

The Chancel

CHIRPER

#530



What's in this week's Chirper?

Page 2 - Dates For Your Diary

Page 3 - Netball Champions

Page 4 - Free School Meals

Page 5 - Tesco Tokens

Page 6 - Holiday Camp

Page 6 - Class Photos

Page 7 - Outdoor Play Equipment

Page 8 - Summer Reading Challenge

Page 9 - Non Uniform Day

Page 10 - Summer Activities

Page 11 - Trips

Page 12 - Trips

Page 13 - Awards

Page 14 - KS1 Recommended Reads

Page 15 - KS2 Recommended Reads

Page 16 - Safeguarding

Page 17 - Understanding Meta

Page 18 - SEND and Inclusion

Page 19 - Menu

Page 20 - Positive Global Citizen

Page 21 - Meet the Team

Page 21 - Contact Us

Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

Year 6 Production

Please note that, due to some children in Year 6 taking part in the school football finals, the dates and times of the Year 6 production have changed slightly from those originally published on the school app calendar.

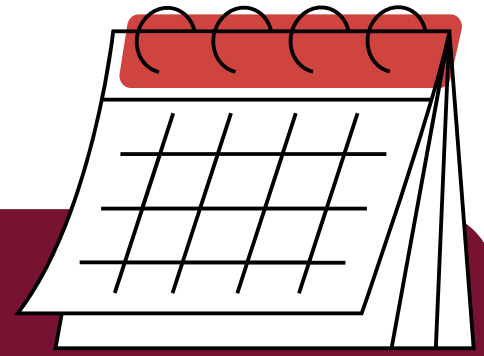
The performances will now take place on:

- Wednesday 8th July at 6:00pm
- Thursday 9th July at 2:00pm

Thank you for your understanding and support.



Dates For Your Diary



JUNE

Tuesday 23rd - Non-Uniform Day - Bring a bottle

Wednesday 24th - Nursery Sports Day

Thursday 25th - KS1 and KS2 Sports Day

Monday 29th - Y5 Trip to Stenson Field

JULY

Friday 3rd - End of Year Reports Issued

Saturday 4th - Summer Fair

Monday 6th - Transition Morning

Tuesday 7th - Y4 Trip to Chester

Tuesday 7th - Open Evening (3.30pm-5pm)

Wednesday 8th - Y6 Production (6pm)

Thursday 9th - Y6 Production (2pm)

Thursday 9th - Y4 Derby Faith Trail

Monday 13th - Y6 Leavers' Trip

Tuesday 14th - End of Year Discos

Thursday 16th - Awards Assembly (10am)

Friday 17th - Leavers' Assembly (10am)



WHAT'S NEW?



Netball Champions

Last Friday, our netball team took part in the mixed Year 5/6 Rugeley Primary Netball Tournament at The Hart, competing against Hob Hill, John Bamford and Hayes Meadow.

The team got off to a fantastic start with a 5-0 victory over Hob Hill. Goals were scored by Amber (2), Nellie, George and Eppy.

Our second match saw us face John Bamford, where another excellent team performance resulted in a 4-0 win. Goals came from Radley, Scarlett (2) and Hugo.

In our final match against Hayes Meadow, the team produced an outstanding display to secure a 10-0 victory. Goals were scored by Amber (3), Nastya (2), George (3), Isla and Hugo.

The tournament finished with Chancel being crowned Rugeley Primary Netball Champions, scoring an incredible 19 goals across three matches and not conceding a single goal throughout the competition!

A huge congratulations to all of the players for their teamwork, determination and excellent sportsmanship. We are incredibly proud of you all!



Changes to Free School Meal Eligibility

Dear Parents/Carers,

We are writing to inform you of important national changes to Free School Meal (FSM) eligibility that will come into effect from the start of the new academic year on 1st September 2026.

What is changing?

Free school meals are being extended to all children in households receiving Universal Credit, removing the previous income threshold cap. This means many more families may now be eligible for support.

From September 2026, there will be two categories of Free School Meals:

Targeted FSM: For households receiving Universal Credit with annual earnings of £7,400 or less. (These pupils also attract additional Pupil Premium funding for the school).

Expanded FSM: For households receiving Universal Credit with annual earnings above £7,400. (These pupils are entitled to free meals but will not attract Pupil Premium funding).

What you need to do

Please note that any existing transitional protection for Free School Meals will end in July 2026. All students must be re-checked against the new criteria over the summer. To make sure your child's eligibility is assessed in time, we strongly encourage you to apply for each child as soon as possible. The Council will use this information to assess eligibility and share the outcome with you and school.

Please apply, even if your child is in Reception, Year 1 or Year 2 and they already receive a free school meal through the universal infant free school meals scheme.

·How to Apply: Please visit Staffordshire County Council Free School Meals Portal to check your eligibility and submit an application.

If you have any questions or require assistance with your application, please do not hesitate to contact the school office.

Thank you for your cooperation as we implement these changes to ensure all eligible pupils continue to receive their entitlements.



Tesco Grants Programme

Our Sensory Garden Project

We are excited to share some fantastic news with our school community!

Our school has been successfully selected to take part in the Tesco Grants Programme. This means our project to create a school sensory garden will be put forward for a public vote in local Tesco stores.

From Tuesday 28th April 2026 until the end of July 2026, customers shopping in the following Tesco stores will be able to vote for their favourite community project:

Etching Hill Express (WS15 2NH) Rugeley Superstore (WS15 2HS)

Every time you make a purchase in store, you will receive a blue token. Simply place your token in the voting box for our school project!

Our Project: Sensory Garden

We are hoping to create a beautiful sensory garden within our school grounds. This special space will support children's wellbeing, provide a calm and engaging environment, and offer opportunities for outdoor learning and exploration.

What we could win:

1st place: £1,500

2nd place: £1,000

3rd place: £500

The more votes we receive, the greater the funding we can secure to bring this exciting project to life!

What happens next?

Voting will take place until the end of July 2026. The results will be announced in early September 2026.

How can you help?

We would love your support! Please remember to collect your token when shopping at Tesco and vote for our school. Encourage family and friends to get involved too—every token counts!



Holiday Camp

BOOK YOUR CHILD'S
HOLIDAY CAMP

PROGRESSIVE HOLIDAY CAMPS

CLICK TO BOOK

HOB HILL PRIMARY SCHOOL
Armitage Lane | Rugeley | Staffordshire | WS15 1ED

20 JUL - 27 AUG | 8:30am - 5:30pm

www.progressive-uk.co.uk 01889 343120 info@progressive-uk.co.uk

PROGRESSIVE

FREE HAF PLACES
Eligible families at selected schools

QR CODE

SUMMER STARTS HERE

Six weeks. Countless adventures. From Laser Tag battles to World Cup Wednesdays, every day brings something new to look forward to.

What's Happening At Camp

- Crazy Karts & Central Co Op Cook Class
- Laser Tag Battle Zones
- Lego Challenges
- Soft Axe Throwing Challenge & MORE

There will be sport, strategy, teamwork, and plenty of chances to make new friends in a safe, structured space where confidence grows naturally.

Jump Into Summer

BOOK BEFORE 28TH JUNE & GET 20% Off Holiday Camp
Code **CAMP20** at checkout.

Spaces will fill quickly. Lock in their place before this one disappears!

To Book Your Space:
<https://progressive-uk.co.uk/location/staffordshire/>

FREE HAF PLACES
Available for eligible families

Check eligibility & book your HAF place here:
<https://eequ.org/progressivesportsstaffordshirehaf>

PROGRESSIVE

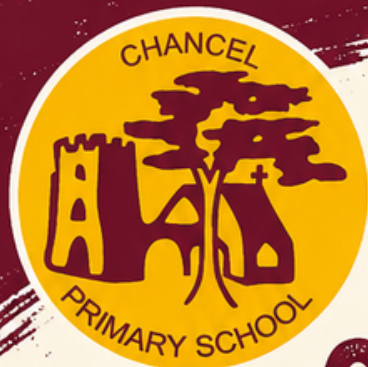
Class Photographs

Class photograph proofs were sent home with pupils yesterday (Thursday), with the exception of Year 6.

If you would like to order your child's photograph, please place your order online through Tempest.

Visit www.tempest-orders.co.uk and enter the reference number shown on your proof to complete your order.
Thank you.





LET'S CREATE AMAZING



OUTDOOR PLAY



OPPORTUNITIES FOR OUR CHILDREN

From September 2026, we are developing exciting outdoor play spaces across the school using loose parts and natural materials to encourage curiosity, creativity, teamwork and adventure in all weathers!



WE ARE LOOKING FOR DONATIONS OF:

- ✓ Flexi buckets
- ✓ Tarpaulins
- ✓ Plastic pipes (like drainpipes or plumbing pipes)
- ✓ Decking planks
- ✓ Lengths of guttering
- ✓ Traffic cones
- ✓ Small garden tools like trowels and forks
- ✓ Wooden electrical reels
- ✓ Old waterproof coats
- ✓ Wellies
- ✓ Or other similar items



ALL DONATIONS WILL
HELP US CREATE MORE
**FUN, IMAGINATIVE
AND ACTIVE PLAY**
OPPORTUNITIES FOR
EVERYONE!



IF YOU CAN HELP,
PLEASE CONTACT
THE SCHOOL OFFICE ON
01889 228710



THANK YOU FOR
SUPPORTING OUR
SCHOOL COMMUNITY!



THE
READING
AGENCY

UNIVERSAL
UNIVERSAL MUSIC GROUP
UNITED KINGDOM

READ to the BEAT

Summer Reading
Challenge 2026

Join FREE at your
local library!



National
Year of
Reading
2026



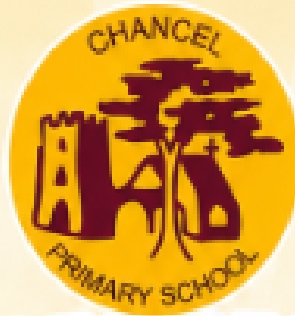
Supported using public funding by
**ARTS COUNCIL
ENGLAND**

Delivered in partnership with libraries
summerreadingchallenge.org.uk

Illustrations © Harry Woodgate 2026. Read to the Beat © The Reading Agency 2026, registered charity number 1085443 England and Wales.



Non Uniform Day



NON UNIFORM DAY!

Tuesday 23rd June

Come to school in your
OWN CLOTHES!

PLEASE BRING A BOTTLE
to be donated to our local food bank.



POP



TOILETRIES



CONDIMENTS



& MORE!

Thank you
for your
support!



PLEASE MAKE SURE ALL BOTTLES ARE
UNUSED AND SEALED FOR SAFETY.

LET'S WORK TOGETHER TO MAKE A **POSITIVE DIFFERENCE**
IN OUR COMMUNITY!



Holiday Activities



Department
for Education



Staffordshire
County Council



HAF fun this summer

Holiday Activities and Food funded for children and young people aged 5-16 who get free school meals*. Paid places also available.

SCAN ME!



visit staffordshire.gov.uk/holidayactivities



Trips



Year 2

Twycross Zoo



Year 4

Roman Discovery Centre



Year 4 are looking forward to an exciting trip to Chester on Tuesday 7th July 2026, where they will spend the day at the Deva Roman Discovery Centre. Throughout the visit, pupils will take part in a range of hands-on activities and immersive experiences designed to bring Roman Britain to life.

The trip will support their history learning by helping them discover what life was like in a Roman fortress and learn more about the impact of the Romans on Britain. This promises to be an engaging and memorable experience that will enhance their understanding of this fascinating period in history.

Children should wear full school uniform and bring a packed lunch, waterproof coat and suitable footwear. The cost of the visit is £21.00 per pupil.





Year 4

Open Centre

Year 4 are looking forward to an exciting educational visit to Derby on Thursday 9th July 2026, where they will take part in the Derby Faith Trail at the Open Centre. During the day, children will visit a Hindu Temple, a Mosque and a Sikh Gurdwara, giving them a valuable opportunity to learn about different faiths, cultures and traditions first-hand.

This visit will support their learning about world religions and help develop their understanding and respect for different communities. Children will also have the opportunity to take part in food tasting activities during the day. The visit promises to be an engaging and memorable experience for all involved.

Children should wear full school uniform, including trousers, and bring a suitable plain hat or scarf as a head covering. A packed lunch will be required. As the coach will leave at approximately 8.45am, children should arrive at school by 8.30am. The cost of the visit is £8.50 per pupil, payable via ParentPay.

Follow the link below to find out more about the Derby Faith Trails.



Faith Trails

What is a faith trail? A faith trail is an exciting opportunity to visit one of Derby's fantastic places of worship through an immersive experience. Please see the video below for an example of what this may look like for your children visiting.

Derby Open Centre





AWARDS



Stars



Warriors



Reception

Amelia & Albie H

Malia

Year 1

Tommy & Leo F

Thomas

Year 2

Whole Class

Frankie

Year 3

Phoebe & Ruben

Darcey-May

Year 4

Alex & Oscar

Ollie

Year 5

Dolly-Anne & Harrison

Isla

Year 6

Zamar & Isla

Scarlett

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Toucans

2nd

Owls

3rd

Kingfishers

4th

Chaffinches

5th

Kestrels

6th

Eagles

7th

Robins

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

WINNER

373

Trent

311

Augustine

308

Wolseley

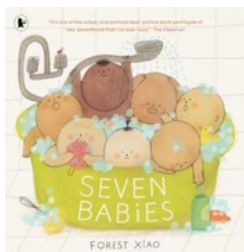
329





Recommended Reads - EYFS & KS1

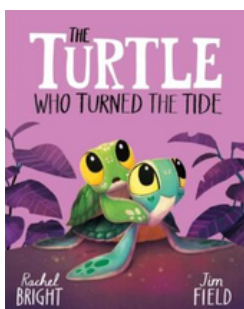
Nursery



Seven Babies by Forest Xiao

What happens when a box of seven irresistibly round babies arrives on your doorstep? Do you invite them in? Of course you do! But seven babies (each with their own distinctive personality!) is a LOT of hard work, and everyone has to chip in: they need feeding, changing, entertaining, bathing... Don't forget ALL that laundry. Good thing babies just love watching the washing machine spin round and around!

Reception

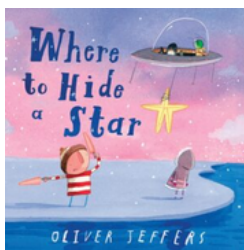


The Turtle Who Turned The Tide by Rachel Bright

On a midnight-black beach, it's time for a grand hatching. A rowdy crowd of animal onlookers have gathered to see which baby turtle will win the great race to safety in the sea.

But when Tula's brother loses his way, this baby turtle faces a difficult choice: will she choose to win the race or will she turn back to rescue her brother? And will the other animals stay on the sidelines, or will Tula's brave decision inspire them to join the rescue mission?

Year 1



Where To Hide A Star by Oliver Jeffers

Once there was a boy who would often play hide-and-seek with his friends the star and the penguin. The star was always easy to find, but one day it went missing. So, the boy radioed the Martian for help and soon found himself on an exciting spaceship rescue mission to the North Pole! But there, he discovered that he wasn't the only one who had always dreamed of having a star as a friend...

Year 2



Marge In Charge by Isla Fisher

Meet Marge, the mischievous babysitter with rainbow hair who loves to make a mess and bend the rules . . . At dinnertime Chef Marge cooks up chocolate soup, and at school Marge the Muscian conducts a chaotic concert in the playground!

Jake and Jemima have brilliant fun with their new babysitter, but will they manage to tick off all the jobs on Mummy's list?





Recommended Reads - KS2

Year 3

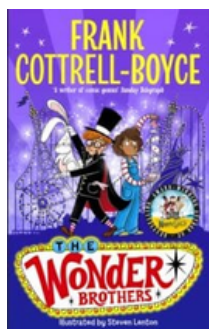


Meeting Meg by Nicola Baker

The third book in a warm and beautifully observed farm adventure series from Nicola Baker, star of *Our Farm in the Dales*. Perfect for readers 8+ and fans of Jacqueline Wilson, Michael Morpurgo, Dick King Smith and *The Snow Fowl*. With stunning illustrations from Rachael Dean throughout.

It's summer at Whistledown Farm and there's plenty for Ava to do – from helping to shear the sheep to baling the hay. But then she meets a litter of border collie pups and suddenly the sunny days get a lot more complicated . .

Year 4

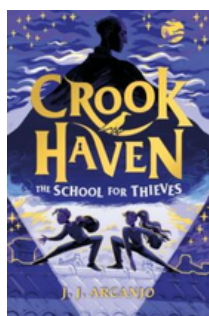


The Wonder Brothers by Frank Cottrell-Boyce

Cousins Middy and Nathan love magic. The on-stage, cape-swirling, bunny-out-of-a-hat kind. For Middy, it's all about patience and practice. She uses magic skills to help her out of tricky situations. Nathan is a show-off and a total danger magnet, he is drawn to the sensation, spectacle and audience. So when the famous Blackpool Tower dramatically vanishes the night of the Grand Lights Switch-On, showman Nathan announces live on TV that they will magic it back home.

With a stick of rock, a spangly cape, and a bit of misdirection, they end up lost in Las Vegas, home to the grand master of illusion, Perplexion, 'Legend of Magic'. Full of tricks, twists and deceptions, the delightful Nathan and Middy will keep you guessing until the very end.

Year 5



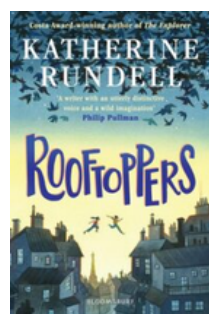
Crook Haven by J.J. Arcanjo

13-year-old Gabriel is a brilliant pickpocket, a skill which he uses to keep his often empty belly not quite so empty. And then one day, he's caught.

But instead of being arrested, he is invited by the mysterious Caspian Crook to attend Crookhaven – a school for thieves. At Crookhaven, students are trained in lock-picking, forgery and 'crim-nastics', all with the intention of doing good out in the world, by conning the bad and giving back to the innocent.

But ... can you ever really trust a thief?

Year 6



Rooftoppers by Katherine Rundell

When the Welfare Agency threatens to separate her from her guardian and send her to an orphanage, Sophie takes matters into her own hands, starting with the only clue she has – the address of a cello-maker in Paris. On the run from the authorities, Sophie finds Matteo and his network of rooftoppers – urchins who walk tightropes and live in the sky. In a race across the rooftops of Paris, will they be able to find her mother before it's too late?





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Atkinson- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.



Grooming

Explains what grooming is, how to recognise it and how people who work with children can respond to it.

 NSPCC Learning

Support & advice for families

Explore expert support and advice for every parenting challenge. Whether in calm or chaos, we guide parents and carers through the ups and downs.

 NSPCC



What Parents & Carers Need to Know about THE METAVERSE

AGE RATING
Varies per
metaverse
platform

WHAT ARE THE RISKS?

UNSAFE AREAS

Many metaverse platforms feature little to no moderation. This is due to the decentralised nature of the metaverse – as there is no one company overseeing the platform, users can create and build with freedom. This can be a minefield for younger users as adult material or sensitive topics can feature on a parcel of land seen by everyone.

VOICE COMMUNICATION

The freedom found within creation is also found in communication. Most metaverses use proximity VOIP communication (Voice Over Internet Protocol) and users can approach any other user to start a conversation. It is necessary for avatars to be quite close to another in order to talk and once they are, anything can be said. While a chat box can be moderated, voice chat cannot.

ANONYMITY

As with almost every other form of online interactions, anonymity features heavily within the metaverse. The concept for the metaverse is to live any type of life digitally. This could mean that 'bad actors' (those with malicious intent) can take advantage of others with ease. Reporting and monitoring these users is becoming easier on the more popular platforms, but others struggle to police these situations.

'Metaverse' is a relatively new term to many, however the concept has been around for some time. Videogames, for example, use many aspects of the metaverse; avatars, digital currency, mini-games, and open communication. A metaverse can also take many forms; Fortnite can be seen as a metaverse, as is Roblox. Put simply, a metaverse is an online environment where people interact, play games and express themselves. Away from traditional videogames, there are newer and more 'dedicated' metaverses such as Decentraland, The Sandbox and Somnium Space which are akin to Second Life.

VIRTUAL REALITY

Not all metaverse platforms are VR enabled, in fact less than 10% feature VR interactivity. However, it's always worth monitoring the amount of time younger users spend in virtual reality. A VR metaverse differs greatly to VR gaming in user interaction. Approaching each other in a VR metaverse attempts to represent 'reality' and can result in a greater impact if experiences are negative.

PSYCHOLOGICAL IMPACT

Whether in virtual reality or not, interactions and experiences in the metaverse can often carry more weight because they mimic 'real life'. Oftentimes, due to the freedom in avatar creation, younger users may open themselves up to bullying, prejudice or an unrealistic idea of reality. For instance, female-orientated avatars may find themselves targeted by bullies or inappropriate users.

Advice for Parents & Carers

TRY IT OUT FIRST

This may sound like an obvious tip, but by entering the metaverse and exploring on your own, you'll be able to see what your child might. You can explore the busier areas and even the quiet sections to see what users are building or advertising. You'll also learn first-hand how users communicate with each other. Many metaverse platforms will feature an entry area which showcases the busiest areas. Check them all out and see what's happening.

CREATE AN AVATAR TOGETHER

If you decide on allowing your child into the metaverse, set up their initial avatar together. This way you can ensure the avatar is age-appropriate and keeps their identity private. You can also advise on aspects which may result in attracting bullies or unwanted attention. It will also allow you to see which avatar items cost money, and talk to your child about in-game spending.

LEARN ABOUT NFTS, WALLETS AND CRYPTO

With the metaverse comes Web3 technologies such as NFTs, cryptocurrency and wallets in which to store them. If you have a crypto wallet, do not connect it to your child's metaverse. One simple click could result in loss of cryptocurrency. If you are unsure what these technologies are, try to research them as these terms will appear in the metaverse.

START WITH THE FAMILIAR

There are already metaverse experiences with children in mind; explain to your child what a metaverse is and have them recognise similarities between those and games like Roblox, Fortnite and Minecraft. Unfortunately, there is no 'child safe' metaverse option as yet, though Epic Games and LEGO are currently developing a family safe metaverse.

Meet Our Expert

Daniel Upscombe is a father to two girls, aged 14 and 12. Before Dan began his Web3 metaverse journey, he worked as a videogame journalist and author for a decade; reviewing games, talking to creators and writing about videogame trends. Dan has also written fifteen guide books about Fortnite, Minecraft, Roblox, Apex Legends and Valorant for HarperCollins and Bonnier Books.



National
Online
Safety®

#WakeUpWednesday

SEND & inclusion

Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.



CANNOCK CHASE NEURODIVERSITY Together



A place to feel understood, supported and connected. ♥

A welcoming parent support group for families
of neurodiverse children in Cannock Chase.

Come along, connect with other parents who understand,
share experiences and find support in a friendly,
judgement-free environment.

♥ PARENT-LED

This group is run by parents,
for parents. We understand
because we live it.



**FRIDAY
3RD JULY**
10:00AM – 12:00PM

THAT CHILDRENS
CHOICE THERAPY
WILL BE JOINING US!



GUEST ATTENDING

**Children's Choice
therapy service ltd**

Come along to meet the team
and find out how they can
support your family.



YOU ARE NOT ALONE

Whether you're looking for
advice, a listening ear or just
a cuppa and a chat, you'll
find a warm welcome here.



SUPPORT

A safe space to share,
listen and support
one another.



CONNECTION

Meet other local
parents who truly
understand.



GUIDANCE

Helpful information
and signposting to
local services.



UNDERSTANDING

A judgement-free
group where every
voice matters.

*Everyone
is welcome
here*

NO JUDGEMENT. JUST UNDERSTANDING.

We celebrate differences and support every
child and family on their unique journey.



WHO IS IT FOR?

Parents and carers of neurodiverse
children of any age.

All are welcome.



**£2.00 DONATION
WILL BE REQUIRED**

BOOKING ESSENTIAL
PLEASE EMAIL:
jozone@hotmail.co.uk



LOCATION:
Pye Green Community Centre
Bradbury Lane
Cannock
WS12 4EP
England



TIME:
10:00AM – 12:00PM
(Refreshments provided)



PARENT-LED
Run by parents,
for parents.



TOGETHER, WE'RE STRONGER.



STAY CONNECTED →



Find us on Facebook:
Cannock Chase
Neurodiversity Together

*Local support.
Real connections.
Stronger together.*



Menu

Week 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Meatball pasta with garlic bread and vegetables	BBQ Chicken Pizza served with crinkle potatoes and sweetcorn	All Day Breakfast	Spanish Chicken with boiled potatoes and seasonal vegetables	Fish Fingers and chips served with baked beans or peas
Vegetarian Option	Mac and cheese pasta served with garlic bread and vegetables	Margherita pizza served with crinkle potatoes and sweetcorn	Vegetarian All Day Breakfast	Spanish Quorn with boiled potatoes and seasonal vegetables	Cheese and bean wrap served with chips and beans or peas
Pudding	Ice Cream Arctic Roll and Fruit	Iced Sponge	Angel Delight and Fruit	Brownies and Oranges	Crispy cookie
Available Daily					
Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese Fresh bread, salad, fruit, milk & yoghurt					



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



José Andrés

José Andrés is a chef who has used his skills to help people during emergencies and natural disasters. Through his organisation, World Central Kitchen, he provides meals to families affected by hurricanes, earthquakes, floods, and other crises around the world. José believes that food is more than just

something we eat—it can bring comfort, hope, and support to people when they need it most. His work has helped millions of people during difficult times and has inspired others to use their talents to serve their communities.

José Andrés reminds us that acts of kindness, no matter how simple they seem, can have a powerful impact on the lives of others.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



CONTACT US



Developing the citizens of tomorrow through the best education of today

Telephone: 01889 228710

Email: office@chancel.staffs.sch.uk

Wolsley Road, Rugeley, Staffordshire, WS15 2EW

