th June. This visit will support their learning by giving them the opportunity to take part in educational interaction with a variety of animals, including chickens, rabbits and goats.

Children are required to wear their school jumper or cardigan with a polo shirt. Please ensure your child also has suitable footwear and a waterproof coat, as the visit will take place outdoors.

Children will need to bring a packed lunch and a drink on the day. The cost of the visit is £26.00.

We are sure the children will have a wonderful day learning about animals and enjoying this hands-on outdoor experience!



Residentials



Year 5 - Laches Wood

We are excited to announce that Year 5 children will have the chance to take part in a residential visit to Laches Wood from **Wednesday 18th March to Friday 20th March 2026**. The trip will include a variety of fun and challenging activities, as well as all meals. Parents will need to arrange transport for their child to and from Laches Wood.

A deposit of £50.00 was required by **Thursday 23rd October 2025** to secure your child's place.

The full payment of £167.00 must be made by **Monday 9th March 2026**. (Children who are entitled to Free School Meals will receive a subsidy; the school office will contact those families directly.)

If your child does not intend to go, please inform the school office by **23rd October 2025**. After this date, parents will be charged the full amount.

We are looking forward to a memorable trip and hope as many Year 5 children as possible can join us.

Year 6 - Standon Bowers

We are delighted to announce that our Year 6 children will have the opportunity to take part in a residential visit to Standon Bowers from **Monday 9th March to Friday 13th March 2026**.

This exciting trip will include a wide range of activities and all meals. Transport will be provided by the school.

A deposit of £50.00 was required by **Thursday 23rd October 2025** to secure your child's place. Payments can be made via ParentPay, starting from as little as £5.00 upwards.

The full payment must be received by **Friday 27th February 2026**.

The total cost of the trip is £280.00 (subsidised for children eligible for Free School Meals).

If your child does not intend to go, please inform the school office by **23rd October 2025**.

This promises to be a fantastic experience for our Year 6 pupils, and we hope all children will be able to take part.





AWARDS



Stars



Warriors



Reception

Daisy & Tristan

Harrison

Year 1

Alfie & Nancie

Theo

Year 2

Grace & Brody

Oscar

Year 3

Thea & Scarlett

Olivia

Year 4

Reggie & Noaah

Thea-Bella

Year 5

Hope & Declan

Herbert

Year 6

Demelza & Wyatt

Jessica

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Toucans

2nd

Chaffinches

3rd

Owls

4th

Kestrels

5th

Robins

6th

Eagles

7th

Kingfishers

190

School days in each academic year

184

Days of education

181

Days of education

171

Days of education

152

Days of education

0 days absence

6 days absence

9 days absence

19 days absence

38 days absence

100%

attendance

97%

attendance

95%

attendance

90%

attendance

80%

attendance

Shugborough

221

Trent

232

Augustine

WINNER

260

Wolseley

247





Recommended Reads - EYFS & KS1

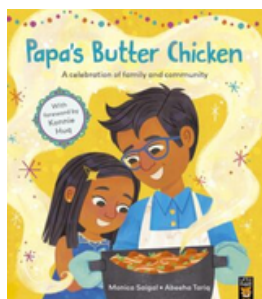
Nursery



Mama's Sleeping Scarf by Chimamanda Ngozi Adichie

This beautiful family story follows a young girl called Chino as she plays with her mama's sleeping scarf through the day. Running with the scarf, Chino weaves together little incidentals of home life into a glorious celebration of the power of a mother-daughter relationship, and the gentle joys that build a perfect day. Exquisitely written with compelling simplicity, this is a heartfelt homage to family love.

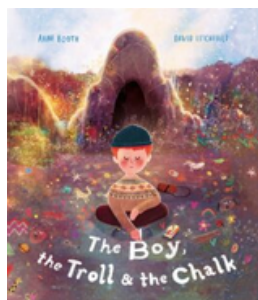
Reception



Papa's Butter Chicken by Monica Saigal

This simple story, of a favourite dish first eaten in India and later recreated to perfection by Monica's father, is as much a delight to the eye as butter chicken is to all those who share it (Cousin Anya, Uncle Jai, Grandma, Jiya and Hadi, and the neighbours too). And it's not sickly sweet: Anya struggles, as would many, young or old, with the prospect of sharing: she wanted to keep what was so special between her and Papa. But it becomes clear to her and us that "beautiful things do happen when you share food like this."

Year 1

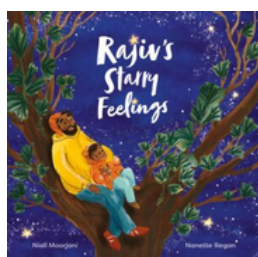


The Boy, the Troll and The Chalk by Anne Booth

Everybody knew that a big fierce troll lived in the cave. "Leave me alone!" it yelled. So everybody did.

Only one child cannot turn their back on the troll at the edge of the playground. One day, he takes his chalks up to the mouth of the cave. He draws a flower with every petal coloured in but one, and leaves the chalk behind. The next day, the flower has been completed. Day-by-day, the boy and the troll finish each other's drawings, until they each draw a portrait, showing a boy holding hands with a fierce, scary troll. "But you're not a troll," says the boy. "You're a boy – just like me."

Year 2



Rajiv's Starry Feelings by Niall Moorjani

"Did you know that constellations are ancient maps that help explorers find their way?"

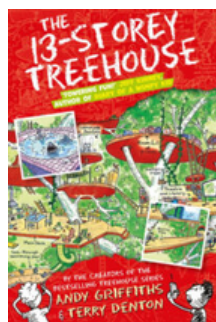
Rajiv has feelings for everything. He can feel confident. He can feel happy. He can feel silly. But today, he feels angry and he doesn't know why. With the help of his father, he sets out on a journey to make sense of his feelings. It is a journey that will take him to a park, then up into the branches of a tree, and from there all the way to the stars . . .





Recommended Reads - KS2

Year 3



The 13-Storey Treehouse by Andy Griffiths

Andy and Terry live in the WORLD'S BEST treehouse! It's got a giant catapult, a secret underground laboratory, a tank of man-eating sharks and a marshmallow machine that follows you around and shoots marshmallows into your mouth whenever you're hungry! Just watch out for the flying cats, or the mermaids, or the sea monsters pretending to be mermaids, or the giant mutant mermaid sea monster. Oh, and, whatever you do, don't get trapped in a burp-gas-filled bubble . .

Year 4



Auntie Medusa And Me by Marie Basting

An action-packed, laugh-out-loud Greek mythology adventure from the author of My Family and Other Romans.

Silvia is an ordinary kid – until she accidentally ends up in Ancient Rome and discovers she is a demigoddess. What starts as a shocking revelation soon turns into a dangerous mission when Medusa the gorgon demands her head back and chooses Silvia to find it.

Packed with Roman and Ancient Greek mythology, this funny and fast-paced family adventure is full of excitement and heart – perfect for fans of Loki, Horrible Histories and Who Let the Gods Out?.

Year 5



Percy Jackson And The Lightning Thief by Rick Riordan

Someone is misusing magic. Curses have been cast and terrifying creatures are on the move. Twelve-year-old Pinch Perkins lives on Tricky Dragon Lane, deep in the heart of London's magical quarter. But when her mum is struck by a curse, and nobody seems to have a clue what to do, Pinch knows it's down to her to find a cure. Racing the clock on Midsummer's Eve, Pinch will face the terrifying boss of the Thames Mudlarks, dance with the devious fairy king and queen and share a burger with King Arthur's knights, all the while trying to avoid the clutches of two most fearsome villains.

Year 6



Onyeka And The Academy Of The Sun by Tola Okogwu

Onyeka has a lot of hair – the kind that makes strangers stop in the street. She's always felt insecure about her vibrant curls, until she makes an important discovery: she can control her hair with her mind!

Her mother quickly whisks her off to the Academy of the Sun, a school in Nigeria where Solari – children with superpowers – are trained. But Onyeka and her new friends at the Academy soon have to put their powers to the test as they find themselves caught up in an epic battle . . . one that puts the future of all Solari at risk.





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

NSPCC Learning

Parental Mental Health Resources

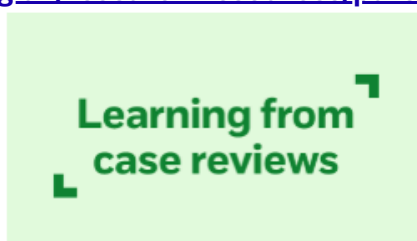
Find out more about the NSPCC services and resources on parental mental health to help support you and your families.

<https://learning.nspcc.org.uk/research-resources/parental-mental-health-resources>



Parental mental health problems

Advice on how the mental health of parents and carers can impact on a child's wellbeing. Find out what works to support families where one or more parents or carers have a mental health problem.



Improving practice around parental mental health

Learning from case reviews around working with families where parents or carers have mental health problems.



Podcast: Supporting Black mothers facing perinatal mental health challenges

Listen to Sandra Igwe, founder of The Motherhood Group, discuss the importance of providing inclusive support for maternal mental health during pregnancy and the first year following childbirth.



10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

1 USE EVERYDAY MOMENTS



Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.

2 INVOLVE THEM IN RULE-MAKING



Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, co-created expectations are more likely to be followed because they come from a place of mutual respect.

3 VALIDATE ALL EMOTIONS



Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them – all of which contribute to a sense of belonging.

4 HIGHLIGHT HIDDEN STRENGTHS



Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.

5 SHOW CURIOSITY ABOUT CULTURE



Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.

6 BELONGING BUDDIES



Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.

7 AVOID LABELS AND COMPARISONS



Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.

8 MAKE TIME FOR ONE-TO-ONES



Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distraction, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.

9 REFLECT THEIR INTERESTS



Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.

10 EMPHASISE 'WE' OVER 'THEY'

Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "those children," or "that class" helps children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website



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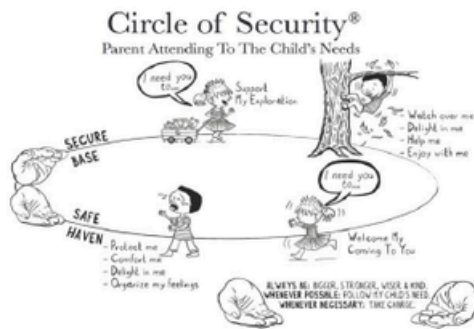
#WakeUpWednesday

The National College



SEND & inclusion

Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.



CIRCLE OF SECURITY

STAFFORDSHIRE CONNECTIONS ARE EXCITED TO BE DELIVERING CIRCLE OF SECURITY PARENTING IN RUGELEY, STAFFORDSHIRE FAMILY HUB.

A FREE 2.5 hour weekly course for 9 weeks.

- Support your child's ability to successfully manage their emotions
- Meeting your child's needs by being bigger, stronger, wiser and kind
- Secure children have increased empathy, greatest self-esteem, better relationship with parents and peers.
- Strengthening relationships.
- Increasing security of attachment.



Making sense of your child's behaviour

All parents wonder if they are getting it right.

FREE Certificated course

Being with your child in their emotion supports security for them.

Tea and cake in a supportive welcoming environment.

STAFFORDSHIRE CONNECTIONS

Telephone/ Text
07350508698

www.seincic.co.uk

office@seincic.co.uk



Menu

Week 2

Week 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Chicken and broccoli pasta with garlic bread, peas and sweetcorn	Ground beef pizza served with hash brown bites, salad or vegetables	Roast gammon served with roast potatoes, fresh seasonal vegetables and gravy	World Book Day Menu 	Chicken Nuggets and chips served with baked beans or peas
Vegetarian Option	Cheese and tomato pasta served with garlic bread, peas and sweetcorn	Margherita pizza served with hash brown bites, and salad or vegetables	Quorn roast served with roast potatoes, fresh vegetables and gravy		Cheese and bean wrap served with chips and beans or peas
Pudding	Iced Fingers	Chocolate sponge with mint custard	Orange Cheesecake		Crispy cookie
Available Daily					
Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese Fresh bread, salad, fruit, milk & yoghurt					



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Temple Grandin

Temple Grandin is a scientist and teacher from the United States who works to improve the way animals are treated on farms. She grew up thinking and learning in a different way, and later discovered she had autism. Instead of letting this stop her, Temple used her unique way of seeing the world to solve problems and create new ideas.

Temple designed kinder and safer ways for farmers to care for animals, helping millions of cows and pigs live more comfortably. She also writes books and gives talks to help people understand that everyone thinks and learns differently, and that these differences can be a strength.

Temple Grandin reminds us that being different is something to be proud of, and that understanding others can help make the world a kinder place.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



CONTACT US



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