

# The Chancel

# CHIRPER

#533



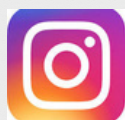
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## Follow our socials



@Chancel Primary



@ChancelPrimarySchool  
(NEW)



COMING SOON

## IMPORTANT REMINDERS

### End Of Term Reminder

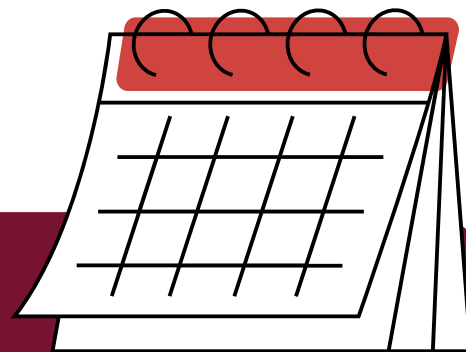
The last day of term for pupils is Friday 17th July. Please note that Monday 20th July is an INSET Day, so the school will be closed to pupils.

On Friday 17th July, After School Club will close at 5:00pm. School will reopen to pupils on Wednesday 2nd September.

Tuesday 1st September is an INSET Day, and the school will be closed to pupils.



# Dates For Your Diary



## JULY

**Monday 13<sup>th</sup>** - Y6 Leavers' Trip

**Tuesday 14<sup>th</sup>** - End of Year Discos

**Thursday 16<sup>th</sup>** - Awards Assembly (10am)

**Friday 17<sup>th</sup>** - Leavers' Assembly (10am)

**Monday 20<sup>th</sup>** - Inset Day (School closed to pupils)

## ACADEMIC YEAR 2026 - 2027

**Autumn – Term 1:** Tuesday 01 September 2026 – Friday 23 October 2026

**Autumn – Term 2:** Monday 02 November 2026 – Friday 18 December 2026

**Spring – Term 3:** Monday 04 January 2027 – Friday 12 February 2027

**Spring – Term 4:** Monday 22 February 2027 – Thursday 25 March 2027

**Summer – Term 5:** Monday 12 April 2027 – Friday 28 May 2027

**Summer – Term 6:** Monday 07 June 2027 – Wednesday 21 July 2027

## **Inset Days (school closed to pupils)**

Tuesday 1 September 2026

Thursday 22 October 2026

Friday 23 October 2026

Monday 4 January 2027

Wednesday 21 July 2027



**WHAT'S  
NEW?**



# Chancel Achieves Silver Bee Friendly School Award!



We are delighted to share that Chancel has been awarded the Silver Bee Friendly School Award from the Bumblebee Conservation Trust as part of Cannock Chase Council's Bumblebee Friendly Schools Programme.

This fantastic achievement recognises the hard work and commitment of Miss Jones and our dedicated Eco Committee, who have led a range of activities to help make our school more welcoming for bees and other important pollinators.

Throughout the programme, our pupils have learned about the vital role that bees play in pollinating plants and supporting biodiversity. They have also explored practical ways to protect these amazing insects, both within our school grounds and at home.

We are incredibly proud of Miss Jones and the Eco Committee for their enthusiasm, teamwork and determination in achieving this national recognition. Their efforts are helping to create a greener, more wildlife-friendly environment for everyone to enjoy.

Well done to everyone involved in this wonderful achievement!





# Year 6 Production

What a fantastic way for our Year 6 children to round off their time at primary school! Over the course of the week, they treated audiences to three wonderful performances of Grossbusters: A Monster Musical, showcasing their confidence, enthusiasm and incredible talent.

The celebrations began with a dress rehearsal on Monday 6th July, where fellow pupils, governors and members of the Parent Council were treated to a preview of the show. This was followed by a brilliant evening performance on Wednesday 8th July, before a final matinee performance on Thursday 9th July.

Every child should be immensely proud of their achievements. They delivered their lines with confidence, sang beautifully and performed with energy and commitment throughout. This was made even more impressive by the exceptionally warm weather, which made performing an even greater challenge. Their resilience, determination and professionalism were outstanding.

A huge thank you goes to Mr Newton and Mrs Harris for all of the hard work, time and dedication they invested in bringing the production to life. From rehearsals to the final curtain call, their support and encouragement helped create a memorable experience for everyone involved.

We would also like to thank our parents and carers for their continued support, particularly for helping the children learn and practise their lines at home and for encouraging them throughout the rehearsal process. Your support played an important part in the success of the production.

Well done to all of our Year 6 performers—you truly put on a show to remember! We are incredibly proud of you and wish you every success as you move on to the next exciting chapter of your education.





# Parent Pay Accounts

We have reviewed our standard terms of service, and from September 2026 all accounts for school meals, breakfast and after-school club and nursery **must be paid for in advance and maintained in credit at all times.**

If you pay for your child to have a school lunch the cost is £2.75 per day.

Before and After School Club Sessions

- Breakfast school club is £6 per session;
- After School Club half a session (3.30 – 4.45pm) is £6 and a full session until 5.45pm is £8.

Nursery Sessions

- Morning Session (8.50 – 11.50am) is £15.50
- Afternoon Session (12.30 – 3.00pm) is £15.50
- Additional hours from 12.00 – 12.30 is £2.60
- Additional hours from 3.00 – 3.30pm is £2.60

Keeping your account in credit helps us avoid administrative delays and ensures the seamless delivery of services for all children.

To easily manage your balance and prevent your account from falling into arrears, we highly recommend setting up an automated payment method or low-balance alerts via the ParentPay portal:

**Auto Top-Up:** You can configure the system to automatically credit your account by a fixed amount when it falls below a set threshold.

**Balance Alerts:** You can set email alerts so that you are notified immediately when your balance drops too low.

Please ensure that you regularly log in to your ParentPay Account to review your current balance and top up as necessary.

If you have any questions, or are facing financial difficulties, please do not hesitate to contact the school office so we can offer support.

Thank you for your prompt attention to this matter and your continued cooperation.



# Changes to Free School Meal Eligibility

Dear Parents/Carers,

We are writing to inform you of important national changes to Free School Meal (FSM) eligibility that will come into effect from the start of the new academic year on 1st September 2026.

What is changing?

Free school meals are being extended to all children in households receiving Universal Credit, removing the previous income threshold cap. This means many more families may now be eligible for support.

From September 2026, there will be two categories of Free School Meals:

**Targeted FSM:** For households receiving Universal Credit with annual earnings of £7,400 or less. (These pupils also attract additional Pupil Premium funding for the school).

**Expanded FSM:** For households receiving Universal Credit with annual earnings above £7,400. (These pupils are entitled to free meals but will not attract Pupil Premium funding).

## What you need to do

Please note that any existing transitional protection for Free School Meals will end in July 2026. All students must be re-checked against the new criteria over the summer. To make sure your child's eligibility is assessed in time, we strongly encourage you to apply for each child as soon as possible. The Council will use this information to assess eligibility and share the outcome with you and school.

Please apply, even if your child is in Reception, Year 1 or Year 2 and they already receive a free school meal through the universal infant free school meals scheme.

·How to Apply: Please visit Staffordshire County Council Free School Meals Portal to check your eligibility and submit an application.

If you have any questions or require assistance with your application, please do not hesitate to contact the school office.

Thank you for your cooperation as we implement these changes to ensure all eligible pupils continue to receive their entitlements.



# Tesco Grants Programme

## Our Sensory Garden Project

We are excited to share some fantastic news with our school community!

Our school has been successfully selected to take part in the Tesco Grants Programme. This means our project to create a school sensory garden will be put forward for a public vote in local Tesco stores.

**From Tuesday 28th April 2026 until the end of July 2026**, customers shopping in the following Tesco stores will be able to vote for their favourite community project:

Etching Hill Express (WS15 2NH)      Rugeley Superstore (WS15 2HS)

Every time you make a purchase in store, you will receive a blue token. Simply place your token in the voting box for our school project!

**Our Project: Sensory Garden**

We are hoping to create a beautiful sensory garden within our school grounds. This special space will support children's wellbeing, provide a calm and engaging environment, and offer opportunities for outdoor learning and exploration.

What we could win:

**1st place: £1,500**

**2nd place: £1,000**

**3rd place: £500**

The more votes we receive, the greater the funding we can secure to bring this exciting project to life!

**What happens next?**

Voting will take place until the end of July 2026. The results will be announced in early September 2026.

**How can you help?**

We would love your support! Please remember to collect your token when shopping at Tesco and vote for our school. Encourage family and friends to get involved too—every token counts!





# Summer Activity Camp

Why Parents Choose TayPlay:

- Childcare Vouchers & Tax-Free Childcare Accepted
- Extended Hours: 8:30am – 5:30pm
- Book by the day – No need to commit to a full week
- Sibling discounts applied automatically
- Delivered by qualified, enthusiastic, DBS-checked staff
- Ofsted registered for peace of mind
- Activities for everyone - A range of different activities everyday!

**SUMMER  
ACTIVITY CAMP**

**RUGELEY LEISURE CENTRE**

Monday 27<sup>th</sup> July – Friday 21<sup>st</sup> August

**YOUR FIRST CHOICE FOR CHILDREN'S HOLIDAY CAMPS**

**EXTENDED HOURS**  
8.30AM – 5.30PM

**BOOK INDIVIDUAL DAYS**

**SIBLING DISCOUNT**

**CHILDCARE VOUCHERS  
ACCEPTED (+GOV TAX FREE)**

**VARIETY OF DIFFERENT  
ACTIVITIES**

**ONLY  
£30  
PER DAY**

**BOOK  
ONLINE**

**SPORTS**

**INFLATABLES**

**SWIMMING**

**ARTS & CRAFTS**

**& LOTS MORE!**

[www.tayplay.net/camps](http://www.tayplay.net/camps)

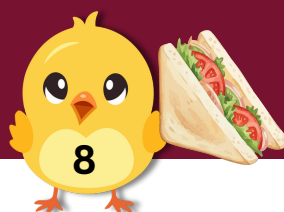
## School Meals - Final Week

Due to the warm temperatures forecast to continue into next week, our school kitchen will once again be serving cold meal options only for the final week of term.

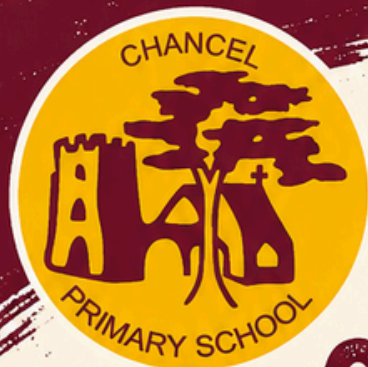
The cold lunch menu will include a selection of sandwiches, fresh salad, crisps, sausage rolls and other similar items, ensuring that pupils continue to have a varied and enjoyable lunchtime choice.

Fresh fruit and yoghurt will be available each day, along with dessert options.

We appreciate your understanding as we adapt our catering arrangements to help keep our kitchen staff safe and comfortable while continuing to provide nutritious meals for our pupils.







# LET'S CREATE AMAZING



# OUTDOOR PLAY



## OPPORTUNITIES FOR OUR CHILDREN

From September 2026, we are developing exciting outdoor play spaces across the school using loose parts and natural materials to encourage curiosity, creativity, teamwork and adventure in all weathers!

### WE ARE LOOKING FOR DONATIONS OF:

- ✓ Flexi buckets
- ✓ Tarpaulins
- ✓ Plastic pipes (like drainpipes or plumbing pipes)
- ✓ Decking planks
- ✓ Lengths of guttering
- ✓ Traffic cones
- ✓ Small garden tools like trowels and forks
- ✓ Wooden electrical reels
- ✓ Old waterproof coats
- ✓ Wellies
- ✓ Or other similar items



ALL DONATIONS WILL  
HELP US CREATE MORE  
**FUN, IMAGINATIVE  
AND ACTIVE PLAY**  
OPPORTUNITIES FOR  
EVERYONE!



IF YOU CAN HELP,  
PLEASE CONTACT  
THE SCHOOL OFFICE ON  
**01889 228710**



THANK YOU FOR  
SUPPORTING OUR  
SCHOOL COMMUNITY!





# Local Events

## Pre-Loved Uniform Market



The P.L.U.M Project

At the Salvation Army Church Hednesford



#DoingOurBit.info

YOUR LIBRARY  
Staffordshire County Council

In Partnership with Staffordshire Libraries

The Salvation Army  
7 Anglesey Street  
Hednesford  
WS12 1AB

Cannock Library  
Manor Avenue  
Cannock  
WS11 1AA

### MARKET OPENING TIMES

Tuesday 18<sup>th</sup> 10am - 3pm

Wed 19<sup>th</sup> 10am - 12pm  
and 5pm-7pm

Thursday 20<sup>th</sup> 10am - 3pm

Friday 21<sup>st</sup> 10am - 12pm



For all your school uniform needs

Contact [hednesford@salvationarmy.org.uk](mailto:hednesford@salvationarmy.org.uk)

Phone: 01543 426128



Donations can be made at:

Cannock Library - during normal opening hours

Hednesford Library - during normal opening hours

Hednesford Salvation Army - Monday to Thursday 2 pm until 5 pm

**REDUCE - REUSE - RECYCLE**

TOGETHER WE CAN ALL MAKE A CHANGE



FOLLOW US ON  
INSTAGRAM FOR  
MORE UPDATES

**4TH JULY - 14TH SEPTEMBER**  
Booking essential. Children must be accompanied by an adult at all times.

For more information or to book on any events please contact  
Rugeley library  
01889 869063  
[rugeley.library@staffordshire.gov.uk](mailto:rugeley.library@staffordshire.gov.uk)

**SUMMER READING CHALLENGE  
WEEKLY EVENTS  
at Rugeley Library**

**READ to the BEAT**



ILLUSTRATIONS © HARRY WOODGATE 2026. READ TO THE BEAT © THE READING AGENCY 2026. REGISTERED CHARITY NUMBER 1085443 ENGLAND AND WALES



# End of Year Discos

We are delighted to announce that our annual School Disco will be taking place on Tuesday 14th July 2026. This is always a popular event and a wonderful opportunity for children to celebrate the end of the school year with their friends.

Weather permitting, the discos will be held outside on the school field, making it an even more exciting way to enjoy the summer sunshine with friends.

## **Nursery, Reception and KS1 Disco**

Time: 3.45pm – 4.45pm

Children in Nursery, Reception and KS1 will remain in school at the end of the day. Staff will help children change into their party clothes ready for an afternoon of music, dancing and fun!

Cost: £5.00 per child

This includes a hotdog, drink and cake.

## **KS2 Disco**

Time: 5.00pm – 6.15pm

Our KS2 pupils can enjoy an evening disco packed with music, dancing and games.

Cost: £5.00 per child

This includes a hotdog, drink and cake.



## **Booking Information**

Payments must be made via ParentPay.

Please note that no payments can be accepted after Friday 10th July 2026, so be sure to secure your child's place before the deadline.





# Staffing and Transition

**Nursery**



**Mrs Allerton**

**Reception**



**Miss Jones**

**Year 1**



**Mrs Wakelam**

**Year 2**



**Mr Leese**

**Year 3**



**Miss Miller**

**Year 4**



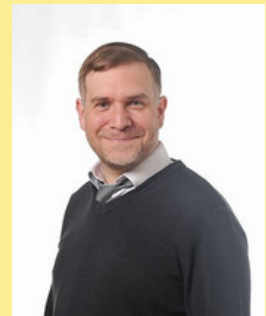
**Mr Wincup**

**Year 5**



**Mrs Watson**

**Year 6**



**Mr Newton**

## **Support Staff**

**Nursery:** Miss Bickley, Miss Gallier, Miss Walker, Mrs Davies-Ratcliffe, Mrs Yates, Miss Sutcliffe, Miss Hewitt. **Reception:** Ms Mitchell, Mrs Moulds, Mrs Bak. **Year 1:** Mrs Bird. **Year 2:** Mrs Bennett, Miss Brooks. **Year 3:** Mrs Dubberley, Mrs Aston, Mrs Waddell, Mr Harrop. **Year 4:** Mrs Deavall. **Year 5:** Mrs Corbett. **Year 6:** Mrs Harris.

Please note that all staffing allocations are subject to change.

To help children prepare for the next academic year, we will be holding a number of transition activities over the coming weeks.

**Week commencing Monday 6th July** Children who will be using a different entrance next year will begin using it from Monday 6th July and will continue to do so for the remainder of this term. Reception children will enter via the KS1 ramp and Year 2 children will enter via the KS2 door. All other year groups will continue to use their usual entrances. All children will be dismissed at 3.30pm via their normal exits.

**Monday 6th July – Transition Morning** Children in Reception to Year 5 will spend the morning in their new classrooms with their new teacher, helping them become familiar with their new learning environment ahead of September.

**Tuesday 7th and Monday 13th July** As part of their transition to Key Stage 2, Year 2 children will join KS2 pupils for break time and will have the opportunity to visit the tuck trolley if they wish. Keep an eye on Class Dojo for specific dates.





# AWARDS



Stars



Warriors



Reception

Tristan & Ava B

Kolbey

Year 1

Harper P & Erin

Carter

Year 2

Louie & Oscar

Maddison

Year 3

Nancy & Esme

Wilson

Year 4

Arthur & Lucas

Scarlette

Year 5

Dolly-Anne & Esther

Harrison

Year 6

Whole Class

Whole Class

Arrive On Time At Ten To Nine  
Make Every Minute Count



1st

Owls

2nd

Eagles

3rd

Kingfishers

4th

Toucans

5th

Chaffinches

6th

Robins

7th

Kestrels

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

WINNER

452

Trent

409

Augustine

411

Wolseley

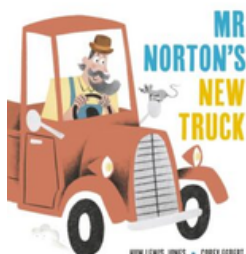
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# Recommended Reads - EYFS & KS1

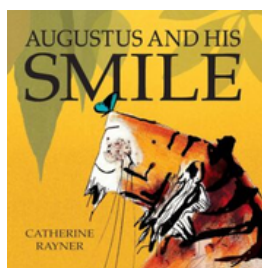
Nursery



Mr Norton's New Truck by Huw Lewis Jones

One Monday morning, Horace Norton finds that a bear has broken his bicycle! How ever will he get to work? On Tuesday the bus is too busy, on Wednesday a scooter is too small, and when he tries a pair of roller skates on Thursday it doesn't end at all well. Will Mr Norton find the perfect vehicle and finally get to work on time? Packed with vehicular chaos and an accumulative text that begs to be read aloud.

Reception



Augustus and His Smile by Catherine Rayner

Augustus the tiger has lost his smile and he now feels sad. This delightful book follows his journey through different landscapes to find his smile again. He looks everywhere he can think of to find his smile but is initially unsuccessful in his search. Only when he spots his reflection in a rain puddle does Augustus realise that his smile returns whenever he is happy – in this case because he has found happiness looking at the wonderful world around him.

Year 1

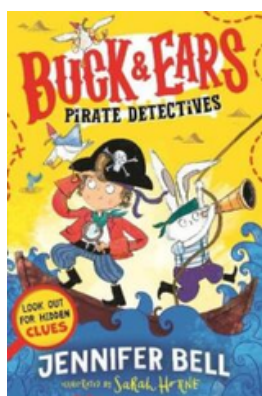


Come Back Gosling by Anne Booth

Once upon a time, there was a little girl and a gosling who loved each other very much – and loved reading books together even more. But one day, there is a book the girl will not share. Before Gosling can peek inside, she slams the book shut and says: “I don’t like this book. Let’s play something else.” When their new book mysteriously disappears, the girl and the gosling’s friendship is put to the test.

Then one night, Gosling finds the missing book and leaves. Will the girl be able to put things right before it’s too late?

Year 2



Buck & Ears Pirate Detectives by Jennifer Bell

Buck and his rabbit sidekick, Ears, have been dubbed the worst pirates ever! So, they decide a career change is in order. Rebranding themselves as Pirate Detectives, they take on a high-stakes case for the mighty Captain Bloodfang: find the missing mermaid chef, or end up in the ship’s stew pot! The story is a barrel of laughs. Readers will enjoy the mishaps of the hopeless but harmless crew, from a navigator who won’t swim to a porcupine who adds marshmallow to the end of his quills to protect his friends from being prickled.





# Recommended Reads - KS2

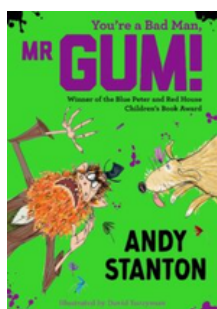
Year 3



The Woodland Badger by Holly Webb

Poppy loves spending time at her mum's allotment and the tangle of wild woodland behind it. They regularly see foxes and hedgehogs, but one special evening, just as they are about to head home, they spot a young badger. It's the first time Poppy has ever seen one in real life, and she's entranced. Then Poppy learns that the woodland has been sold and there are plans to build houses on it. Poppy and her mum are horrified. Is there anything they can do to save the young badger's home? A heart-warming story about family and nature from best-selling author Holly Webb.

Year 4



You're A Bad Man, Mr Gum! by Andy Stanton

The Mr Gum books have become absolute classics for children who love funny books and appeal to those with a wacky style of humour. You're A Bad Man, Mr Gum is a stonkingly funny read from Andy Stanton, full of pure silliness and with a track record of delighting children aged 7-10. Mr Gum is mean, untidy, grumpy and grizzly, but he is very good at keeping his garden neat. When an excitable giant dog called Jake makes a mess in Mr Gum's garden, Mr Gum's mean streak comes out in hilarious and fairly ineffective ways.

Year 5



The Unchosen One by Amy Sparkes

The first in a hilarious, super readable and magical new adventure series from the New York Times bestselling author of The House at the Edge of Magic. Tassie has grown up in the Citadel under careful watch, well away from any form of danger – and adventure. When the Wisest of the Wise Witches comes to visit and proclaims her the Chosen One, destined to save her people from death and destruction, Tassie realizes why she's spent her life wrapped in cotton wool. Tassie needs to find a new Chosen One, so along with her best friend, a griffin called Spin, and an enigmatic elf, she sets off on an epic (and somewhat chaotic) quest through magical lands in a race against time. Unfortunately, she's never been on time for anything. The wit and wackiness of Terry Pratchett's young fiction combines with the jaunty and unlikely hero story of Kung Fu Panda in this unputdownable adventure.

Year 6



Two Is A Crowd by Cath Howe

Hattie is ready for a summer of fun, including a trip to France with her family and the anticipation of starting secondary school with her bestie. Then Seren arrives! It ought to be everything she's ever wanted, yet it feels entirely the opposite. Why is she so hard to talk to and be around? Everyone else seems to love her, so what is Hattie missing? Then school starts and Seren has to join too and everything falls apart.





# Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Atkinson- Safeguarding Governor*
- 

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

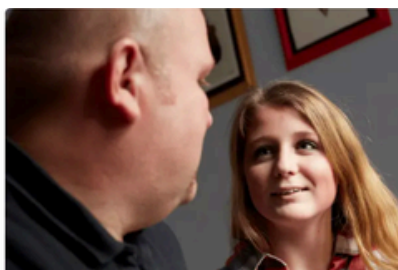
If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

## YOUNGMINDS



### A-Z guide to mental health

Our A-Z guide is full of practical advice on how to help your child or young person with whatever they're struggling with. This includes advice on mental health conditions, feelings and behaviours, and life events.



### Guide to mental health services

Finding your way around mental health services can be challenging. We have lots of advice on the different types of support available, including counselling, CAMHS and the GP.



### Helping your child to talk

Being able to talk and feeling listened to can make a huge difference for your child or young person. But helping them open up isn't always easy. We've got lots of tips to support you.



### Hearing from other parents

On our parent blog, you'll find lots of real stories from parents and carers about how they've supported their young person's mental health, and what it's been like for them.



### Looking after yourself

When you're supporting your child, it can be hard to take care of yourself too. Your mental health is important too. Our parents have found support helpful too.



### Speaking to professionals

Finding help for your child often involves speaking with professionals like GPs. If you're getting ready for an appointment, use our resource to help you think through what you'd like to say.





# Top Tips for Parents and Educators

## WELLBEING AROUND RESULTS DAY

Exam results day can be a highly emotional experience for young people, with many reporting feelings of anxiety or overwhelm. Beyond the grades themselves, results can stir up fear, disappointment, confusion, or even identity crises – especially when young people feel pressure to meet certain expectations from their families, teachers, or peers. For those students facing unexpected outcomes, the fast pace of clearing and other next steps can add further stress, while intense emotional reactions – including joy – can be difficult to process. This guide offers compassionate, practical strategies to support students before, during, and after results day – helping them feel seen, supported, and equipped to navigate it, whatever the outcome.

### BEFORE RESULTS DAY

#### SET THE TONE EARLY



Start conversations ahead of time about how you'll respond positively, no matter the outcome. Let students know they're appreciated and valued for who they are, not what they achieve.

#### NORMALISE VARIOUS OUTCOMES



Talk about how success can look different for everyone. Reassure young people that not meeting predicted grades doesn't mean the end – just a different path.

#### PREPARE FOR POSSIBILITIES



Help students understand practical next steps like clearing, applications, appeals, or exploring alternatives. Knowing their options in advance reduces panic if things don't go as planned.

### DURING RESULTS DAY

#### STAY GROUNDED AND PRESENT



Model calmness. Whether emotions are high or low, offer presence and reassurance before offering solutions. Let the young people in your care feel whatever they need to feel. Think about where and when results are opened – sometimes space and time are needed.

#### RESPOND WITH REASSURANCE



Avoid reacting too quickly or comparing their results to others'. Focus on how proud you are of their effort, integrity, or perseverance – not just the outcome.

#### EXPLORE OPTIONS TOGETHER



If plans need to change, work alongside the young people in your care to help them navigate clearing or new choices – without pressure. Let them take the lead, offering them your calm and measured support.

### AFTER RESULTS DAY

#### CELEBRATE MORE THAN GRADES



Recognise young people's other qualities, like kindness, resilience, and determination. Praise who they are, not just what they achieve – this can help build their self-worth.

#### SHARE REAL JOURNEYS



Talk about people who succeeded via both conventional and unconventional paths. Remind them that exams are just one moment, not a life sentence.

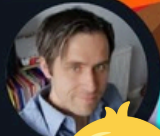
#### REFLECT, DON'T RUMINATE



Encourage reflection, such as "What did I learn?" or "What's next?" rather than "What went wrong?" Support them to look forward with clarity and hope.

### Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment with Minds Ahead, which helps schools improve their mental health provision.



#WakeUpWednesday

The National College







**Any questions or concerns regarding Special Educational Needs or Disabilities?  
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings  
between 9.15-9.45am.**



# SHAPING SEND TOGETHER!



**Do you want to know more about how  
changes to SEND provision will affect  
your child in Staffordshire?**

**Reserve your place and ask the important questions!**

The government is proposing changes to how SEND services are delivered. Want to know what this could mean for your child? Find out what they are planning and make your voice heard as they decide what to do and how to do it. Join representatives from Staffordshire County Council, the Local Authority, and the NHS who can answer your questions on health, social care, and education. Your lived experience is vital! This is your chance help shape future SEND provision.

**SAVE THE DATES & RESEVRE YOUR PLACE HERE:** <https://forms.cloud.microsoft/e/yh5iVs5JNW>

Monday 6th July | 11am - 1pm - St John The Evangelist, Loomer Road, Newcastle, ST5 7JS

Tuesday 7th July | 11am-1pm - Burntwood Institute, Rugeley Rd, Burntwood, WS7 9BE

Tuesday 7th July | 6-7pm - Online via Zoom (link provided after booking)

Friday 10th July | 11am-1pm - Stafford Rangers FC (Stan Robinson Rm), Astonfields Rd, ST16 3UF

Please note: Individual cases can't be discussed due to confidentiality and data protection.



# Positive Global Citizen

## What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



### Nick Vujicic

Nick Vujicic was born without arms or legs, but he has never let that stop him from living a full and meaningful life. He travels around the world encouraging people to believe in themselves, treat others with kindness, and never give up when life is difficult.

Nick's positive attitude and resilience have inspired millions of people. He reminds us that our challenges do not define us—it is our courage, kindness, and determination that truly matter.





# Meet The Teaching Team



**Mrs Allerton**



**Miss Jones**



**Mrs Wakelam**



**Miss Miller**



**Mr Newton**



**Mr Wincup**



**Mr Leese**



**Mrs Watson**



**Mrs Gamble**



## CONTACT US



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