

Overview

Detail	Information
Academic year that this summary covers	2026 to 2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Lauren Jones
Name of school leadership team member with responsibility for music (if different)	Aimee Watson
Name of local music hub	Staffordshire
Name of other music education organisation(s) (if partnership in place)	Entrust Education Rocksteady

Part A: Curriculum

At Chancel Primary School, music is of central importance as it is a way for pupils to express themselves, playing an important role in their personal development. Our music curriculum provides the children with the opportunities to develop and extend their skills and to express their individual interests, thoughts and ideas through playing, listening to, performing, analysing and enjoying music across a wide range of periods, genres and styles.

Our overall aim, as a school, is for pupils to access and be inspired by a broad and balanced music curriculum, which maps the progress and skills across the key stages. We have strong links with Staffordshire Entrust Music Services and have embedded an online scheme 'Sparkyard', which is taught on a weekly basis in all mainstream classes. Additional aspects are embedded into the planning, such as: weekly singing assemblies; school performances throughout the academic year and special musical events.

Singing is an integral part and essential part of EYFS life. Songs and activities are appropriate to developing voices and carefully chosen to support early progress.

It is our intention that by the end of key stage 1, children will be confident to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will be able to listen with concentration and understanding to a range of high-

quality live and recorded music. Children will create, select and combine sounds using tuned and untuned instruments.

By the end of key stage 2, children confidently perform in solo and group contexts with increasing accuracy, fluency, control and expression. They effectively improvise and compose music for a range of purposes and listen attentively to detail. Children will easily recognise musical notations and appreciate both live and recorded music from different genres. Children will have a strong understanding of the history of music.

Pupil progress is recorded against outcomes, with frequent opportunities for pupils to self and peer assess their work.

All staff are aware of their pupils' needs and music lessons are tailored to meet the needs and abilities of all our pupils. To further promote inclusion, pupils who are looked after have the opportunity to participate in a range of peripatetic lesson (playing a musical instrument of their choice) should they so wish, through the **virtual school**.

Part B: Co-curricular music

As a school, we promote extra-curricular musical opportunities through our well attended KS2 choir. Our choir participates in the annual Young Voices Concert and performs at key events within the local community throughout the school year. There are opportunities for our pupils to enrol with Rocksteady who offer the chance for pupils to learn an instrument from various instrumental families and perform regularly to our school community.

We also organise a number of enrichment weeks during the school year, which are orientated around the Arts, including music, e.g. 'Feel good Fridays', multicultural celebrations, and providing opportunities for competitions and topic related projects. We also invite local musicians into school to inspire children and their parents with their skills and talent. We expose the children to regular live music performances as well as multicultural musical performances to support their SMSC development.

Part C: Musical experiences

We offer a wide range of musical experiences in which all our pupils participate. These events are planned to take place throughout the academic year, including: Harvest Service; Christmas Carol Concert; Year 2 Christmas Extravaganza, EYFS and KS1 Christmas Production; Easter Service, Easter Bonnet Parade and Year 6 End of Year Play.

In the future

In order to continue to strengthen our music curriculum we have several actions that we wish to implement:

- To utilise our Sparkyard subscription and use it to support not only our music curriculum but other areas of the curriculum including core/foundation subjects.
- To expose the children to a range of extracurricular music activities and different genres of music to strengthen pupils' future aspirations within the Music World. Also using body percussion challenges in class (whole school approach).
- To enhance our enrichment programme by establishing a KS1 Recorder Club with Mrs Watson, providing pupils with the opportunity to develop their musical skills and confidence, and to work towards a whole-school performance to celebrate their progress and achievements.
- To provide regular performance opportunities that enable pupils to share and celebrate their developing skills with the wider school community, building confidence, self-esteem and a positive sense of wellbeing.