

The Chancel

CHIRPER

#526



What's in this week's Chirper?

- Page 2** - Dates For Your Diary
- Page 3** - Well Done Year 6!
- Page 4** - Tesco Tokens
- Page 5** - Inset Day and Half Term
- Page 5** - Assessment Dates
- Page 6** - Race For Life
- Page 7** - Sponsored Bounce
- Page 8** - Duckling Stay and Play
- Page 9** - Starting Reception
- Page 9** - Father's Day Lunches
- Page 10** - Trips
- Page 11** - Trips
- Page 12** - Awards
- Page 13** - KS1 Recommended Reads
- Page 14** - KS2 Recommended Reads
- Page 15** - Safeguarding
- Page 16** - Managing Exam Stress
- Page 17** - SEND and Inclusion
- Page 18** - Menu
- Page 19** - Positive Global Citizen
- Page 20** - Meet the Team
- Page 20** - Contact Us

Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

Return of Sponsored Bounce Forms

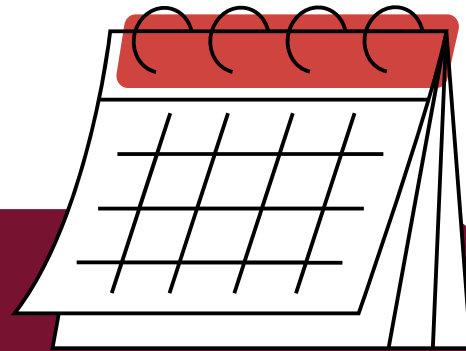
The PTFA Sponsored Bounce is returning this year on Thursday 21st May!

Sponsor forms were sent home on Friday 1st May.

All completed sponsor forms, along with the collected sponsorship money, should be returned by Monday 18th May at the latest.



Dates For Your Diary



MAY

Thursday 21st - Sponsored Bounce

Friday 22nd - Inset Day

JUNE

w/c Monday 1st - Y4 MTC

Wednesday 3rd - Class Photos (not Y6)

w/c Monday 8th - Y4 MTC

Tuesday 9th - Reception Trip to Monkey Forest

Wednesday 10th - Nursery Trip to Ash End Farm

Monday 15th - Father's Day Lunches for Nursery & Year 4

Tuesday 16th - Father's Day Lunches for Reception & Year 3

Wednesday 17th - Father's Day Lunches for Year 2 & Year 5

Thursday 18th - Father's Day Lunches for Year 1 & Year 6



**WHAT'S
NEW?**



Well Done Year 6!

Congratulations to everyone in Year 6 for demonstrating resilience this week. We are very proud of all their efforts. The children have created a wonderful piece of art to celebrate completing their SATs



Year 6 children will be having a special treat day on Monday 13th July 2026 at Stafford Tenpin bowling, which will include lunch. We ask for a donation of £14 per pupil, all other costs will be covered by school. Available to pay now via Parentpay.



Tesco Grants Programme

Our Sensory Garden Project

We are excited to share some fantastic news with our school community!

Our school has been successfully selected to take part in the Tesco Grants Programme. This means our project to create a school sensory garden will be put forward for a public vote in local Tesco stores.

From Tuesday 28th April 2026 until the end of July 2026, customers shopping in the following Tesco stores will be able to vote for their favourite community project:

Etching Hill Express (WS15 2NH) Rugeley Superstore (WS15 2HS)

Every time you make a purchase in store, you will receive a blue token. Simply place your token in the voting box for our school project!

Our Project: Sensory Garden

We are hoping to create a beautiful sensory garden within our school grounds. This special space will support children's wellbeing, provide a calm and engaging environment, and offer opportunities for outdoor learning and exploration.

What we could win:

1st place: £1,500

2nd place: £1,000

3rd place: £500

The more votes we receive, the greater the funding we can secure to bring this exciting project to life!

What happens next?

Voting will take place until the end of July 2026. The results will be announced in early September 2026.

How can you help?

We would love your support! Please remember to collect your token when shopping at Tesco and vote for our school. Encourage family and friends to get involved too—every token counts!



Important Assessment Dates

As we move into the summer term, we would like to make parents and carers aware of several important assessment periods taking place across the school. During these weeks, it is essential that children in the relevant year groups attend school every day, arrive on time, and are well-rested, as this will help them to perform at their best.

Key Stage 2 SATs (Year 6)

These statutory assessments will take place during the week commencing 11th May. All Year 6 pupils are expected to be in school for the full week.



Key Stage 1 SATs (Year 2)

Year 2 pupils will complete their assessments during the week commencing 18th May. These are carried out in a supportive classroom environment as part of normal school activities.

Year 4 Multiplication Tables Check (MTC)

The MTC will take place over a two-week period beginning the week commencing 1st June. This check assesses pupils' fluency in multiplication tables up to 12×12 .

Year 1 Phonics Screening Check

Year 1 pupils will complete their phonics screening during the week commencing 8th June. This is a short assessment to check children's phonics knowledge and reading skills.

We kindly ask parents to avoid booking appointments or holidays during these periods. If your child is unwell or unable to attend, please inform the school office as soon as possible.

Thank you for your continued support in helping your child feel confident and prepared.

Inset Day and Half Term

Please be reminded that Friday 22nd May is an INSET (staff training) day, and the school will be closed to all pupils on this date.

Following this, the school will also be closed for the half-term break. We look forward to welcoming children back to school on Monday 1st June.

Thank you for your continued support, and we hope you have an enjoyable and restful break.



Race For Life

We're incredibly proud to share that tomorrow, a number of our fantastic staff team will be taking part in the Race for Life – 5K Pretty Muddy at Weston Park!

They'll be running, climbing and getting very muddy to help raise money for Cancer Research UK. Thanks to the amazing generosity of our school community, we have already raised an incredible £3696.03 so far!

We would like to say a huge thank you to all of the parents, families and friends who have donated and supported the team already – your kindness and encouragement really do make a difference.

If you would still like to support our staff team, last-minute donations are more than welcome. Please scan the QR code below to donate.

Thank you again for your continued support, and wish our team lots of luck for tomorrow!



Our Amazing Staff...

PRETTY MUDDY AND PROUD!

Our brilliant staff took on the Pretty Muddy 5K to help beat cancer.

Together, they raised an incredible...

£4,086.03!

Every penny will help **Cancer Research UK** continue their life-saving work.

We are so proud of our amazing team for showing such teamwork, resilience and kindness!



THANK YOU to everyone who supported and donated!





CANCER RESEARCH UK

Together, we can help beat cancer.

THANK YOU!





Sponsored Bounce

We're delighted to announce that the much-loved PTFA Sponsored Bounce is returning this year on Thursday 21st May!

This fun-filled event is open to all pupils across the school (with the exception of Duckling Nursery) and is always a highlight of the summer term. It's a fantastic opportunity for the children to enjoy themselves while raising vital funds to support the school.

Sponsor forms were sent home on Friday 1st May. We encourage children to gather sponsorship from family and friends to help make this event a great success. All completed sponsor forms, along with the collected sponsorship money, should be returned by Monday 18th May at the latest.

Please remember to sign the sponsor form to give your child permission to take part. Thank you, as always, for your continued support—we can't wait to see everyone bouncing for a great cause!



Duckling Stay and Play

FATHER'S DAY STAY AND PLAY

DUCKLINGS ONLY



THURSDAY
18TH JUNE



9.30AM –
10.15AM

If you wish to attend,
please inform a member
of Ducklings staff to
book your place.

HAPPY
FATHER'S
DAY



We can't wait to celebrate with you!



Starting Reception Support

As children prepare to begin their journey into Reception, we would like to share a helpful online resource for parents and carers:

<https://startingreception.co.uk/>

This website provides practical advice, simple activities and clear guidance on how to help your child feel confident and ready for starting school. It focuses on key areas such as independence, communication, physical development and healthy routines, helping to make the transition to school as smooth and positive as possible.

We encourage all families with younger children to explore this resource and use it to support their child's development at home.

Father's Day Lunches

We are delighted to share the schedule for our upcoming Father's Day Lunches! This is a special opportunity for children to celebrate with their fathers or father figures and enjoy time together in school.

Letters with full details about booking, payments, and arrangements will be sent home shortly, so please keep an eye out in your child's bag.

Father's Day Lunch Schedule:



Monday 15th June

Nursery – 11:50am

Year 4 – 12:40pm

Tuesday 16th June

Reception – 12:10pm

Year 3 – 12:40pm

Wednesday 17th June

Year 2 – 12:20pm

Year 5 – 12:40pm

Thursday 18th June

Year 1 – 12:20pm

Year 6 – 12:40pm



We look forward to welcoming families into school for these lovely occasions and celebrating together.

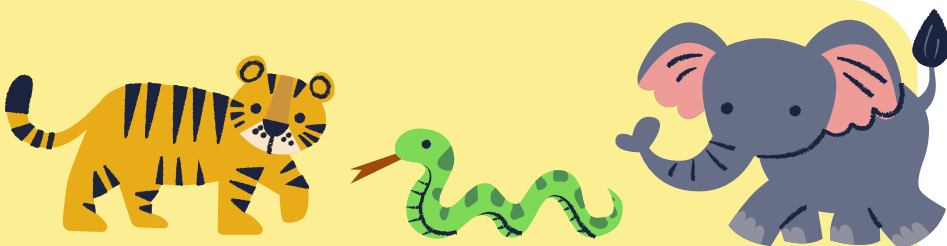


Trips



Year 2

Twycross Zoo



Year 2 are very excited to be visiting Twycross Zoo on **Tuesday 16th June 2026** for a fantastic day of learning and adventure. During the visit, children will have the opportunity to listen and learn from the zoo's expert Discovery and Learning Rangers, who will help bring the amazing world of animals to life.

The children will explore the zoo and discover over 500 animals from 125 different species, including big cats, monkeys, apes, birds and some of the rarest species on the planet. This visit links perfectly with our learning in school and promises to be a memorable and inspiring experience for everyone.

Children must wear full school uniform on the day and will need a waterproof coat and suitable footwear. A packed lunch will be provided by school for all children. The cost of the visit is £28.50, which is payable via ParentPay.

Year 1

Trentham Gardens



10



Trips



Reception

Monkey Forest

Reception children will be heading off on an exciting adventure to Monkey Forest at Trentham on Tuesday 9th June 2026 as part of their topic, "The Great Outdoors". This fun and educational visit will give the children the opportunity to explore nature and learn more about animals in their natural environment.



The visit will take place during normal school hours and full school uniform must be worn. Please ensure your child comes to school with a waterproof coat and suitable footwear, as the trip will involve walking outdoors.

All children will be provided with a packed lunch from school.

The cost of the visit is £25.50, which is now available to pay via ParentPay.

We're really looking forward to a fantastic day of outdoor learning and discovery!

Nursery

Ash End Farm



Our Nursery children (not Ducklings) will be enjoying an exciting visit to Ash End House Children's Farm on Wednesday 10th June. This visit will support their learning by giving them the opportunity to take part in educational interaction with a variety of animals, including chickens, rabbits and goats.

Children are required to wear their school jumper or cardigan with a polo shirt. Please ensure your child also has suitable footwear and a waterproof coat, as the visit will take place outdoors.

Children will need to bring a packed lunch and a drink on the day. The cost of the visit is £26.00.

We are sure the children will have a wonderful day learning about animals and enjoying this hands-on outdoor experience!





AWARDS



Stars



Warriors



Reception

Toby & Amelia

River-Mae

Year 1

Isaac & Daisy

Leo H

Year 2

Arwen & Sofia

Henry

Year 3

Hallie & Darcey

Emily

Year 4

Billy & Arthur

Aria

Year 5

Olly & Rohan

Dolly

Year 6

Whole Class

Whole Class

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Eagles

2nd

Toucans

3rd

Chaffinches

4th

Kingfishers

5th

Owls

6th

Kestrels

7th

Robins

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

177

Trent

160

Augustine

WINNER

185

Wolseley

172





Recommended Reads - EYFS & KS1

Nursery



Oi Dinosaurs! by Kes Gray

Join Frog, Cat and Dog for oodles of prehistoric rhyming fun packed with dinosaurs, mammoths and – of course – prehistoric frogs! With over 3 million copies sold across this beloved series, this hilarious new rhyming story from Kes Gray and Jim Field is the perfect picture book to share together. Guaranteed to get little dinosaur-fans giggling!

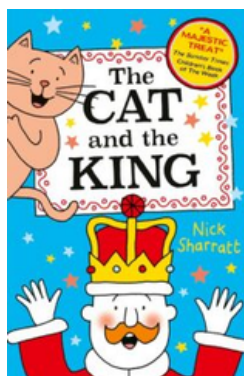
Reception



Jabari Tries by Gaia Cornwall

Jabari is making a flying machine in his backyard! “It’ll be easy. I don’t need any help,” he declares. But it doesn’t work! Jabari is frustrated. Good thing Dad is there for a pep talk and his little sister, Nika, is there to assist, fairy wings and all. With the endearing father-child dynamic of Jabari Jumps and engaging mixed-media illustrations, Gaia Cornwall’s tale shows that through perseverance and flexibility, an inventive thought can become a brilliant reality.

Year 1



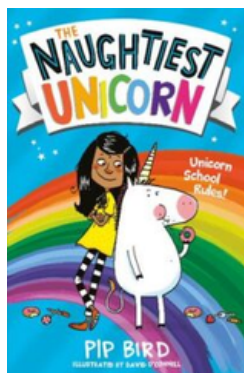
The Cat and The King by Nick Sharratt

The cat and the King must find a new home after their castle burns down in an Unfortunate Incident with a dragon.

They choose Number 37 Castle Close, and the cat introduces the King to all sorts of new experiences, from washing-up to shopping.

Then danger looms when the pesky, fire-breathing dragon makes its return.

Year 2



The Naughtiest Unicorn by Pip Bird

Join the naughtiest unicorn for friendship, magic and mayhem in this hilarious series. Mira CAN’T WAIT to start Unicorn School. (Her big sister goes and won’t stop going on about it). But when Mira arrives on her first day all the unicorns are gone ... except Dave!

Dave isn’t quite the sparkly magical unicorn Mira was expecting to find at the end of the rainbow – he’s more grumpy than glittery, more interested in lunch than magical quests and he always runs off when Mira tries to ride him – but Mira’s not going to let that get her down. Along with her new friends and their (much more glittery) unicorns, she is determined to be the best at Quests and protect the special unicorn world.



Recommended Reads - KS2

Year 3



The Shop Witch's Quest by Aisha Bushby

In a magical world where heroes go on exciting quests while witches keep everything running behind the scenes, Laurel works in her parents' shop, supplying everything from enchanted yarn to magical carpets. The shop is struggling after the opening of a big shopping centre nearby, so when a hero waltzes in with a long list of expensive items, Laurel sees an opportunity to help. But there's one item on the list that isn't in stock, and it's going to be very tricky to find, so join Laurel and her wise cat familiar as they take the reluctant hero on a quest to save her parents' shop.

Year 4

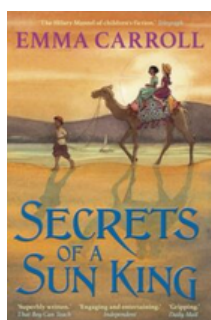


Solve Your Own Mystery - The Monster Maker by Gareth P Jones

Dr Frankleink's precious Monster Maker has gone missing and there are lots of suspects! Along with your yeti partner, it's up to YOU to find the culprit. Should you trail Bramwell Stoker, the terrifying vampire, or Grundle and Grinola, the mischievous goblin twins? Should you follow up a lead about the cunning witches? Or will investigating the doctor's monstrous son Monty lead you to the thief? YOU decide!

With hundreds of paths to choose from and no dead ends, you'll solve the mystery every time!

Year 5



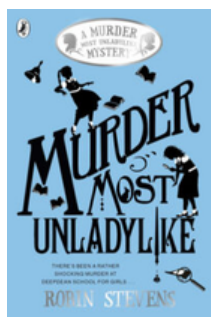
Secrets of a Sun King by Emma Carroll

London, 1922. A discovery from ancient Egypt . . . A cursed package . . . The untold story of a young pharaoh . . .

When Lilian Kaye finds a parcel on her grandad's doorstep, she is shocked to see who sent it: a famous Egyptologist, found dead that very morning, according to every newspaper in England! The mysterious package holds the key to a story . . . about a king whose tomb archaeologists are desperately hunting for.

Lil and her friends must embark on an incredible journey – to return the package to its resting place, to protect those they love, and to break the deadly pharaoh's curse . . .

Year 6



Murder Most Unladylike by Robin Stevens

At Deepdean School for Girls, Daisy Wells and Hazel Wong have set up their own detective agency. But they are struggling to find any real crimes to investigate. (Unless you count the case of Lavinia's missing tie. Which they don't.)

Then Hazel discovers the Science Mistress, Miss Bell, lying dead in the Gym. To add to the mystery, when she and Daisy return five minutes later, the body has disappeared. Now Hazel and Daisy not only have a murder to solve: they have to prove one happened in the first place.





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Atkinson- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

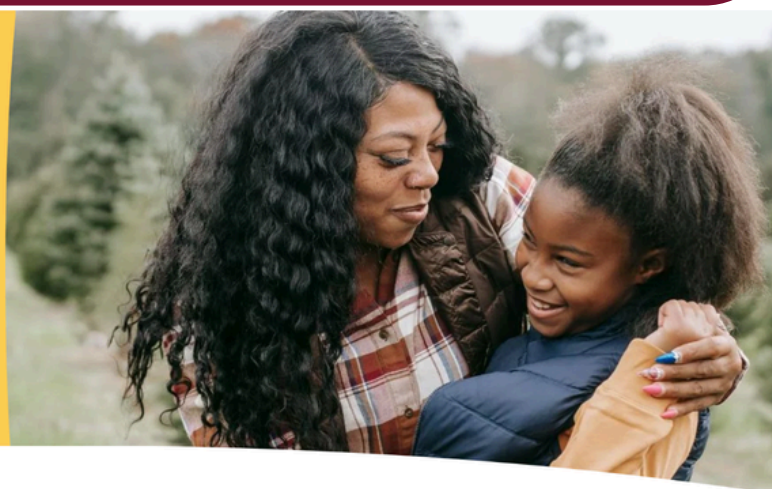
- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

Parent Talk

Down-to-earth parenting advice you can trust.

We're here for you, when you need us. Find answers to parenting questions in our advice articles. Or talk to a parenting coach about anything that's worrying you. It's all free, and no topic is too big, small, or embarrassing.



Early parenting

Parenting 0 to 5 year olds, feeding, sleep and development



Neurodiversity

Supporting neurodiverse children, help with ADHD and autism



School life

School work and homework, behaviour and wellbeing, and Special Educational Needs and Disabilities (SEND)



Home and family life

Family relationships and mental health, work and money, healthy living, technology and fun at home



Feelings and behaviour

Understanding behaviour and emotions, talking about feelings, safety and rewards



Sign up to emails

Sign up to our newsletter to get the latest tips, information and guidance from our parenting coaches.



What Parents & Educators Need to Know about ONLINE GROOMING

WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



The National College®

See full reference list on our website

@wake_up_weds

/www.thenationalcollege.com

wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is accepted by The National College. Current as of the date of release: 18.03.2026



SEND & inclusion

Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.



Now taking bookings for the
following dates:

Tuesday 19th May 2026
Toddler session

Saturday 23rd May 2026
SEN session

Tuesday 26th May 2026
Toddler session

Tuesday 26th May 2026
SEN session (12:30-2:00)

Please note there will be no SEN
session on Saturday 30th May
2026, but will be an extra session
on Tuesday 26th May 2026.

Message
stimandspin@outlook.com to
secure your space.



Menu

Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Creamy gammon spaghetti pasta with garlic bread, peas and sweetcorn	Hotdogs with wedges, vegetables or salad	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy	Hunter's Chicken with sliced potatoes, vegetables or salad	Chicken nuggets and chips served with chips and beans or peas
Vegetarian Option	Cheese and tomato pasta with garlic bread, peas and sweetcorn	Quorn hotdogs with wedges, vegetables or salad	Quorn roast served with roast potatoes, fresh vegetables and gravy	Quorn Hunter's Chicken with sliced potatoes, vegetables or salad	Cheese and bean wrap served with chips and beans or peas
Pudding	Donuts and Fresh Fruit	Pineapple upside down cake	Ice Cream and Fruit	Chocolate Rice Cake	Crispy cookie

Available Daily

Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese
Fresh bread, salad, fruit, milk & yoghurt



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.

Kailash Satyarthi



Kailash Satyarthi is an activist from India who has dedicated his life to protecting children's rights. He works to stop child labour and to make sure children around the world have the chance to go to school, play safely, and enjoy their childhood. Over many years, Kailash and his team have helped rescue thousands of children from dangerous working conditions and supported them in building brighter futures.

Kailash believes that every child deserves freedom, education, and the opportunity to follow their dreams. He has travelled around the world speaking about the importance of kindness, fairness, and protecting young people. In 2014, he was awarded the Nobel Peace Prize for his important work helping children.

Kailash Satyarthi reminds us that caring for others and standing up for what is right can make a real difference in the world.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



CONTACT US



Developing the citizens of tomorrow through the best education of today

Telephone: 01889 228710

Email: office@chancel.staffs.sch.uk

Wolsley Road, Rugeley, Staffordshire, WS15 2EW

