

The Chancel

CHIRPER

#528



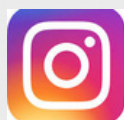
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Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

Year 6 Production

Please note that, due to some children in Year 6 taking part in the school football finals, the dates and times of the Year 6 production have changed slightly from those originally published on the school app calendar.

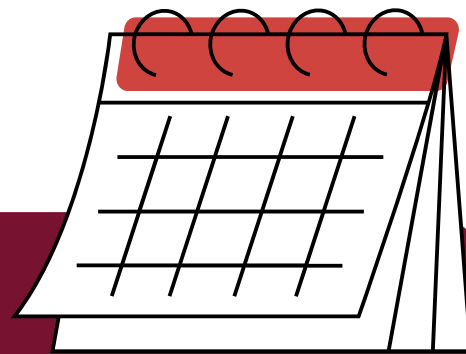
The performances will now take place on:

- Wednesday 8th July at 6:00pm
- Thursday 9th July at 2:00pm

Thank you for your understanding and support.



Dates For Your Diary



JUNE

w/c Monday 1st- Y4 MTC

Wednesday 3rd - Class Photos (not Y6)

w/c Monday 8th - Y4 MTC

Tuesday 9th - Reception Trip to Monkey Forest

Wednesday 10th - Nursery Trip to Ash End Farm

Monday 15th - Father's Day Lunches for Nursery & Year 4

Tuesday 16th - Father's Day Lunches for Reception & Year 3

Wednesday 17th - Father's Day Lunches for Year 2 & Year 5

Thursday 18th - Father's Day Lunches for Year 1 & Year 6

JULY

Friday 3rd - End of Year Reports Issued

Saturday 4th - Summer Fair

Tuesday 7th - Y4 Trip to Chester

Tuesday 7th - Open Evening (3.30pm-5pm)

Wednesday 8th - Y6 Production (6pm)

Thursday 9th - Y6 Production (2pm)





**WHAT'S
NEW?**

Headteacher's Message



Welcome back to our final half term of the academic year. I hope you all enjoyed a restful break and are feeling refreshed for what promises to be another exciting and memorable few weeks at school.

Although this half term is always a busy one, it is also one of the most enjoyable, with many opportunities for our children to celebrate their achievements and create lasting memories. We are particularly looking forward to our Year 6 production and Leavers' Assembly, which will provide a wonderful opportunity to reflect on their time with us and celebrate all they have accomplished before moving on to the next stage of their education.

There are also many exciting events planned across the school, including our school disco, Summer Fair, Sports Day, Academic Awards Assembly, and Father's Day lunches. These occasions are always highlights of the school calendar and provide valuable opportunities for our school community to come together.

Our children will continue to represent the school in a range of sporting events, including football and netball tournaments, and we wish them every success as they compete against other local schools.

We also have some fantastic educational visits planned. Nursery will be visiting Ash End Farm, Reception will be enjoying a trip to Monkey Forest, and Year 1 will be exploring Twycross Zoo. These experiences help bring learning to life and create wonderful memories for our children.

As we approach the end of another successful school year, I would like to thank you for your continued support. I look forward to sharing and celebrating the many achievements and special moments that this final half term will undoubtedly bring.



Tesco Grants Programme

Our Sensory Garden Project

We are excited to share some fantastic news with our school community!

Our school has been successfully selected to take part in the Tesco Grants Programme. This means our project to create a school sensory garden will be put forward for a public vote in local Tesco stores.

From Tuesday 28th April 2026 until the end of July 2026, customers shopping in the following Tesco stores will be able to vote for their favourite community project:

Etching Hill Express (WS15 2NH) Rugeley Superstore (WS15 2HS)

Every time you make a purchase in store, you will receive a blue token. Simply place your token in the voting box for our school project!

Our Project: Sensory Garden

We are hoping to create a beautiful sensory garden within our school grounds. This special space will support children's wellbeing, provide a calm and engaging environment, and offer opportunities for outdoor learning and exploration.

What we could win:

1st place: £1,500

2nd place: £1,000

3rd place: £500

The more votes we receive, the greater the funding we can secure to bring this exciting project to life!

What happens next?

Voting will take place until the end of July 2026. The results will be announced in early September 2026.

How can you help?

We would love your support! Please remember to collect your token when shopping at Tesco and vote for our school. Encourage family and friends to get involved too—every token counts!



Important Assessment Dates

As we move into the summer term, we would like to make parents and carers aware of several important assessment periods taking place across the school. During these weeks, it is essential that children in the relevant year groups attend school every day, arrive on time, and are well-rested, as this will help them to perform at their best.

Key Stage 2 SATs (Year 6)

These statutory assessments will take place during the week commencing 11th May. All Year 6 pupils are expected to be in school for the full week.

Key Stage 1 SATs (Year 2)

Year 2 pupils will complete their assessments during the week commencing 18th May. These are carried out in a supportive classroom environment as part of normal school activities.

Year 4 Multiplication Tables Check (MTC)

The MTC will take place over a two-week period beginning the week commencing 1st June. This check assesses pupils' fluency in multiplication tables up to 12×12 .

Year 1 Phonics Screening Check

Year 1 pupils will complete their phonics screening during the week commencing 8th June. This is a short assessment to check children's phonics knowledge and reading skills.

We kindly ask parents to avoid booking appointments or holidays during these periods. If your child is unwell or unable to attend, please inform the school office as soon as possible.

Thank you for your continued support in helping your child feel confident and prepared.



World Cup Kick Off Day

To celebrate the start of the 2026 FIFA World Cup, we are inviting all pupils to take part in a Football-Themed Non-Uniform Day on Thursday 11th June.

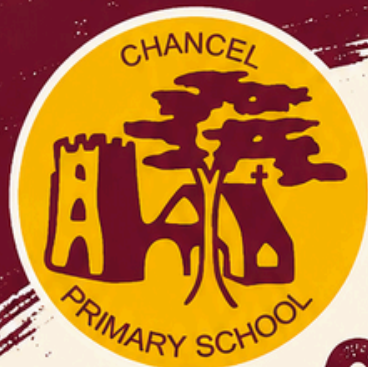
Children are welcome to come to school wearing football shirts, team colours, sportswear or football-themed clothing. Whether supporting a national team or simply joining in the fun, we look forward to seeing a fantastic variety of outfits across the school!

Our kitchen team will also be serving a special World Cup-themed lunch menu to mark the occasion.

Throughout the day, pupils will enjoy a range of football and World Cup-themed activities as we celebrate this exciting global sporting event together.

We can't wait to kick off the tournament with a day full of fun and football spirit!





LET'S CREATE AMAZING



OUTDOOR PLAY



OPPORTUNITIES FOR OUR CHILDREN

From September 2026, we are developing exciting outdoor play spaces across the school using loose parts and natural materials to encourage curiosity, creativity, teamwork and adventure in all weathers!

WE ARE LOOKING FOR DONATIONS OF:

- ✓ Flexi buckets
- ✓ Tarpaulins
- ✓ Plastic pipes (like drainpipes or plumbing pipes)
- ✓ Decking planks
- ✓ Lengths of guttering
- ✓ Traffic cones
- ✓ Small garden tools like trowels and forks
- ✓ Wooden electrical reels
- ✓ Old waterproof coats
- ✓ Wellies
- ✓ Or other similar items

ALL DONATIONS WILL
HELP US CREATE MORE
**FUN, IMAGINATIVE
AND ACTIVE PLAY**
OPPORTUNITIES FOR
EVERYONE!



IF YOU CAN HELP,
PLEASE CONTACT
THE SCHOOL OFFICE ON
01889 228710



THANK YOU FOR
SUPPORTING OUR
SCHOOL COMMUNITY!



THE
READING
AGENCY

UNIVERSAL
UNIVERSAL MUSIC GROUP
UNITED KINGDOM

READ to the BEAT

Summer Reading
Challenge 2026

Join FREE at your
local library!



National
Year of
Reading
2026



Supported using public funding by
**ARTS COUNCIL
ENGLAND**

Delivered in partnership with libraries
summerreadingchallenge.org.uk

Illustrations © Harry Woodgate 2026. Read to the Beat © The Reading Agency 2026, registered charity number 1085443 England and Wales.



Duckling Stay and Play

FATHER'S DAY STAY AND PLAY

DUCKLINGS ONLY



THURSDAY
18TH JUNE



9.30AM –
10.15AM

If you wish to attend,
please inform a member
of Ducklings staff to
book your place.

HAPPY
FATHER'S
DAY



We can't wait to celebrate with you!



Starting Reception Support

As children prepare to begin their journey into Reception, we would like to share a helpful online resource for parents and carers:

<https://startingreception.co.uk/>

This website provides practical advice, simple activities and clear guidance on how to help your child feel confident and ready for starting school. It focuses on key areas such as independence, communication, physical development and healthy routines, helping to make the transition to school as smooth and positive as possible.

We encourage all families with younger children to explore this resource and use it to support their child's development at home.

Father's Day Lunches

We are delighted to share the schedule for our upcoming Father's Day Lunches! This is a special opportunity for children to celebrate with their fathers or father figures and enjoy time together in school.

Letters with full details about booking, payments, and arrangements have been sent home, so please keep an eye out in your child's bag.

Father's Day Lunch Schedule:



Monday 15th June

Nursery – 11:50am

Year 4 – 12:40pm

Tuesday 16th June

Reception – 12:10pm

Year 3 – 12:40pm

Wednesday 17th June

Year 2 – 12:20pm

Year 5 – 12:40pm

Thursday 18th June

Year 1 – 12:20pm

Year 6 – 12:40pm



We look forward to welcoming families into school for these lovely occasions and celebrating together.

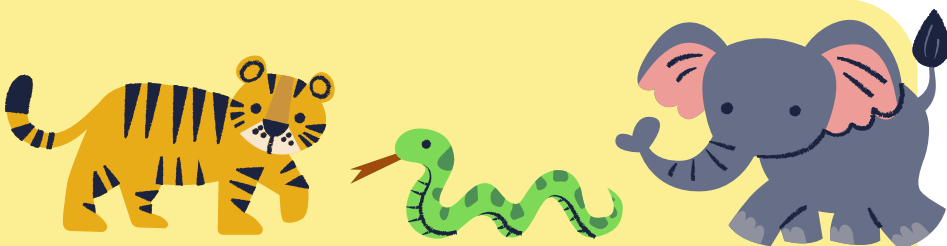


Trips



Year 2

Twycross Zoo



Year 2 are very excited to be visiting Twycross Zoo on **Tuesday 16th June 2026** for a fantastic day of learning and adventure. During the visit, children will have the opportunity to listen and learn from the zoo's expert Discovery and Learning Rangers, who will help bring the amazing world of animals to life.

The children will explore the zoo and discover over 500 animals from 125 different species, including big cats, monkeys, apes, birds and some of the rarest species on the planet. This visit links perfectly with our learning in school and promises to be a memorable and inspiring experience for everyone.

Children must wear full school uniform on the day and will need a waterproof coat and suitable footwear. A packed lunch will be provided by school for all children. The cost of the visit is £28.50, which is payable via ParentPay.

Year 1

Trentham Gardens



Trips



Reception

Monkey Forest

Reception children will be heading off on an exciting adventure to Monkey Forest at Trentham on Tuesday 9th June 2026 as part of their topic, "The Great Outdoors". This fun and educational visit will give the children the opportunity to explore nature and learn more about animals in their natural environment.



The visit will take place during normal school hours and full school uniform must be worn. Please ensure your child comes to school with a waterproof coat and suitable footwear, as the trip will involve walking outdoors.

All children will be provided with a packed lunch from school.

The cost of the visit is £25.50, which is now available to pay via ParentPay.

We're really looking forward to a fantastic day of outdoor learning and discovery!

Nursery

Ash End Farm



Our Nursery children (not Ducklings) will be enjoying an exciting visit to Ash End House Children's Farm on Wednesday 10th June. This visit will support their learning by giving them the opportunity to take part in educational interaction with a variety of animals, including chickens, rabbits and goats.

Children are required to wear their school jumper or cardigan with a polo shirt. Please ensure your child also has suitable footwear and a waterproof coat, as the visit will take place outdoors.

Children will need to bring a packed lunch and a drink on the day. The cost of the visit is £26.00.

We are sure the children will have a wonderful day learning about animals and enjoying this hands-on outdoor experience!





AWARDS



Stars



Warriors



Reception

Joel & Lucas

Tristan

Year 1

Harper M & Arabella

Isaac

Year 2

Ronnie & Leo

Brody

Year 3

Louis & Scarlett-Marie

Lilly-Belle

Year 4

Thea W & Alex H

Scarlette W

Year 5

Hope-Rose & Alfie H

Emma

Year 6

Eppy & Carter

George

**Arrive On Time At Ten To Nine
Make Every Minute Count**



1st

Kestrels

2nd

Kingfishers

3rd

Chaffinches

4th

Owls

5th

Robins

6th

Eagles

7th

Toucans

190

School days in each academic year

0 days absence

100%
attendance

184

Days of education

6 days absence

97%
attendance

181

Days of education

9 days absence

95%
attendance

171

Days of education

19 days absence

90%
attendance

152

Days of education

38 days absence

80%
attendance

Shugborough



298

Trent



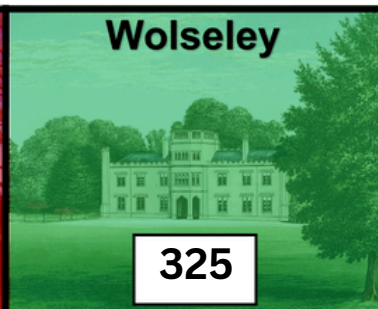
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Augustine



301

Wolseley



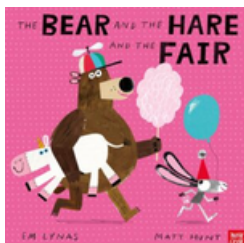
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Recommended Reads - EYFS & KS1

Nursery



The Bear And The Hare And The Fair by Em Lynas

Following on from The Cat and the Rat and the Hat, and The Goat and the Stoat and the Boat, The Bear and the Hare and the Fair cleverly combines phase 5 phonics with hilarious antics. As the title suggests, Hare persuades Bear from the chair in his lair and off they head to the fair. They tempt each other with different rides and seem to have rather different tastes! But do Bear and Hare dare to go on the rollercoaster?!

Reception



Until You Find The Sun by Anna Wilson

Everything is just fine for Aminah until she is told she and her parents are leaving. This is not the adventure she craves, especially as her grandfather is not coming with her. Landing in a cold, dark and grey new place, Aminah longs for everything she has lost, especially her Da. Her warmth and happiness are gone. But despite being scared of new surroundings, Aminah is encouraged to look for the sunshine, because then she will feel her Da in her heart.

Year 1



Look Up! by Dapo

Look Up! is an entertaining and vibrant story book about a space-loving girl called Rocket. Rocket is excited about the chance to view an upcoming meteor shower, and she wants everyone she meets to be ready to look up and see it. Frustratingly, her much older brother would rather look down at his phone. With a little sibling compromise and a never-giving-in approach from Rocket, the pair have a wonderful time together and Rocket helps everyone to see how amazing the sky can be when you just look up.

Year 2



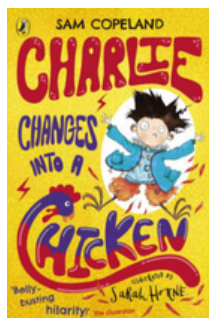
The Couch Potato by Jory Josh

With everything he needs within arm's reach of the sofa, this potato has it all – multiple TV screens, hundreds of video games and even a button that activates a snack-fetching gadget. He can't see any reason at all to leave the couch... until the electricity cuts out. The potato steps foot outside and embarks upon a new-found appreciation of fresh air, exercise and the sounds and sights of the great outdoors. After some deep introspection, the potato sets himself a resolution to achieve a better balance between screentime and time enjoying the outdoor world.



Recommended Reads - KS2

Year 3



Charlie Changes Into A Chicken by Sam Copeland

Charlie magically changes into animals when he is worried or stressed (not necessarily chickens, though). Charlie's worries pile up, with a brother in hospital, parents bickering and a school bully to deal with. Riproaring and hilarious antics follow suit as Charlie navigates temporarily changing into a spider, a rhino, a pigeon, snake and more.

Children with a wacky sense of humour will find this story really funny, and it provides plenty of opportunity to think and discuss the deeper topics too.

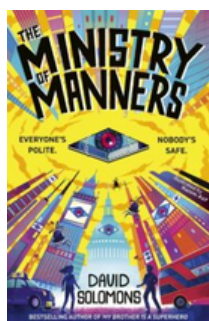
Year 4



The Girl Who Raced The World by Nat Harrison

It is 1872 and, when Maggie Appleton's beloved mother dies, she is left with nothing but a letter for a mysterious stranger called Passepartout. With nowhere else to turn, Maggie seeks out Passepartout and, in doing so, is drawn into an adventure beyond her wildest dreams. Together with Passepartout's employer, the enigmatic Mr Phileas Fogg, Maggie journeys to Italy, India, Hong Kong, Japan and America, in a daring race against time to win the wager Mr Fogg has accepted. But with a bank robber on the loose, an angry Inspector on their tail and unread secrets in her mother's letter, Maggie soon discovers that there is much more at stake than keeping on schedule to win the bet.

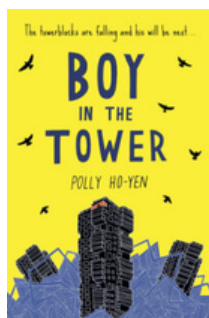
Year 5



The Ministry Of Manners by David Solomons

The story follows quiet and well-behaved Alfie, his older sister Margot, who has rebellion in her heart, and their parents, who both work in minor roles for the Ministry. Then rumours surface about The Unsilenced – a group of rebels who are challenging the Ministry with disruptive acts and we hear of The Harmoniser – an AI system built to reshape human behaviour and render people hollow, passive and obedient. To Alfie's horror, Margot's resistance flags her to the Ministry and she is taken to a Manners Retreat for personality recalibration, and Dad turns out to be the Harmoniser project leader.

Year 6



Boy In The Tower by Polly Ho-Yen

A deeply thought-provoking and thrilling story, dealing with the themes of mental health issues, isolation and a young boy being a carer for his mother.

When the tower block where the family live is under attack by mysterious plants, Ade's mother's anxieties mean that the family is not able to flee. Ade watches the plants attack the tower blocks that surround them, and the threat is growing closer and closer. He realises that his best friend's tower block is at risk, and he is torn between helping his mother and his best friend.





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Atkinson- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

ALLERGIES AND ANAPHYLAXIS

- Mild allergy symptoms are treated with antihistamines.
- Anaphylaxis is treated with adrenaline, which is administered via an adrenaline device, injected into the outer upper thigh or using a nasal device.
- Anaphylaxis is a medical emergency and a threat to life.



ANAPHYLAXIS SYMPTOMS

AIRWAY

Symptoms include swelling in the throat, tongue or upper airways; tightening of the throat; a hoarse voice; and difficulty swallowing.



BREATHING

Symptoms include persistent cough; sudden onset of wheezing; breathing difficulty; and noisy breathing.



CIRCULATION

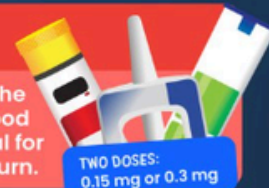
Symptoms include pale and clammy skin; dizziness; feeling faint; sudden sleepiness; tiredness; confusion; and loss of consciousness.



In extreme cases of anaphylaxis, there could be a dramatic fall in the patient's blood pressure. The patient may become weak and floppy, and have a sense of something terrible happening. Any of the ABC symptoms listed above may lead to collapse and unconsciousness and, on rare occasions, be fatal.

WHAT ADRENALINE DOES

Adrenaline reduces swelling, opens the patient's airways and raises their blood pressure. Patients must go to hospital for monitoring, as the reaction could return.



TWO DOSES:
0.15 mg or 0.3 mg

TOP 14 FOOD ALLERGENS:

(However, be aware people can be allergic to anything.)



CELERY



FISH



CRUSTACEANS



EGGS



MILK



SOYA



LUPIN



CEREALS



TREE NUTS



SESAME



MUSTARD



MOLLUSCS



PEANUTS



SULPHITES

NON-FOOD ALLERGENS:



POLLEN



PET HAIR/DANDER



INSECT VENOM



MEDICATION/DRUGS



10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programmes, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is accepted by The National College. Current as of the date of release: 03.06.2026



SEND & inclusion

Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.

Growing Together

• Play • Connect • Grow •

Stay & Play Support Group
for Children aged 0-5 with Diagnosed or
Undiagnosed SEND & their Parent/Carers

Every Wednesday (Term Time)
1.00pm - 2.30pm

Play **Connect** **Grow**

Ran by experienced staff

Lichfield Family Hub
Purcell Avenue, WS13 7PH • 01543 512024
Contact for more information.



Menu

Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Creamy gammon spaghetti pasta with garlic bread, peas and sweetcorn	Hotdogs with wedges, vegetables or salad	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy	Hunter's Chicken with sliced potatoes, vegetables or salad	Chicken nuggets and chips served with chips and beans or peas
Vegetarian Option	Cheese and tomato pasta with garlic bread, peas and sweetcorn	Quorn hotdogs with wedges, vegetables or salad	Quorn roast served with roast potatoes, fresh vegetables and gravy	Quorn Hunter's Chicken with sliced potatoes, vegetables or salad	Cheese and bean wrap served with chips and beans or peas
Pudding	Donuts and Fresh Fruit	Pineapple upside down cake	Ice Cream and Fruit	Chocolate Rice Cake	Crispy cookie

Available Daily

Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese
Fresh bread, salad, fruit, milk & yoghurt



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Boyan Slat

Boyan Slat is an inventor and environmentalist from the Netherlands who wanted to tackle the growing problem of plastic pollution in the oceans. When he was a teenager, he noticed how much rubbish was floating in the sea and began developing ideas to remove it.

He founded an organisation called The Ocean Cleanup, which creates technology designed to collect plastic waste from oceans and rivers before it can harm wildlife. His innovative ideas have inspired people around the world to think creatively about solving environmental problems.

Boyan reminds us that young people can make a big difference and that one good idea can help protect our planet.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



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