

The Chancel

CHIRPER

#521



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Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

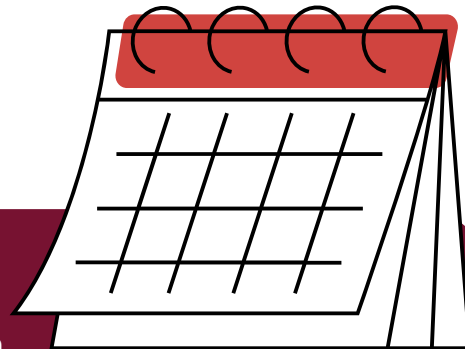
Return To School

We return to school after the
Easter break on Monday 13th
April 2026.

Have a very happy Easter!



Dates For Your Diary



MARCH

Monday 23rd - KS2 Easter Egg Competition entries in

Tuesday 24th - KS2 Easter Egg Competition judged

Tuesday 24th - Easter Bonnet Parade @ 2.30pm

Thursday 26th - Rocksteady Concert @ 2.30pm

Thursday 26th - Non-Uniform Day (£1 vis ParentPay)

Friday 27th - Easter Service - St Augustine's @ 10am

APRIL

Wednesday 22nd - Y6 Class Photo

Thursday 23rd - Y1 trip to Trentham

Friday 24th - PTFA Meeting @ 2.30pm

MAY

w/c Monday 11th - KS2 SATs

Thursday 21st - Sponsored Bounce

Friday 22nd - Inset Day





**WHAT'S
NEW?**

Headteacher's Message

As we come to the end of another busy and successful term, I would like to take a moment to reflect on all that has been happening across our school.

One of the highlights was World Book Day, where both staff and children dressed as their favourite book characters. The creativity on display was fantastic, and our staff added to the fun by creating a Traitors-style World Book Day video for social media. Our Key Stage 2 girls' and boys' football teams also represented the school well in local tournaments, showing great teamwork and sportsmanship.

There have been many enriching experiences for our pupils this term. Our Eco Committee took part in a bumblebee workshop, several classes enjoyed visits to Rugeley Library, and Science Week brought lots of excitement and curiosity into classrooms. Year 6 had a memorable residential at Standon Bowers, while Year 5 enjoyed their time at Laches Wood, developing independence and confidence.

We were also delighted to welcome families into school for our Mother's Day lunches and the EYFS Mother's Day tea party, which were very special occasions.

To end the term, we have enjoyed a range of Easter activities, including egg hunts, the Key Stage 1 Easter Bonnet Parade, an Easter raffle, and a "Name the Bunny" competition. We also held a lovely Easter service at St Augustine's Church, led by Year 4, where every class sang beautifully and our Star of the Term certificates were awarded.

Thank you, as always, for your continued support.

I wish you all a restful break and a very Happy Easter.

Warm regards,

Mrs Palmer



Woodwork Lessons In Nursery



We would like to say a huge thank you to our wonderful caretaker, Mr Leon – or ‘Granddad’, as he is affectionately known by our Nursery children – for the fantastic woodworking sessions he has recently started delivering.

The children have thoroughly enjoyed getting hands-on and learning new skills, and we are incredibly proud of what they have already achieved. Their first project, creating wood and nail hedgehogs, was a great success, with lots of concentration, creativity and excitement on display.

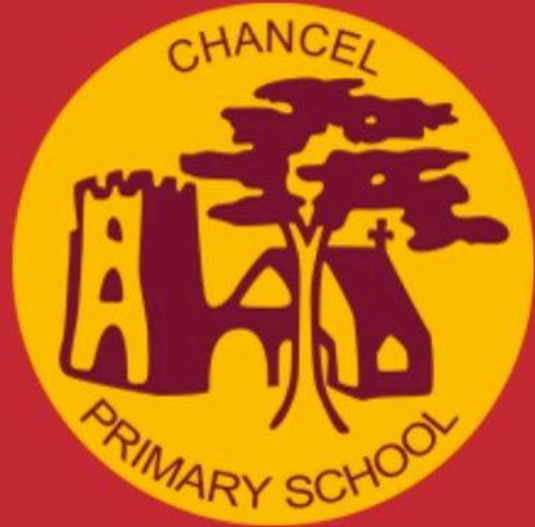
These sessions provide a valuable opportunity for our youngest learners to explore tools safely, develop their fine motor skills, and build confidence in a fun and supportive environment.

The Nursery children are already looking forward to their next woodworking session – and we are very grateful to Mr Leon for giving his time and sharing his skills in such a special way.



Red Nose Day Donations

FRIDAY 20th MARCH 2026



£198 Raised!

Well done everyone! Thank you for all of your support.

Year 1 Phonics Parent Workshop

We would like to invite all parents and carers of children in Year 1 to attend a Phonics Workshop on **Thursday 16th April at 5pm.**

During the session, staff will explain how phonics is taught in school and provide useful information about the statutory Phonics Screening Check, which all Year 1 children will take part in this June.

The workshop will also include practical ideas and guidance on how you can best support your child's reading and phonics learning at home.

We hope as many parents as possible will be able to attend this helpful and informative session, and we look forward to seeing you there.



Race For Life

We're proud to share that a number of our wonderful staff team will be taking part in Race for Life – 5K Pretty Muddy at Weston Park on 9th May 2026!

They'll be running, climbing and getting very muddy all to help raise money for Cancer Research UK.

If you would like to support them, please consider making a donation by scanning the QR code below.

Thank you for your support – it really does make a difference!



A vibrant pink and blue poster for the 'Race for Life' 5K Pretty Muddy event. At the top, a pink banner reads 'STAFF FUNDRAISER!' with a heart icon. Below it, 'RACE FOR LIFE!' is written in large, bold, pink letters. A smaller banner says 'WESTON PARK - 9TH MAY 2026'. To the right, the Cancer Research UK logo is visible. In the center, a group of staff members are standing on a stage. To the left, there's an illustration of a muddy path with a sign that says '5K PRETTY MUDDY' and a pair of muddy shoes. At the bottom, there's a QR code with the text 'SCAN TO DONATE!' and a message: 'Support us by making a donation for Cancer Research UK! Thank you for your support!'.

To donate, click the link or scan the QR code:

Chancel Primary School

Cancer is happening right now, which is why I'm taking part in a Race for Life to raise money and save lives. 1 in 2 people will be diagnosed with cancer in their lifetime. Every single pound you donate makes a difference to Cancer Research...

 cancerresearchuk.org



MMR Vaccination Information



Midlands Partnership University
NHS Foundation Trust

School Age Immunisation Service

Tel: 0300 124 0366

Email: school.immunisation@mpft.nhs.uk

24 March 2026

Dear Parent/Guardian

We are writing to all parents and guardians of children of school age, from Reception to Year 11, in Staffordshire and Stoke on Trent, to encourage them to check that their child's Measles, Mumps and Rubella (MR) vaccinations are up to date.

MMR can spread easily between people and can lead to serious health problems including meningitis, blindness and hearing loss.

To check your child's vaccination history, please refer to their Personal Child Health Record (PCHR), commonly known as the 'Red Book', or contact your GP practice or the School Age Immunisation Service.

If your child has missed one or both of their MMR vaccinations, please contact the School Age Immunisation Service on 0300 124 0366 between 8:30am and 12:30pm, or email school.immunisation@mpft.nhs.uk to schedule an appointment for your child's vaccination.

Further details and information about the MMR vaccine can be found in the following websites:

- www.nhs.uk/vaccinations/mmr-vaccine
- www.mpft.nhs.uk/services/school-age-immunisation

Kind regards

School Age Immunisation Service

0300 790 7000

www.mpft.nhs.uk

Trust Headquarters,
St. George's Hospital,
Corporation Street,
Stafford ST16 3SR

Together we are making life better for our communities



MMR Vaccination Information



Midlands Partnership University
NHS Foundation Trust

School Age Immunisation Service Community Vaccination Clinics

To book a clinic appointment please call the service on 0300 124 0366 lines are open 8:30-12.30pm Monday - Friday

****Clinics are by booked appointment only****

Monday 30 th March	Dimensions, Stoke, ST6 4ET	9.30am-3pm
Monday 30 th March	Balance Street, Uttoxeter, ST14 8JG	9:30am-3pm
Tuesday 31 st March	Leek Moorlands Hospital, ST13 5BQ	8:45am-3.30pm
Wednesday 1 st April	Wombourne Clinic, ST13 5BQ	9.45am-2:45pm
Wednesday 1 st April	Burton Fire Station, DE14 3SU	9.30am-3pm
Thursday 2 nd April	Cannock Fire Station, WS11 6LD	9.30am-3pm
Tuesday 7 th April	Sandy Lane Health Centre, Rugeley, WS15 2LB	9.30am-3pm
Wednesday 8 th April	Newcastle Fire Station, ST5 2SL	9.30am-3pm
Wednesday 8 th April	Tamworth Rugby Club, B79 8ED	9.15am-3.15pm
Thursday 9 th April	Rising Brook Fire Station, ST17 9NF	9.15am-3pm
Thursday 9 th April	Bentilee Family Hub, ST2 0HW	9.30am-3pm
Friday 10 th April	Lichfield Fire Station, WS13 6HU	9.20am-3.10pm

School Age Children Vaccinations offered by SAIS	
Human Papilloma Virus (HPV)	School Year 8 and above
Tetanus, Diphtheria and Inactivated Polio (Td/IPV) 3 in 1 teenage booster	School Year 9 and above
Meningitis ACWY (MenACWY)	School Year 9 and above
Measles, Mumps and Rubella (MMR)	Where either one or both doses of MMR have not been given. For all school aged children born on for before 31st December 2019
Measles, Mumps Rubella and Varicella (MMRV)	Where either one or both doses of MMR have not been given for school aged children born after and including 1st January 2020

0300 790 7000
www.mpft.nhs.uk
Trust Headquarters,
St. George's Hospital,
Corporation Street,
Stafford ST16 3SR

Together we are making life better for communities



Mental Health Support



Mental health support for children and young people

Follow the **SAFE** steps for mental health support to find the right help at the right time.

S

Self help

Advice and signposting to wellbeing activities and digital tools

A

Ask for advice and help

Young people's wellbeing services and support

F

Fast specialist support

Specialist mental health support for young people

E

Emergency services

Mental health crisis and urgent help



staffordshire.gov.uk/imhere

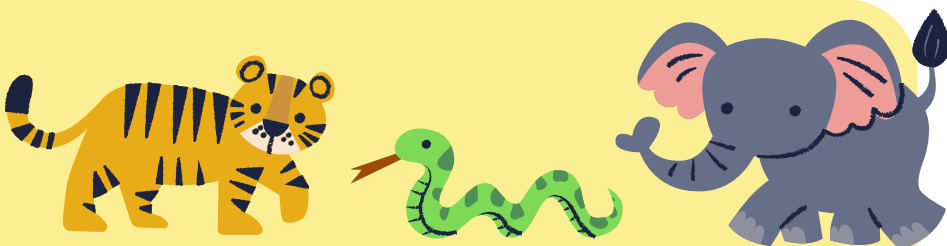


Trips



Year 2

Twycross Zoo



Year 2 are very excited to be visiting Twycross Zoo on **Tuesday 16th June 2026** for a fantastic day of learning and adventure. During the visit, children will have the opportunity to listen and learn from the zoo's expert Discovery and Learning Rangers, who will help bring the amazing world of animals to life.

The children will explore the zoo and discover over 500 animals from 125 different species, including big cats, monkeys, apes, birds and some of the rarest species on the planet. This visit links perfectly with our learning in school and promises to be a memorable and inspiring experience for everyone.

Children must wear full school uniform on the day and will need a waterproof coat and suitable footwear. A packed lunch will be provided by school for all children. The cost of the visit is £28.50, which is payable via ParentPay.

Year 1

Trentham Gardens

Year One will be visiting Trentham Gardens on Thursday 23rd April 2026, taking part in a variety of Natural Art activities. The children will be experimenting with different shapes, patterns, colours, and textures in nature which will support their topic of understanding seasonal changes. The children will also be able to take part in a barefoot walk, explore a hide and speak maze, discover beautiful wildlife and may even be able to catch a sight of Trentham's own family of beavers.

The cost of this visit is £24.00 per child. Children will be required to wear full school uniform and waterproof coat.

All children will be provided with a packed lunch from school.



Trips



Reception

Monkey Forest

Reception children will be heading off on an exciting adventure to Monkey Forest at Trentham on Tuesday 9th June 2026 as part of their topic, "The Great Outdoors". This fun and educational visit will give the children the opportunity to explore nature and learn more about animals in their natural environment.



The visit will take place during normal school hours and full school uniform must be worn. Please ensure your child comes to school with a waterproof coat and suitable footwear, as the trip will involve walking outdoors.

All children will be provided with a packed lunch from school.

The cost of the visit is £25.50, which is now available to pay via ParentPay.

We're really looking forward to a fantastic day of outdoor learning and discovery!

Nursery

Ash End Farm



Our Nursery children (not Ducklings) will be enjoying an exciting visit to Ash End House Children's Farm on Wednesday 10th June. This visit will support their learning by giving them the opportunity to take part in educational interaction with a variety of animals, including chickens, rabbits and goats.

Children are required to wear their school jumper or cardigan with a polo shirt. Please ensure your child also has suitable footwear and a waterproof coat, as the visit will take place outdoors.

Children will need to bring a packed lunch and a drink on the day. The cost of the visit is £26.00.

We are sure the children will have a wonderful day learning about animals and enjoying this hands-on outdoor experience!





AWARDS



Stars Of The Term

Reception Toby

Year 1 Isaac

Year 2 Ivy

Year 3 Thea M

Year 4 Reggie

Year 5 Alfie T

Year 6 Nancy

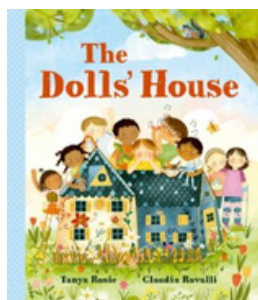
Lunch Alfie H





Recommended Reads - EYFS & KS1

Nursery



The Dolls' House by Tanya Rosie

One day Mia and her mum are walking home to their new house when they find a dolls' house on the side of the road. It looks sad with its broken shutters and peeling paint, but Mia falls in love and takes it home to fix it up. The next morning a little boy is looking at the dolls' house on Mia's porch. Soon more and more children arrive, and they spend the long summer days playing together. Just one child does not join in, and nothing Mia does can persuade him to overcome his shyness. Then, one night, there is a terrible storm and the dolls' house is damaged. Mia learns that kindness can come from the most unexpected places.

Reception



We Catch The Bus by Katie Abey

Is that a cheeky monkey flying a plane? And did I see a llama riding a scooter? And there's a whole pack of animals catching that bus. All the animals are on the move in their favourite vehicles, zipping by in their own hilarious way. Travel across airports, race through city streets in fire engines and drive around building sites. Wherever you're going today ... tell us how it should be done!

Year 1



Step Into My Shoes by Alkisti Halikia

Matou passes a mosque on her way home from school and can't resist trying on some of the shoes she finds outside. Curious about the shoes' wearers, she begins to imagine the lives they might lead. One day, when her mum has to work late, she feels frustrated and let down. Can stepping into her mum's shoes help Matou build a bridge of understanding between them?

Year 2



Inside The Villains by Clotilde Perrin

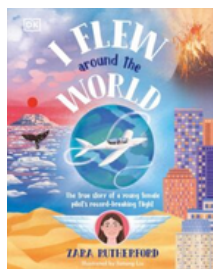
Explore if you dare! Take a look inside and discover the villainous tricks inside the heads of an ogre, a wolf and a witch. Lift the flaps to find out what's beneath their disguise and who was the victim of their last meal (now comfortably settled inside their stomach!).

Fold open the page to read all about each three villains on their personality card—their favorite pastimes, physical characteristics, their best meal and, of course, their favorite books. And on the other page, explore inside the villain by gently pulling the spiral innards of the wolf to see his last meal—children!—or watch how the witch transforms from good to bad with the lift of a flap on her crooked nose.



Recommended Reads - KS2

Year 3



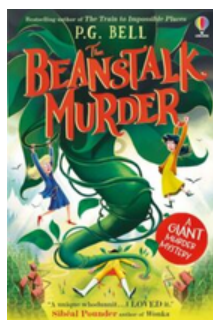
I Flew Around The World by Zara Rutherford

At just 19 years old, Zara Rutherford embarked on a daring adventure to become the youngest woman to fly solo across the globe. This captivating book chronicles her journey through 52 countries and 5 continents, from the icy landscapes of Greenland to the deserts of Saudi Arabia.

An incredible story about Zara's solo flight around the world, setting a new benchmark for young aviators to follow their dreams. Strong narrative non-fiction; the true story of the youngest woman to fly solo around the world.

Encouragement for girls not to limit themselves in STEM subjects and be as persevering as Zara.

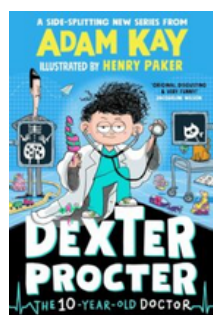
Year 4



The Beanstalk Murder by P.G. Bell

THE BFG meets MURDER MOST UNLADYLIKE in this giant-sized whodunnit with a witchy twist, from the author of the bestselling *The Train to Impossible Places*. Trainee meadow witch Anwen is having a bad day – which gets much worse when a dead giant falls from the sky and destroys her village. But when she examines the body she discovers something interesting. This giant was murdered, which means a killer is on the loose!

Year 5

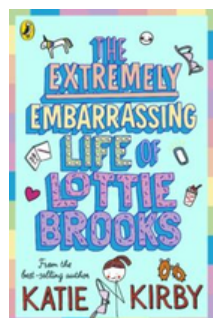


Dexter Protector by Adam Kay

It was clear from an early age that Dexter Procter was different. He started speaking at four seconds old. By the age of three, he had 87 A-levels, from Afrikaans to Zoology.

And by ten, he was working as a paediatrician at Lilydale General Hospital. Despite a loving but annoying family and a couple of good friends (Rupi and Otto), Dexter's always struggled to fit in. Add to this a mortal enemy (Dr Drake) and a major problem at his old school (all the teachers struck down with awful diarrhoea) – will Dexter be able to save his job, save the school and find his place in the world? (Spoiler alert: yes!)

Year 6



The Extremely Embarrassing Life Of Lottie Brooks by Katie Kirby

Not only is she about to start high school without any friends or glamorous swooshy hair, she's just discovered she's too flat-chested to wear a bra. She might as well give up now and go into hibernation with her hamsters Sir Barnaby Squeakington and Fuzzball the Third.

Lottie navigates the perils of growing up in this fantastically funny new illustrated series for pre-teens filled with friendship, embarrassing moments and, of course, KitKat Chunkys.





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.



Family Rights Group

Our vision is a society in which children can thrive in their families, and have loving relationships to turn to throughout life.

Our mission is to ensure that the child welfare and family justice system supports children to live safely and thrive within their family, while strengthening the family and community ties of those children who cannot live at home.

We do this through advice and advocacy, pioneering family-led solutions, championing kinship care, and amplifying family voices.



If a parent is struggling, they may feel unsure about how to find help and support. Where children's services become involved, parents can feel worried about what this will mean for them and their child.

Our parents pages aim to help you find the information and advice you need.



<https://frg.org.uk>



10 Top Tips for Parents and Educators

EFFECTIVE REVISION AND STUDY SKILLS

As exam season ramps up, revision often becomes louder, busier, and less effective. Many pupils still rely on comfort strategies like re-reading and highlighting. These can feel productive but rarely build long-term memory. This guide will help you create a low-effort, high-impact revision system that teaches pupils how to revise, rather than merely emphasising its importance.

1 DIAGNOSE BEFORE DOING

Before adding more sessions, identify why a pupil is underperforming: knowledge gaps, weak routines, poor choices, or low effort driven by a lack of confidence. Treating every issue as 'needs more revision' creates noise. Use a quick check: what do they know, what do they misunderstand, what can't they retrieve under pressure, and what do they avoid? Then match revision to the actual problem.

2 TEACH REVISION EXPLICITLY

Most pupils haven't been taught how to revise well, so they pick what feels easiest. Build short revision mini-lessons into curriculum time; demonstrate retrieval, spacing, and how to self-check. Model it live, do it together, then gradually hand over responsibility. The goal is independence, not dependency. When pupils understand why strategies work, they're more likely to use them when it matters.

3 PRIORITISE RETRIEVAL PRACTICE

Make recall the default. Use methods such as low-stakes quizzes, flashcards, free recall, blurring, and 'answer then check'. Effective testing helps to measure and strengthen learning. Keep it specific and frequent – small chunks, lots of repetition, and immediate feedback. For parents, the best question isn't 'Have you revised?' but 'What can you remember today, without notes?'

4 SPACE IT OUT

Cramming can boost short-term performance, but it's weaker for long-term retention. Help pupils spread practice across days and weeks, revisiting content after memory has faded. That 'slight struggle' is the point. Use a simple rhythm: new learning, next-day retrieval, a three-day revisit, a weekly revisit, and mixed practice before the exam. This turns revision into a routine, not a panic.

5 MIX, DON'T BLOCK

Practising one topic for a long stretch – known as 'blocked practice' – can feel easy, but it can hide fragile learning. Mixing topics, question types, or methods strengthens long-term learning and helps pupils apply knowledge later. For educators, design homework and revision packs so topics reappear in a planned cycle. For parents, encourage sessions that mix two topics rather than focusing on just one.

6 USE DESIRABLE DIFFICULTY

Revision should feel effortful, not effortless. Durable learning comes from challenging revision techniques: attempting answers before looking, explaining ideas aloud, writing from memory, or tackling unfamiliar question formats. The key is 'hard, but doable'. If a pupil always gets everything right, it's too easy. If they always fail, it's too hard. Aim for productive struggle with quick feedback loops.

7 CENTRALISE MATERIALS SIMPLY

Revision fails when pupils waste energy finding resources, navigating platforms, or guessing what matters. Reduce cognitive overload by centralising what they need: a single hub per subject, a clear list of priority knowledge, and a small set of standard task types such as quizzes, flash cards, exam questions, or corrections. Less admin clutter means more working memory for learning.

8 PLAN, MONITOR, EVALUATE

Strong revision is self-regulated. Pupils plan what they'll do, monitor if it's working, and evaluate what to change next time. Use a weekly revision review routine that asks: 'What did I try?' 'What improved?' 'What didn't?' 'What's my next micro-goal?' Post-mock action plans are powerful here because they force honesty about time spent, strategy used, and impact achieved.

9 WRAP MOCKS PROPERLY

Mocks only help if pupils learn from them. Use an exam wrapper approach: before the mock, set strategy goals; afterwards, analyse errors such as knowledge gaps, misread questions, weak methods, and timing issues, then create a targeted reteach and retest plan. Parents can support by asking, 'What type of mistake was it, and what's your fix?' rather than 'What grade did you get?'

10 MAKE TIME VISIBLE

Revision becomes real when time is protected and predictable. Help pupils build a timetable that's short, repeatable, and realistic: 30–40 minute blocks, clear start and stop times, and specific tasks, not 'revise science'. Avoid perfectionist plans that look pretty and collapse by Tuesday. Consistency beats intensity. Build momentum with small wins, then build from there.

Meet Our Expert

Amjad Ali is the creator of Try This Teaching and the CPD and Inclusion Lead for the Chiltern Learning Trust. With over 19 years' experience in education, including leadership roles in diverse and high-need schools, he specialises in inclusive, evidence-informed practice. His work focuses on practical, low-effort, high-impact strategies that help students learn more and retain knowledge over time.



#WakeUpWednesday®

The National College®

See full reference list on our website

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability accepted. Current as of the date of release: 25.03.2026



SEND & inclusion

Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.



ACTIVITIES
AND FOOD

FREE INCLUSIVE SEND Easter Holiday Programme

FOR YOUNG PEOPLE WITH S.E.N.D & NEURODIVERSE AGED 8-16

INCLUSIVE SPORTS



FUN ACTIVITIES



CREATIVE ARTS
COOKING & BAKING
COMPETITIONS



INCLUSIVE
FOOTBALL



PARTY DAY



Monday 30th March - The Great Easter Games!

Kickstart the holidays with energy, teamwork, and lot's of laughs. Inclusive football camp; develop skills, build confidence and enjoy a beautiful game in a supportive environment. Easter Olympics & Games; compete in our chocolate egg and spoon race, sack hopping race and more egg-citing challenges.

Tuesday 31st March - Outdoor Explorers & Crafty Creations

A day for nature lovers and little makers. Inclusive football camp is also available. Create an Easter Egg Bird Feeder - Help our feathered friends with a beautiful handmade feeder.

Wednesday 1st April - Liberty's Easter Bake-Off!

Ready... steady... BAKE!

Inclusive Football Camp available. Decorate easter egg biscuits, get creative with icing, sprinkles and sweet surprises. Make chocolate Nest Cakes - a classic Easter favourite.

Thursday 2nd April - Easter Arts & Crafts Spectacular

Let your imagination bloom! Make an Easter Wreath - Design a colourful decoration perfect for your door. Create your own puffy paint Easter egg - bright bold and beautifully textured artwork. Easter Bonnet Team Challenge - Work together to design a show-stopping Easter bonnet.

Friday 3rd April - Easter Party & Disco Day

We're ending the week in true Liberty style... with a PARTY including Easter disco, lights music, dancing, easter egg hunt & easter themed games and more!

**The Mitchell Ellis House
Collins Hill, Eastern Avenue, Lichfield, WS13 7SQ**

10am - 3pm

Website: <https://www.libertyjamboree.co.uk/>

Charity Number: 1185819

TO BOOK YOUR HAF PLACE
PLEASE USE THE QR CODE PROVIDED
FOR MORE INFO EMAIL MAGGI@LIBERTY-STAFFORDSHIRE.CO.UK
OR PHONE 07772 749 661



Menu

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	BBQ chicken pasta with garlic bread, peas & sweetcorn	Hawaiian pizza served with hash bites, beans or veg	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy.	Lasagne with garlic bread, sweetcorn or salad	Chicken nuggets and served with baked beans or peas chips
Vegetarian Option	Cheese and tomato pasta served with garlic bread, peas & sweetcorn	Margherita pizza served with hash bites, beans or veg	Quorn roast served with roast potatoes, fresh seasonal vegetables & gravy.	Vegetarian lasagne with garlic bread, sweetcorn or salad	Cheese and bean wrap served with chips and beans or peas.
Pudding	Orange shortbread	Marble sponge	Fruit cheesecake	Jelly and fruit	Crispy cookie
Available Daily					
Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese Fresh bread, salad, fruit, milk & yoghurt					



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.

Amelia Earhart



Amelia Earhart was a brave and determined pilot who made history by becoming the first woman to fly solo across the Atlantic Ocean. At a time when flying was still new and few women were encouraged to become pilots, Amelia followed her dreams and refused to give up. She set many records and became a symbol of courage and adventure around the world.

Amelia believed that everyone should have the chance to achieve their goals, no matter who they are. She encouraged women and girls to believe in themselves and try new things. Amelia reminds us to be brave, take on challenges, and never stop believing in our dreams.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



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