



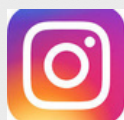
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Follow our socials



@Chancel Primary



@ChancelPrimarySchool
(NEW)

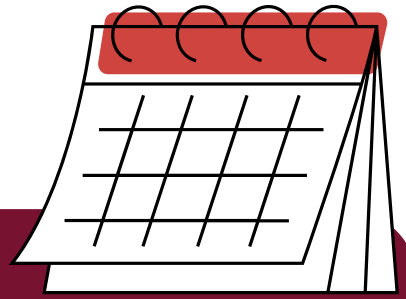


COMING SOON

OCTOBER IS...



Dates For Your Diary



OCTOBER

Wednesday 7th - Nursery and Reception Open Evening

Wednesday 14th - Tempest Individual Photos

Wednesday 14th - Nursery and Reception Open Evening @5pm

Friday 16th - Flu Immunisations

Monday 19th - Y5 Derby Open Centre

Wednesday 21st - Harvest Service

Thursday 22nd - Inset Day (school closed to pupils)

Friday 23rd - Inset Day (school closed to pupils)

NOVEMBER

Tuesday 3rd - Reception Open Morning @10-11am

Monday 23rd - Christmas Raffle Tickets Go On Sale

DECEMBER

Thursday 3rd - Christmas Jumper Day (Hamper Donation)

Thursday 3rd - Pantomime (Cinderella)

Tuesday 8th - KS2 Movie Munch

Wednesday 9th - Reception Trip to Amerton Farm

Thursday 10th - Y1 & Y2 Trip to Conkers

Friday 11th - Christmas Fair

Tuesday 15th - Nursery & KS1 Tea With Santa

Please note that all dates are subject to change.





**WHAT'S
NEW?**

Harvest

We are delighted to invite all parents and carers to join us for our Harvest Service, which will be held at St Augustine's Church on **Wednesday 21st October at 10:00am**.

This special occasion will be led by our Year 5 pupils, who have been working hard to prepare their part in the service. Children from Reception to Year 6 will also be performing songs to celebrate the season of harvest.

We look forward to seeing as many of you as possible as we come together as a school community to give thanks and share in this joyful celebration.



Photographs

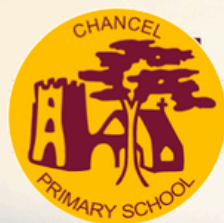
We are excited to let you know that Photograph Day is coming up on Wednesday 14th October.

Throughout the school day, all children will have their individual photographs taken, as well as photographs with siblings who attend the school.

If you have children who are pre-nursery and would like them to be included in a sibling photograph, please contact the school office to register your interest.

After the photographs have been taken, proofs will be sent home so families can view them. Parents will then have the opportunity to purchase photos directly from Tempest Photography. Further details will be shared soon—watch this space!





**Chancel
Primary School**

where every child belongs and thrives

This Year's Pantomime

Cinderella

at the Rugeley Rose Theatre



Thursday 3rd December 2026



**Rec/KS1 @ 10am
KS2 @ 1pm**



Children will be escorted to and
from the theatre by staff.



With grateful thanks to the PTFA
for subsidising this event, the PTFA
are paying **£3** per child, so the cost
to parents is just **£5** per child.

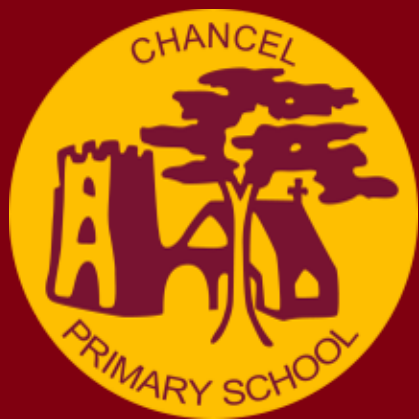


Now on Parentpay



Ofsted
Outstanding

Chancel Primary School OPEN EVENING



For parents of
Nursery or
Reception children
starting
September 2027

**Wednesday 14th
October 2026
@ 5pm**

**'The quality of the education in the early years is the
strength of the school. The curriculum and environment are
vibrant and exciting.' - Ofsted March 2025**

**Contact us for more
information**



School Website:
www.chancelprimaryschool.co.uk

Email: office@chancel.staffs.sch.uk
Phone: 01889 228710



Height and Weight Checks

On Tuesday 20th October, children in Reception and Year 6 will take part in the National Child Measurement Programme (NCMP).

As part of the programme, trained health professionals will measure children's height and weight in a private and sensitive way. Children will remain fully clothed, apart from their coats and shoes.

The programme helps build a picture of how children are growing across England and helps health services plan support for children and families. Parents will receive their child's individual results directly following the check. Individual results are not shared with school staff or other pupils.

Further information has been sent directly to families in Reception and Year 6, including details about the programme, how information is used and how to opt out if you do not wish your child to take part.

If you have any questions or concerns, please refer to the information in the letter or contact the school office.



Elmore Park

We have been contacted by a local resident to make families aware of proposed changes to Elmore Park.

Cannock Chase District Council is considering the future of the Animals Corner and potentially the children's play area, both of which are in need of refurbishment. Local residents are raising concerns about the possible loss of these facilities, which have been enjoyed by families in the community for many years.

A petition is currently being organised, and further information about how residents can sign it will be shared when available.

If you and your family use Elmore Park, you may wish to keep up to date with the proposals and opportunities to share your views.





SUPPORT FOR PARENTS & CARERS

Are you looking for support with:



School attendance



Behaviour



Ruptures in relationships

A supportive space using a Circle of Security approach

Babies and children who are not in school are welcome. Activities will be provided.

Children remain under their parent or carer's supervision.



Tea, coffee & cake

A safe space to pause, reflect and feel supported.



PLACES ARE LIMITED

Use the link in this post to register your interest or contact office@seincic.co.uk to arrange a call.



Attendance



Why Attendance Matters

Good attendance is one of the most important factors in helping children achieve their full potential at school. Every day of learning counts – lessons build on each other, and when children miss time, it can be hard to catch up. Coming to school regularly also helps children make strong friendships, develop good routines, and feel part of the school community. Research shows that children who attend school every day do better not only in their learning but also in their confidence and wellbeing. Even a few days missed can add up quickly. For example, missing one day each fortnight equals nearly a whole month of lost learning over the year.

Our School Expectation

We expect all pupils to aim for at least 96% attendance. Of course, sometimes children may be unwell and need to stay at home. If this happens, please contact the school office as soon as possible on the first day of absence to let us know and every day thereafter for the entire duration of the absence.

Penalty Notices

The law requires parents to make sure their children attend school regularly. If a child has too many unauthorised absences (including holidays during term time without permission), parents may receive a penalty notice from the Local Authority.

Working Together

By working in partnership, we can make sure your child gets the very best start in life. Good attendance sets the foundation for success, both now and in the future.

Chancel's Attendance Policy States:



To support and promote good attendance at Chancel:

Parents Will

- Telephone the school office, preferably before 8am, on EACH day of absence.
- Leave a message with: child's name, reason for absence, your name and telephone number.
- Inform the office/class teacher of any planned medical absences in advance.
- Try to make all medical appointments (doctors, dentist and hospital) out of school time. Obviously, this may not always be possible so, in such cases, try to secure an appointment around the legal registration periods i.e. after 9.30am (for morning registration) and after 2.00pm (for afternoon registration).
- Put all requests for leave in writing and submit this to the school office in advance. Leave of absence during term time is not a parental right. The Headteacher will make a decision whether to authorise the absence.
- Encourage your child to take responsibility for being on time for school.
- Encourage your child to come to school even if s/he is feeling slightly unwell.





Years 1 & 2 Conkers Winter Wonderland



We are delighted to announce that our Years 1 and 2 children will be visiting Conkers Winter Wonderland on Thursday 10th December 2026 for a magical festive adventure!

The children will begin by following the Reindeer Trail, before hopping aboard Santa's Conkerchoo Train and making their way to Waterside.

From there, the friendly elves at the Amphitheatre kiosk will be waiting to sprinkle some Christmas magic as the children follow the trail towards Santa's Grotto, where they will have the exciting opportunity to meet Santa!

Children should come to school in school uniform and will need a suitable warm coat and sensible footwear. A packed lunch will be provided by school. The cost of the trip is £22.95 per pupil, which is now available to pay via ParentPay.

Year 5 Derby Open Centre

Our Year 5 children will visit the Open Centre in Derby on Monday 19th October 2026 to take part in the Derby Faith Trail, which has been rearranged from July.

The children will visit a Hindu Temple, Mosque and Sikh Gurdwara, giving them the opportunity to learn about different faiths and places of worship.

Children should wear school uniform and trousers and bring a suitable head covering, such as a plain hat or scarf. They will also need to bring a packed lunch. As food tasting is part of the visit, please let us know about any allergies.

Children should arrive at school by 8.30am, ready for the coach to leave at approximately 8.45am. They will return by the end of the school day.

A huge thank you to our PTFA, who have kindly offered to cover the cost of the coach. ❤️





Reception Amerton Farm

Our Reception children will be visiting Amerton Farm on Wednesday 9th December 2026 for a magical Christmas adventure!

The children will be escorted by Santa's elves to Santa's Grotto, where they will receive a special gift. They will also have the chance to see Santa's reindeer and other farm animals, as well as enjoying a ride on the farm's train.

The visit will take place during school hours. Children should wear school uniform, suitable footwear and a waterproof coat. A packed lunch will be provided by school.

The cost of the visit is £28.00 per child, payable via ParentPay.

We are sure the children will have a wonderful festive day!



**More trips to be
announced soon...**





Year 5 - Laches Wood

We are excited to announce that Year 5 children will have the chance to take part in a residential visit to Laches Wood from **Wednesday 17th March to Friday 19th March 2027**. The trip will include a variety of fun and challenging activities, as well as all meals. Parents will need to arrange transport for their child to and from Laches Wood.

A deposit of £50.00 is required by **Monday 19th October 2026** to secure your child's place. The full payment must be made by **Monday 8th March 2027**. (Children who are entitled to Free School Meals will receive a subsidy; the school office will contact those families directly.)

If your child does not intend to go, please inform the school office by **19th October 2026**. After this date, parents will be charged the full amount. We are looking forward to a memorable trip and hope as many Year 5 children as possible can join us.

Year 6 - Standon Bowers

We are delighted to announce that our Year 6 children will have the opportunity to take part in a residential visit to Standon Bowers from **Monday 8th March to Friday 12th March 2027**.

This exciting trip will include a wide range of activities and all meals. Transport will be provided by the school.

A deposit of £50.00 is required by **Monday 19th October 2026** to secure your child's place. Payments can be made via ParentPay, starting from as little as £5.00 upwards.

The full payment must be received by **Monday 1st March 2027**.

If your child does not intend to go, please inform the school office by **19th October 2026**.

This promises to be a fantastic experience for our Year 6 pupils, and we hope all children will be able to take part.





AWARDS



Stars



Warriors



Reception

Maya & Evelyn

Oliver

Year 1

Albie H & Alex

Toby

Year 2

Theo & Evie

Joey

Year 3

Leo & Brody

Joseph

Year 4

Jaxon & Mya

Austin

Year 5

Noaah & Rosie

Oscar

Year 6

Penny & Nastya

Jayden

Arrive On Time At Ten To Nine
Make Every Minute Count



1st

Toucans

2nd

Eagles

3rd

Owls

4th

Kingfishers

5th

Kestrels

6th

Robins

7th

Chaffinches

190

School days in each academic year

0 days absence

100% attendance

184

Days of education

6 days absence

97% attendance

181

Days of education

9 days absence

95% attendance

171

Days of education

19 days absence

90% attendance

152

Days of education

38 days absence

80% attendance

Shugborough

254

Trent

212

Augustine

222

Wolseley

219





Recommended Reads - EYFS & KS1

Nursery



Runaway Cone by Morag Cone

Digger, Traffic Light and the cones are all ready to start the roadworks one morning when they notice that something's wrong . . . Gary the traffic cone is missing! And It's a disaster! They search left and right, high and low, but it's no use. Can they find Gary all by themselves? Or do they need to ask for help? What's going to happen when they find him?

Reception



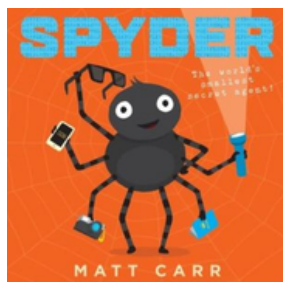
Oi Frog! by Kes Gray and Jim Field

The laughter never ends with Oi Frog and Friends!

Jam-packed with the silliest of animals, this bestselling rhyming story will have the youngest of readers in fits of laughter.

Cats sit on mats, hares sit on chairs, mules sit on stools and gophers sit on sofas. But Frog does not want to sit on a log. Jam-packed with animals and silliness, this original rhyming story is guaranteed to get children giggling!

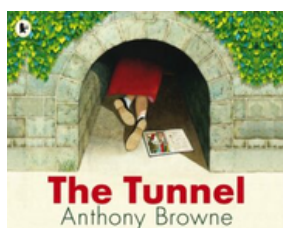
Year 1



Spyder by Matt Carr

Introducing... Spyder – code name 0008 (legs). It's not easy being a super special secret agent when you're only as big as a pin badge. But when a birthday cake is under threat, SPYDER is called upon. It's time to pack the spy-kit with binoculars, a top-secret laser pen and... a banana. Will Spyder save the day, AND the party?

Year 2



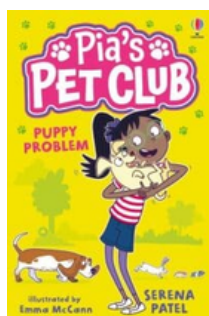
The Tunnel by Anthony Browne

Once upon a time there lived a brother and sister who were complete opposites and constantly fought and argued. One day they discovered the tunnel. The boy goes through it at once, dismissing his sister's fears. When he doesn't return his sister has to pluck up the courage to go through the tunnel too. She finds her brother in a mysterious forest where he has been turned to stone...



Recommended Reads - KS2

Year 3



Pia's Pet Club: Puppy Problem by Serena Patel

Meet Pia, the girl who loves pets, but isn't allowed one of her own! A brand-new series of funny animal adventures from the award-winning creators of Anisha, Accidental Detective. Pia loves pets, but no matter how much she begs her parents for one, the answer is always no. But Pia doesn't give up easily. She decides to help her friend Hari train his troublesome puppy, Luna, to show her parents that she can look after one of her own. But when Luna continues to cause chaos, Pia will need to work really hard to show her how to behave. It's time to join forces with her animal-loving friends, and form Pet Club!

Year 4



The Snowman Code by Simon Stephenson

In London, in a winter which shows no sign of ending, a unique friendship begins. This is the story of Blessing, aged ten-and-a-half, and Albert Framlington, aged six hundred – an eccentric snowman who has seen many winters in many cities, and who is duty-bound by the Snowman Code to help any child in need. Together, Blessing and Albert must find a way to defeat Blessing's bullies, win back Albert's long-lost love Clementine, and even overcome the never-ending winter itself...

Year 5



Paper Dragons The Fight for the Hidden Realm by Siobhan McDermott

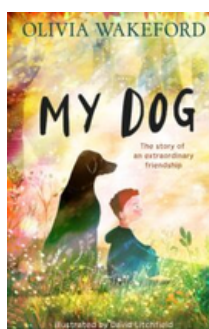
An extraordinary destiny unfolds . . .

Twelve-year-old Zhi Ging has always been an outcast. Until she receives an invitation to Hok Woh, an underwater school that offers her the chance to become immortal, and to finally belong.

There, she battles in hair-raising boat races, meets age-shifting tutors and competes in thrilling trials.

But there are rumours of a growing dark force . . . and students who fail the trials are disappearing. Can Zhi Ging uncover the truth before it's too late?

Year 6



My Dog by Olivia Wakeford

Ten-year-old Rhys really loves dogs. When he finds a lost black Labrador with big conker eyes and ears like soft velvet, he can't quite believe his luck. Nobody comes forward to claim Worthington, giving Rhys the perfect opportunity to prove he's a good owner. But when Rhys moves to London to live with his estranged dad who hates dogs, Rhys decides to keep Worthington secret.

Struggling to connect with his dad in a new city, Rhys takes comfort in Worthington. But he soon discovers that looking after a secret dog is anything but easy, and he knows that before long he'll have to confront his fears and find a way to tell Dad...





Safeguarding



Our most important role at Chancel is keeping the children safe and protecting them from potential harm. Safeguarding the children is everyone's responsibility and is best achieved through working in partnership as a school community.

The safeguarding staff at Chancel are:

- **Mrs Palmer - Designated Safeguarding Lead (DSL)**
- **Mrs Watson and Mr Newton- Deputy Designated Safeguarding Leads (DDSLs)**
- **Mr Atkinson- Safeguarding Governor**
-

If you are worried about a child's well-being or believe they may be at risk of harm, you should report this concern to school, either by personal visit, email or telephone. You can also contact:

- **Staffordshire Families Integrated Front Door (SFIFD) - 0300 111 8007**
- **Staffordshire Police - 101 or 999**

If you are contacted by staff about a safeguarding concern, please do not be offended. We are sure you would rather we take every precaution to ensure the children's safety. We are also here to support you, should you have any concerns or difficulties.

HEALTHY RELATIONSHIPS Family Hub Staffordshire
NEWSLETTER- SEPTEMBER 2026

Best Start in Life | FAMILY HUBS

If you would like to receive this newsletter straight to your inbox, please [click here](#).

Healthy Parental Relationships Digital Resource

We'd like to encourage schools and practitioners to share our Healthy Parental Relationships Padlet with parents and carers. This free online resource provides practical tips, videos, signposting and support to help families improve communication, manage conflict positively, and strengthen relationships for the benefit of children.

Healthy Parental Relationships

UPCOMING PRACTITIONER TRAINING
NEW DATES ADDED!

OCT

- 13 Healthy Relationships - Stafford Family Hub
- 26 Alienating Behaviours - Stafford

Our free 'Healthy Relationships - Reducing Parental Conflict E-learning' and webinar are both on SCC Learning Hub and on SSP. Based on feedback, these can now be accessed independently of each other so you can pick one, or the other, or both!

- For SCC Staff
- For Partners

Separated Parent Policy - Do You Have One?

When parents separate, schools can play an important role in helping children feel supported, secure and able to thrive. Having a clear Separated Parent Policy can help ensure both parents receive appropriate communication, reduce misunderstandings, and keep the focus on the child's wellbeing.

Do you work in an education setting? If so, tell us about your experience of parental separation in your setting [here](#).

Parents Promise Education Initiative:

Do you have a Reducing Parental Conflict Practitioner Toolkit?

We've had some great feedback. Request your toolkit [here](#).

GET IN TOUCH

Ginty - Reducing Parental Conflict Coordinator
reducingparentalconflict@staffordshire.gov.uk

ROCU CYBER CRIME UNIT
WEST MIDLANDS REGION

West Midlands POLICE | Staffordshire POLICE | West Mercia POLICE | Warwickshire POLICE

Cyber Prevent

Growing up in a digital world, many young people are incredibly comfortable with technology. This can lead to curiosity about how it all works – and sometimes, how it can be manipulated. What might start as harmless fun, like hacking into a game, can easily escalate into illegal activities such as data theft, ransomware, or Distributed Denial of Service (DDoS) attacks.

The Cyber Choices programme was created to help people make informed choices and to use their cyber skills in a legal way.

The aims of the programme are:

- Explaining the difference between legal and illegal cyber activity
- Encouraging individuals to make informed choices in their use of technology
- Increasing awareness of the Computer Misuse Act 1990
- Promoting positive, legal cyber opportunities

The Regional Cyber Prevent Team can deliver bespoke Cyber Choices training sessions to safeguarding leads in schools, colleges and local Policing teams across the region to help them understand the risk and threat posed by the unethical / illegal use of technology by young persons. The average age of a cyber criminal currently is just 16 years old. We also have a referral system and can work on a one to one basis with a person to help turn their activities away from the risk of cyber crime and into positive pathways.

Contact us at the email address below to discuss your training needs or to have an informal chat about a person of concern.

cyberchoices@westmidlands.police.uk
www.cyberchoices.uk

CYBER CHOICES

NCA
National Crime Agency

Cyber Explorers

CISCO
Networking Academy Partner

CYBER SPRINTERS

Cyber First



What Parents & Educators Need to Know about LOOKSMAXXING

WHAT ARE THE RISKS?

TARGETING MALE INSECURITIES

Although usually aimed at men, looksmaxxing can also reach boys by promising to improve their appearance and dating success. Forums offer 'objective', and sometimes brutal, views on attractiveness, while influencers may make appearance seem all-important. Advice ranges from useful tips on hygiene, skincare, and fashion to more concerning guidance.

DUBIOUS ADVICE

Some advice moves into dubious territory. One example is "mewing", a tongue exercise claimed to create a more masculine jawline. The American Association of Orthodontists says evidence for its effectiveness is limited and warns that following such guidance could contribute to tooth alignment problems, bite issues, and speech difficulties.

EXTREME REMEDIES

Some DIY remedies are even more extreme and potentially dangerous. While fears of "bonesmashing" – which involves trying to alter the cheekbones using blunt objects for a more 'masculine' appearance – may sometimes be overstated in the media, other guidance can also cause harm. Untrained use of microneedling and derma rollers, taking substances or medication without appropriate medical guidance, and overusing skincare products can all have potentially harmful consequences.

BODY IMAGE ISSUES

This pursuit of physical perfection can become obsessive and contribute to serious body image issues. Exposure to looksmaxxing content can encourage teenagers to tie their appearance to their value and self-worth, as well as making boys and young men feel they need to change perfectly normal aspects of their appearance. This can be associated with disordered eating, overexercising, or other obsessive behaviours that interfere with everyday life.

MENTAL HEALTH PROBLEMS

As well as the physical consequences, body image concerns can be associated with mental health difficulties, such as depression, anxiety, low self-esteem, body dysmorphic disorder, and psychological distress. They can cause problems both at school and at home, with children and young people potentially avoiding social situations because they fear their appearance will be negatively judged by others.

A PATHWAY TO EXTREMES

Looksmaxxing has its roots in online 'incel' communities but has since become more mainstream on platforms such as TikTok. Algorithm-driven feeds may show users more extreme material as they interact with similar content. Some looksmaxxing spaces have also been linked with misogynist, incel, and white supremacist ideologies.

Advice for Parents & Educators

WATCH FOR CHANGES

Keep an eye out for concerning behavioural changes in children and young people. This could include an obsession with diet and exercise, spending more time on social media apps, becoming secretive with their phone, or a shift in how they interact with friends and family. If a young person suddenly becomes distressed by their appearance or adopts rigid or extreme routines, try to understand what may be behind the change.

LISTEN FOR THE LINGO

Like many internet communities, looksmaxxing groups and influencers use distinctive language. As well as "mewing", mentioned above, you might hear terms such as "Chad" (an attractive male), "fold" (a misogynistic term for a woman), and "mogging" (looking more attractive than someone else). Other examples involve adding "maxxing" to another word, such as "jestermaxxing" (using humour to attract women) and "starvemaxxing" (extreme dieting).

CHECK THE SOCIAL MEDIA

Social media algorithms are tailored to each user, meaning what appears on your feeds may be dramatically different from what children see on theirs. Try to get an idea of the content children and young people are consuming online, and use available parental controls where appropriate. TikTok, for example, provides tools that can help families manage or filter certain types of content.

TALK TO YOUR CHILDREN

Open communication can help children and young people recognise misleading influencers and harmful online communities. Discuss unrealistic ideas about appearance and explain that some creators benefit from controversial or extreme content. Talk about the risks of unqualified health advice and how people's insecurities can be exploited online, while making it clear that it's okay to speak openly about any concerns.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

The National College

See full reference list on our website

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is accepted by The National College. Current as of the date of release: 30.09.2026



SEND & inclusion

**Any questions or concerns regarding Special Educational Needs or Disabilities?
Please speak to our SENDCo, Miss Miller, or drop-in to see Mrs Palmer on Friday mornings
between 9.15-9.45am.**



Parent Awareness Sessions - Autumn 2026



The Autism Inclusion Team is delighted to offer free, supportive sessions for parents and carers of children with an autism diagnosis who attend a Staffordshire school, including children and young people who have not yet been referred to our service.

Date	Time	Session	Location/Platform
Thursday 22.10.26	9:30 - 11:00	Understanding Autism	TEAMS - email: autism.training@staffordshire.gov.uk to book your place
	11:00 - 12:30	Raising Self-esteem	
	1:30- 3:00	Emotional Regulation	
Tuesday 03.11.26	09:30 - 11:00	Autism and Masking	Stafford Children's Centre 
Tuesday 03.11.26	1:00- 2:30	Reducing Barriers to Education	Stafford Children's Centre 
Wednesday 18.11.26	10- 12:30	Autism in the Early Years	TEAMS - email: autism.training@staffordshire.gov.uk to book your place
Tuesday 01.12.26	10:00- 11:30	Girls and Autism	Stafford Children's Centre 
Thursday 03.12.26	10- 11:30	Autism and Eating	TEAMS - email: autism.training@staffordshire.gov.uk to book your place



Menu

Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Option	Chicken and broccoli and cheese pasta with garlic bread, peas and sweetcorn	Beefburger pizza with potato bites and mixed vegetables	Roast chicken served with roast potatoes, fresh seasonal vegetables and gravy	Chilli con carne with rice, nachos and sweetcorn	Chicken nuggets and chips served with chips and beans or peas
Vegetarian Option	Cheese and tomato pasta with garlic bread, peas and sweetcorn	Margherita pizza served with potato bites, beans or vegetables	Quorn roast served with roast potatoes, fresh vegetables and gravy	Vegetable chilli con carne with rice, nachos and sweetcorn	Cheese and bean wrap served with chips and beans or peas
Pudding	Chocolate cornflake cake	Orange sponge and custard	Strawberry swirl cheesecake	Donuts and fresh fruit	Crispy cookie

Available Daily

Jacket Potato with fillings: tuna, cheese or baked beans. Sandwich or bap with fillings: ham, tuna or cheese
Fresh bread, salad, fruit, milk & yoghurt



Positive Global Citizen

What is a positive global citizen?

A positive global citizen is someone who actively contributes to making the world a better, more equitable, and sustainable place, recognising their role within the global community. This means being aware of global issues, respecting cultural differences, and taking responsible actions that benefit people and the planet.

Key qualities of a positive global citizen:

- **Awareness:** Understands global issues like poverty, climate change, human rights, and inequality.
- **Empathy and Respect:** Appreciates diverse cultures, beliefs, and perspectives.
- **Responsibility:** Recognises how personal choices (e.g., consumption, travel, communication) impact others globally.
- **Action-Oriented:** Engages in activities that support positive change—volunteering, ethical consumerism, advocacy, or education.
- **Collaboration:** Works with others, across borders and cultures, to solve shared problems.
- **Sustainability-Minded:** Supports practices and policies that protect the environment and promote long-term well-being for all.

Examples of positive global citizenship:

- Donating to or volunteering with organisations addressing global issues.
- Reducing carbon footprint and supporting sustainable brands.
- Speaking out against injustice or discrimination.
- Learning about and celebrating cultures different from your own.



Beyoncé

For celebrity causes that have generated real impact, one need look no further than Beyoncé's BeyGOOD foundation. In the past couple of years alone, BeyGOOD has donated \$6 million in mental health services and more to families impacted by the

pandemic, with an additional half a million given to help families avoid eviction. Well before COVID, though, housing insecurity is something Beyoncé worked to address. In her hometown of Houston, she donated \$7 million to build Knowles-Temenos Place Apartments, a housing complex offering living space for dozens of displaced individuals. She's also given frequently to the Black Lives Matter movement, too; both Beyoncé and Jay-Z donated huge sums of money to jailed protestors in Baltimore and Ferguson, where they additionally lent support by attending protests and meeting with victims' families.



Meet The Teaching Team



Mrs Allerton



Miss Jones



Mrs Wakelam



Mr Leese



Miss Miller



Mr Wincup



Mrs Watson



Mr Newton



Mrs Gamble



CONTACT US



Developing the citizens of tomorrow through the best education of today

Telephone: 01889 228710

Email: office@chancel.staffs.sch.uk

Wolseley Road, Rugeley, Staffordshire, WS15 2EW

