

The Chancel

CHIRPER

#522



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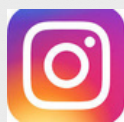
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Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

Key Stage 2 SATs (Year 6)
Week commencing 11th May

Key Stage 1 SATs (Year 2)
Week commencing 18th May.

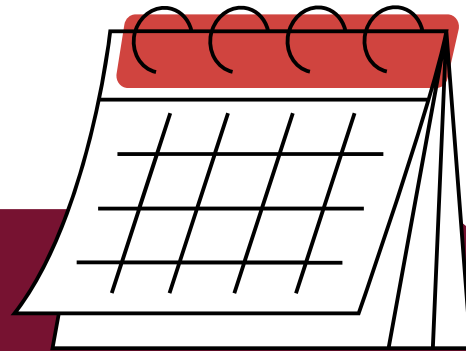
Year 4 Multiplication Tables Check
(MTC)

Week commencing 1st June &
Week commencing 8th June

Year 1 Phonics Screening Check
Week commencing 8th June



Dates For Your Diary



APRIL

Wednesday 22nd - Y6 Class Photo

Thursday 23rd - Y1 trip to Trentham

Friday 24th - PTFA Meeting @ 2.30pm

MAY

Monday 4th - Bank Holiday

w/c Monday 11th - KS2 SATs

Thursday 21st - Sponsored Bounce

Friday 22nd - Inset Day

JUNE

w/c Monday 1st - Y4 MTC

Wednesday 3rd - Class Photos (not Y6)

w/c Monday 8th - Y4 MTC

Tuesday 9th - Reception Trip to Monkey Forest

Wednesday 10th - Nursery Trip to Ash End Farm



**WHAT'S
NEW?**



Fantastic Fundraising Effort!

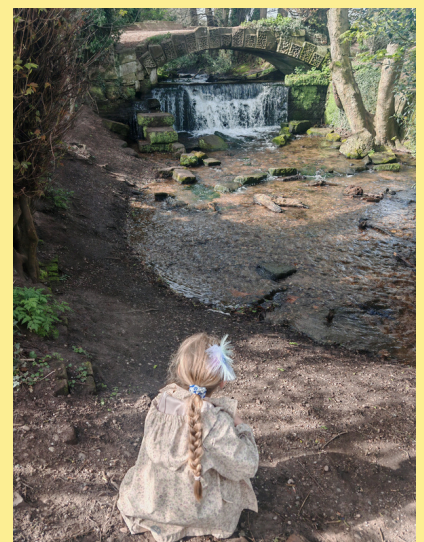
We are delighted to share some wonderful news from one of our pupils!

On April 12th, Arwen and her parent took on an impressive walking challenge to raise money for the National Autistic Society. Setting out with a target of 5km, they actually went even further—completing an amazing 5.6km!

Arwen showed incredible determination throughout the walk, completing the entire distance without a single complaint. What a fantastic achievement! Even better, they made it home just in time before the rain started.

Thanks to their hard work and generosity from supporters, they have already raised an outstanding £235—more than double their original £100 target.

We are incredibly proud of Arwen's effort, resilience, and commitment to such an important cause. Well done, Arwen!



Tesco Grants Programme

Our Sensory Garden Project

We are excited to share some fantastic news with our school community!

Our school has been successfully selected to take part in the Tesco Grants Programme. This means our project to create a school sensory garden will be put forward for a public vote in local Tesco stores.

From Tuesday 28th April 2026 until the end of July 2026, customers shopping in the following Tesco stores will be able to vote for their favourite community project:

Etching Hill Express (WS15 2NH) Rugeley Superstore (WS15 2HS)

Every time you make a purchase in store, you will receive a blue token. Simply place your token in the voting box for our school project!

Our Project: Sensory Garden

We are hoping to create a beautiful sensory garden within our school grounds. This special space will support children's wellbeing, provide a calm and engaging environment, and offer opportunities for outdoor learning and exploration.

What we could win:

1st place: £1,500

2nd place: £1,000

3rd place: £500

The more votes we receive, the greater the funding we can secure to bring this exciting project to life!

What happens next?

Voting will take place until the end of July 2026. The results will be announced in early September 2026.

How can you help?

We would love your support! Please remember to collect your token when shopping at Tesco and vote for our school. Encourage family and friends to get involved too—every token counts!



Important Assessment Dates

As we move into the summer term, we would like to make parents and carers aware of several important assessment periods taking place across the school. During these weeks, it is essential that children in the relevant year groups attend school every day, arrive on time, and are well-rested, as this will help them to perform at their best.

Key Stage 2 SATs (Year 6)

These statutory assessments will take place during the week commencing 11th May. All Year 6 pupils are expected to be in school for the full week.

Key Stage 1 SATs (Year 2)

Year 2 pupils will complete their assessments during the week commencing 18th May. These are carried out in a supportive classroom environment as part of normal school activities.

Year 4 Multiplication Tables Check (MTC)

The MTC will take place over a two-week period beginning the week commencing 1st June. This check assesses pupils' fluency in multiplication tables up to 12×12 .

Year 1 Phonics Screening Check

Year 1 pupils will complete their phonics screening during the week commencing 8th June. This is a short assessment to check children's phonics knowledge and reading skills.

We kindly ask parents to avoid booking appointments or holidays during these periods. If your child is unwell or unable to attend, please inform the school office as soon as possible.

Thank you for your continued support in helping your child feel confident and prepared.

Y6 Photos

We are pleased to let parents and carers know that Year 6 school photographs will be taking place on **Wednesday 22nd April**.

On this day, pupils will have their photographs taken in small groups. These will then be combined to create a special whole class photograph. In addition, each child will have an individual photograph taken, which will be used in the Year 6 leavers' booklet.

Please ensure that your child comes to school wearing full school uniform and is looking their best for the occasion.

Thank you for your support in helping us capture these important memories for our Year 6 pupils as they prepare to move on to the next stage of their education.



Race For Life

We're proud to share that a number of our wonderful staff team will be taking part in Race for Life – 5K Pretty Muddy at Weston Park on 9th May 2026!

They'll be running, climbing and getting very muddy all to help raise money for Cancer Research UK.

If you would like to support them, please consider making a donation by scanning the QR code below.

Thank you for your support – it really does make a difference!

STAFF FUNDRAISER!

RACE FOR LIFE!

WESTON PARK - 9TH MAY 2026

5K PRETTY MUDDY

CANCER RESEARCH UK

Support us by making a donation for Cancer Research UK!

Thank you for your support!

SCAN TO DONATE!

To donate, click the link or scan the QR code:

Chancel Primary School

Cancer is happening right now, which is why I'm taking part in a Race for Life to raise money and save lives. 1 in 2 people will be diagnosed with cancer in their lifetime. Every single pound you donate makes a difference to Cancer Research...

cancerresearchuk.org



Uniform Reminder

We would like to take this opportunity to remind families about our school uniform expectations.

Wearing the correct uniform helps promote a sense of pride, belonging, and equality across the school community. Please ensure that your child returns to school in full uniform, which includes:

Burgundy sweatshirt, cardigan or jumper (available with school logo)

Gold or burgundy polo shirt (available with school logo)

Grey trousers/shorts/culottes

Grey skirt (length appropriate for school i.e. knee length)/ pinafore

Black, grey or burgundy socks or tights

Safe, practical black shoes (not trainers)



PE Kit & School Sports

Yellow/Gold T-Shirt (available with logo)

Plain black shorts/skorts or tracksuit bottoms Trainers

Burgundy Hoody/zip-up (available with logo)

Please also ensure that all items are clearly labelled with your child's name.

School bags (Reception-Year 5):

Burgundy bag, with separate water bottle storage

Chancel ruck-sack is currently under consideration

Year 6 pupils ONLY are permitted to bring their own bags to aid transition to high school.

Jewellery is limited to one wristwatch and small stud earrings which must be removed for PE (including swimming).

Make-up, nail varnish, artificial nails and artificial tattoos are not accepted. These should be removed before returning to school after the weekend/ holidays.

Children's hair must be worn in an appropriate style with no colouring, extreme styling or designs: Mohicans, lines/ patterns, or shaven heads are not permitted. Hair accessories should be limited to simple headbands and bobbles, not tiaras, 'ears', etc.

We appreciate your support in helping us maintain high standards and ensuring a smooth start to the new term. If you are experiencing difficulties obtaining uniform items, please don't hesitate to contact us—we are here to help.

We look forward to seeing all pupils looking smart and ready for the year ahead!



Mental Health Support

We are
MPFT



CANNOCK CHASE
**PARENT
CIRCLE**

New
dates for
Spring!



Are you supporting a child or young person with a mental health need?



Join our new community for parents, carers and families in Cannock Chase.



Monthly meetings at Cannock Community Fire Station, Old Hednesford Road, Cannock, WS11 6BP



TUESDAYS - 7PM TO 8PM



Spring Meeting Dates:



14TH APRIL 2026



12TH MAY 2026



9TH JUNE 2026

To sign up,
scan the
code or
email



participation@mpft.nhs.uk

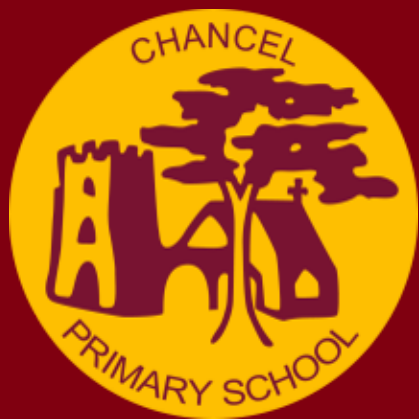
Because mental
health matters - for
them and for you





Ofsted
Outstanding

Chancel Primary School OPEN MORNING



For parents of
Reception and
Nursery children
starting
September 2026

**Saturday 25th
April 2026
@ 10am**

'The quality of the education in the early years is the strength of the school. The curriculum and environment are vibrant and exciting.' - Ofsted March 2025

**Contact us for more
information**



School Website:
www.chancelprimaryschool.co.uk

Email: office@chancel.staffs.sch.uk
Phone: 01889 228710

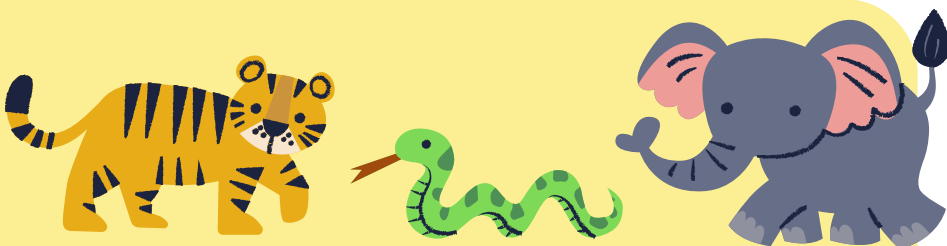


Trips



Year 2

Twycross Zoo



Year 2 are very excited to be visiting Twycross Zoo on **Tuesday 16th June 2026** for a fantastic day of learning and adventure. During the visit, children will have the opportunity to listen and learn from the zoo's expert Discovery and Learning Rangers, who will help bring the amazing world of animals to life.

The children will explore the zoo and discover over 500 animals from 125 different species, including big cats, monkeys, apes, birds and some of the rarest species on the planet. This visit links perfectly with our learning in school and promises to be a memorable and inspiring experience for everyone.

Children must wear full school uniform on the day and will need a waterproof coat and suitable footwear. A packed lunch will be provided by school for all children. The cost of the visit is £28.50, which is payable via ParentPay.

Year 1

Trentham Gardens

Year One will be visiting Trentham Gardens on Thursday 23rd April 2026, taking part in a variety of Natural Art activities. The children will be experimenting with different shapes, patterns, colours, and textures in nature which will support their topic of understanding seasonal changes. The children will also be able to take part in a barefoot walk, explore a hide and speak maze, discover beautiful wildlife and may even be able to catch a sight of Trentham's own family of beavers.

The cost of this visit is £24.00 per child. Children will be required to wear full school uniform and waterproof coat.

All children will be provided with a packed lunch from school.



Trips



Reception

Monkey Forest

Reception children will be heading off on an exciting adventure to Monkey Forest at Trentham on Tuesday 9th June 2026 as part of their topic, "The Great Outdoors". This fun and educational visit will give the children the opportunity to explore nature and learn more about animals in their natural environment.



The visit will take place during normal school hours and full school uniform must be worn. Please ensure your child comes to school with a waterproof coat and suitable footwear, as the trip will involve walking outdoors.

All children will be provided with a packed lunch from school.

The cost of the visit is £25.50, which is now available to pay via ParentPay.

We're really looking forward to a fantastic day of outdoor learning and discovery!

Nursery

Ash End Farm



Our Nursery children (not Ducklings) will be enjoying an exciting visit to Ash End House Children's Farm on Wednesday 10th June. This visit will support their learning by giving them the opportunity to take part in educational interaction with a variety of animals, including chickens, rabbits and goats.

Children are required to wear their school jumper or cardigan with a polo shirt. Please ensure your child also has suitable footwear and a waterproof coat, as the visit will take place outdoors.

Children will need to bring a packed lunch and a drink on the day. The cost of the visit is £26.00.

We are sure the children will have a wonderful day learning about animals and enjoying this hands-on outdoor experience!





AWARDS



Stars



Warriors



Reception

Samuel & Caden

Ellis

Year 1

Aldo & Ted

Erin

Year 2

Theodore & Oriah

Paris

Year 3

Freddie & Emily

Maddie

Year 4

Lucas & Arthur

Libby

Year 5

Carter & Bertie

Declan

Year 6

Bobby & Isla

Jessica

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Kingfishers

2nd

Robins

3rd

Chaffinches

4th

Kestrels

5th

Owls

6th

Toucans

7th

Eagles

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

337

Trent

WINNER

413

Augustine

392

Wolseley

368





Recommended Reads - EYFS & KS1

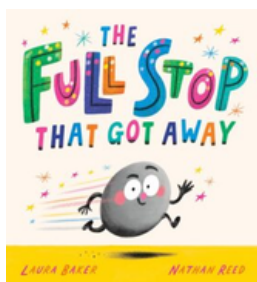
Nursery



Kindness Makes Us Strong by Sophie Beer

This board book for nursery and preschool children explores simple, everyday ways to show kindness, from saying hello to cheering someone on. Sophie Beer's bright, bold illustrations and diverse characters help demonstrate how small gestures can make a big difference. Each page offers plenty to discuss, making it a great conversation starter that many children will find relatable.

Reception



The Full Stop That Got Away by Laura Barker

This is such a fun story that will have children letting their imagination fly and remembering to punctuate their sentences correctly! Frank is a full stop who never exclaims or questions and likes sentences and stories to come to a succinct end. So when a dragon appears and refuses to let the story end, Frank is not pleased and decides to leave. Cue chaos, carnage, food fights, fire and lots of exclamation marks and ellipsis! When Frank saves the day and swiftly ends the story, Dee the Dragon definitely learns the importance of a full stop, but Frank also learns that sometimes it can be fun to let creativity and imagination loose too.

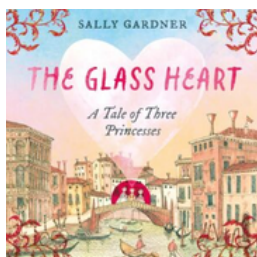
Year 1



Me And My Hair by Kimberly Kinloch

A heart-warming journey of learning to love the hair you have, and the person you are. The journey to love your hair can be a long, tangly one. It's not always easy to love your curls and coils but this joyful book, gives children a boost on the journey to self-love. Follow Kyra as she shares her thoughts and feelings about her amazing Afro hair, and the facts she learns about all kinds of hair types and styles. After a trip to the hairdresser's, Kyra's school friends have lots of questions for her, and she has lots for them too.

Year 2



The Glass Heart by Sally Gardner

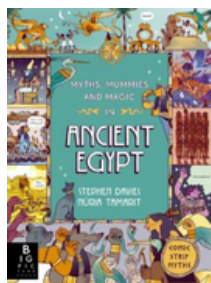
In a faraway, magical kingdom of palaces built on water and secret gardens, there once lived three princesses whose hearts were made of glass. The first princess's heart was broken. The second's got cracked and could not be mended. But the third princess was lucky and her heart stayed whole. This is the story of those three princesses; a tale of kindness, courage and happiness for everyone whose heart has ever been touched.





Recommended Reads - KS2

Year 3



Myths, Mummies and Magic In Ancient Egypt by Stephen Davies

The ancient Egyptian myths are some of the oldest and most famous stories in the world.

This exciting and funny new comic book collection is the perfect introduction to the world of the ancient Egyptians – containing six tales full of mythical creatures, gods, pharaohs and adventure. Readers will set sail with Prince Naneferkaptah on his quest to find the magical Book of Thoth, join Seth and Horus as they battle for the throne of Egypt, and relive the tragic tale of Antony and Cleopatra.

Year 4



The Highland Falcon Thief by M.G. Leonard & Sam Sedgman

Harrison Beck and his Uncle Nat are enjoying the final journey of the Highland Falcon, Britain's most famous steam train. But when a precious jewel goes missing, Harrison and his new friend Lenny find themselves at the centre of the investigation. Can they solve the mystery and catch the culprit before they reach the end of the line?

Hear whispers in the dining car, find notes in the library and unknown passengers among the luggage, as you help Harrison solve the mystery aboard one of the world's grandest trains.

Year 5

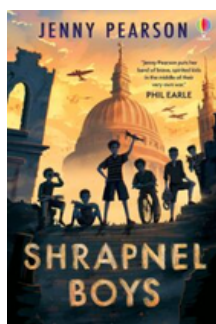


Speedwheels 3000: The Race Against Crime by Jenny Pearson

Evie Clutterbuck is ready for the adventure of a lifetime! She's joining her dad on the Speedwheels 3000 – the most exciting, most famous, most bonkers car race in the whole world, driving through seven countries and competing in challenges in their trusty car, Toots.

Can Evie solve the mystery of the gold robbery, get the race back on track and connect with her distant dad, so that together, they can become the Ultimate Speedwheels Racing Champions?

Year 6



Shrapnel Boys by Jenny Pearson

For Ronnie Smith in 1939, life is full of battles. On the streets, in the sky, at school, at home. When war comes to London, death falls from the sky at night, and he and his friends collect bits of bombs on their way to school in the mornings.

But as war starts to feel normal, his little brother starts acting strangely with new friends and a secret job, and Ronnie worries he's getting mixed up with some bad people.

Ronnie can't stop the bombs, but he can try to help his brother by exposing his new gang. But Ronnie isn't expecting to uncover secrets that could change the fate of the whole war...





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

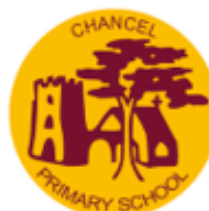
- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.



We are an Operation Encompass School

For further information, please come and see us.



What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

WHAT ARE THE RISKS?

ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

Advice for Parents & Educators

START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

CHALLENGE 'PERFECT' POSTS

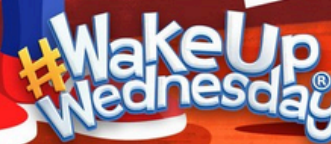
When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

Meet Our Expert

Parven Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege.com

wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is accepted by The National College. Current as of the date of release: 15.04.2026



SEND & inclusion

**Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.**

**CAUDWELL
CHILDREN**

AUTISM: NEXT STEPS

AGES 4-7 & 8-11

TEENAGERS

PARENTS

& MORE

FREE

**FAMILY
WORKSHOPS**

Struggling to know where to turn after your child's autism diagnosis?

Our Autism: Next Steps Workshops are here to support you, one step at a time.

Choose from in-person or virtual sessions.

Designed for children, teenagers, and parents, these sessions help build understanding of autism and offer practical support and everyday strategies. Exploring topics such as:

- Communication
- Emotions
- Sensory Needs
- Puberty
- Friendships

We also offer a range of other virtual workshops where a diagnosis isn't required, including: Meeting Sensory Needs, Sleep, Eating and Nutrition, and more!

Click to apply for your FREE sessions* bit.ly/41rehLp

**up to 2 free sessions per family, per year.*



Menu

Week 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Meatball pasta with garlic bread and vegetables	BBQ Chicken Pizza served with crinkle potatoes and sweetcorn	All Day Breakfast	Spanish Chicken with boiled potatoes and seasonal vegetables	Fish Fingers and chips served with baked beans or peas
Vegetarian Option	Mac and cheese pasta served with garlic bread and vegetables	Margherita pizza served with crinkle potatoes and sweetcorn	Vegetarian All Day Breakfast	Spanish Quorn with boiled potatoes and seasonal vegetables	Cheese and bean wrap served with chips and beans or peas
Pudding	Ice Cream Arctic Roll and Fruit	Iced Sponge	Angel Delight and Fruit	Brownies and Oranges	Crispy cookie
Available Daily					
Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese Fresh bread, salad, fruit, milk & yoghurt					



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Chris Packham

Chris Packham is a British wildlife expert who is passionate about protecting animals and the environment. Through his television programmes, books, and talks, he teaches people about the importance of nature and how all living things are connected.

He encourages young people to explore the outdoors, learn about wildlife, and take action to protect the planet. Chris believes that everyone can make a difference, no matter how small their actions may seem. He reminds us that caring for the Earth helps protect our future.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



CONTACT US



Developing the citizens of tomorrow through the best education of today

Telephone: 01889 228710

Email: office@chancel.staffs.sch.uk

Wolsley Road, Rugeley, Staffordshire, WS15 2EW

