

The Chancel

CHIRPER

#536



What's in this week's Chirper?

Page 2 - Dates For Your Diary

Page 3 - Milk

Page 3 - Photos

Page 4 - Nut-Free School

Page 5 - Bake Off

Page 6 - Uniform Reminder

Page 7 - Free Uniform

Page 7 - Photo Consent Forms

Page 8 - Autumn Clubs

Page 9 - Attendance

Page 10 - Outdoor Play Equipment

Page 11 - Residentials

Page 12 - Awards

Page 13 - KS1 Recommended Reads

Page 14 - KS2 Recommended Reads

Page 15 - Safeguarding

Page 16 - Character.AI

Page 17 - SEND and Inclusion

Page 18 - Menu

Page 19 - Positive Global Citizen

Page 20 - Meet the Team

Page 20 - Contact Us

Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

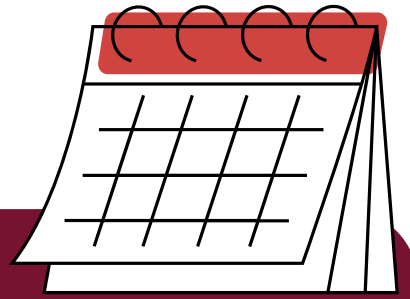
Please can you ensure that all forms have been completed and returned to school as soon as possible.

These include:

- Collection Forms
- Walking Home Permission (Year 5 & 6)
- Photograph Permissions
- Data Collection Forms
- Medical Forms/Care Plans



Dates For Your Diary



ACADEMIC YEAR 2026 - 2027

Autumn – Term 1: Tuesday 01 September 2026 – Friday 23 October 2026

Autumn – Term 2: Monday 02 November 2026 – Friday 18 December 2026

Spring – Term 3: Monday 04 January 2027 – Friday 12 February 2027

Spring – Term 4: Monday 22 February 2027 – Thursday 25 March 2027

Summer – Term 5: Monday 12 April 2027 – Friday 28 May 2027

Summer – Term 6: Monday 07 June 2027 – Wednesday 21 July 2027

Inset Days (school closed to pupils)

Tuesday 1 September 2026

Thursday 22 October 2026

Friday 23 October 2026

Monday 4 January 2027

Wednesday 21 July 2027

SEPTEMBER

Friday 25th - Macmillan Coffee Morning

Wednesday 30th - PTFA AGM

OCTOBER

Wednesday 7th - Nursery and Reception Open Evening

Wednesday 14th - Tempest Individual Photos

Wednesday 21st - Harvest Service

Thursday 22nd - Inset Day (school closed to pupils)

Friday 23rd - Inset Day (school closed to pupils)

Please note that all dates are subject to change.



WHAT'S NEW?



Milk

We are pleased to let you know that children in Years 1–6 will once again have the opportunity to receive a daily carton of milk during the autumn term.

The scheme will run from Tuesday 29th September until Friday 18th December 2025. The total cost is £17.68, which should be paid via ParentPay no later than Monday 21st September 2026.



This is a great way to ensure your child enjoys a healthy drink at school each day.

Photographs

We are excited to let you know that Photograph Day is coming up on Wednesday 14th October.

Throughout the school day, all children will have their individual photographs taken, as well as photographs with siblings who attend the school.

If you have children who are pre-nursery and would like them to be included in a sibling photograph, please contact the school office to register your interest.

After the photographs have been taken, proofs will be sent home so families can view them. Parents will then have the opportunity to purchase photos directly from Tempest Photography. Further details will be shared soon—watch this space!



We are a nut-free school

We would like to remind all parents and carers that our school is a nut-free school.

We have children and adults within our school community who have nut allergies, and for some individuals, exposure to nuts can cause a serious and potentially life-threatening allergic reaction. Even very small amounts of shared items can present a risk.

For this reason, we ask that nuts and products containing nuts are not brought into school, whether as part of a packed lunch, snack, treat or for any other reason. This includes products such as whole or chopped nuts, nut butters, and foods containing ingredients such as peanuts or tree nuts.



We would also like to remind families that chocolate spread is not permitted as a sandwich filling in school.

We appreciate that there are chocolate spreads available which are labelled as nut-free. However, as we are unable to check and verify every individual product or ingredient list, we have a blanket rule that all chocolate spreads are excluded from school lunches. This helps us to apply our nut-free policy consistently and, most importantly, reduces the risk to children and adults with allergies.

We understand that checking food labels and choosing suitable alternatives can sometimes be difficult, but we kindly ask everyone to support this important rule and ensure that packed lunches and snacks do not contain nuts or chocolate spread.

This is not simply a school rule – it is an important part of keeping members of our school community safe. We appreciate your continued understanding, care and cooperation.

Thank you for helping us maintain a safe and inclusive environment where all of our children and adults can learn, play and enjoy school together.



Chancel 'Bake Off'

It's that time of the year again when Bake-Off is on the television and Chancel hold their own annual Chancel Bake-Off competition, with all proceeds going to the Macmillan Coffee Morning. In total, so far, Chancel have raised over £4,000 for this wonderful cause.

Pupils can enter a cake that they have either made or helped to make. Due to the fact that we are a nut free school and have pupils with severe allergies, we request that no nuts are used in your cake. Alongside your entry, we will require you to submit a list of all ingredients you have used.

Entry forms and payment will need to be in on, or before, Friday 18th September 2026. All cake entries should be brought into school on Thursday 24th September 2026 when judging will take place. The winners of KS1 and KS2 will be announced at the Macmillan Coffee Morning on Friday 25th September 2026 which will be held in the Hall from 08:50am to 10:00am.

There is an entry fee of £1.00 which will go to the Macmillan Charity. If you would like to enter, please complete the slip attached to the letters that have been sent home and return it, together with your entry fee, to Mrs Dubberley in Year 3, indicating whether you would like to donate your cake to the coffee morning.

Please note that it will also be non-uniform day on Friday 25th September. We are asking for a £1.00 to be paid for non-uniform and 50p minimum donation for a cake and drink. Thank you.



Uniform Reminder

We would like to take this opportunity to remind families about our school uniform expectations.

Wearing the correct uniform helps promote a sense of pride, belonging, and equality across the school community. Please ensure that your child returns to school in full uniform, which includes:

Burgundy sweatshirt, cardigan or jumper (available with school logo)

Gold or burgundy polo shirt (available with school logo)

Grey trousers/shorts/culottes

Grey skirt (length appropriate for school i.e. knee length)/ pinafore

Black, grey or burgundy socks or tights

Safe, practical black shoes (not trainers)



PE Kit & School Sports

Yellow/Gold T-Shirt (available with logo)

Plain black shorts/skorts or tracksuit bottoms Trainers

Burgundy Hoody/zip-up (available with logo)

Please also ensure that all items are clearly labelled with your child's name.

School bags (Reception-Year 5):

Burgundy bag, with separate water bottle storage

Chancel ruck-sack is currently under consideration

Year 6 pupils ONLY are permitted to bring their own bags to aid transition to high school.

Jewellery is limited to one wristwatch and small stud earrings which must be removed for PE (including swimming).

Make-up, nail varnish, artificial nails and artificial tattoos are not accepted. These should be removed before returning to school after the weekend/ holidays.

Children's hair must be worn in an appropriate style with no colouring, extreme styling or designs: Mohicans, lines/ patterns, or shaven heads are not permitted. Hair accessories should be limited to simple headbands and bobbles, not tiaras, 'ears', etc.

We appreciate your support in helping us maintain high standards and ensuring a smooth start to the new term. If you are experiencing difficulties obtaining uniform items, please don't hesitate to contact us—we are here to help.

We look forward to seeing all pupils looking smart and ready for the year ahead!



Free Uniform

At Chancel, we know how quickly children grow – and how expensive uniform can be to replace. To help support our families, we are pleased to let you know that we will be continuing to offer a range of good-quality, second-hand uniform available in the school lobby.

Parents and carers are very welcome to help themselves to anything they need from the rail. If you are looking for a particular item or size that isn't on display, please speak to the school office, as we have additional uniform stored away and may be able to find just what you need.



We also happily accept donations of clean, good-condition uniform. If your child has outgrown any items, please bring them to the school office so that other families can make use of them.

This is one of the ways we want to support our Chancel community, making sure every child has what they need to feel comfortable and confident in school.

Photograph Consent Forms

Please could parents and carers check their child's school bag, as some photograph consent forms are being returned home for a small amendment.

On the form, where it says "Please delete as appropriate", you need to cross out one of the two options, leaving your chosen response clearly visible.

Once amended, please return the form to school as soon as possible.

Thank you for your continued support.



Clubs - Autumn Term 2026

Day	Club	Times/Dates	Run By
Tuesday	Y5/6 Football Club Free The club will be for Y5/6 only due to reduced staffing members.	3.30 – 4.30pm Starts Tuesday 15th September 2026 Dismissed from St Augustine's Field.	Mr Leese
Wednesday	KS2 Choir Free	3.30 – 4.30pm Starts Wednesday 16th September 2026	Mrs Harris & Mrs Dubberley
Friday	Y5/6 Netball Club Free Invite only – waiting list in operation	3.30 – 4.30pm Starts Friday 11th September 2026	Mrs Watson and Miss Jones



Attendance



Why Attendance Matters

Good attendance is one of the most important factors in helping children achieve their full potential at school. Every day of learning counts – lessons build on each other, and when children miss time, it can be hard to catch up. Coming to school regularly also helps children make strong friendships, develop good routines, and feel part of the school community. Research shows that children who attend school every day do better not only in their learning but also in their confidence and wellbeing. Even a few days missed can add up quickly. For example, missing one day each fortnight equals nearly a whole month of lost learning over the year.

Our School Expectation

We expect all pupils to aim for at least 96% attendance. Of course, sometimes children may be unwell and need to stay at home. If this happens, please contact the school office as soon as possible on the first day of absence to let us know and every day thereafter for the entire duration of the absence.

Penalty Notices

The law requires parents to make sure their children attend school regularly. If a child has too many unauthorised absences (including holidays during term time without permission), parents may receive a penalty notice from the Local Authority.

Working Together

By working in partnership, we can make sure your child gets the very best start in life. Good attendance sets the foundation for success, both now and in the future.

Chancel's Attendance Policy States:

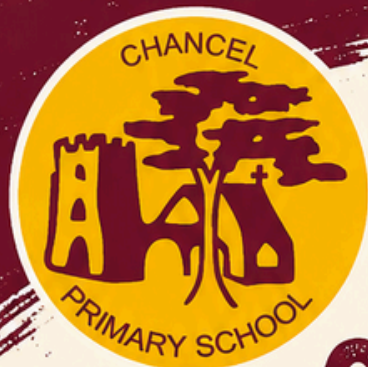


To support and promote good attendance at Chancel:

Parents Will

- Telephone the school office, preferably before 8am, on EACH day of absence.
- Leave a message with: child's name, reason for absence, your name and telephone number.
- Inform the office/class teacher of any planned medical absences in advance.
- Try to make all medical appointments (doctors, dentist and hospital) out of school time. Obviously, this may not always be possible so, in such cases, try to secure an appointment around the legal registration periods i.e. after 9.30am (for morning registration) and after 2.00pm (for afternoon registration).
- Put all requests for leave in writing and submit this to the school office in advance. Leave of absence during term time is not a parental right. The Headteacher will make a decision whether to authorise the absence.
- Encourage your child to take responsibility for being on time for school.
- Encourage your child to come to school even if s/he is feeling slightly unwell.





LET'S CREATE AMAZING



OUTDOOR PLAY



OPPORTUNITIES FOR OUR CHILDREN

From September 2026, we are developing exciting outdoor play spaces across the school using loose parts and natural materials to encourage curiosity, creativity, teamwork and adventure in all weathers!



WE ARE LOOKING FOR DONATIONS OF:

- ✓ Flexi buckets
- ✓ Tarpaulins
- ✓ Plastic pipes (like drainpipes or plumbing pipes)
- ✓ Decking planks
- ✓ Lengths of guttering
- ✓ Traffic cones
- ✓ Small garden tools like trowels and forks
- ✓ Wooden electrical reels
- ✓ Old waterproof coats
- ✓ Wellies
- ✓ Or other similar items



ALL DONATIONS WILL
HELP US CREATE MORE
**FUN, IMAGINATIVE
AND ACTIVE PLAY**
OPPORTUNITIES FOR
EVERYONE!



IF YOU CAN HELP,
PLEASE CONTACT
THE SCHOOL OFFICE ON
01889 228710



THANK YOU FOR
SUPPORTING OUR
SCHOOL COMMUNITY!





Year 5 - Laches Wood

We are excited to announce that Year 5 children will have the chance to take part in a residential visit to Laches Wood from **Wednesday 17th March to Friday 19th March 2027**. The trip will include a variety of fun and challenging activities, as well as all meals. Parents will need to arrange transport for their child to and from Laches Wood.

A deposit of £50.00 is required by **Monday 19th October 2026** to secure your child's place. The full payment must be made by **Monday 8th March 2027**. (Children who are entitled to Free School Meals will receive a subsidy; the school office will contact those families directly.)

If your child does not intend to go, please inform the school office by **19th October 2026**. After this date, parents will be charged the full amount. We are looking forward to a memorable trip and hope as many Year 5 children as possible can join us.

Year 6 - Standon Bowers

We are delighted to announce that our Year 6 children will have the opportunity to take part in a residential visit to Standon Bowers from **Monday 8th March to Friday 12th March 2027**.

This exciting trip will include a wide range of activities and all meals. Transport will be provided by the school.

A deposit of £50.00 is required by **Monday 19th October 2026** to secure your child's place. Payments can be made via ParentPay, starting from as little as £5.00 upwards.

The full payment must be received by **Monday 1st March 2027**.

If your child does not intend to go, please inform the school office by **19th October 2026**.

This promises to be a fantastic experience for our Year 6 pupils, and we hope all children will be able to take part.





AWARDS



Stars



Warriors



Reception

Edie & Peyton

Bridget

Year 1

Reggie & Daisy

Oliver

Year 2

Harper M & Ella

Alfie

Year 3

Ellis & Arwen

Madison

Year 4

Janry & Olivia

Jaxon

Year 5

Sylvie & George

Brooklyn

Year 6

Alfie T & Harvey

Lucianna

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Kestrels

2nd

Owls

3rd

Robins

4th

Eagles

5th

Chaffinches

6th

Toucans

7th

Kingfishers

190

School days in each academic year

184

Days of education

181

Days of education

171

Days of education

152

Days of education

0 days absence

100%
attendance

6 days absence

97%
attendance

9 days absence

95%
attendance

19 days absence

90%
attendance

38 days absence

80%
attendance

Shugborough

181

Trent

179

Augustine

154

Wolseley

156





Recommended Reads - EYFS & KS1

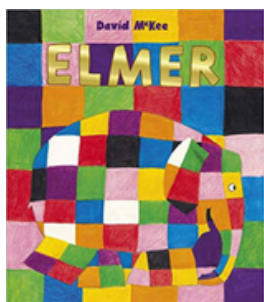
Nursery



Lost and Found by Oliver Jeffers

There once was a boy... and one day a penguin arrives on his doorstep. The boy decides the penguin must be lost and tries to return him. But no one seems to be missing a penguin. So the boy decides to take the penguin home himself, and they set out in his row boat on a journey to the South Pole. But when they get there, the boy discovers that maybe home wasn't what the penguin was looking for after all...

Reception



Elmer by David McKee

Making his first appearance in 1968, Elmer the Patchwork Elephant has been entertaining young readers for decades and remains one of the most iconic and well-known children's book characters of all time.

The Elmer stories feature a bright and multicoloured main character who inspires readers to embrace inclusivity, connect with friends and find joy in celebrating difference.

Year 1



The Dinosaur Next Door by David Litchfield

A beautifully illustrated picture book asking the question: what if your quiet neighbour was secretly a dinosaur? Liz is sure that her next-door neighbour has a secret. He's got a very long neck, clumpy feet and a strange taste for green leaves... he's a dinosaur! Unfortunately, she's not the only one who's noticed. When Mr Wilson is taken away by scientists, Liz realises that everyone is free to live the life they wish and she must help save her friend.

Year 2



The Troll by Julia Donaldson and David Roberts.

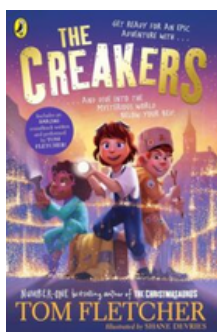
The Troll longs for a juicy goat to eat – but he's stuck with boring old fish for supper. Bother! Meanwhile, Hank Chief and his pirate crew love fish, but without a decent recipe their slimy, soggy dinner is even worse. If only they could find their buried treasure and pay for a ship's cook . . . but it seems they've sailed to the wrong island. Again.

Watch the fun unfold as two very different worlds collide in The Troll, a gloriously comic story from Julia Donaldson and David Roberts, the creators of the highly acclaimed Tyrannosaurus Drip.



Recommended Reads - KS2

Year 3



The Creakers by Tom Fletcher

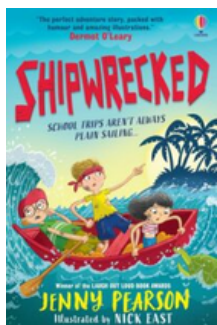
A magical, mischievous adventure into an incredible new world, from Tom Fletcher, number-one bestselling author of *The Danger Gang* and *The Christmasaurus*.

Lucy wakes up one morning to discover something very strange indeed. All the grown-ups in her town have disappeared.

All the other kids in Whiffington are so excited! No more grown-ups means no more school! No more bedtime! No more rules!

But Lucy wants her mum back – and nothing is going to stop her.

Year 4



Shipwrecked by Jenny Pearson

Sebastian Sunrise and his two best friends, Lina and Étienne, are in a bit of trouble. They are stranded on a desert island in the middle of the Pacific Ocean, after a rowing race went very, very wrong.

The friends have no idea how long they might have to stay on the island, so they make a plan. They will try to survive, look after the island's baby turtles, and have fun, if they can. But Sebastian's life has never gone to plan, and they quickly face jellyfish stings, burnt bums and an out-of-control goat. But when a boat arrives, bringing pirates who want to hunt the island's baby turtles, the friends face their greatest danger yet...

Year 5



Brightstorm: A Sky-ship Adventure by Vashti Hardy

Brightstorm is a cracking adventure story with flying ships, intrepid explorers, identity quests, sapient animals and the most wonderful cast of characters.

This thrilling steampunk adventure follows siblings Arthur and Maudie Brightstorm as they try to find out what happened to their explorer father. Arthur, who has a prosthetic iron right arm, is a great problem solver and book lover, while his sister is good at fixing things. When they learn about a race to South Polaris, where their father was lost, they win a place onboard the *Aurora*, a fantastic sky-ship. Maudie's talent with tools see her appointed as second engineer. Arthur is hired as cook's assistant.

Year 6



The Secret of Golden Island by Natasha Farrant

Struggling with the guilt of almost losing her grandfather, then becoming isolated from her friends, Skylar's behaviour appears to be spiralling out of control. Feeling the pain of being away from his immediate family, as he is torn away from his war-torn country, Yakov struggles to make friends at his new school. Two chance encounters push the unlikely pair together and a shared dream suddenly feels like it could become a reality, but could the dream about to become a nightmare?





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- *Mrs Palmer - Designated Safeguarding Lead (DSL)*
- *Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)*
- *Mr Atkinson- Safeguarding Governor*
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- *Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007*
- *Staffordshire Police - 101 or 999*

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

Families' Health and Wellbeing

**School Nurse
Community drop in**

For parents/
carers of 5-19's
and young
people not in
education

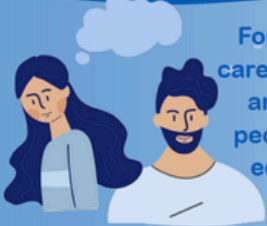
Every
Wednesday
Term time only
15.30-16.30

The School Nurse
is here to help your child feel healthy, happy
and safe during their school years and to get
the best from their education. If you have
any concerns about their health and
wellbeing please
drop in to chat.

Rugeley Community Centre
Burnthill Lane
Rugeley
WS15 2HX

We provide a

www.mpft.nhs.uk/services/health-visiting-and-school-nurse



NHS

Midlands Partnership University
NHS Foundation Trust

Families Health and
Wellbeing Service (0-19)

**TEXT A
SCHOOL NURSE
07520 615721**

ChatHealth

Alcohol, vaping,
smoking and drugs

Bed wetting

School worries
and exams

Relationships
advice

Emotional wellbeing

Healthy Eating

Bullying

and lots more

We do not usually inform your parents, teachers or anyone else if you contact the school nurse. We might inform someone if we were concerned about your safety, but we would usually speak to you first. Your messages are stored and can be seen by other healthcare staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate bounce-back to confirm we received your text. Texts will not be sent outside of normal working hours. If you need help before you hear back from us, contact a member of school staff or your doctor. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps). Prevent the school nurse from sending messages to you by texting STOP to our number. Please respect your school's mobile phone policy. Messages are charged at your usual rate.

CHPOSTER2025 (V1)



What Parents & Educators Need to Know about CHARACTER.AI

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding. Romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include, "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 16 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'Stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 1111 and the NSPCC Helpline on 0808 800 5000.

Meet Our Expert

Darren Coxon is an educator with almost 30 years' experience across teaching, school leadership and governance. He works internationally supporting schools and colleges with AI leadership and governance and [insert NC courses I have written].

See full reference list on our website

 @wake_up_weds

 /www.thenationalcollege

 @wake.up.wednesday

 @wake.up.weds

Users of this guide do so at their own discretion. No liability is accepted. Current as of the date of release: 09.09.2026

#WakeUpWednesday

The National College



**Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.**

Children's Choice therapy service

Online Sensory Feeding Course for Parents

Feeding is an intricate combination and coordination of skills. It is the single most complex and physically demanding task an infant will complete for the first few weeks, and even months, of life. Many children with sensory sensitivities have eating and drinking difficulties. Difficulties can range from a very restricted or limited diet (due to taste or dislike of how it feels) to mouthing or chewing objects (food and non-food). Having big reactions to different foods and smells and struggling to sit in an upright position.

This online course will discuss the many different difficulties children with sensory sensitivities have with eating foods, the processes for 'sensory eating' and help parents to develop practical at home strategies to help children eat a wider range of foods.

The course will be delivered by Sarah Terry, Occupational Therapy Sensory Practitioner, and Sequential Oral Sensory (SOS) trained therapist.

Upcoming dates:

- Thursday 17th September 2:30-4pm.
- Thursday 26th November 2:30-4pm.

Cost is £15 per person (£25 per couple) payable in advance.

Please email rhiannon.hallam@childrenschoicetherapy.co.uk to book a place!

|



Menu

Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Chicken and broccoli and cheese pasta with garlic bread, peas and sweetcorn	Beefburger pizza with potato bites and mixed vegetables	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy	Chilli con carne with rice, nachos and sweetcorn	Chicken nuggets and chips served with chips and beans or peas
Vegetarian Option	Cheese and tomato pasta with garlic bread, peas and sweetcorn	Margherita pizza served with potato bites, beans or vegetables	Quorn roast served with roast potatoes, fresh vegetables and gravy	Vegetable chilli con carne with rice, nachos and sweetcorn	Cheese and bean wrap served with chips and beans or peas
Pudding	Chocolate cornflake cake	Orange sponge and custard	Strawberry swirl cheesecake	Donuts and fresh fruit	Crispy cookie

Available Daily

Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese
Fresh bread, salad, fruit, milk & yoghurt



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



James Lewis

James Lewis is a local football coach who has shown incredible determination and kindness by using his love of football to help others. During the summer, James took on an enormous challenge: he dribbled a football more than 2,000 miles from Marrakech in Morocco all the way back to his home in Rugeley!

James completed the challenge to raise money for St Giles Hospice, which cared for his dad when James was a child. He faced many challenges along the way, including extreme heat, wild dogs, difficult roads and exhaustion, but he kept going. By the end of his challenge, he had raised more than £70,000 for the hospice.

James has shown us that being a positive global citizen means caring about others and using your own talents and determination to make the world a better place



a difference. His incredible journey inspire a whole community and help make



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Mr Leese



Miss Miller



Mr Wincup



Mrs Watson



Mr Newton



Mrs Gamble



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