

The Chancel

CHIRPER

#524



What's in this week's Chirper?

Page 2 - Dates For Your Diary

Page 3 - Father's Day Lunches

Page 4 - Tesco Tokens

Page 5 - Inset Day and Half Term

Page 5 - Assessment Dates

Page 6 - Race For Life

Page 7 - Uniform Reminder

Page 8 - Sponsored Bounce

Page 9 - Library Craft Club

Page 10 - Mental Health Support

Page 11 - Ice Cream Treat

Page 11 - Trentham Community Day

Page 11 - Reception Starters

Support

Page 12 - Trips

Page 13 - Trips

Page 14 - Stars of the Term

Page 15 - KS1 Recommended Reads

Page 16 - KS2 Recommended Reads

Page 17 - Safeguarding

Page 18 - Managing Exam Stress

Page 19 - SEND and Inclusion

Page 20 - Menu

Page 21 - Positive Global Citizen

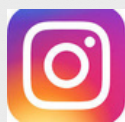
Page 22 - Meet the Team

Page 22 - Contact Us

Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

Key Stage 2 SATs (Year 6)
Week commencing 11th May

Key Stage 1 SATs (Year 2)
Week commencing 18th May.

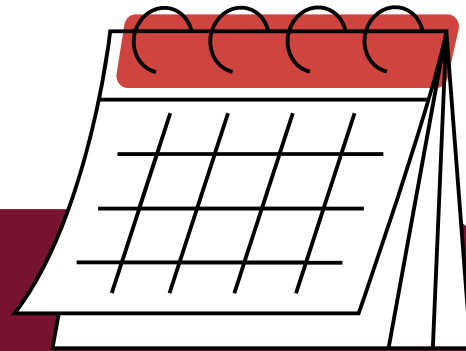
Year 4 Multiplication Tables Check
(MTC)

Week commencing 1st June &
Week commencing 8th June

Year 1 Phonics Screening Check
Week commencing 8th June



Dates For Your Diary



MAY

Monday 4th - Bank Holiday

w/c Monday 11th - KS2 SATs

Friday 15th - Ice Cream Van

Thursday 21st - Sponsored Bounce

Friday 22nd - Inset Day

JUNE

w/c Monday 1st - Y4 MTC

Wednesday 3rd - Class Photos (not Y6)

w/c Monday 8th - Y4 MTC

Tuesday 9th - Reception Trip to Monkey Forest

Wednesday 10th - Nursery Trip to Ash End Farm

Monday 15th - Father's Day Lunches for Nursery & Year 4

Tuesday 16th - Father's Day Lunches for Reception & Year 3

Wednesday 17th - Father's Day Lunches for Year 2 & Year 5

Thursday 18th - Father's Day Lunches for Year 1 & Year 6





**WHAT'S
NEW?**

Father's Day Lunches

We are delighted to share the schedule for our upcoming Father's Day Lunches! This is a special opportunity for children to celebrate with their fathers or father figures and enjoy time together in school.

Letters with full details about booking, payments, and arrangements will be sent home shortly, so please keep an eye out in your child's bag.

Father's Day Lunch Schedule:

Monday 15th June

Nursery – 11:50am

Year 4 – 12:40pm

Tuesday 16th June

Reception – 12:10pm

Year 3 – 12:40pm

Wednesday 17th June

Year 2 – 12:20pm

Year 5 – 12:40pm

Thursday 18th June

Year 1 – 12:20pm

Year 6 – 12:40pm



We look forward to welcoming families into school for these lovely occasions and celebrating together.



Tesco Grants Programme

Our Sensory Garden Project

We are excited to share some fantastic news with our school community!

Our school has been successfully selected to take part in the Tesco Grants Programme. This means our project to create a school sensory garden will be put forward for a public vote in local Tesco stores.

From Tuesday 28th April 2026 until the end of July 2026, customers shopping in the following Tesco stores will be able to vote for their favourite community project:

Etching Hill Express (WS15 2NH) Rugeley Superstore (WS15 2HS)

Every time you make a purchase in store, you will receive a blue token. Simply place your token in the voting box for our school project!

Our Project: Sensory Garden

We are hoping to create a beautiful sensory garden within our school grounds. This special space will support children's wellbeing, provide a calm and engaging environment, and offer opportunities for outdoor learning and exploration.

What we could win:

1st place: £1,500

2nd place: £1,000

3rd place: £500

The more votes we receive, the greater the funding we can secure to bring this exciting project to life!

What happens next?

Voting will take place until the end of July 2026. The results will be announced in early September 2026.

How can you help?

We would love your support! Please remember to collect your token when shopping at Tesco and vote for our school. Encourage family and friends to get involved too—every token counts!



Important Assessment Dates

As we move into the summer term, we would like to make parents and carers aware of several important assessment periods taking place across the school. During these weeks, it is essential that children in the relevant year groups attend school every day, arrive on time, and are well-rested, as this will help them to perform at their best.

Key Stage 2 SATs (Year 6)

These statutory assessments will take place during the week commencing 11th May. All Year 6 pupils are expected to be in school for the full week.

Key Stage 1 SATs (Year 2)

Year 2 pupils will complete their assessments during the week commencing 18th May. These are carried out in a supportive classroom environment as part of normal school activities.

Year 4 Multiplication Tables Check (MTC)

The MTC will take place over a two-week period beginning the week commencing 1st June. This check assesses pupils' fluency in multiplication tables up to 12×12 .

Year 1 Phonics Screening Check

Year 1 pupils will complete their phonics screening during the week commencing 8th June. This is a short assessment to check children's phonics knowledge and reading skills.

We kindly ask parents to avoid booking appointments or holidays during these periods. If your child is unwell or unable to attend, please inform the school office as soon as possible.

Thank you for your continued support in helping your child feel confident and prepared.

Inset Day and Half Term

Please be reminded that Friday 22nd May is an INSET (staff training) day, and the school will be closed to all pupils on this date.

Following this, the school will also be closed for the half-term break. We look forward to welcoming children back to school on Monday 1st June.

Thank you for your continued support, and we hope you have an enjoyable and restful break.



Race For Life

We're proud to share that a number of our wonderful staff team will be taking part in Race for Life – 5K Pretty Muddy at Weston Park on 9th May 2026!

They'll be running, climbing and getting very muddy all to help raise money for Cancer Research UK.

If you would like to support them, please consider making a donation by scanning the QR code below.

Thank you for your support – it really does make a difference!

STAFF FUNDRAISER!

RACE FOR LIFE!

WESTON PARK - 9TH MAY 2026

5K PRETTY MUDDY

Race for Life

CANCER RESEARCH UK

SCAN TO DONATE!

Support us by making a donation for Cancer Research UK!

Thank you for your support!

To donate, click the link or scan the QR code:

Chancel Primary School

Cancer is happening right now, which is why I'm taking part in a Race for Life to raise money and save lives. 1 in 2 people will be diagnosed with cancer in their lifetime. Every single pound you donate makes a difference to Cancer Research...

cancerresearchuk.org



Uniform Reminder

We would like to take this opportunity to remind families about our school uniform expectations.

Wearing the correct uniform helps promote a sense of pride, belonging, and equality across the school community. Please ensure that your child returns to school in full uniform, which includes:

Burgundy sweatshirt, cardigan or jumper (available with school logo)

Gold or burgundy polo shirt (available with school logo)

Grey trousers/shorts/culottes

Grey skirt (length appropriate for school i.e. knee length)/ pinafore

Black, grey or burgundy socks or tights

Safe, practical black shoes (not trainers)



PE Kit & School Sports

Yellow/Gold T-Shirt (available with logo)

Plain black shorts/skorts or tracksuit bottoms

Trainers

Burgundy Hoody/zip-up (available with logo)

Please also ensure that all items are clearly labelled with your child's name.

School bags (Reception-Year 5):

Burgundy bag, with separate water bottle storage

Chancel ruck-sack is currently under consideration

Year 6 pupils ONLY are permitted to bring their own bags to aid transition to high school.

Jewellery is limited to one wristwatch and small stud earrings which must be removed for PE (including swimming).

Make-up, nail varnish, artificial nails and artificial tattoos are not accepted. These should be removed before returning to school after the weekend/ holidays.

Children's hair must be worn in an appropriate style with no colouring, extreme styling or designs: Mohicans, lines/ patterns, or shaven heads are not permitted. Hair accessories should be limited to simple headbands and bobbles, not tiaras, 'ears', etc.

We appreciate your support in helping us maintain high standards and ensuring a smooth start to the new term. If you are experiencing difficulties obtaining uniform items, please don't hesitate to contact us—we are here to help.

We look forward to seeing all pupils looking smart and ready for the year ahead!



Sponsored Bounce

We're delighted to announce that the much-loved PTFA Sponsored Bounce is returning this year on Thursday 21st May!

This fun-filled event is open to all pupils across the school (with the exception of Duckling Nursery) and is always a highlight of the summer term. It's a fantastic opportunity for the children to enjoy themselves while raising vital funds to support the school.

Sponsor forms have been sent home today - Friday 1st May. We encourage children to gather sponsorship from family and friends to help make this event a great success. All completed sponsor forms, along with the collected sponsorship money, should be returned by Monday 18th May at the latest.

Please remember to sign the sponsor form to give your child permission to take part. Thank you, as always, for your continued support—we can't wait to see everyone bouncing for a great cause!



Library Craft Club

Rugeley Library

CREATIVE KIDS CRAFT CLUB

FREE DROP-IN SESSIONS

LOOM BANDS, FRIENDSHIP BRACELETS,
CLAY AND MORE!

THURSDAYS

3:30PM-5:00PM

GO
ALL
IN.

National
Year of
Reading
2026

YOUR
LIBRARY



www.staffordshire.gov.uk/libraries



Staffordshire Libraries



@staff



Staffordshire
County Council



Mental Health Support



Kooth is a free digital mental health provider. They have mini-activities to boost your wellbeing, forums for discussions and can connect you with practitioners.

Website: www.kooth.com/



The Mix has mental health articles for young people, self-paced learning topics and chatbots that can be spoken to 24/7. There are also community pages and opportunities to get involved.

Website: www.themix.org.uk

We are the CYPMH Participation Team, working with mental health services across South Staffordshire. We work with children, young people and their families to make sure that their voices are heard.

If you have any questions or would like to know more about our team, you can contact us at

participation@mpft.nhs.uk



WEBSITES FOR WELLBEING

Here is a selection of websites you can use to support the mental health and wellbeing of children and young people.

Scan the QR codes to visit each website.



CANNOCK CHASE PARENT CIRCLE

New dates for Spring!

Are you supporting a child or young person with a mental health need?

Join our new community for parents, carers and families in Cannock Chase.

Monthly meetings at Cannock Community Fire Station, Old Hednesford Road, Cannock, WS11 6BP

TUESDAYS - 7PM TO 8PM

Spring Meeting Dates:

- 14TH APRIL 2026
- 12TH MAY 2026
- 9TH JUNE 2026

To sign up, scan the code or email

participation@mpft.nhs.uk

Because mental health matters - for them and for you

Mental health support for children and young people

Follow the **SAFE** steps for mental health support to find the right help at the right time.

S Self help
Advice and signposting to wellbeing activities and digital tools

A Ask for advice and help
Young people's wellbeing services and support

F Fast specialist support
Specialist mental health support for young people

E Emergency services
Mental health crisis and urgent help

Scan to find out more.

staffordshire.gov.uk/imhere



Ice Cream Treat

We are delighted to share that an ice-cream van will be visiting school on Friday 15th May to celebrate the completion of the Year 6 SATs. This is a wonderful way to recognise all the hard work and effort our Year 6 pupils have put in.

The ice-cream man will also remain on site until after school, so other children and families will have the opportunity to purchase a treat as well.

We hope everyone enjoys this special end-of-SATs celebration!

Starting Reception Support

As children prepare to begin their journey into Reception, we would like to share a helpful online resource for parents and carers:

<https://startingreception.co.uk/>

This website provides practical advice, simple activities and clear guidance on how to help your child feel confident and ready for starting school. It focuses on key areas such as independence, communication, physical development and healthy routines, helping to make the transition to school as smooth and positive as possible.

We encourage all families with younger children to explore this resource and use it to support their child's development at home.

Trentham Community Day

We would like to share details of a fantastic upcoming family event taking place at Trentham Gardens.

<https://trentham.co.uk/events/community-day/>

This special Community Day offers a fun-filled experience for all ages, including live entertainment, interactive activities and the chance to meet local organisations and emergency services. Families can enjoy hands-on experiences, explore a makers' market, and sample a variety of food and drink throughout the day.

The event is a great opportunity to spend time together, support local charities and celebrate the wider community in an engaging and enjoyable setting.

We hope this is a helpful suggestion for a family day out!

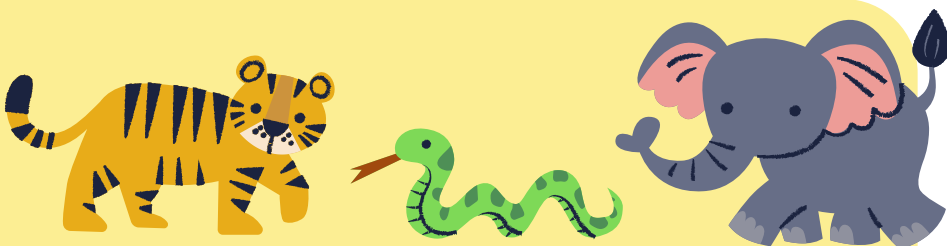


Trips



Year 2

Twycross Zoo



Year 2 are very excited to be visiting Twycross Zoo on **Tuesday 16th June 2026** for a fantastic day of learning and adventure. During the visit, children will have the opportunity to listen and learn from the zoo's expert Discovery and Learning Rangers, who will help bring the amazing world of animals to life.

The children will explore the zoo and discover over 500 animals from 125 different species, including big cats, monkeys, apes, birds and some of the rarest species on the planet. This visit links perfectly with our learning in school and promises to be a memorable and inspiring experience for everyone.

Children must wear full school uniform on the day and will need a waterproof coat and suitable footwear. A packed lunch will be provided by school for all children. The cost of the visit is £28.50, which is payable via ParentPay.

Year 1

Trentham Gardens



Trips



Reception

Monkey Forest

Reception children will be heading off on an exciting adventure to Monkey Forest at Trentham on Tuesday 9th June 2026 as part of their topic, "The Great Outdoors". This fun and educational visit will give the children the opportunity to explore nature and learn more about animals in their natural environment.



The visit will take place during normal school hours and full school uniform must be worn. Please ensure your child comes to school with a waterproof coat and suitable footwear, as the trip will involve walking outdoors.

All children will be provided with a packed lunch from school.

The cost of the visit is £25.50, which is now available to pay via ParentPay.

We're really looking forward to a fantastic day of outdoor learning and discovery!

Nursery

Ash End Farm



Our Nursery children (not Ducklings) will be enjoying an exciting visit to Ash End House Children's Farm on Wednesday 10th June. This visit will support their learning by giving them the opportunity to take part in educational interaction with a variety of animals, including chickens, rabbits and goats.

Children are required to wear their school jumper or cardigan with a polo shirt. Please ensure your child also has suitable footwear and a waterproof coat, as the visit will take place outdoors.

Children will need to bring a packed lunch and a drink on the day. The cost of the visit is £26.00.

We are sure the children will have a wonderful day learning about animals and enjoying this hands-on outdoor experience!





AWARDS



Stars



Warriors



Reception

Jesse & Xavier

Oscar

Year 1

Evie & Chloe

Leo R

Year 2

Joseph & Leo

Lukas

Year 3

Freddie & Phoebe

Nancy

Year 4

Lucas & Scarlett H

Lucas

Year 5

Julian & Penny

Hallie

Year 6

Lawson & Freddie

Nancy

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Kingfishers

2nd

Eagles

3rd

Chaffinches

4th

Kestrels

5th

Toucans

6th

Owls

7th

Robins

190

School days in each academic year

0 days absence

100%
attendance

184

Days of education

6 days absence

97%
attendance

181

Days of education

9 days absence

95%
attendance

171

Days of education

19 days absence

90%
attendance

152

Days of education

38 days absence

80%
attendance

Shugborough

371

Trent

430

Augustine

395

Wolseley

WINNER

432





Recommended Reads - EYFS & KS1

Nursery

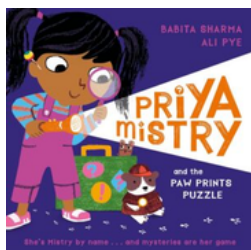


Knock, Knock Superhero by Caryl Hart

Pasta Man has run out of Pasta Power. . . Can our young hero help him to get his powers back and defeat evil Madame Chilli, who wants to rule the world with lashings of chilli sauce?

With action-packed adventure and bright, detailed artwork, this is the ultimate fun-filled counting storybook!

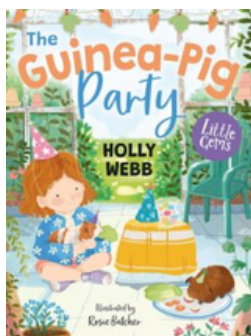
Reception



Priya Mistry and the Paw Prints Puzzle by Barbita Sharma

This is a delightful first mystery for young readers. Priya lives above the corner shop that her parents run. One day, as she is helping her mum set up in the shop, Priya notices paw prints. This is the perfect opportunity to get out her mission kit and investigate. She looks for clues, follows the trail and gets help from a regular customer.

Year 1



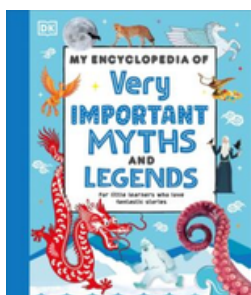
The Guinea-pig Party by Holly Webb

Katy can't believe her luck when she finds the perfect pet guinea pig hiding in the lettuce patch, but is everything as it seems?

Katy has always longed for a pet of her own, so when a cute ginger-and-white guinea pig turns up in her mum's vegetable patch, she thinks her dreams have come true!

Katy calls the guinea pig Lettuce, as that seems to be her favourite food, and makes a lovely home for her in an old greenhouse at the bottom of the garden.

Year 2



Very Important Myths and Legends by DK

This exciting introduction to myths and legends is brimming with facts about magical stories from the very furthest corners of the world.

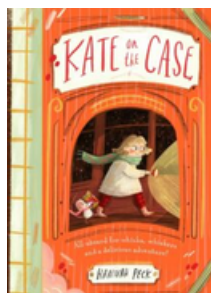
Explore retellings of favourite myths as well as lesser-known ones in this book of fantastic stories from every corner of the globe. Children aged 5-9 can dive into a world of heroes, villains, quests, and magic in this encyclopedia filled with magical stories of myths and legends.





Recommended Reads - KS2

Year 3



Kate On The Case by Hannah Peck

Discover the first brilliant adventure of reporter-in-training KATE and her mouse RUPERT, in this stunning book, filled with colourful illustrations.

Young reporter-in-training Kate and her mouse-accomplice Rupert are on board a train to visit Kate's mum in the Arctic.

But as soon as the train departs, mysterious things start happening.

Fellow passenger Madame Maude seems the most likely culprit, until a surprising – and delicious – twist turns the whole investigation on its head!

Year 4



Grimwood by Nadia Shireen

Fox cub siblings Ted and Nancy are on the run from Princess Buttons, the scariest street cat in the Big City. They flee for Grimwood, expecting to find refuge in the peaceful countryside. Instead, they are met with thieving eagles, dramatic ducks, riotous rabbits and a whole host of unusual characters. Grimwood is . . . weird. But when Princess Buttons tracks them down, Nancy and Ted and the animals of Grimwood must unite in a mind-bending race against time . . .

Year 5



The Great Theatre Rescue by Judith Eagle

Charley has grown up behind the curtain in London's West End; she has even begun taking a turn on stage.

But her dreams of being a performer are shattered when she is sent off to boarding school, a place where the girls are forced to do unpaid work in order to fill the pockets of the owners.

When she discovers that her theatre home is in peril, Charley decides to escape, and make a dangerous journey along the coast in order to get back to – and save – all that she loves.

Year 6



The Great Phoenix of London by Lindsay Galvin

London, 1666. When fire breaks out, eleven-year-old Gil is separated from his family in the chaos. One of his few remaining possessions is a mysterious ball of rock that fell from the sky.

As he races to beat the inferno spreading across the city, neither he, nor his new friend Jennet, has any idea that the stone in his satchel is an unhatched bird of myth and fire. And that there are some who will stop at nothing to get their hands on a legendary phoenix . . .





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

Sepsis Awareness

Children in Staffordshire have suffered a sudden death related to infections and sepsis.

Sepsis is a life threatening condition



Fever/
Shivering or
Very Cold



Extreme Pain/
Physical
Discomfort



Pale or
Mottled
Skin



Disoriented/
Confused &
Sleepy/Difficult
to Wake



Rapid
Breathing

What are the early signs and symptoms of sepsis?

- Flu-like illness, chest infection
- Fever (high temperature) or very low temperature, or seizures
- Not eating, drinking, sucking poorly, or vomiting
- Fast or slow heart rate
- Pale or discoloured skin
- Fast breathing or trouble breathing
- Weakness, irritability, drowsiness, and harder to wake than normal
- Has a fit or convulsion
- Localised muscle tenderness, severe muscle aches

What should I do if these symptoms develop:

- Contact your GP or seek medical advice immediately



10 Top Tips for Parents and Educators MANAGING EXAM STRESS

At some point in their education, most young people will encounter exam stress, which can affect their mental, emotional, and physical wellbeing. Mental health charity YoungMinds estimates that 87% of pupils experience exam-related stress. This highlights the importance of supporting young people to manage exam pressure effectively, maintain perspective, and protect their overall wellbeing during these periods.

1 PRACTISE WORKLOAD WISDOM

The build-up to exams can feel overwhelming, with competing demands on time and energy. Encourage young people to reflect on whether their workload is realistic and allows them time to rest and recharge. Support them in creating a manageable revision timetable that includes regular breaks and occasional days off. Remind them that plans can be adjusted if they feel overwhelmed, helping to reduce the pressure and prevent burnout.

2 CLEAR UP THE CLUTTER

A cluttered workspace can reduce focus and increase stress levels. Encourage young people to keep their study area tidy and organised, with clearly arranged notes and materials. A calm, dedicated space can support concentration and create a more relaxed mindset. Adding colour, mind maps, or creative elements can also make revision feel less daunting and more manageable.

3 MASTER THE MATERIALS

Revision can feel particularly stressful if young people are unsure where to begin. Help them confirm key study topics and materials, ensuring they're using accurate and relevant resources. Reducing uncertainty can help them feel more in control of their learning. Reassure them that they don't need to know everything perfectly, as building their understanding over time is what matters most.

4 GET CREATIVE WITH NOTES

Writing out detailed notes, rather than relying only on bullet points, can strengthen their understanding and retention. Encourage young people to turn these notes into flashcards for regular review and repetition. Feeling familiar with their material can boost their confidence and reduce anxiety during exams. This approach can help them feel more prepared and less likely to panic under pressure.

5 USE VISUAL MEMORY AIDS

Visual resources can make learning more effective and reduce their frustration when information feels difficult to grasp. Encourage the use of diagrams, videos, sticky notes, and colour coding to reinforce key ideas. Creating simple mnemonics can also make information easier to remember. Using a variety of methods can help prevent mental fatigue and keep revision feeling fresh and manageable.

6 BUILD A TECH TOOLKIT

Technology can be a valuable supporting tool during exam preparation when used in a balanced way. Educational websites, revision platforms, and subject-specific videos can help explain complicated topics clearly, reducing the risk of confusion or stress. Encourage young people to use these tools to support – rather than overwhelm – their learning, and to take regular breaks from their screens to protect their wellbeing.

7 KEEP REVISION ENJOYABLE

Revision is often more effective when it feels engaging and varied. Encourage young people to incorporate humour, real-life examples, or creative approaches into their learning. Mixing study methods, including light physical activity such as short walks, can also improve their mood and focus. Enjoyable revision experiences can help reduce stress and make the process feel more positive and sustainable.

8 USE ACTIVE STUDY METHODS

Active revision techniques can help young people feel more confident and in control of their learning. Strategies such as spaced repetition and active recall, including self-testing or explaining concepts aloud, can highlight both their strengths and areas for improvement. This clarity can reduce last-minute panic and support a calmer, more prepared approach to exams.

9 USE AI THOUGHTFULLY

AI tools can support revision by making learning more personalised and manageable. Young people can use them to generate practice questions, summarise information, or break down topics into simpler steps. Used carefully, these tools can reduce overwhelm and save time. Remind young people to check AI information with trusted sources to ensure its accuracy and build confidence in their understanding.

10 PRACTISE WITH ONLINE TOOLS

Online revision platforms can help young people test their knowledge and track their progress. Many offer quizzes, flashcards, and practice papers aligned with exam boards. Encourage regular self-testing – including timed activities – to build up familiarity with exam conditions. Becoming more comfortable with the format of exams can reduce anxiety and help young people approach them with greater confidence.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of Social Enterprise UK's 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.

See full reference list on our website

 @wake_up_weds

 /www.thenational

 wake.up.wednesday

 @wake.up.weds

Users of this guide do so at their own discretion. No liability is accepted by The National College. Current as of the date of release: 29.04.2026



The
National
College®

SEND & inclusion

**Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.**



Cannock Chase Autism Support Group - Parent to Parent Support

The support group run once a month out of Cannock Chase Children's Centre, a daytime parent to parent meeting, with occasional guest speakers. They also hold an evening parent to parent meeting at Cannock Fire Station once a month. There are yoga sessions available

for children with additional needs, we run play and stay sessions at SNAP Cannock and have ad hoc events too.

Please find them and join on Facebook or enquire at the Children's Centre.

Liberty Jamboree - Inclusive Arts Club

(Theatre, Music & Dance)

Discover the joy of performing arts in a welcoming and inclusive environment!

Their exciting programme is designed for young people aged 9+ offering a range of creative activities that everyone can enjoy. Get involved in immersive theatre, expressive dance, fun singing sessions, and their unique Makaton choir—helping everyone communicate through music and movement. They work with fantastic organisations like Open Theatre and That! Dance to bring exciting opportunities for creativity, self-expression, and sensory experiences.



S.N.A.P



S.N.A.P. is a Special Needs Adventure Playground in Cannock. It provides a safe, secure and non-judgemental play area for children and adults with special needs. Siblings without special needs are also welcome. Parents can relax for a while in the knowledge that their children will be safe.

At SNAP you will find: Indoor soft play area; Ball pool; Outdoor adventure playground with wheelchair swing and inclusive roundabout; Cycle track with a variety of bikes, trikes and scooters; Activity / craft / computer room /party room; Sensory room; Wide range of toys.



Menu

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	BBQ chicken pasta with garlic bread, peas & sweetcorn	Hawaiian pizza served with hash bites, beans or veg	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy.	Lasagne with garlic bread, sweetcorn or salad	Chicken nuggets and served with baked beans or peas chips
Vegetarian Option	Cheese and tomato pasta served with garlic bread, peas & sweetcorn	Margherita pizza served with hash bites, beans or veg	Quorn roast served with roast potatoes, fresh seasonal vegetables & gravy.	Vegetarian lasagne with garlic bread, sweetcorn or salad	Cheese and bean wrap served with chips and beans or peas.
Pudding	Orange shortbread	Marble sponge	Fruit cheesecake	Jelly and fruit	Crispy cookie
Available Daily					
Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese Fresh bread, salad, fruit, milk & yoghurt					



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



David Beckham

David Beckham is a famous footballer who became known around the world for his skill, teamwork, and dedication. He played for top clubs and represented his country, showing how hard work and practice can lead to success.

After his football career, David has spent time helping others through charity work. He works with UNICEF to support children around the world, helping them stay safe, healthy, and able to go to school. He also uses his voice to raise awareness about important issues affecting young people.

David reminds us that success is not just about what we achieve, but how we help others along the way.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



CONTACT US



Developing the citizens of tomorrow through the best education of today

Telephone: 01889 228710

Email: office@chancel.staffs.sch.uk

Wolsley Road, Rugeley, Staffordshire, WS15 2EW

