

The Chancel

CHIRPER

#532



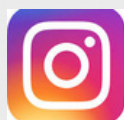
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Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

Year 6 Production

Please note that, due to some children in Year 6 taking part in the school football finals, the dates and times of the Year 6 production have changed slightly from those originally published on the school app calendar.

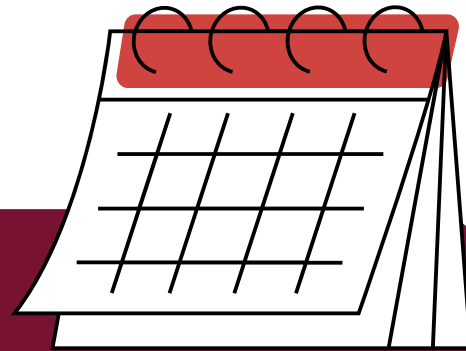
The performances will now take place on:

- Wednesday 8th July at 6:00pm
- Thursday 9th July at 2:00pm

Thank you for your understanding and support.



Dates For Your Diary



JULY

Friday 3rd - End of Year Reports Issued

Friday 3rd - Spelling Bee - First Round

Monday 6th - Transition Morning

Tuesday 7th - Y4 Trip to Chester

Tuesday 7th - Open Evening (3.30pm-5pm)

Wednesday 8th - Y6 Production (6pm)

Thursday 9th - Y6 Production (2pm)

Thursday 9th - Y4 Derby Faith Trail

Friday 10th - Spelling Bee Final

Monday 13th - Y6 Leavers' Trip

Tuesday 14th - End of Year Discos

Thursday 16th - Awards Assembly (10am)

Friday 17th - Leavers' Assembly (10am)





**WHAT'S
NEW?**

Lovell Homes Art Competition

Calling all young artists! We are delighted to be working with Lovell Homes on an exciting art competition for all pupils at Chancel Primary School.

Your challenge is simple... Create a piece of artwork on A4 paper!

- Your artwork can be anything you like – let your imagination run wild!
- It can be portrait or landscape.
- If you need it, plain A4 paper can be provided by school.

The winning artwork will be proudly displayed in one of the beautiful Farriers Fold show homes, giving one of our talented pupils the opportunity to have their artwork admired by visitors.

 **1st Prize**

£25 Amazon Voucher

 **2nd Prize**

£15 Amazon Voucher

 **3rd Prize**

£10 Amazon Voucher

All three winners will also win a goodie bag with colouring pencils and colouring pages

The winners will be chosen by the Lovell Homes Sales Team who have kindly donated all of the prizes.

Please return all entries to school no later than **Thursday 9th July** so they can be sent off for judging.

We apologise for the short timescale, but we didn't want to miss this fantastic opportunity before all of the homes at Farriers Fold are sold.

Good luck—we can't wait to see your amazing creations!

**LOVELL
HOMES**



Football

We know that many of our families will be staying up late to watch England's World Cup match against Mexico, which kicks off in the early hours of Monday morning.

To support our children and families, school registers will remain open until 10:00am on Monday. If your child arrives a little later than usual due to the late night, they will still be marked as present.

We also know that some children may not be able to stay up to watch the match. To make sure everyone can share in the excitement, we will be showing the England v Mexico highlights in school on Monday for any children who missed the match.



Come on, England!

Term Dates 2026-2027

Autumn – Term 1: Monday 01 September 2026 – Friday 23 October 2026

Autumn – Term 2: Monday 02 November 2026 – Friday 18 December 2026

Spring – Term 3: Monday 04 January 2027 – Friday 12 February 2027

Spring – Term 4: Monday 22 February 2027 – Thursday 25 March 2027

Summer – Term 5: Monday 12 April 2027 – Friday 28 May 2027

Summer – Term 6: Monday 07 June 2027 – Wednesday 21 July 2027

Inset Days (school closed to pupils)

Monday 1 September 2026
Thursday 22 October 2026
Friday 23 October 2026
Monday 4 January 2027
Wednesday 21 July 2027



Parent Pay Accounts

We have reviewed our standard terms of service, and from September 2026 all accounts for school meals, breakfast and after-school club and nursery **must be paid for in advance and maintained in credit at all times.**

If you pay for your child to have a school lunch the cost is £2.75 per day.

Before and After School Club Sessions

- Breakfast school club is £6 per session;
- After School Club half a session (3.30 – 4.45pm) is £6 and a full session until 5.45pm is £8.

Nursery Sessions

- Morning Session (8.50 – 11.50am) is £15.50
- Afternoon Session (12.30 – 3.00pm) is £15.50
- Additional hours from 12.00 – 12.30 is £2.60
- Additional hours from 3.00 – 3.30pm is £2.60

Keeping your account in credit helps us avoid administrative delays and ensures the seamless delivery of services for all children.

To easily manage your balance and prevent your account from falling into arrears, we highly recommend setting up an automated payment method or low-balance alerts via the ParentPay portal:

Auto Top-Up: You can configure the system to automatically credit your account by a fixed amount when it falls below a set threshold.

Balance Alerts: You can set email alerts so that you are notified immediately when your balance drops too low.

Please ensure that you regularly log in to your ParentPay Account to review your current balance and top up as necessary.

If you have any questions, or are facing financial difficulties, please do not hesitate to contact the school office so we can offer support.

Thank you for your prompt attention to this matter and your continued cooperation.



Changes to Free School Meal Eligibility

Dear Parents/Carers,

We are writing to inform you of important national changes to Free School Meal (FSM) eligibility that will come into effect from the start of the new academic year on 1st September 2026.

What is changing?

Free school meals are being extended to all children in households receiving Universal Credit, removing the previous income threshold cap. This means many more families may now be eligible for support.

From September 2026, there will be two categories of Free School Meals:

Targeted FSM: For households receiving Universal Credit with annual earnings of £7,400 or less. (These pupils also attract additional Pupil Premium funding for the school).

Expanded FSM: For households receiving Universal Credit with annual earnings above £7,400. (These pupils are entitled to free meals but will not attract Pupil Premium funding).

What you need to do

Please note that any existing transitional protection for Free School Meals will end in July 2026. All students must be re-checked against the new criteria over the summer. To make sure your child's eligibility is assessed in time, we strongly encourage you to apply for each child as soon as possible. The Council will use this information to assess eligibility and share the outcome with you and school.

Please apply, even if your child is in Reception, Year 1 or Year 2 and they already receive a free school meal through the universal infant free school meals scheme.

·How to Apply: Please visit Staffordshire County Council Free School Meals Portal to check your eligibility and submit an application.

If you have any questions or require assistance with your application, please do not hesitate to contact the school office.

Thank you for your cooperation as we implement these changes to ensure all eligible pupils continue to receive their entitlements.



Tesco Grants Programme

Our Sensory Garden Project

We are excited to share some fantastic news with our school community!

Our school has been successfully selected to take part in the Tesco Grants Programme. This means our project to create a school sensory garden will be put forward for a public vote in local Tesco stores.

From Tuesday 28th April 2026 until the end of July 2026, customers shopping in the following Tesco stores will be able to vote for their favourite community project:

Etching Hill Express (WS15 2NH) Rugeley Superstore (WS15 2HS)

Every time you make a purchase in store, you will receive a blue token. Simply place your token in the voting box for our school project!

Our Project: Sensory Garden

We are hoping to create a beautiful sensory garden within our school grounds. This special space will support children's wellbeing, provide a calm and engaging environment, and offer opportunities for outdoor learning and exploration.

What we could win:

1st place: £1,500

2nd place: £1,000

3rd place: £500

The more votes we receive, the greater the funding we can secure to bring this exciting project to life!

What happens next?

Voting will take place until the end of July 2026. The results will be announced in early September 2026.

How can you help?

We would love your support! Please remember to collect your token when shopping at Tesco and vote for our school. Encourage family and friends to get involved too—every token counts!



Summer Activity Camp

Why Parents Choose TayPlay:

- Childcare Vouchers & Tax-Free Childcare Accepted
- Extended Hours: 8:30am – 5:30pm
- Book by the day – No need to commit to a full week
- Sibling discounts applied automatically
- Delivered by qualified, enthusiastic, DBS-checked staff
- Ofsted registered for peace of mind
- Activities for everyone - A range of different activities everyday!

**SUMMER
ACTIVITY CAMP**

RUGELEY LEISURE CENTRE

Monday 27th July – Friday 21st August

YOUR FIRST CHOICE FOR CHILDREN'S HOLIDAY CAMPS

- EXTENDED HOURS**
8.30AM – 5.30PM
- BOOK INDIVIDUAL DAYS**
- SIBLING DISCOUNT**
- CHILDCARE VOUCHERS
ACCEPTED (+GOV TAX FREE)**
- VARIETY OF DIFFERENT
ACTIVITIES**

**ONLY
£30
PER DAY**

**BOOK
ONLINE**

SPORTS

INFLATABLES

SWIMMING

ARTS & CRAFTS

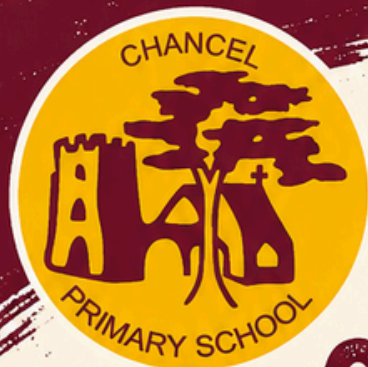
& LOTS MORE!

www.tayplay.net/camps

Spelling Bee

Today, we held the first round of our annual spelling competition. Words were randomly selected from the National Curriculum list (uploaded to Class Dojo) and children were given the opportunity to spell them and earn points for their teams. Four winners from each class have now been selected and will be entered into a Grand Final on Friday 10th July. As well as the opportunities provided in school, children are encouraged to practise these words at home. There will be certificates and prizes for the most successful spellers from each class.





LET'S CREATE AMAZING



OUTDOOR PLAY



OPPORTUNITIES FOR OUR CHILDREN

From September 2026, we are developing exciting outdoor play spaces across the school using loose parts and natural materials to encourage curiosity, creativity, teamwork and adventure in all weathers!

WE ARE LOOKING FOR DONATIONS OF:

- ✓ Flexi buckets
- ✓ Tarpaulins
- ✓ Plastic pipes (like drainpipes or plumbing pipes)
- ✓ Decking planks
- ✓ Lengths of guttering
- ✓ Traffic cones
- ✓ Small garden tools like trowels and forks
- ✓ Wooden electrical reels
- ✓ Old waterproof coats
- ✓ Wellies
- ✓ Or other similar items

ALL DONATIONS WILL
HELP US CREATE MORE
**FUN, IMAGINATIVE
AND ACTIVE PLAY**
OPPORTUNITIES FOR
EVERYONE!



IF YOU CAN HELP,
PLEASE CONTACT
THE SCHOOL OFFICE ON
01889 228710



THANK YOU FOR
SUPPORTING OUR
SCHOOL COMMUNITY!





FOLLOW US ON
INSTAGRAM FOR
MORE UPDATES

SCAN ME!

SUMMER READING CHALLENGE
SPECIAL EVENTS
at Rugeley Library

4TH JULY - 14TH SEPTEMBER

Booking essential. Children must be
accompanied by an adult at all times.

For more information or to book
on any events please contact
Rugeley library
01889 869063
rugeley.library@staffordshire.gov.uk

**READ
to the
BEAT**

YOUR
LIBRARY

Staffordshire
County Council

THE
READING
AGENCY

UNIVERSAL
UNIVERSAL MUSIC GROUP
UNITED KINGDOM

GO
ALL
IN.

National
Year of
Reading
2026

www.staffordshire.gov.uk/libraries

Staffordshire Libraries
@stafflibraries



End of Year Discos

We are delighted to announce that our annual School Disco will be taking place on Tuesday 14th July 2026. This is always a popular event and a wonderful opportunity for children to celebrate the end of the school year with their friends.

Weather permitting, the discos will be held outside on the school field, making it an even more exciting way to enjoy the summer sunshine with friends.

Nursery, Reception and KS1 Disco

Time: 3.45pm – 4.45pm

Children in Nursery, Reception and KS1 will remain in school at the end of the day. Staff will help children change into their party clothes ready for an afternoon of music, dancing and fun!

Cost: £5.00 per child

This includes a hotdog, drink and cake.

KS2 Disco

Time: 5.00pm – 6.15pm

Our KS2 pupils can enjoy an evening disco packed with music, dancing and games.

Cost: £5.00 per child

This includes a hotdog, drink and cake.



Booking Information

Payments must be made via ParentPay.

Please note that no payments can be accepted after Friday 10th July 2026, so be sure to secure your child's place before the deadline.



Staffing and Transition

Nursery



Mrs Allerton

Reception



Miss Jones

Year 1



Mrs Wakelam

Year 2



Mr Leese

Year 3



Miss Miller

Year 4



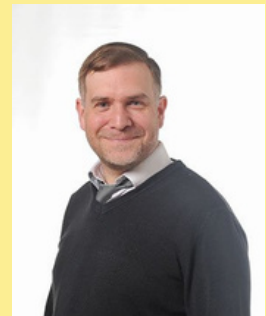
Mr Wincup

Year 5



Mrs Watson

Year 6



Mr Newton

Support Staff

Nursery: Miss Bickley, Miss Gallier, Miss Walker, Mrs Davies-Ratcliffe, Mrs Yates, Miss Sutcliffe, Miss Hewitt. **Reception:** Ms Mitchell, Mrs Moulds, Mrs Bak. **Year 1:** Mrs Bird. **Year 2:** Mrs Bennett, Miss Brooks. **Year 3:** Mrs Dubberley, Mrs Aston, Mrs Waddell, Mr Harrop. **Year 4:** Mrs Deavall. **Year 5:** Mrs Corbett. **Year 6:** Mrs Harris.

Please note that all staffing allocations are subject to change.

To help children prepare for the next academic year, we will be holding a number of transition activities over the coming weeks.

Week commencing Monday 6th July Children who will be using a different entrance next year will begin using it from Monday 6th July and will continue to do so for the remainder of this term. Reception children will enter via the KS1 ramp and Year 2 children will enter via the KS2 door. All other year groups will continue to use their usual entrances. All children will be dismissed at 3.30pm via their normal exits.

Monday 6th July – Transition Morning Children in Reception to Year 5 will spend the morning in their new classrooms with their new teacher, helping them become familiar with their new learning environment ahead of September.

Tuesday 7th and Monday 13th July As part of their transition to Key Stage 2, Year 2 children will join KS2 pupils for break time and will have the opportunity to visit the tuck trolley if they wish. Keep an eye on Class Dojo for specific dates.



Trips



Year 2

Twycross Zoo



Year 4

Roman Discovery Centre



Year 4 are looking forward to an exciting trip to Chester on Tuesday 7th July 2026, where they will spend the day at the Deva Roman Discovery Centre. Throughout the visit, pupils will take part in a range of hands-on activities and immersive experiences designed to bring Roman Britain to life.

The trip will support their history learning by helping them discover what life was like in a Roman fortress and learn more about the impact of the Romans on Britain. This promises to be an engaging and memorable experience that will enhance their understanding of this fascinating period in history.

Children should wear full school uniform and bring a packed lunch, waterproof coat and suitable footwear. The cost of the visit is £21.00 per pupil.





Year 4

Open Centre

Year 4 are looking forward to an exciting educational visit to Derby on Thursday 9th July 2026, where they will take part in the Derby Faith Trail at the Open Centre. During the day, children will visit a Hindu Temple, a Mosque and a Sikh Gurdwara, giving them a valuable opportunity to learn about different faiths, cultures and traditions first-hand.

This visit will support their learning about world religions and help develop their understanding and respect for different communities. Children will also have the opportunity to take part in food tasting activities during the day. The visit promises to be an engaging and memorable experience for all involved.

Children should wear full school uniform, including trousers, and bring a suitable plain hat or scarf as a head covering. A packed lunch will be required. As the coach will leave at approximately 8.45am, children should arrive at school by 8.30am. The cost of the visit is £8.50 per pupil, payable via ParentPay.

Follow the link below to find out more about the Derby Faith Trails.



Faith Trails

What is a faith trail? A faith trail is an exciting opportunity to visit one of Derby's fantastic places of worship through an immersive experience. Please see the video below for an example of what this may look like for your children visiting.

Derby Open Centre





AWARDS



Stars



Warriors



Reception

Jimmy & Georgie

Samuel

Year 1

Frankie & Ella

Oakley

Year 2

Jaxon & Vlad

Ellis

Year 3

Emily & Theia

Afshan

Year 4

Thea-Bella & Emily

Leighton

Year 5

Whole Class

Isla

Year 6

Eppy & George

Ava

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Owls

2nd

Eagles

3rd

Kingfishers

4th

Toucans

5th

Chaffinches

6th

Robins

7th

Kestrels

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

WINNER

261

Trent

165

Augustine

131

Wolseley

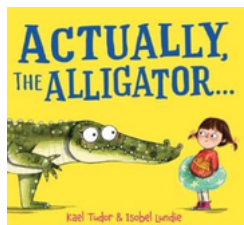
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Recommended Reads - EYFS & KS1

Nursery



Actually The Alligator... by Kael Tudor

A fabulously funny tale... with a hint of BITE!

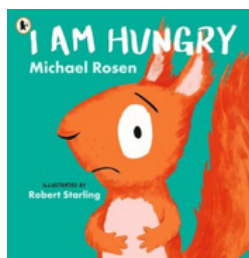
Mabel's parents loved their daughter very much. But they also knew that Mabel was the kind of child who did things. You know ... THINGS.

But every time Mabel's parents asked, "Why did you do this?!"

Mabel would reply, "Actually, the ALLIGATOR did it."

Join Mabel's parents as they try to uncover the truth. Is Mabel the culprit, or is she hiding a SNAPPY secret in her bedroom...

Reception



I Am Hungry by Michael Rosen

Look out, this squirrel is hungry. So hungry it could eat boiled rice, chocolate mice, a gingerbread man, even a frying pan! Is there anything it won't eat? A rollicking ride of increasing absurdity and imagination, this hilarious picture book captures the occasional outlandishness of toddler moods. Based on the popular poem from A Great Big Cuddle, I Am Hungry is a terrific read-aloud from the master of rhyme, Michael Rosen, coupled with brilliantly bold illustration from Robert Starling.

Year 1



Duck Delivers by Tom Tinn-Disbury

Join Duck as he sets off on an epic adventure to become a delivery duck. Watch out for delicious distractions, carrot chaos and parcel mayhem. Can Duck deliver? You bet he can!

A fun-filled story with messages of perseverance and positivity, perfect for little ones obsessed with the post-people and delivery drivers who knock on their doors! Delivered by author/illustrator Tom Tinn-Disbury.

Year 2



Martin's Mice by Dick King-Smith

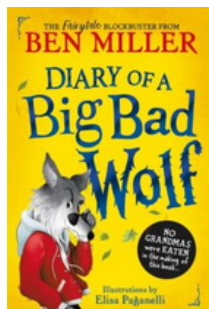
Martin isn't like the other cats on the farm. Teased by his family for being different, Martin is gentle and caring and does not want to catch and eat mice. When he does catch one, he decides to keep it in an old bathtub as a pet. Martin is determined to care for his captured new friend, named Druscilla, and is surprised to learn of the arrival of a new set of baby mice! When his mice escape, Martin learns a new lesson about freedom, safety, and being true to oneself in the face of opposition.





Recommended Reads - KS2

Year 3



Diary Of A Big Bad Wolf by Ben Miller

Lawrence, a big, bad, wolf, has just emerged from his den after a long, hard winter. He's weak, tired and hungry and so embarks on a mission to get fit and find the ultimate, delectable treat: Little Red Riding Hood. But it's not as easy as he thinks, for Lawrence is a lone wolf, without a pack and there is a pesky group of characters who keep getting in the way of his nefarious dinner plans... three little pigs, a woodcutter, a grandma and a mysterious old woman who brews concoctions in her gingerbread house all get in his way, tricking or outwitting him!

Year 4



Cruise Ship Kid: Thief At Sea by Emma Swan

When expensive watches go missing and an innocent crew member is wrongfully accused, Silver steps up as a "definitely-not-a-detective" to clear their name. Along the way, she tries desperately to impress a new "Best Friend Forever" (BFF). Ultimately, she learns a valuable lesson about being true to herself and relying on her loyal, intergenerational group of friends (a crew of energetic octogenarians affectionately known as "The Gang") to help save the day.

Year 5



Medusa Gorgon's Bad Hair Day by Bethany Walker

When Meddy Gordon is condemned to a series of very bad schooldays after angering the goddess Athena, she does nothing but rant into her diary, a place she thinks her anger and her emotions are safe. Siblings argue, sisters bicker, problems with classmates come and go, disagreements with teachers are the worst! But Meddy has more than her fair share of troubles; dealing with owls, swarms of snakes and a random dog. All this, alongside the small problem of her snake hair that appears if she doesn't control her anger!

Year 6



The Shark Caller by Zillah Bethell

"I want to be able to call the sharks. Teach me the magic and show me the ways." Blue Wing is desperate to become a shark caller, but instead she must befriend infuriating newcomer Maple, who arrives unexpectedly on Blue Wing's island. At first, the girls are too angry to share their secrets and become friends. But when the tide breathes the promise of treasure, they must journey together to the bottom of the ocean to brave the deadliest shark of them all...





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Atkinson- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.



Staffordshire Families Integrated Front Door(SFIFD)

0300 111 8007

9am – 5pm Monday to Thursday

9am- 4.30pm Friday

or

EDS (out of hours) Tel No. 0345 604 2886

Or email: eds.team.manager@staffordshire.gov.uk

Non-emergency – call Staffordshire Police on 101

If you believe the child to be at risk of immediate harm, this must be reported to the police on **999** . Once you have reported to the police, please contact SFIFD or Emergency Duty Team.



10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



See full reference list on our website

@wake_up_weds

/www.thenationalcollege

wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. N

Current as of the date of release: 01.07.2026



#WakeUpWednesday®

The National College®



SEND & inclusion

Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.



CANNOCK CHASE NEURODIVERSITY Together

A place to feel understood, supported and connected. 



A welcoming parent support group for families of neurodiverse children in Cannock Chase.

Come along, connect with other parents who understand, share experiences and find support in a friendly, judgement-free environment.

**PARENT-LED**

This group is run by parents, for parents. We understand because we live it.



WHAT WE OFFER

**SUPPORT**

A safe space to share, listen and support one another.

**CONNECTION**

Meet other local parents who truly understand.

**GUIDANCE**

Helpful information and signposting to local services.

**UNDERSTANDING**

A judgement-free group where every voice matters.



Everyone is welcome here

NO JUDGEMENT. JUST UNDERSTANDING.

We celebrate differences and support every child and family on their unique journey.

**FRIDAY 3RD JULY**

Children's Choice
therapy service ltd

HELPING CHILDREN REACH THEIR TRUE POTENTIAL

Come along to meet the team and find out how they can support your family.

£2 donation
for this session

**FRIDAY 4TH SEPTEMBER**

Nicola from
Below the Stars

Nicola will be joining us to share information and support.

**FRIDAY 2ND OCTOBER**

Ken Upton
from **talking sense**

Ken will be joining us to talk and answer your questions.

**FRIDAY 6TH NOVEMBER**

Libby Hill
from **"smalltalk"**

HELPING CHILDREN REACH THEIR TRUE POTENTIAL
SPEECH AND LANGUAGE THERAPIST

Libby will be joining us to share her knowledge and support.

**LOCATION:**

Pye Green Community Centre
Bradbury Lane
Cannock
WS12 4EP

**TIME:**

10:00AM – 12:00PM
(Refreshments provided)

**PARENT-LED**

Run by parents, for parents.



Pop these dates in your diary!



Local support.
Real connections.
Stronger together.



Find us on Facebook:
Cannock Chase
Neurodiversity Together

TOGETHER, WE'RE STRONGER.  **STAY CONNECTED** →



Menu

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	BBQ chicken pasta with garlic bread, peas & sweetcorn	Hawaiian pizza served with hash bites, beans or veg	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy.	Lasagne with garlic bread, sweetcorn or salad	Chicken nuggets and served with baked beans or peas chips
Vegetarian Option	Cheese and tomato pasta served with garlic bread, peas & sweetcorn	Margherita pizza served with hash bites, beans or veg	Quorn roast served with roast potatoes, fresh seasonal vegetables & gravy.	Vegetarian lasagne with garlic bread, sweetcorn or salad	Cheese and bean wrap served with chips and beans or peas.
Pudding	Orange shortbread	Marble sponge	Fruit cheesecake	Jelly and fruit	Crispy cookie
Available Daily					
Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese Fresh bread, salad, fruit, milk & yoghurt					



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Dame Kelly Holmes

Dame Kelly Holmes is a British athlete who achieved her dream of winning two Olympic gold medals after many years of hard work. Along the way, she faced injuries and setbacks but never gave up. Her determination and resilience helped her become one of Britain's greatest athletes.

Today, Kelly supports young people through her charity, helping them build confidence, improve their wellbeing, and believe in themselves. She reminds us that perseverance and a positive attitude can help us achieve our goals.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Miss Miller



Mr Newton



Mr Wincup



Mr Leese



Mrs Watson



Mrs Gamble



CONTACT US



Developing the citizens of tomorrow through the best education of today

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