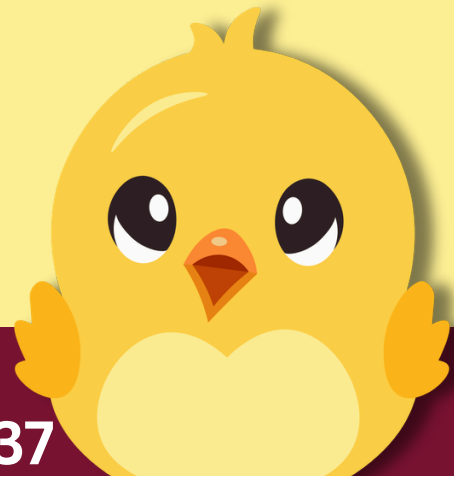


The Chancel

CHIRPER

#537



What's in this week's Chirper?

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Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)



COMING SOON

IMPORTANT REMINDERS

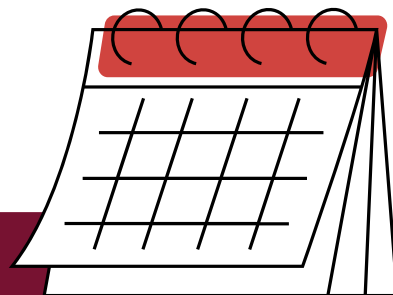
Please can you ensure that all forms have been completed and returned to school as soon as possible.

These include:

- Collection Forms
- Walking Home Permission (Year 5 & 6)
- Photograph Permissions
- Data Collection Forms
- Medical Forms/Care Plans



Dates For Your Diary



ACADEMIC YEAR 2026 - 2027

Autumn – Term 1: Tuesday 01 September 2026 – Friday 23 October 2026

Autumn – Term 2: Monday 02 November 2026 – Friday 18 December 2026

Spring – Term 3: Monday 04 January 2027 – Friday 12 February 2027

Spring – Term 4: Monday 22 February 2027 – Thursday 25 March 2027

Summer – Term 5: Monday 12 April 2027 – Friday 28 May 2027

Summer – Term 6: Monday 07 June 2027 – Wednesday 21 July 2027

Inset Days (school closed to pupils)

Tuesday 1 September 2026

Thursday 22 October 2026

Friday 23 October 2026

Monday 4 January 2027

Wednesday 21 July 2027

SEPTEMBER

Friday 25th - Macmillan Coffee Morning

Wednesday 30th - PTFA AGM

OCTOBER

Wednesday 7th - Nursery and Reception Open Evening

Wednesday 14th - Tempest Individual Photos

Wednesday 21st - Harvest Service

Thursday 22nd - Inset Day (school closed to pupils)

Friday 23rd - Inset Day (school closed to pupils)

Please note that all dates are subject to change.



WHAT'S NEW?



Milk

We are pleased to let you know that children in Years 1–6 will once again have the opportunity to receive a daily carton of milk during the autumn term.

The scheme will run from Tuesday 29th September until Friday 18th December 2025. The total cost is £17.68, which should be paid via ParentPay no later than Monday 21st September 2026.



This is a great way to ensure your child enjoys a healthy drink at school each day.

Photographs

We are excited to let you know that Photograph Day is coming up on Wednesday 14th October.

Throughout the school day, all children will have their individual photographs taken, as well as photographs with siblings who attend the school.

If you have children who are pre-nursery and would like them to be included in a sibling photograph, please contact the school office to register your interest.

After the photographs have been taken, proofs will be sent home so families can view them. Parents will then have the opportunity to purchase photos directly from Tempest Photography. Further details will be shared soon—watch this space!



We are a nut-free school

We would like to remind all parents and carers that our school is a nut-free school.

We have children and adults within our school community who have nut allergies, and for some individuals, exposure to nuts can cause a serious and potentially life-threatening allergic reaction. Even very small amounts of shared items can present a risk.

For this reason, we ask that nuts and products containing nuts are not brought into school, whether as part of a packed lunch, snack, treat or for any other reason. This includes products such as whole or chopped nuts, nut butters, and foods containing ingredients such as peanuts or tree nuts.



We would also like to remind families that chocolate spread is not permitted as a sandwich filling in school.

We appreciate that there are chocolate spreads available which are labelled as nut-free. However, as we are unable to check and verify every individual product or ingredient list, we have a blanket rule that all chocolate spreads are excluded from school lunches. This helps us to apply our nut-free policy consistently and, most importantly, reduces the risk to children and adults with allergies.

We understand that checking food labels and choosing suitable alternatives can sometimes be difficult, but we kindly ask everyone to support this important rule and ensure that packed lunches and snacks do not contain nuts or chocolate spread.

This is not simply a school rule – it is an important part of keeping members of our school community safe. We appreciate your continued understanding, care and cooperation.

Thank you for helping us maintain a safe and inclusive environment where all of our children and adults can learn, play and enjoy school together.



Chancel 'Bake Off'

It's that time of the year again when Bake-Off is on the television and Chancel hold their own annual Chancel Bake-Off competition, with all proceeds going to the Macmillan Coffee Morning. In total, so far, Chancel have raised over £4,000 for this wonderful cause.

Pupils can enter a cake that they have either made or helped to make. Due to the fact that we are a nut free school and have pupils with severe allergies, we request that no nuts are used in your cake. Alongside your entry, we will require you to submit a list of all ingredients you have used.

Entry forms and payment will need to be in on, or before, Friday 18th September 2026. All cake entries should be brought into school on Thursday 24th September 2026 when judging will take place. The winners of KS1 and KS2 will be announced at the Macmillan Coffee Morning on Friday 25th September 2026 which will be held in the Hall from 08:50am to 10:00am.

There is an entry fee of £1.00 which will go to the Macmillan Charity. If you would like to enter, please complete the slip attached to the letters that have been sent home and return it, together with your entry fee, to Mrs Dubberley in Year 3, indicating whether you would like to donate your cake to the coffee morning.

Please note that it will also be non-uniform day on Friday 25th September. We are asking for a £1.00 to be paid for non-uniform and 50p minimum donation for a cake and drink. Thank you.



Uniform Reminder

We would like to take this opportunity to remind families about our school uniform expectations. Wearing the correct uniform helps promote a sense of pride, belonging, and equality across the school community. Please ensure that your child returns to school in full uniform, which includes:

Burgundy sweatshirt, cardigan or jumper (available with school logo)

Gold or burgundy polo shirt (available with school logo)

Grey trousers/shorts/culottes

Grey skirt (length appropriate for school i.e. knee length)/ pinafore

Black, grey or burgundy socks or tights

Safe, practical black shoes (not trainers)

PE Kit & School Sports

Yellow/Gold T-Shirt (available with logo)

Plain black shorts/skorts or tracksuit bottoms

Trainers

Burgundy Hoody/zip-up (available with logo)



Please also ensure that all items are clearly labelled with your child's name.

School bags (Reception-Year 5):

Burgundy bag, with separate water bottle storage

Chancel ruck-sack is currently under consideration

Year 6 pupils ONLY are permitted to bring their own bags to aid transition to high school.

Jewellery is limited to one wristwatch and small stud earrings which must be removed for PE (including swimming).

Make-up, nail varnish, artificial nails and artificial tattoos are not accepted. These should be removed before returning to school after the weekend/ holidays.

Children's hair must be worn in an appropriate style with no colouring, extreme styling or designs: Mohicans, lines/ patterns, or shaven heads are not permitted. Hair accessories should be limited to simple headbands and bobbles, not tiaras, 'ears', etc.

We appreciate your support in helping us maintain high standards and ensuring a smooth start to the new term. If you are experiencing difficulties obtaining uniform items, please don't hesitate to contact us—we are here to help.

We look forward to seeing all pupils looking smart and ready for the year ahead!



Free Uniform

At Chancel, we know how quickly children grow – and how expensive uniform can be to replace. To help support our families, we are pleased to let you know that we will be continuing to offer a range of good-quality, second-hand uniform available in the school lobby.

Parents and carers are very welcome to help themselves to anything they need from the rail. If you are looking for a particular item or size that isn't on display, please speak to the school office, as we have additional uniform stored away and may be able to find just what you need.



We also happily accept donations of clean, good-condition uniform. If your child has outgrown any items, please bring them to the school office so that other families can make use of them.

This is one of the ways we want to support our Chancel community, making sure every child has what they need to feel comfortable and confident in school.

Photograph Consent Forms

Please could parents and carers check their child's school bag, as some photograph consent forms are being returned home for a small amendment.

On the form, where it says "Please delete as appropriate", you need to cross out one of the two options, leaving your chosen response clearly visible.

Once amended, please return the form to school as soon as possible.

Thank you for your continued support.



Cleaning Job Available

Cleaner - NJC Grade 1

This is a rare opportunity to join our fantastic school as part of the cleaning team.

Key Responsibilities:

To work under the direction and instruction of senior staff to undertake individually, or as part of a team, the cleaning of designated areas and associated accommodation to ensure they are kept in a clean and hygienic condition.

Maintenance and Cleaning

- Carry out cleaning tasks as directed by the appropriate supervisor to include:
- Mopping and sweeping.
- Single solution mopping.
- Buffing.
- Spray cleaning.
- Suction cleaning.
- Damp wiping.
- Waste disposal.
- Cleaning of toilet facilities and associated tasks required to achieve a high quality of cleanliness.
- Cleaning of fixtures and fittings.
- The use of appropriate cleaning equipment and machinery.
- Ensuring the safe use of chemicals, machinery and equipment when carrying out the cleaning function in line with current legislation, standards and County Council policies and procedures for Health and Safety and in accordance with training provided.

Support to School (this list is not exhaustive and should reflect the ethos of the school)

- Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of, support and ensure equal opportunities for all.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Assist with pupil needs as appropriate during the school day.

How to apply?

For a Job Specification Document and Application Form, please contact the school office on 01889 228710 or email: office@chancel.staffs.sch.uk

Hours: 11.25 Hours per week (Monday to Friday 3.00 – 5.15) TERM TIME ONLY

Grade: NJC Grade 1, Pay scale 3, FTE £24 796.00 - Actual Salary £6,447.60

Closing Date: 25th September 2026 @ 12 noon

Interview Dates: Week Commencing 28th September 2026



Attendance



Why Attendance Matters

Good attendance is one of the most important factors in helping children achieve their full potential at school. Every day of learning counts – lessons build on each other, and when children miss time, it can be hard to catch up. Coming to school regularly also helps children make strong friendships, develop good routines, and feel part of the school community. Research shows that children who attend school every day do better not only in their learning but also in their confidence and wellbeing. Even a few days missed can add up quickly. For example, missing one day each fortnight equals nearly a whole month of lost learning over the year.

Our School Expectation

We expect all pupils to aim for at least 96% attendance. Of course, sometimes children may be unwell and need to stay at home. If this happens, please contact the school office as soon as possible on the first day of absence to let us know and every day thereafter for the entire duration of the absence.

Penalty Notices

The law requires parents to make sure their children attend school regularly. If a child has too many unauthorised absences (including holidays during term time without permission), parents may receive a penalty notice from the Local Authority.

Working Together

By working in partnership, we can make sure your child gets the very best start in life. Good attendance sets the foundation for success, both now and in the future.

Chancel's Attendance Policy States:

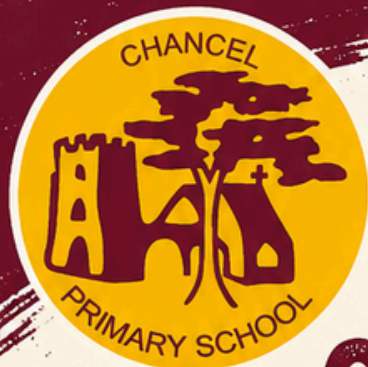


To support and promote good attendance at Chancel:

Parents Will

- Telephone the school office, preferably before 8am, on EACH day of absence.
- Leave a message with: child's name, reason for absence, your name and telephone number.
- Inform the office/class teacher of any planned medical absences in advance.
- Try to make all medical appointments (doctors, dentist and hospital) out of school time. Obviously, this may not always be possible so, in such cases, try to secure an appointment around the legal registration periods i.e. after 9.30am (for morning registration) and after 2.00pm (for afternoon registration).
- Put all requests for leave in writing and submit this to the school office in advance. Leave of absence during term time is not a parental right. The Headteacher will make a decision whether to authorise the absence.
- Encourage your child to take responsibility for being on time for school.
- Encourage your child to come to school even if s/he is feeling slightly unwell.





LET'S CREATE AMAZING



OUTDOOR PLAY



OPPORTUNITIES FOR OUR CHILDREN

From September 2026, we are developing exciting outdoor play spaces across the school using loose parts and natural materials to encourage curiosity, creativity, teamwork and adventure in all weathers!



WE ARE LOOKING FOR DONATIONS OF:

- ✓ Flexi buckets
- ✓ Tarpaulins
- ✓ Plastic pipes (like drainpipes or plumbing pipes)
- ✓ Decking planks
- ✓ Lengths of guttering
- ✓ Traffic cones
- ✓ Small garden tools like trowels and forks
- ✓ Wooden electrical reels
- ✓ Old waterproof coats
- ✓ Wellies
- ✓ Or other similar items



ALL DONATIONS WILL
HELP US CREATE MORE
**FUN, IMAGINATIVE
AND ACTIVE PLAY**
OPPORTUNITIES FOR
EVERYONE!



IF YOU CAN HELP,
PLEASE CONTACT
THE SCHOOL OFFICE ON
01889 228710



THANK YOU FOR
SUPPORTING OUR
SCHOOL COMMUNITY!





Year 5 - Laches Wood

We are excited to announce that Year 5 children will have the chance to take part in a residential visit to Laches Wood from **Wednesday 17th March to Friday 19th March 2027**. The trip will include a variety of fun and challenging activities, as well as all meals. Parents will need to arrange transport for their child to and from Laches Wood.

A deposit of £50.00 is required by **Monday 19th October 2026** to secure your child's place. The full payment must be made by **Monday 8th March 2027**. (Children who are entitled to Free School Meals will receive a subsidy; the school office will contact those families directly.)

If your child does not intend to go, please inform the school office by **19th October 2026**. After this date, parents will be charged the full amount. We are looking forward to a memorable trip and hope as many Year 5 children as possible can join us.

Year 6 - Standon Bowers

We are delighted to announce that our Year 6 children will have the opportunity to take part in a residential visit to Standon Bowers from **Monday 8th March to Friday 12th March 2027**.

This exciting trip will include a wide range of activities and all meals. Transport will be provided by the school.

A deposit of £50.00 is required by **Monday 19th October 2026** to secure your child's place. Payments can be made via ParentPay, starting from as little as £5.00 upwards.

The full payment must be received by **Monday 1st March 2027**.

If your child does not intend to go, please inform the school office by **19th October 2026**.

This promises to be a fantastic experience for our Year 6 pupils, and we hope all children will be able to take part.





AWARDS



Stars



Warriors



Reception

Sylvia & Ethan

Fleur

Year 1

Persephone & AJ

Harrison

Year 2

Leo F & Isaac

Marnie

Year 3

Louie & Gabriel

Lukas

Year 4

Emily & Maddie

Everly

Year 5

George & Mylah

Aria

Year 6

Haiile & Nellie

Rohan

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Owls

2nd

Robins

3rd

Kestrels

4th

Eagles

5th

Kingfishers

6th

Toucans

7th

Chaffinches

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

298

Trent

317

Augustine

375

Wolseley

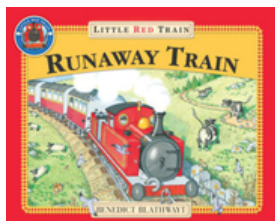
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Recommended Reads - EYFS & KS1

Nursery



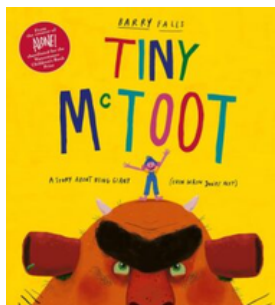
Runaway Train by Benedict Blathwayt

The first charming tale in The Little Red Train series which will appeal to all little boys and girls obsessed with engines, trains and things that go!

Oh no! Duffy has forgotten to put on the brake and the Little Red Train has set off down the track without its driver! Can Duffy catch up with the runaway train?

Maybe with a little help from his friends . . .

Reception



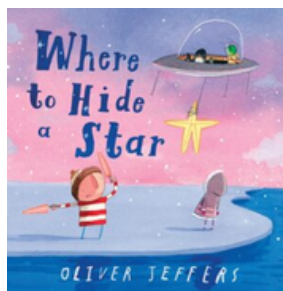
Tiny McToot by Barry Falls

From acclaimed picture book maker Barry Falls, a pitch-perfect story about being GIANT . . . even when you're tiny!

Tiny the giant lives in a shoe, and as the smallest giant in the land, he is always overlooked. But, when a HUGE and dastardly troll comes along, could it be Tiny's diminutive size (along with his HUGE courage) that saves the day?

A joyfully exuberant rhyming story about being seen, heard and accepted – however small you may be!

Year 1

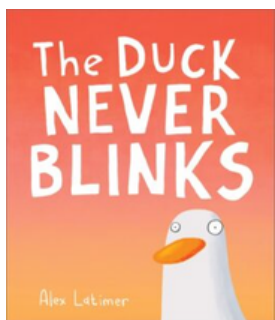


Where To Hide A Star by Oliver Jeffers

The boy, the penguin and the star play hide and seek, but the hiding goes wrong and the friends end up unable to find each other (a familiar scenario to any children who have got too much into a game of hide and seek before!).

Unable to find the star, the others seek help from a Martian friend to find him. Meanwhile, a girl who longs for a star strikes lucky when one washes up on the shore in a throwback to How to Catch a Star, which saw the boy in a similar scene. This time though, a joyful conclusion emerges that enables the boy and the girl to both gain a happy outcome.

Year 2



The Duck Never Blinks by Alex Latimer

You see that duck over there? You could watch it all day and it wouldn't blink. Nothing works – not shouting, not jokes, or even sad stories. Maybe you have some other ideas? Just don't take your eyes off the duck, and don't, even for a second, think about blinking!

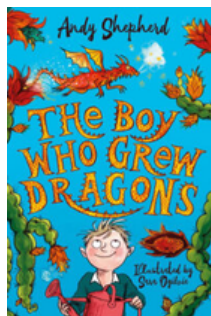
From award-winning author and illustrator Alex Latimer comes this sharply witty picture book that will have every child trying to outwit this devilish duck... if they can stop giggling, that is!





Recommended Reads - KS2

Year 3



The Boy Who Grew Dragons by Andy Shepherd

Tomas is busy in the garden with Grandad, planning which fruits to grow that might be turned into delicious jams or tarts. When Tomas stumbles across a strange tree with curious-looking fruit, he never expects that what might emerge from the fruit is a real live dragon! This is an adventure that is humorous at every turn, but also full of heart. Tomas is a great positive role model for showing how young people can apply curiosity and creativity to the process of growing and nurturing plants and see 'magic' in the course.

Year 4



The Land Of Roar by Jenny McLachlan

Believing is just the beginning ...

When Arthur and Rose were little, they were heroes in the Land of Roar, an imaginary world that they found by climbing through the folding bed in their grandad's attic. Roar was filled with things they loved – dragons, mermaids, ninja wizards and adventure – as well as things that scared them (including a very creepy scarecrow...)

Now the twins are eleven, Roar is just a memory. But when they help Grandad clean out the attic, Arthur is horrified as Grandad is pulled into the folding bed and vanishes. Is he playing a joke? Or is Roar ... real?

Year 5



Time Travellers by Sufiya Ahmed

When adventure calls – the Time Travellers answer.

Suhana, Mia and Ayaan are thrown together on a trip to Parliament, where they are fascinated by all the history that happened there. Little do they suspect that they'll be LIVING that history when they are transported back to 1911! Finding themselves in the middle of a women's suffrage demonstration, they are amazed to see people from all over the world taking part. Suhana wants to explore but Mia and Ayaan are anxious to get back. Then they lose each other... Will they be able to return to the present without changing the course of history forever?

Year 6



The Lost Whale by Hannah Gold

What if you could communicate with a whale?

Rio has been sent to live with a grandmother he barely knows in California, while his mum is in hospital back home. Alone and adrift, the only thing that makes him smile is joining his new friend Marina on her dad's whale watching trips. That is until an incredible encounter with White Beak, a gentle giant of the sea changes everything. But when White Beak goes missing, Rio must set out on a desperate quest to find his whale and somehow save his mum.





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- Mrs Palmer - Designated Safeguarding Lead (DSL)
- Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)
- Mr Atkinson- Safeguarding Governor
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007
- Staffordshire Police - 101 or 999

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

Safer Sleeping

Have you ever thought about where your baby sleeps?



We know that every year, over 300 babies in the UK die suddenly and unexpectedly in their sleep as a result of Sudden Infant Death Syndrome (SIDS).

In order to raise awareness of the issues surrounding co-sleeping Staffordshire Children Partnership's have worked together with a number of agencies to promote a clear message to help parents reduce the risk of SIDS.

Safer sleep for babies

Things you can do



- ✓ Always place your baby on their back to sleep



- ✓ Keep your baby smoke free during pregnancy and after birth



- ✓ Place your baby to sleep in a separate cot or Moses basket in the same room as you for the first 6 months



- ✓ Breastfeed your baby



- ✓ Use a firm, flat, waterproof mattress in good condition



Things to avoid



- ✗ Never sleep on a sofa or in an armchair with your baby



- ✗ Don't sleep in the same bed as your baby if you smoke, drink or take drugs or if your baby was born prematurely or was of low birth weight



- ✗ Avoid letting your baby get too hot
- ✗ Don't cover your baby's face or head while sleeping or use loose bedding

You should follow the advice for all naps, not just for night time sleep

Sudden Infant Death Syndrome (SIDS) is the sudden and unexpected death of a baby for no obvious reason and although we don't yet know how to completely prevent SIDS, it is possible to significantly lower the chances of it happening by following the advice.

You can also talk to your midwife or health visitor if you have any questions or concerns or get in touch with us
Email: info@lullabytrust.org.uk
Telephone: 0808 802 6869
Website: www.lullabytrust.org.uk



What Parents & Educators Need to Know about WHAT'S REAL ONLINE

WHAT ARE THE RISKS?

Children are growing up in a digital world where seeing and hearing no longer mean they can always believe. One major emerging concern is what UNESCO describes as 'synthetic media': AI-generated audio, images or video, including deepfakes, that can convincingly imitate a person's voice or likeness. As these tools become easier to access, children may encounter manipulated content, cloned voices, and fabricated messages that appear or sound real. Parents and educators therefore need to help them question what they experience online, which can often feel harder when we're experiencing it for the first time, too.

AI-GENERATED CONTENT

Artificial intelligence can now create realistic images, audio, video, and text in a very short time. Online, children may encounter fabricated news clips, AI 'influencers', fake screenshots, or entirely invented events without ever realising they are fake. The real challenge is that this content often looks polished and convincing. Parents and educators need to help children understand that professional-looking content is not automatically reliable and that all digital material should be questioned before it is trusted or shared.

DEEPFAKES LOOK CONVINCING

'Deepfakes' use AI to alter or create images and videos that appear to show a real person doing or saying something that never happened. They are sometimes used to spread false information, embarrass someone, or target people through bullying and image-based abuse. Even when others know the content is fake, the emotional and reputational impact can still be significant – and, in some cases, potentially life threatening. Deepfakes therefore need to be treated as both a digital literacy and safeguarding concern.

FALSE INFORMATION SPREADS

Misinformation is false or misleading information shared without necessarily intending harm, while disinformation is deliberately created to deceive others. Both types can spread quickly through social media, messaging apps, and video platforms. Their popularity, repetition, and confident presentation can make these false claims feel true. Children may also be more likely to trust content shared by friends, influencers, or familiar accounts, making source-checking and verification essential parts of developing their digital literacy.

VOICES CAN BE CLONED

AI tools can copy someone's voice using only a short audio sample. A child may receive a call or voice note that appears to come from a parent, friend, teacher, or trusted adult, but the audio is not genuine. These messages can be used to create panic, request money, obtain information, or pressure a child into secrecy. Hearing a familiar voice is no longer enough to confirm someone's identity, especially when a message is urgent or unusual.

ACCOUNTS MAY BE FAKE

Not every online profile represents the person it claims to be. Fake accounts may impersonate another pupil, a teacher, a family member, or someone connected to the school. They can be used for acts such as bullying, scams, grooming, or manipulation. A convincing photograph, username, or message history does not prove that an account is genuine. Children should be cautious when someone asks for their or someone else's personal information, images, passwords, money, or access to private conversations.

ALGORITHMS INFLUENCE REALITY

Many online platforms, such as social media, are shaped by algorithms that recommend content based on what users view, like, search for, and share. This means children do not see a neutral or balanced version of the world. They may repeatedly encounter similar opinions, misleading claims, or increasingly extreme content. Over time, this repetition can make an opinion feel more common or credible than it really is, because the child may never see this opinion opposed or countered.

Advice for Parents & Educators

PAUSE, CHECK, COMPARE

Teach children not to accept content as true simply because it looks professional, sounds confident, or has been widely shared. Encourage them to pause, identify the original source, check the date, and compare the claim with another reliable source. Ask questions such as: Who created this? What evidence is provided? Could anything have been altered? What is the real motive? Regular, age-appropriate practice helps children develop the critical thinking needed to navigate their online worlds.

VERIFY ANOTHER WAY

A familiar face, voice, or account is no longer enough to confirm someone's identity. If a message is unusual, urgent, or asks for secrecy, money, personal information, or immediate action, children should verify it through a separate route. They should be encouraged to call the person directly using a known number, speak to them face to face, or check with another trusted adult. Families can also agree a private 'code' phrase to help them authenticate genuine emergency messages from each other. This should be something random, non-personal, and known only to the family.

KEEP TALKING OPENLY

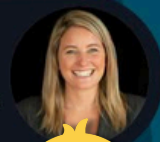
Create regular, non-judgemental conversations about what children see, hear, and experience online. Make sure you use parental controls where appropriate and understand each platform's age restrictions. Asking children about new platforms, influencers, unusual messages, or content they are unsure about can help open up valuable conversations. Avoid immediately blaming the child or removing their device, as this may discourage them from disclosing their concerns in the future.

SAVE, REPORT, SUPPORT

When fake content, impersonation, or manipulation targets a child, take it seriously, even if the material is fabricated. Save relevant messages, usernames, links, and screenshots without sharing the content any further. Report it through the platform, follow safeguarding procedures, and escalate concerns involving threats, grooming, sexual content, coercion, or extortion. Remind children that creating or sharing this content, even as a so-called 'joke', can have serious consequences for them and others, and may be difficult to remove once shared online.

Meet Our Expert

Philippa Wraithmell is an educator, author and digital transformation specialist with expertise in digital safeguarding, online safety, AI in education and whole-school digital strategy. She is the Founder and CEO of EdRupture and works with schools, organisations and policymakers to help create safer, more ethical and more effective digital learning environments for children and young people.



See full reference list on our website



SEND & inclusion

**Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.**



Parent Awareness Sessions - Autumn 2026



The Autism Inclusion Team is delighted to offer free, supportive sessions for parents and carers of children with an autism diagnosis who attend a Staffordshire school, including children and young people who have not yet been referred to our service.

Date	Time	Session	Location/Platform
Thursday 22.10.26	9:30 - 11:00	Understanding Autism	TEAMS - email: autism.training@staffordshire.gov.uk to book your place
	11:00 - 12:30	Raising Self-esteem	
	1:30- 3:00	Emotional Regulation	
Tuesday 03.11.26	09:30 - 11:00	Autism and Masking	Stafford Children's Centre 
Tuesday 03.11.26	1:00- 2:30	Reducing Barriers to Education	Stafford Children's Centre 
Wednesday 18.11.26	10- 12:30	Autism in the Early Years	TEAMS - email: autism.training@staffordshire.gov.uk to book your place
Tuesday 01.12.26	10:00- 11:30	Girls and Autism	Stafford Children's Centre 
Thursday 03.12.26	10- 11:30	Autism and Eating	TEAMS - email: autism.training@staffordshire.gov.uk to book your place



Menu

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	BBQ chicken pasta with garlic bread, peas & sweetcorn	Pepperoni pizza served with waffles, beans or veg	All day breakfast	Chicken pie with mash, vegetables and gravy	Chicken nuggets and served with baked beans or sweetcorn
Vegetarian Option	Cheese and tomato pasta served with garlic bread, peas & sweetcorn	Margherita pizza served with waffles, beans or veg	Quorn roast served with roast potatoes, fresh seasonal vegetables & gravy. Vegetarian all day breakfast	Vegetarian pie with mash, veg and gravy	Cheese and bean wrap served with chips and beans or peas.
Pudding	Strawberry whip with fresh strawberries	Toffee sponge with custard	Jelly and fresh fruit	Brownie and oranges	Crispy cookie

Available Daily

Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese
Fresh bread, salad, fruit, milk & yoghurt



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Emma Watson

This week, our Positive Global Citizen is actress and activist Emma Watson. While many people know her from the Harry Potter films, Emma has also dedicated much of her life to helping others and making the world a fairer place.

As a UN Women Goodwill Ambassador, she has spoken at international events to promote gender equality and encourage opportunities for women and girls everywhere. She has also supported projects in countries such as Zambia and Bangladesh, helping more girls to access education and reach their potential.

Emma also cares deeply about fairness and sustainability. She has spoken up for women's political participation, supported fair trade practices, and promoted environmentally friendly clothing. In addition, she has raised money for important charities, including the NSPCC, which works to protect children.

By using her voice and influence to raise awareness and inspire others, Emma shows us how one person can make a big difference. She is a role model for young people all over the world, encouraging us all to be kind, thoughtful, and active in making positive change.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Mr Leese



Miss Miller



Mr Wincup



Mrs Watson



Mr Newton



Mrs Gamble



CONTACT US



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