

Chancel's Curriculum-The Arts



Impact

Our curriculum reliably leads to good outcomes and results for the pupils at Chancel Primary School. We are consistently in line and above national averages for outcomes at the end of EYFS, KS1 and KS2.

Pupils leave Chancel Primary School with a secure understanding of the Arts as they have access to a high-quality Arts education which engages, inspires and challenges pupils, equipping them with the knowledge and skills to experiment, invent and create. Arts subject coordinators have created Arts subject implementations which focus heavily on the purity of skills and the transference of skills consistently throughout the year groups.

Intention 1: to develop our learner's learning (our head and body: what we learn)

We strive to ensure that our children's attainment in the Arts subjects is in line with or exceeding their age related expectations when we consider the varied starting points of children. We measure this carefully using thorough end of topic assessments. Children will be academically and physically prepared for the next phase of their Arts education.

Intention 2: to develop the character of our learners (our heart and character: who we are when we learn)

The impact will be that our learners will experience a broad, balanced arts curriculum, with an emphasis on the development of understanding and skills in Art and Design, Creative Dance, Music and Drama. They will experience the Arts through other areas of the curriculum, be given a wide range of opportunities to express themselves creatively and have the opportunity to develop skills and interests in out of hours learning. They will begin to develop awareness of the emotional impact the Arts have on themselves and on an audience. We measure this not just by the work our children produce, but in their confidence, empathy and tolerance in the behaviours we see each and every day, both in and around our school.

Intention 3: to develop behaviours and habits to become effective learners (our actions and attitudes: how we act when we learn)

The impact of the Arts will be achieved by developing the strategies that children use to approach challenges every day; children are resilient; they don't give up and are highly motivated to succeed and achieve. They are equipped with all the personal skills to do this. Children will learn to appreciate different forms of artwork and critique a variety of media. They will also learn the skills needed to give and accept feedback and develop their expressiveness.

Intention 4: to develop the moral compass of our learners (our place in the community and wider world: who we are)

Our learners will be motivated by a strong personal sense of morality within the Arts. They will make decisions for the right reasons and in the best interests of their community. They will be able to decide what is right and what is wrong, and will be resilient as a result their exposure to the Arts curriculum. They will go out into the world and make a difference, demonstrating tolerance and respect for other cultures and how this is presented through the Arts. Children will respect others' opinions and learn the importance of expressing themselves using a wide range of media.

As a result of our Arts teaching at Chancel Primary School you will see:

- Engaged children who are all challenged through the Arts.
- Confident children who can all talk about the Arts and their learning, demonstrating a clear understanding of how music, Art and Design can shape the World and people's attitudes and morals.
- Inspiring lessons from Grammarsaurus that use a variety of creative resources to support learning in Art and DT.
- Enrichment opportunities, including: visits to exhibitions, Museums, competitions, participating in community events, centered on the Arts.
- Learning that is tracked and monitored through a robust assessment system to ensure all children make at least expected progress.

