

The Chancel

CHIRPER

#525



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Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

Year 6 pupils have recently had
their class photograph and
individual photographs taken.

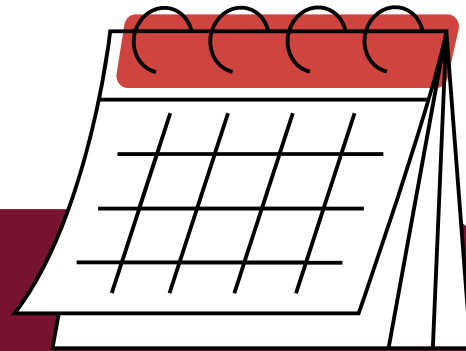
If parents/carers would like to place
an order, please visit
www.tempest-orders.co.uk using
the details provided on your proof
card.

To qualify for free delivery, all
orders must be placed by Tuesday
12th May.

Thank you for your support.



Dates For Your Diary



MAY

w/c Monday 11th - KS2 SATs

Friday 15th - Ice Cream Van

Thursday 21st - Sponsored Bounce

Friday 22nd - Inset Day

JUNE

w/c Monday 1st - Y4 MTC

Wednesday 3rd - Class Photos (not Y6)

w/c Monday 8th - Y4 MTC

Tuesday 9th - Reception Trip to Monkey Forest

Wednesday 10th - Nursery Trip to Ash End Farm

Monday 15th - Father's Day Lunches for Nursery & Year 4

Tuesday 16th - Father's Day Lunches for Reception & Year 3

Wednesday 17th - Father's Day Lunches for Year 2 & Year 5

Thursday 18th - Father's Day Lunches for Year 1 & Year 6





**WHAT'S
NEW?**

Father's Day Lunches

We are delighted to share the schedule for our upcoming Father's Day Lunches! This is a special opportunity for children to celebrate with their fathers or father figures and enjoy time together in school.

Letters with full details about booking, payments, and arrangements will be sent home shortly, so please keep an eye out in your child's bag.

Father's Day Lunch Schedule:

Monday 15th June

Nursery – 11:50am

Year 4 – 12:40pm

Tuesday 16th June

Reception – 12:10pm

Year 3 – 12:40pm

Wednesday 17th June

Year 2 – 12:20pm

Year 5 – 12:40pm

Thursday 18th June

Year 1 – 12:20pm

Year 6 – 12:40pm



We look forward to welcoming families into school for these lovely occasions and celebrating together.



Tesco Grants Programme

Our Sensory Garden Project

We are excited to share some fantastic news with our school community!

Our school has been successfully selected to take part in the Tesco Grants Programme. This means our project to create a school sensory garden will be put forward for a public vote in local Tesco stores.

From Tuesday 28th April 2026 until the end of July 2026, customers shopping in the following Tesco stores will be able to vote for their favourite community project:

Etching Hill Express (WS15 2NH) Rugeley Superstore (WS15 2HS)

Every time you make a purchase in store, you will receive a blue token. Simply place your token in the voting box for our school project!

Our Project: Sensory Garden

We are hoping to create a beautiful sensory garden within our school grounds. This special space will support children's wellbeing, provide a calm and engaging environment, and offer opportunities for outdoor learning and exploration.

What we could win:

1st place: £1,500

2nd place: £1,000

3rd place: £500

The more votes we receive, the greater the funding we can secure to bring this exciting project to life!

What happens next?

Voting will take place until the end of July 2026. The results will be announced in early September 2026.

How can you help?

We would love your support! Please remember to collect your token when shopping at Tesco and vote for our school. Encourage family and friends to get involved too—every token counts!



Important Assessment Dates

As we move into the summer term, we would like to make parents and carers aware of several important assessment periods taking place across the school. During these weeks, it is essential that children in the relevant year groups attend school every day, arrive on time, and are well-rested, as this will help them to perform at their best.

Key Stage 2 SATs (Year 6)

These statutory assessments will take place during the week commencing 11th May. All Year 6 pupils are expected to be in school for the full week.

Key Stage 1 SATs (Year 2)

Year 2 pupils will complete their assessments during the week commencing 18th May. These are carried out in a supportive classroom environment as part of normal school activities.

Year 4 Multiplication Tables Check (MTC)

The MTC will take place over a two-week period beginning the week commencing 1st June. This check assesses pupils' fluency in multiplication tables up to 12×12 .

Year 1 Phonics Screening Check

Year 1 pupils will complete their phonics screening during the week commencing 8th June. This is a short assessment to check children's phonics knowledge and reading skills.

We kindly ask parents to avoid booking appointments or holidays during these periods. If your child is unwell or unable to attend, please inform the school office as soon as possible.

Thank you for your continued support in helping your child feel confident and prepared.

Inset Day and Half Term

Please be reminded that Friday 22nd May is an INSET (staff training) day, and the school will be closed to all pupils on this date.

Following this, the school will also be closed for the half-term break. We look forward to welcoming children back to school on Monday 1st June.

Thank you for your continued support, and we hope you have an enjoyable and restful break.



Race For Life

We're incredibly proud to share that tomorrow, a number of our fantastic staff team will be taking part in the Race for Life – 5K Pretty Muddy at Weston Park!

They'll be running, climbing and getting very muddy to help raise money for Cancer Research UK. Thanks to the amazing generosity of our school community, we have already raised an incredible £3696.03 so far!

We would like to say a huge thank you to all of the parents, families and friends who have donated and supported the team already – your kindness and encouragement really do make a difference.

If you would still like to support our staff team, last-minute donations are more than welcome. Please scan the QR code below to donate.

Thank you again for your continued support, and wish our team lots of luck for tomorrow!

IT'S TOMORROW!
RACE FOR LIFE!
WESTON PARK - 9TH MAY 2026

CANCER RESEARCH UK

Good luck
to our amazing staff!

5K
PRETTY MUDDY

YOU'VE HELPED US RAISE
£3696.03
THANK YOU!

Thank you for your support -
it really does make a difference!

GOOD LUCK!

SCAN TO DONATE!

Every donation helps fund
life-saving research



Uniform Reminder

We would like to take this opportunity to remind families about our school uniform expectations.

Wearing the correct uniform helps promote a sense of pride, belonging, and equality across the school community. Please ensure that your child returns to school in full uniform, which includes:

Burgundy sweatshirt, cardigan or jumper (available with school logo)

Gold or burgundy polo shirt (available with school logo)

Grey trousers/shorts/culottes

Grey skirt (length appropriate for school i.e. knee length)/ pinafore

Black, grey or burgundy socks or tights

Safe, practical black shoes (not trainers)



PE Kit & School Sports

Yellow/Gold T-Shirt (available with logo)

Plain black shorts/skorts or tracksuit bottoms Trainers

Burgundy Hoody/zip-up (available with logo)

Please also ensure that all items are clearly labelled with your child's name.

School bags (Reception-Year 5):

Burgundy bag, with separate water bottle storage

Chancel ruck-sack is currently under consideration

Year 6 pupils ONLY are permitted to bring their own bags to aid transition to high school.

Jewellery is limited to one wristwatch and small stud earrings which must be removed for PE (including swimming).

Make-up, nail varnish, artificial nails and artificial tattoos are not accepted. These should be removed before returning to school after the weekend/ holidays.

Children's hair must be worn in an appropriate style with no colouring, extreme styling or designs: Mohicans, lines/ patterns, or shaven heads are not permitted. Hair accessories should be limited to simple headbands and bobbles, not tiaras, 'ears', etc.

We appreciate your support in helping us maintain high standards and ensuring a smooth start to the new term. If you are experiencing difficulties obtaining uniform items, please don't hesitate to contact us—we are here to help.

We look forward to seeing all pupils looking smart and ready for the year ahead!



Sponsored Bounce

We're delighted to announce that the much-loved PTFA Sponsored Bounce is returning this year on Thursday 21st May!

This fun-filled event is open to all pupils across the school (with the exception of Duckling Nursery) and is always a highlight of the summer term. It's a fantastic opportunity for the children to enjoy themselves while raising vital funds to support the school.

Sponsor forms were sent home on Friday 1st May. We encourage children to gather sponsorship from family and friends to help make this event a great success. All completed sponsor forms, along with the collected sponsorship money, should be returned by Monday 18th May at the latest.

Please remember to sign the sponsor form to give your child permission to take part. Thank you, as always, for your continued support—we can't wait to see everyone bouncing for a great cause!



Positive Mental Wellbeing Apps

CTRL+ YOU



NHS

Midlands Partnership University
NHS Foundation Trust

Apps for Positive Mental Wellbeing

For Ages 0-25 and their families



WHO?

4-11 year olds

WHAT?

Bedtime stories, calming meditations and relaxing music to help children wind down.

WHY?

Builds bedtime routines and supports emotional regulation.

Moshi Kids



WHO?

6-12

WHAT?

Heart-rate-sensitive relaxation games and breathing exercises.

WHY?

Teaches you how to recognise and manage worries through biology.

Chill Panda



WHO?

11-19 year olds

WHAT?

CBT-based tools for anxiety: relaxation, breathing, thought tracking.

WHY?

NHS-approved app tailored for teens, ideal for coping with stress.

Move Mood



WHO?

Ages 12-18

WHAT?

Uses behavioural activation to help with motivation by the setting and completing of goals.

WHY?

A free NHS-approved app that helps young people break the cycle of low mood.



WHO?

12+ year olds

WHAT?

Anxiety management app designed for autistic teens: daily tips, trackers.

WHY?

NHS-listed, tailored for neurodiverse users.

Molehill Mountain



No Tuck Next Week

Due to the upcoming SATs next week, there will be no tuck shop available for children at break time.

If they would like a snack, children are welcome to bring their own healthy snack from home. Thank you for your understanding and support during this important week.



Acts Of Kindness

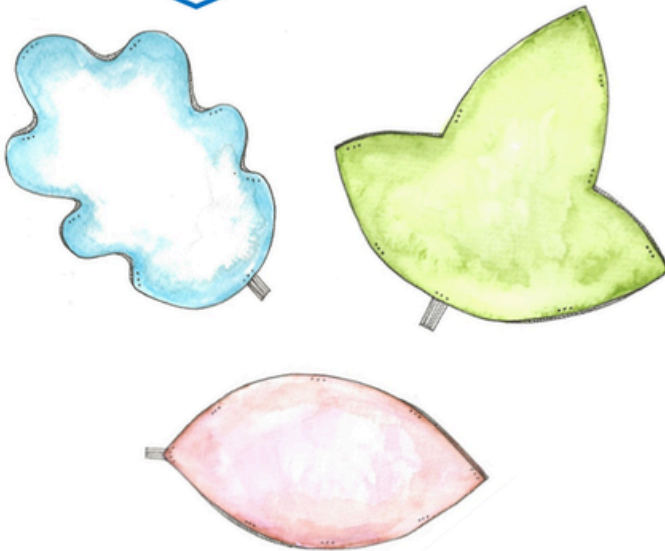
Family Activity 1

We have been talking about

'Acts of Kindness' we have **seen** at school.

Can you help us by writing an

'Act of Kindness' you have **seen** on a leaf.



You can hang the leaf up at home or take it into school to share with your class.

 The Linking Network

www.thelinkingnetwork.org.uk

As part of Mental Health Week, we will be celebrating kindness throughout our school community with our special Acts of Kindness Tree.

Children will be bringing home a sheet with leaf designs on which they can write about an act of kindness they have seen at school. This could be a kind word, helping a friend, sharing, including others in a game, or any thoughtful action that made someone smile.

Once completed, children should bring their leaves back to school, where they will be displayed on our kindness tree for everyone to enjoy.

We hope this activity will encourage children to notice and celebrate the many positive and caring actions that happen every day in our school.

Thank you for your support in helping us spread kindness!



Ice Cream Treat

We are delighted to share that an ice-cream van will be visiting school on Friday 15th May to celebrate the completion of the Year 6 SATs. This is a wonderful way to recognise all the hard work and effort our Year 6 pupils have put in.

The ice-cream man will also remain on site until after school, so other children and families will have the opportunity to purchase a treat as well.

We hope everyone enjoys this special end-of-SATs celebration!

Starting Reception Support

As children prepare to begin their journey into Reception, we would like to share a helpful online resource for parents and carers:

<https://startingreception.co.uk/>

This website provides practical advice, simple activities and clear guidance on how to help your child feel confident and ready for starting school. It focuses on key areas such as independence, communication, physical development and healthy routines, helping to make the transition to school as smooth and positive as possible.

We encourage all families with younger children to explore this resource and use it to support their child's development at home.

Trentham Community Day

We would like to share details of a fantastic upcoming family event taking place at Trentham Gardens.

<https://trentham.co.uk/events/community-day/>

This special Community Day offers a fun-filled experience for all ages, including live entertainment, interactive activities and the chance to meet local organisations and emergency services. Families can enjoy hands-on experiences, explore a makers' market, and sample a variety of food and drink throughout the day.

The event is a great opportunity to spend time together, support local charities and celebrate the wider community in an engaging and enjoyable setting.

We hope this is a helpful suggestion for a family day out!

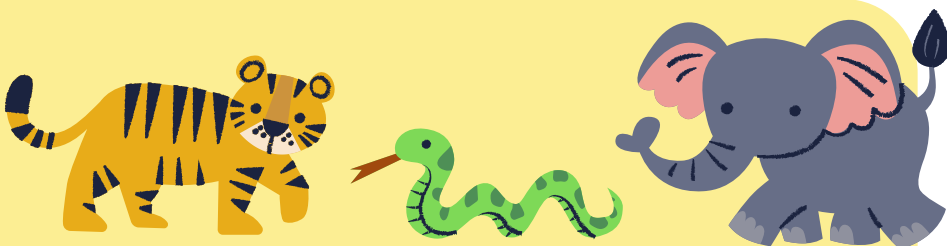


Trips



Year 2

Twycross Zoo



Year 2 are very excited to be visiting Twycross Zoo on **Tuesday 16th June 2026** for a fantastic day of learning and adventure. During the visit, children will have the opportunity to listen and learn from the zoo's expert Discovery and Learning Rangers, who will help bring the amazing world of animals to life.

The children will explore the zoo and discover over 500 animals from 125 different species, including big cats, monkeys, apes, birds and some of the rarest species on the planet. This visit links perfectly with our learning in school and promises to be a memorable and inspiring experience for everyone.

Children must wear full school uniform on the day and will need a waterproof coat and suitable footwear. A packed lunch will be provided by school for all children. The cost of the visit is £28.50, which is payable via ParentPay.

Year 1

Trentham Gardens



Trips



Reception

Monkey Forest

Reception children will be heading off on an exciting adventure to Monkey Forest at Trentham on Tuesday 9th June 2026 as part of their topic, "The Great Outdoors". This fun and educational visit will give the children the opportunity to explore nature and learn more about animals in their natural environment.



The visit will take place during normal school hours and full school uniform must be worn. Please ensure your child comes to school with a waterproof coat and suitable footwear, as the trip will involve walking outdoors.

All children will be provided with a packed lunch from school.

The cost of the visit is £25.50, which is now available to pay via ParentPay.

We're really looking forward to a fantastic day of outdoor learning and discovery!

Nursery

Ash End Farm



Our Nursery children (not Ducklings) will be enjoying an exciting visit to Ash End House Children's Farm on Wednesday 10th June. This visit will support their learning by giving them the opportunity to take part in educational interaction with a variety of animals, including chickens, rabbits and goats.

Children are required to wear their school jumper or cardigan with a polo shirt. Please ensure your child also has suitable footwear and a waterproof coat, as the visit will take place outdoors.

Children will need to bring a packed lunch and a drink on the day. The cost of the visit is £26.00.

We are sure the children will have a wonderful day learning about animals and enjoying this hands-on outdoor experience!





AWARDS



Stars



Warriors



Reception

Harrison & Jaxon

Albert

Year 1

Carter & Alfie

Tommy

Year 2

Theodore & Oriah

Woody

Year 3

Teddy & Rex

Scarlett

Year 4

Noaah & Emily

Alex

Year 5

Nastya & Esther

Hope-Rose

Year 6

Scarlett & Wyatt

Radley

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Kingfishers

2nd

Eagles

3rd

Chaffinches

4th

Kestrels

5th

Toucans

6th

Owls

7th

Robins

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

289

Trent

320

Augustine

256

Wolseley

WINNER

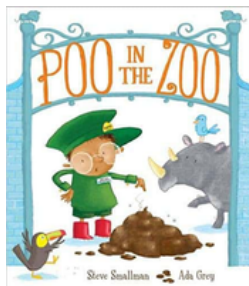
336





Recommended Reads - EYFS & KS1

Nursery

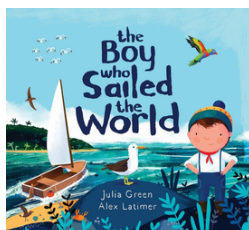


Poo In The Zoo by Steve Smallman

Zoo Keeper Bob is exhausted. There's too much poo in the zoo – and he's the one who has to scoop it up. Then one day, a mysterious glowing poo appears! Could it be alien poop from outer space? And what on EARTH will Bob do with it?

Perfect for fans of The Dinosaur who Pooped Christmas, children will laugh out loud at this gloriously pooppy, funny picture book! Packed with humour, the romping rhyme and deliciously cheeky wordplay is a joy to read aloud.

Reception



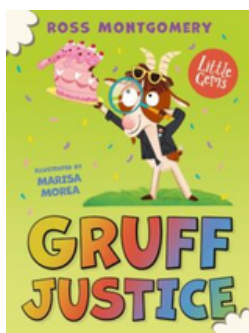
The Boy Who Sailed The World by Julia Green

Right from the start, the boy loved the sea! He ran along the sand, danced in and out of the waves, his heart full of longing and delight'

The boy has always loved the sea. So he builds a boat and sails away on a voyage of adventure...

The wonders of the world await you in this beautiful and inspiring book about following your dreams.

Year 1



Gruff Justice by Ross Montgomery

Someone has taken a big bite out of the birthday cake the farmer has baked, and he's furious.

For once, it's not Big Goat Gruff who's to blame, but can he find the real culprit before the farmer turns him into goat pie?

Big Goat Gruff is always in trouble for eating things on the farm. So when the farmer discovers that the birthday cake he made for his wife has a huge bite taken out of it, Gruff is naturally the first suspect. But he didn't do it! Can Gruff find the culprit and clear his name before the farmer and his wife get home and turn him into pie?

Year 2



Dino Day by Andy Day

This exciting introduction to myths and legends is brimming with facts about magical stories from the very furthest corners of the world.

Explore retellings of favourite myths as well as lesser-known ones in this book of fantastic stories from every corner of the globe. Children aged 5-9 can dive into a world of heroes, villains, quests, and magic in this encyclopedia filled with magical stories of myths and legends.





Recommended Reads - KS2

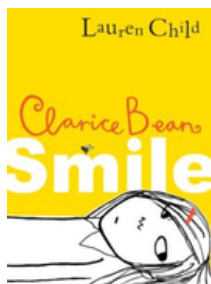
Year 3



Libby And The Parisian Puzzle by Jo Clarke

Mystery-lover Libby is excited but nervous when she's sent to live with her aunt while her mother is working abroad. Aunt Agatha is the headmistress of an extraordinary travelling school that moves from country to country. Libby joins it in Paris, where she is just starting to find her feet when her aunt is arrested, accused of a daring jewel robbery. Can Libby and her new best friend Connie find the real thief and save her aunt? Illustrated by Becca Moor.

Year 4

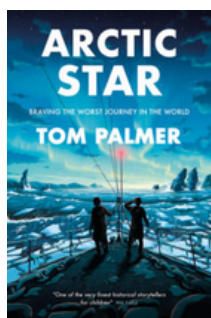


Smile by Lauren Child

At the moment I am daydreaming about inventing something exceptionordinarily good that could change the world for the better, because of all the things, it's the better that's needed. And if you are thinking I'm too small to make a difference then remember the plankton – they are one of the tiniest creatures on the planet but without them where would we be? Probably living on Mars.

The utterly wonderful Clarice Bean is thinking about the endangered things: the big creatures, the little creatures, the plants and the trees. But it's not just the planet that needs help – there's her whole family too . . .

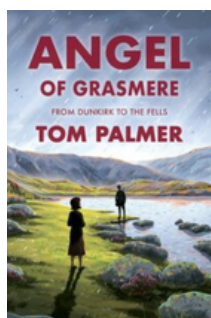
Year 5



Arctic Star by Tom Palmer

Winter 1943. Teenagers Frank, Joseph and Stephen are Royal Navy recruits on their first mission at sea during the Second World War. Their ship is part of an Arctic Convoy sailing to Russia to deliver supplies to the Soviets. The convoys have to navigate treacherous waters, sailing through a narrow channel between the Arctic ice pack and German bases on the Norwegian coast. Faced with terrifying enemy attacks from both air and sea, as well as life-threatening cold and storms, will all three boys make it home again?

Year 6



Angel of Grasmere by Tom Palmer

Tarn struggles to come to terms with the loss of her brother at Dunkirk while fearing Nazi invasion in the Cumbrian countryside in this gripping wartime story from Tom Palmer.

As the war drags on, Tarn and her friends watch the hills around their Lake District home for signs of invasion, while morale in the village begins to fade. At the same time, mysterious acts of kindness – from rescuing sheep trapped in snow to helping an injured farmer – lead locals to believe a guardian angel is watching over them. But when the stranger's identity is finally revealed, Tarn must face a difficult truth.





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Sparkes- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

Talking to your child about online safety

How to start the conversation and discuss tricky topics

Children and young people today often see their online and offline lives as one and the same. As technology evolves quickly, it can be hard to keep up – but regular, open conversations make a big difference.

There will be times when children need advice or support, especially when navigating the online world. They might come across harmful content or be contacted by someone they don't know, which can be confusing or upsetting.

As a parent or carer, it's important to step in when you feel they need a nudge in the right direction. Whether it's about what they're sharing, who they're speaking to, or how they're feeling online, consistent conversations help build trust and confidence.



10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowrie is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



#WakeUpWednesday®

The National College®

See full reference list on our website

@wake_up_weds

/www.thenationalcollege.com

@wake.up.wednesday

@wake.up.weds

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SEND & inclusion

**Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.**

Norton Canes
Community Library

SENSORY ROOM HIRE



Enjoy time in our Sensory Room
A cosy, multi-sensory space offering fun and sensory
stimulation for young children.
30-minute sessions | Max 6 people
Pricing: £2 for up to 4 people, 50p per additional person.

Speak to the desk for more information, or call us
on 01543 279592 or 07393812276



Menu

Week 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Meatball pasta with garlic bread and vegetables	BBQ Chicken Pizza served with crinkle potatoes and sweetcorn	All Day Breakfast	Spanish Chicken with boiled potatoes and seasonal vegetables	Fish Fingers and chips served with baked beans or peas
Vegetarian Option	Mac and cheese pasta served with garlic bread and vegetables	Margherita pizza served with crinkle potatoes and sweetcorn	Vegetarian All Day Breakfast	Spanish Quorn with boiled potatoes and seasonal vegetables	Cheese and bean wrap served with chips and beans or peas
Pudding	Ice Cream Arctic Roll and Fruit	Iced Sponge	Angel Delight and Fruit	Brownies and Oranges	Crispy cookie
Available Daily					
Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese Fresh bread, salad, fruit, milk & yoghurt					



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Mo Farah

Mo Farah is a world-famous runner who has won multiple Olympic gold medals for Great Britain. He moved to the UK as a child and worked incredibly hard to achieve his goals, training with determination and never giving up, even when challenges arose. His dedication and positive attitude helped him become one of the greatest long-distance runners in the world.

Mo is admired not only for his sporting success, but also for the way he encourages young people to stay active, work hard, and believe in themselves. He supports charities and often speaks about the importance of resilience, kindness, and perseverance.

Mo reminds us that with effort, determination, and a positive mindset, we can overcome obstacles and achieve great things.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



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