



Welcome To Year 6

Our School Vision

At Chancel Primary School, we aspire to create an inclusive, nurturing and ambitious learning community where every child feels valued, respected and empowered to succeed.

Through a broad, enriching and inspiring curriculum, we strive to develop confident, resilient and compassionate learners who are prepared for the opportunities and challenges of the future. We celebrate individuality, promote equality and ensure that every member of our school community feels a true sense of belonging. Together, we aim to foster a lifelong love of learning, high aspirations and the confidence for every child to flourish academically, socially and emotionally.



**Where Every
Child Belongs
and Thrives**

Meet the Team

■ Mr Newton(Teacher)



■ Mrs Gamble (Teacher)



■ Mrs Harris (Teaching Assistant)



■ Mr Leese (Teacher) For additional PE sessions in Autumn 1 and Summer 2



Please speak to us if you have any questions or concerns

Our Classroom



Expectations

- To demonstrate excellent standards of behaviour;
- To take more ownership over their learning in readiness for Year 7;
- To become increasingly confident in their own abilities;
- To fully engage in learning;
- To be increasingly independent and responsible for their own belongings and organisation;
- To complete homework and other responsibilities to the best of their ability;
- To show resilience when learning becomes challenging and understand that mistakes are part of learning;
- To ask questions and seek help when they need it;
- To listen carefully and contribute positively to class discussions;
- To treat others with kindness, respect and consideration;
- To take pride in the presentation and quality of their work;
- To develop positive learning habits and always give their best effort;
- To work collaboratively and support others in their learning;
- To recognise that they are role models for younger children in the school.

The School Day

	8:55 – 9:30am	9.30 – 10:30am	10:30 – 10.45	10.45 – 11.15am	11.15 – 12:15pm	12:15 – 12:35	12:35 – 1:30	1:30pm – 3:30pm		
Mon	Arithmetic	Maths	Break Time	GPS	English	Guided Reading	Lunch	Geography/History	Story Time	PE
Tues	Arithmetic	Maths		GPS	English			Science		Story Time
Wed	Arithmetic	Maths		GPS	English			PSHE including RSE	RE	
Thur	Arithmetic	Maths		GPS	PE			Music	French	
Fri	Arithmetic	Maths		Computing	English			Celebration Assembly	Guided Reading	

Please note that this is an example timetable and is subject to change.

Physical Education

- Kit to be worn all day on Mondays (Autumn 1 and Summer 2) and Thursdays (all year);
- Indoor kit- Shorts; T-shirt; Pumps/trainers;
- Outdoor – Jogging bottoms/shorts; T-shirt; Jumper;
<https://www.chancelprimary.co.uk/wp-content/uploads/2022/02/School-Uniform-Policy-FEBRUARY-2025.pdf>
- No jewellery to be worn;
- Earrings need to be removed before PE (if this cannot be fulfilled, please speak to a member of staff who will give further advice).

Religious Education

Religious Education (RE) is an important part of our curriculum at **Chancel Primary School**. Through RE, children learn about a range of religions and worldviews, developing their knowledge, understanding and respect for different beliefs and perspectives.

Our RE curriculum is **educational and inclusive**. We teach children *about* religions and worldviews; we do not seek to promote or encourage any particular religious belief.

Information about our **RE curriculum, syllabus and how it is implemented** can be found on our school website.

If you have any questions about RE, please speak to your child's class teacher or contact the school office.

Rewards

- Dojos
- Handwriting stickers
- Reading Champions
- Master of Maths
- Attendance Cup (Children can earn 5 minutes extra break)
- Termly class attendance treat
- Team Points
- ❖ Star of The Week
- ❖ Learning Warrior
- ❖ Star Cards
- ❖ Lunchtime Award
- ❖ Individual Team Points
- ❖ Good To Be Gold



Good To Be Green

This year, we will be continuing with **Good to Be Green**, a positive behaviour strategy that helps children understand expectations, make good choices and take responsibility for their behaviour.

All children begin each day on **green**, representing positive behaviour and learning choices. If a child makes a poor choice, staff use a stepped approach of **Stop and Think**, **Warning** and, where necessary, a **Consequence Card**, giving children opportunities to reflect and improve.

We also celebrate positive behaviour through **Good to Be Gold**. Each day, teachers will choose one child who has demonstrated excellent behaviour or a positive attitude to learning. They will receive a **Good to Be Gold card** and visit **Mrs Palmer** to collect a special sticker.

Our aim is to create a positive, supportive environment where children are encouraged to make good choices and be recognised for doing so.



School Bags

Please ensure your child comes to school with a Chancel school bag.

The school bag completes your child's uniform and ensures they look smart coming into school.

When children move up into Year 6, they get the choice of bringing their own school bag in.



Uniform

- ▶ Burgundy sweatshirt, cardigan or jumper (available with school logo)
- ▶ Gold or burgundy polo shirt (available with school logo)
- ▶ Grey trousers/shorts/culottes
- ▶ Grey skirt (length appropriate for school i.e. knee length)/ pinafore
- ▶ Black, grey or burgundy socks or tights
- ▶ Safe, practical black shoes (not trainers)
- ▶ Please also ensure that all items are clearly labelled with your child's name.
- ▶ Jewellery is limited to one wristwatch and small stud earrings which must be removed for PE (including swimming).
- ▶ Make-up, nail varnish, artificial nails and artificial tattoos are not accepted. These should be removed before returning to school after the weekend/ holidays.
- ▶ Children's hair must be worn in an appropriate style with no colouring, extreme styling or designs: Mohicans, lines/ patterns, or shaven heads are not permitted. Hair accessories should be limited to simple headbands and bobbles, not tiaras, 'ears', etc.



Homework

- Reading Book – complete reading daily (comments in reading records);
- If reading books need changing, please bring it back on or before Monday. Then we can ensure it is changed on a Tuesday;
- X2 pieces of online homework per week via Doodle English and Doodle Maths to start the transition to high school;
- All online homework is consolidation and will have been covered in class;
- Online homework will be set on a Tuesday to be completed by the following Monday;
- Pupils with missing homework on Monday, will be reminded and then given until Tuesday to complete;
- Homework that is still not completed by the Tuesday will need to be completed during break time.

Supporting Your Child At Home

- Read daily and encourage discussions (predictions, character motivation and similarities./differences);
- Practise spellings little and often;
- Practise multiplication and number facts little and often;
- Encourage independence with organisation and routines;
- Ask your child about what they have learned;
- Praise effort, perseverance and improvement;
- Ensure your child gets enough sleep and arrives ready to learn.

Home Time

If you intend for your child to go home with someone other than the people stated on the returned forms, a verbal message from the parent to the office or a letter is required.

Understandably, we cannot accept the word of the child or a message via another parent.

As dismissing time can be busy, please be patient as teachers make their way through the line.

In Year 6, children can walk home if school have received written consent from a person with parental responsibility.

Class Trips

We will be visiting the **RAF Cosford** during the Autumn term and will take part in a residential visit to **Standon Bowers** in the Spring term.

A parent meeting about the residential to Standon Bowers will be held in Spring.

**Keep your eye on the Chirper
for more details soon!**



Reports



- Pupil Progress Reports will be sent via Class Dojo in November and March. After each report, parents will have the opportunity to speak to the class teacher should they wish;
- A comprehensive End of Year Report will be sent home in July; there will also be an Open Evening in July to meet the teachers;
- Children are assessed regularly through lessons, quizzes and end-of-unit assessments;
- Teachers use assessment information to identify strengths and next steps;
- We celebrate progress as well as attainment.

Classroom Communication

- If you have a message for a teacher, the best way to communicate this is to call the school office (01889 228710) or speak to a member of staff on the playground at the start or end of the day.
- Unfortunately, we are unable to use Class Dojo as a messaging service.

Standard Assessment Tests (SATs) 2026-2027



Meeting to be held in Spring Term

SATs – Key Facts:

- Week commencing Monday 10th May 2027 (finish Thursday 13th May);
- Papers: GPS (x2), Reading (x1) and Maths (x3);
- Writing (teacher assessed and verified through internal and external moderation procedures).

Y6 SATs

Year 6 Assessed Writing targets

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- In narratives, describe settings, characters and atmosphere
- Integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,² and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.³

Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing³ and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.⁴

[There are no additional statements for spelling or handwriting]

How does Chancel support your child?

- Continual SATs-style assessments;
- SATs meeting (Spring);
- Mock SATs assessments;
- SATs breakfast club;
- SATs homework club;
- Intervention groups;
- Regular well-being and relaxation sessions.





- The Chancel Chirper is our weekly school newsletter and it is full of useful information and key dates;
- It is published each Friday during term-time via Class Dojo, the school website and on our Facebook page;
- Please read it to stay up to date with school life;
- Other information may be sent home via email, letter or Class Dojo.

Term Dates

ACADEMIC YEAR 2026 - 2027

Autumn – Term 1: Tuesday 01 September 2026 – Friday 23 October 2026

Autumn – Term 2: Monday 02 November 2026 – Friday 18 December 2026

Spring – Term 3: Monday 04 January 2027 – Friday 12 February 2027

Spring – Term 4: Monday 22 February 2027 – Thursday 25 March 2027

Summer – Term 5: Monday 12 April 2027 – Friday 28 May 2027

Summer – Term 6: Monday 07 June 2027 – Wednesday 21 July 2027

Inset Days (school closed to pupils)

Tuesday 1 September 2026

Thursday 22 October 2026

Friday 23 October 2026

Monday 4 January 2027

Wednesday 21 July 2027

**Thank you for your
reading.**

Any questions?

**Please speak to one of the
team.**

